San Jose State University: Fall 2013
Department of Kinesiology

KIN 178: Management Practices for Physical Education Teachers

M W, 08:00 – 09:50, Timpany Center

Instructor Information:
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Mobile: 510 396 5001
Phone: 924-3019 (I think)
Office Hours: by appointment (skype: bbcoachrob)

Course Description:
Examines current practices for managing student behavior, instructional technology, legal regulations, and physical fitness needs as well as exploring adolescent development

Prerequisites:
• KIN 70 for major/minors only or instructor approval
• KIN 172
• upper division standing
• KIN 171A

Co-requisite: KIN 170B, section 2

Textbooks and Other Resources:
3. Current documents and materials as assigned.
**Program Learning Objectives (PLO’s):**

1. To obtain a critical understanding and the ability to apply theoretical and scientific knowledge from the subdisciplines in kinesiology for personal fitness, healthy lifestyles, sport, and/or therapeutic rehabilitation.

2. To effectively communicate the essential theories, scientific applications, and ethical considerations related to kinesiology.

3. To apply scholarship and practice of different movement forms to enhance movement competence

4. To articulate sustainable approaches as they relate to kinesiology.

5. To articulate social justice and equity issues related to kinesiology for various populations.

**Course/Student Learning Objectives (SLO’s):**

The student will demonstrate:

1. an understanding of the standards for the teaching profession related to behavior management, use of technology in teaching, and legal aspects of teaching. (PLO 1)

2. an understanding of the theoretical perspectives for maintaining, decreasing, and increasing student behavior. (PLO 1)

3. the appropriate use of methods and techniques to gain student discipline and appropriate student behavior. (PLO 1, 5)

4. ability to use assessment tools in gathering and analyzing student performance data. (PLO 2, 4)

5. knowledge of current research as it relates to time management. (PLO 1)

6. the ability to reflect on a teaching event and make improvements/suggestions with regards to management based upon best practices. (PLO 2, 3)

**Course Format:**

The materials in this course will be lecture and lab based.
Evaluation:

The assigning of a final grade is dependent upon the following requirements. Any assignment not completed by the due date will result in receiving a zero (0) for the assignment in question.

A. **Quizzes** – 30 points

   There will be several quizzes on the materials covered in the readings throughout the semester. Some will be announced others will not. It is the responsibility of the student to be actively involved in their professional development and be prepared for the quizzes. (SLO’s 1, 2, 3)

B. **Personal Teaching and Planning** – 150 points

   The student will develop and present 2 lessons based upon best physical education practices and management strategies. Each teaching segment is 50 points each and each lesson plan is 25 points. (Format information will be provided.) (SLO 1, 2, 3)

C. **Rules Assignment** – 30 points

   The student will utilize best management practices to develop rules for specific facility needs and include a rationale for choices based upon current theory/practice. (Format information will be provided.) (SLO 2)

D. **Management Rubric Assignment** – 40 points

   The student will utilize a management rubric in a physical education setting and analyze the outcomes based upon best management practices. (Format information will be provided.) (SLO 4, 6)

E. **Research Assignment** - 100 points

   The student will review a peer-reviewed article based upon a classroom management topic and will facilitate class in discussion of the research information. (SLO 5)

F. **Final Exam** – 100 points

   There will be a final exam over the course content covered throughout the semester. A review will be provided. (SLO’s 1, 2, 3, 5)

   Total = 450 points
Grading Scale:

Final grade will be assigned according to the following scale based on the total accumulated percentage points during the semester.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
<th>Points</th>
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<tbody>
<tr>
<td>A+</td>
<td>97% - 100%</td>
<td>435</td>
</tr>
<tr>
<td>A</td>
<td>96% - 94%</td>
<td>421</td>
</tr>
<tr>
<td>A-</td>
<td>93% - 90%</td>
<td>403</td>
</tr>
<tr>
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<td>76% - 74%</td>
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<tr>
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<td>59% and below</td>
<td>267</td>
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University Policies:

A. **Americans with Disabilities Act**
   If you need course adaptations or accommodations because of disabilities, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible or see me during office hours. Presidential Directive 97-03 requires that all students with disabilities register with DRC to establish a record of their disability. Students should contact the Disability Resource Center (DRC). ADM 110; 408-924-6000 (voice) or 408-924-5990 (TDD). You may access their policies and services via the internet at [www.drc.sjsu.edu/policies/default.htm](http://www.drc.sjsu.edu/policies/default.htm)

B. **Academic Integrity Policy**
   Your own commitment to learning, as evidenced by your enrollment at San Jose State University, and the University Academic Integrity Policy (So4-12) requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Judicial Affairs. A grade of zero (0) will be assigned to the course materials in question. The policy on academic integrity can be found at:

[http://www2.sjsu.edu/senate/S04-12.htm](http://www2.sjsu.edu/senate/S04-12.htm) or [http://www.sa/sjsu.edu/judicial_affairs](http://www.sa/sjsu.edu/judicial_affairs)