**KIN 20B Inter Badminton**

**Description**  Emphasis will be on learning fundamental badminton skills, basic tactics, etiquette, basic rules, and applications of the knowledge and skills in games. It is assumed that students enrolled in the class have little experience in basic badminton skills or knowledge.

**Objectives and Learning Outcomes:** Upon successful completion of course requirements students will be able to:

1. Demonstrate an understanding of physical and mental benefits of participation in badminton for diverse populations,
2. Demonstrate an understanding of the intermediate level of terminology, applicable history, rules, etiquette, safety, tactics, strategies, current research and practice, and applications of these cognitive knowledge in badminton games and practice,
3. Demonstrate the acquisition and application of badminton warm-up, skills, and drills in badminton games and practice, and

**Contents**

**Knowledge:**
- b. Benefits of playing badminton
- c. Basic etiquette
- d. Strategies in competition level
- e. Updates on rules and game procedures.
- f. Basic terminology.
- g. How to select racket and choice of string & tension

**Performance:**
- a. Intermediate skills:
  1. Intermediate Level movements
     1). grips, stances, and positions
     2). two-way four way footwork
  2. Intermediate level Back court skills
     1). clear serve and returns
     2). overhead clear shots
     3). overhead drop
  3. Intermediate level Middle court skills
     1). drive serve and returns
     2). drive shot and returns
     3). smash and returns
  4. Intermediate level Front court skills
1. short serve and returns
2. underhand clear
3. net drop and returns

b. Intermediate level tactics (combined with skills)
   1. serving tactics
   2. returning tactics
   3. rally tactics

c. Warm-up routine and Intermediate level drills

d. Single and double games (in class tournament)
   1. round robin tournament
   2. elimination tournament
   3. Team tournament

Methodology
a) Group lecture/demonstration, b) Individual instruction, c) Directed drills and practice, d) Group discussion, e) Assigned readings, f) Written examination and skill test.

Course requirements
a. Active participation in all class activities, including lectures, practice, discussion, written examinations, skill test, games and tournament, and in class assignment, etc..
b. Attending classes in a timely manner.
c. Loose fitting clothes and sport shoes for ease of movement and safety, no jeans or other street clothes/shoes in classroom.
d. Cooperation and mature behavior are expected in the class.
e. At least 5 minutes warm-up period is required before any skill practice.
f. Department's rackets are available, while students may bring their own rackets. It is everybody’s responsibility to take care of the rackets and shuttlecocks and return them when the class is over and to set up or take down the nets and/or poles whenever needed.
g. The last class meet will be the last day of the class before the “DEAD DAY” for the semester. All tests and exams will be conducted before the Dead Day. This class (and all activity classes) will not follow the university testing schedule.

Grading
a. Skill test..................................................................................40%
   1. Forehand long & short service
   2. Backhand long & short service
   3. Full court clear
   4. Back court Smash
   5. Back court Drop
   6. Net Drop
   7. Drive shots
--evaluated by subjective and objective observation
--no make-up for missing tests except in extreme case

c. Class Assignment & scheduled tournaments.........................40%
    You allow to missing up to 2 classes.
d. Written Midterm (multiple choices).................................20%
    --based on the textbook and lectures
    --no make-up for missing tests except in extreme cases
    Midterm will be announced in class for TIME and Day

Semester Grade will be issued as following
Grading: A- to A =90%--100% B-toB+ =80%-- 89% C- toC+ =70%-- 79  D-toD+ =60%-- 69%  F = 59% or lower

1. Download green-sheet(s) for your class:
   1) Go to http://www.sjsu.edu/kinesiology/GreenSheet/
   2) Click on your instructor’s name and then click the class you are taking
2. Download the policy sheet
   http://www.sjsu.edu/kinesiology/programs/activity_program/policies/class/

Textbook (Required)
Coach Choices/Healthy Learning, Ca: Monterey.
Purchase at Spartan Bookstore.

University policies
1. Academic integrity statement (from Office of Judicial Affairs): “Your own commitment to learning, as evidenced by your enrollment at San José State University and the University’s Academic Integrity Policy, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The policy on academic integrity can be found at http://sa.sjsu.edu/student_conduct.

2. Campus policy in compliance with the Americans with Disabilities Act: “If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities register with DRC to establish a record of their disability.”

Tentative Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Skills</th>
<th>Knowledge</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Warm-up, stance, position</td>
<td>Green-sheet, policies</td>
</tr>
<tr>
<td></td>
<td>Grips, swing, clear serve,</td>
<td>Court, line, game, score</td>
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<tr>
<td></td>
<td>Clear shot, overhead drop</td>
<td>How to play at back-court</td>
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<tr>
<td></td>
<td>Smash, drive, footwork</td>
<td>Benefits of badminton</td>
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<tr>
<td>3</td>
<td>Net drop, cut off, push, rush</td>
<td>How to play at front court</td>
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<tr>
<td></td>
<td></td>
<td>How to play single games</td>
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<tr>
<td></td>
<td></td>
<td>How professionals play singles</td>
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<tr>
<td></td>
<td>5</td>
<td>Single games</td>
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<tr>
<td></td>
<td></td>
<td>Elimination single tournament</td>
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<tr>
<td></td>
<td></td>
<td>Basic drills</td>
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<tr>
<td></td>
<td>6</td>
<td>Round robin single tournament</td>
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<td></td>
<td></td>
<td>Combination drills</td>
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<td></td>
<td>7</td>
<td>Round robin single tournament</td>
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<td>Combination drills</td>
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<td>8</td>
<td>Double games</td>
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<td></td>
<td></td>
<td>Short/drive serves and returns</td>
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<td></td>
<td>9</td>
<td>Elimination double tournament</td>
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<td></td>
<td></td>
<td>Combination drills</td>
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<td>10</td>
<td>Round robin double tournament</td>
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<td></td>
<td>Combination drills</td>
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<td></td>
<td>11</td>
<td>Round robin double games</td>
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<tr>
<td></td>
<td>12</td>
<td>Skill Test Sign Up and go over how the skill test is graded.</td>
</tr>
</tbody>
</table>

Testing skill practice

13 **Skill Test** and free games
14 **Skill test** and free games
15 Last Day of Instruction