

San Jose State University: Spring 2013
KIN 171-A: NON TRADITIONAL GAME AND SPORT ACTIVITIES
1:30 – 3:20 T R, SPX 75, SPX 89, & E.C. Mini Gym

Instructor: Alison N. White, Ph.D.

E-mail: alison.white@sjsu.edu

Office Hours: MW 10:30 -11:30 a.m. and
M-F by appointment

Office: SPX 71
Phone: (408)924-3019

Course Description:

Non-traditional and global game and sport activities appropriate for pre-adolescents and adolescents in instructional settings (3 units)

Prerequisites: KIN 70 for majors/minors only or concurrent enrollment.

Required Textbooks:

None

Other Resources

Bbarash, L. (1997). *Multicultural games*. Champaign, IL: Human Kinetics.

Glover, D. R., & Midura, D. W. (1992). *Team building through physical challenges*. Champaign, IL: Human Kinetics.

Mitchell, S.A., Oslin, J.L., & Griffin, L.L. (2006). *Teaching sport concepts and skills: A tactical games approach*. Champaign, IL: Human Kinetics.

Course Website:

Copies of course materials such as the syllabus, major assignment handouts, etc. may be found on the courses related Desire to Learn (D2L) web page. You are responsible for regularly checking with the website.

Program Learning Objectives (PLO's):

1. To obtain a critical understanding and the ability to apply theoretical and scientific knowledge from the subdisciplines in kinesiology for personal fitness, healthy lifestyles, sport, and/or therapeutic rehabilitation.
2. To effectively communicate the essential theories, scientific applications, and ethical considerations related to kinesiology.
3. To apply scholarship and practice of different movement forms to enhance movement competence
4. To articulate sustainable approaches as they relate to kinesiology.
5. To articulate social justice and equity issues related to kinesiology for various populations.

Course/Student Learning Objectives (SLO's):

The student will demonstrate:

- an understanding of the role of non-traditional sport activities in promoting active participation (PLO 1)
- a knowledge of the difference between competitive and cooperative activities (PLO 1)
- a knowledge of rules and strategies for selected activities (PLO 1)
- knowledge of planning to include such activities in a school program (PLO 1)
- skill in planning such lessons based upon the CA Framework and Content Standards (PLO 2 & 3)
- an understanding of how to use such activities in the development of movement skills and knowledge as lead-up activities to traditional sports (PLO 1 & 3)
- the building of a repertoire of knowledge and resources of such activities (PLO 1)
- an understanding of how to utilize assessment for student performance. (PLO 2 & 3)
- an ability to incorporate non-traditional activities from other cultures into a physical education setting. (PLO 5)
- the professionalism needed for potential success as a teacher (PLO 1, 3, & 5)

Definition of a Credit Hour:

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

As an example, the expectation of work for a 3-credit course is 150-minutes of direct faculty instruction and six hours of out-of-class student work each week.

Dropping and Adding:

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](#) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the [current academic calendar](#) web page at http://www.sjsu.edu/provost/Academic_Calendars/. The [Late Drop Policy](#) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](#) at <http://www.sjsu.edu/advising/>.

Course Format:

Class will meet T R in both a lecture and a gymnasium setting. Students should come to every class dressed professionally and appropriately for movement and with notebooks/textbook. Class starts at 1:30 and ends at 3:20.

Course Content:

Example activities may be included, but not limited to: pickleball, cricket, lacrosse, stickball, team handball, ultimate Frisbee, disc golf, jump rope, quadball, sport stacking, bleachball, washers, team building and cooperative games, etc.

Evaluation Methods:

A. <u>Assignments:</u>	a. Attendance/Participation	30 pts.
	b. Midterm	15 pts.
	c. Final	15 pts.
	d. Presentation	10 pts.
	e. Lesson Plan Assignment	10 pts.
	f. Creative Idea Assignment	10 pts.
	g. Assessment Assignment	<u>10 pts.</u>
	Total =	100 pts.

B. Grading Scale:

Final grade will be assigned according to the following scale based on the total accumulated percentage points during the semester.

A+	= 97% +
A	= 96% - 94%
A -	= 93% - 90%
B+	= 89% - 87%
B	= 86% - 84%
B-	= 83% - 80%
C+	= 79% - 77%
C	= 76% - 74%
C-	= 73% - 70%
D+	= 69% - 67%
D	= 66% - 64%
D-	= 63% - 60%
F	= 59% and below

University Policies:

A. Academic Integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The [University's Academic Integrity policy](http://www.sjsu.edu/senate/S07-2.htm), located at <http://www.sjsu.edu/senate/S07-2.htm>, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Integrity Policy S07-2 requires approval of instructors.

B. Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the [Disability Resource Center](http://www.drc.sisu.edu/) (DRC) at <http://www.drc.sisu.edu/> to establish a record of their disability.

Tentative Class Schedule

This schedule is tentative and may change during the course of the semester. All changes to the syllabus will be discussed in class so that you have the appropriate amount of time to make adjustments to your schedules. Please bring your notebooks/textbook to class every day and consult it regularly.

DATE	TOPICS	ASSIGNMENT	CLASS ROOM
1/24	Introduction and review of syllabus		SPX 75
1/29	The Importance of Games in the Curriculum Traditional vs Nontraditional		SPX 75
1/31	Lesson Plans		SPX 75
2/5	Low Organization Games		SPX 89
2/7	Multicultural Games/Activities	Presentation	SPX 75
2/12	Multicultural Games/Activities	Presentation	SPX 75
2/14	Multicultural Games/Activities		SPX 89
2/19	Multicultural Games/Activities		SPX 89
2/21	Aerobic Warm-up Games		SPX 89
2/26	Games Using Scoops Bleachball	Lesson Plans Due	SPX 89
2/28	Review for Midterm		SPX 75
3/5	Midterm	Midterm Exam	SPX 75
3/7	Return Exams Discuss Creative Idea Assignment		SPX 75
3/12	Assessing Outcomes		SPX 75
3/14	Disc skills		SPX 75 & SPX 89
3/19	Disc golf Ultimate Frisbee		SPX 89
3/21	Cricket Skills and Games		SPX 75
3/26	NO CLASS – Spring Break		

3/28	NO CLASS – Spring Break		
4/2	Sharing of Creative Ideas	Creative Ideas Due	EC Mini Gym
4/4	“Junk Yard” activities		SPX 89
4/9	Paddle skills		EC Mini Gym
4/11	Pickle-ball – Class Tournament		EC Mini Gym
4/16	Pickle-ball – Class Tournament		EC Mini Gym
4/18	Volley Tennis	Assessments Due	EC Mini Gym
4/23	Pingminton		EC Mini Gym
4/25	Team Handball		EC Mini Gym
4/30	Pigskin Practice Gridball		EC Mini Gym
5/2	Pigball, Deck Tennis, Quadball		EC Mini Gym
5/7	Bocce Ball		SPX 77
5/9	Review for Final Exam		SH 345
5/15	Wednesday, May 15 12:15 – 2:30	Final Exam	SPX 75