San José State University
College of Health and Human Sciences – Department of Kinesiology
KIN 197B, Practicum in Athletic Training II
Section 1, Spring 2020

Instructor: Henry Pai, MA, ATC
Office Location: SPX 156
Telephone: (408) 924-3035
Email: henry.pai@sjsu.edu
Office Hours: By appointment or email
Prerequisite: KIN 197A

Course Description
This course is designed to provide the student with introductory and diverse, supervised practical experiences within the athletic training profession. Selected on- and off-campus clinical settings are utilized to assist the student in the development of cognitive, psychomotor and affective domain competencies related to the athletic training profession. Students will be supervised on-site on a daily basis by BOC certified athletic trainers (ATC).

Course Goals and Learning Objectives

Course Content Learning Outcomes
At the completion of this course, the student will demonstrate:

1) Accumulation of a minimum of 200 hours of supervised clinical experiences engaged in the practice of various hands-on athletic training techniques at an affiliated practicum site.

2) Completion of required clinical proficiencies/competencies associated with this practicum course proficiencies/competencies must be initialed and dated by the assigned preceptor to indicate successful completion.

3) Completion of all course evaluation methods as noted in this document.
Undergraduate Degree Program Learning Objectives (PLOs)

At the end of a Bachelor of Science degree program in the Department of Kinesiology students should be able to:

1) Explain, identify, and/or demonstrate the theoretical and/or scientific principles that can be used to address issues or problems in the sub-disciplines in kinesiology.
2) Effectively communicate in writing (clear, concise and coherent) on topics in kinesiology.
3) Effectively communicate through an oral presentation (clear, concise and coherent) on topics in kinesiology.
4) Utilize their experiences across a variety of health related and skill-based activities to inform their scholarship and practice in the sub-disciplines in kinesiology.
5) Identify and analyze social justice and equity issues related to kinesiology for diverse populations.

Assignments and Grading Policy

Evaluation Methods

2) Practicum hours log - accumulation of minimum 225 hours.
   a. *NOTE* - A maximum of 20 hours per week should be spent in the affiliated clinical practicum site – students cannot be required to participate in more than 20 hours per week at their assigned practicum site. In the event that a student voluntarily participates in more than 20 hours per week at their assigned practicum site, only 20 hours can be counted toward the required 225 hours for the semester.
3) Evaluation of student by Preceptor at practicum site (1).
4) Evaluation of Preceptor at practicum site (1).
5) Signed handbook verification forms for each affiliated practicum site (1).
6) Self-evaluation of clinical and professional development. – due Monday 5/13/19
7) Semester interview (1).
8) Copy of current CPR/AED certification per BOC standards (Healthcare Provider, Professional Rescuer or like course) – due first course meeting.
9) Copy of current personal professional liability insurance policy – due first course meeting.

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10) Copy of current bloodborne pathogen training certificate – due first course meeting.

All relevant course materials utilized for evaluation of the student are due by Monday, May 11th, 2020 unless otherwise noted in this document or in class.

**Grading**

This practicum course is graded as credit/no credit only (CR/NC). No credit (NC) in this practicum course will be given if ALL of the course requirements are not successfully completed. This supervised practicum course is approved for 1 (one) unit of academic credit. ALL proficiency/competency evaluations must be completed with a minimum score of 4/5 (80%) per the Athletic Training Program Competency Manual in order to successfully complete each evaluation associated with this practicum course.

**Classroom Protocol**

Appropriate behavior in the classroom begins with demonstrating a respect of yourself and others in the course. Please adhere to the following recommendations:

1. Attend all class meetings.
2. Arrive in class on time and remain seated for the entire class.
3. If it is unavoidable and necessary to leave the class before instruction is completed, inform me beforehand.
4. Turn off all cell phones, pagers, PDAs, etc. during classes.
5. Remove headphones.
6. Sleeping in class or participating in other distracting behavior (e.g., reading a newspaper) is very distracting and disrespectful to your peers and the faculty.
7. You are welcome to use laptops in class for class purposes. However, you are on your honor to use it only for class-related purposes -- no email or other non-class uses.
8. Verbally express opinions/views in a professional manner.

**University Policies**

**Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/. The Late Drop Policy is available at
http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

Consent for Recording of Class and Public Sharing of Instructor Material

Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.

Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Integrity Policy S07-2 requires approval of instructors.
# KIN 197C, Practicum in Athletic Training III
## Fall 2016
### Course Schedule

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<tr>
<th>Week</th>
<th>Date</th>
<th>Recommended Competency</th>
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<tbody>
<tr>
<td>1</td>
<td>1/29</td>
<td>Case Study Review; discussion</td>
</tr>
<tr>
<td>2</td>
<td>2/5</td>
<td>Pages 34-37</td>
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<td>3</td>
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<td>2/26</td>
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<td>6</td>
<td>3/4</td>
<td>Pages 49-52</td>
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<td>3/11</td>
<td>Pages 53-58</td>
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<td>8</td>
<td>3/18</td>
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<td>9</td>
<td>3/25</td>
<td>Case Study Review; discussion</td>
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<td>4/1</td>
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<td>11</td>
<td>4/8</td>
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<td>12</td>
<td>4/15</td>
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<td>13</td>
<td>4/22</td>
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<tr>
<td>14</td>
<td>4/29</td>
<td>Case Study Review; discussion</td>
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<tr>
<td>15</td>
<td>5/4</td>
<td>Case Study Review; discussion</td>
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<tr>
<td>16</td>
<td>5/11</td>
<td>Last day of instruction, <strong>all related materials due</strong></td>
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