Instructor Information:  
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Course Description:  
Introduce future physical educators to the teaching profession in today’s schools. Includes personal exploration, philosophy of teaching, ethics, standards for the teaching profession, legal and business aspects, current issues and trends, development of learning communities, and observation of effective teaching.

Prerequisites:  
• KIN 70 for major/minors only or instructor consent or concurrent enrollment
• KIN 171A.

Co-requisite: KIN 170B (section 1)

Course Format:  
The materials in this course will be lecture based.

Textbooks and Other Resources:  


Program Learning Objectives (PLO’s):

1. To obtain a critical understanding and the ability to apply theoretical and scientific knowledge from the subdisciplines in kinesiology for personal fitness, healthy lifestyles, sport, and/or therapeutic rehabilitation.

2. To effectively communicate the essential theories, scientific applications, and ethical considerations related to kinesiology.

3. To apply scholarship and practice of different movement forms to enhance movement competence

4. To articulate sustainable approaches as they relate to kinesiology.

5. To articulate social justice and equity issues related to kinesiology for various populations.

Course/Student Learning Objectives (SLO’s):

The student will demonstrate:

1. an understanding of the standards for the teaching profession with regards to age, development, and gender appropriateness. (PLO 5)

2. an understanding of the legal and business aspects of teaching with regard to safety, supervision, and instruction. (PLO 2)

3. knowledge of current education codes and laws regulating education in California, specifically related to health, fitness, and physical education. (PLO 1)

4. ability to develop a professional portfolio to communicate their individual philosophies, abilities, and experiences with regard to teaching physical education based upon best practices. (PLO 2)

5. knowledge of different ways a physical education professional can be more aware the environmental factors while providing a strong physical education program. (PLO 4)

6. the ability to design an instruction phase to optimize movement competence for individual movement skills. (PLO 3)
Evaluation:

The assigning of a final grade is dependent upon the following requirements. Any assignment not completed by the due date will result in receiving a zero (0) for the assignment in question.

A. **Quizzes (25%)** - There will be several quizzes on the materials covered in the readings throughout the semester. Some will be announced others will not. It is the responsibility of the student to be actively involved in their professional development and be prepared for the quizzes. (SLO’s 1, 2, 5)

B. **Personal Reflection (10%)** – Essentially this serves as a rough draft of your philosophy and gets you thinking about becoming a teacher. (Format information will be provided.) (SLO 4)

C. **Personal Teaching Philosophy (10%)** – This will be a more formal/official statement of your intents as a physical education professional. (Format information will be provided.) (SLO 4)

D. **Professional Portfolio (15%)** - This will be the compiling of all your professional documents and will serve as a resource for future employment opportunities (Format information will be provided.) (SLO 4)

E. **Movement Instruction (10%)** – The student will select a movement skill and design an instruction progression for the skill that includes considerations for individual student needs based upon best teaching practices. (Format information will be provided.) (SLO 6)

F. **Exams (30%)** – There will be two exams over the course of the semester. There will be a Midterm and a Final. Each will constitute 15% of your overall grade. Reviews for each will be provided. (SLO’s 1, 2, 3, 5)

Grading Scale:

Final grade will be assigned according to the following scale based on the total accumulated percentage points during the semester.

- A+ = 97% +
- A = 96% - 94%
- A - = 93% - 90%
- B+ = 89% - 87%
- B = 86% - 84%
- B- = 83% - 80%
- C+ = 79% - 77%
- C = 76% - 74%
- C- = 73% - 70%
- D+ = 69% - 67%
- D = 66% - 64%
- D- = 63% - 60%
- F = 59% and below
University Policies:

A. Americans with Disabilities Act
   If you need course adaptations or accommodations because of disabilities, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible or see me during office hours. Presidential Directive 97-03 requires that all students with disabilities register with DRC to establish a record of their disability. Students should contact the Disability Resource Center (DRC). ADM 110; 408-924-6000 (voice) or 408-924-5990 (TDD). You may access their policies and services via the internet at www.drc.sjsu.edu/policies/default.htm

B. Academic Integrity Policy
   Your own commitment to learning, as evidenced by your enrollment at San Jose State University, and the University Academic Integrity Policy (So4-12) requires you to be honest in all your academic course work. All assignments must be originally created by the student and only for this course. Faculty members are required to report all infractions to the Office of Judicial Affairs. A grade of zero (0) will be assigned to the course materials in question. The policy on academic integrity can be found at:

   http://www2.sjsu.edu/senate/S04-12.htm or http://www.sa/sjsu.edu/judicial_affairs