

**San José State University**  
**Kinesiology**  
**Fall 2018, Kin22B, Intermediate Racquetball**

**Course and Contact Information**

<b>Instructor:</b>	Dr. Ray Kwok
<b>Office Location:</b>	Engr 259
<b>Telephone:</b>	(408) 924-3950
<b>Email:</b>	Raymond.Kwok@sjsu.edu
<b>Office Hours:</b>	TuTh 10:15 – 11:15 am
<b>Class Days/Time:</b>	Tues 6:00 – 7:50 pm
<b>Classroom:</b>	Sports Club Racquetball Court

**Course Description**

This designed to assist students in the enhancement of their skill level in the game of racquetball, through involvement in a variety of skills, drills, lead-up games and play situations. Prerequisite: Beginning level or its equivalent.

**Web Resource**

Course materials may be found on the e-campus [Canvas learning management system](http://www.sjsu.edu/at/ec/canvas/) at <http://www.sjsu.edu/at/ec/canvas/>. You are responsible for regularly checking the Canvas discussion board and email for information and messages. Login using your mysjsu username and password.

**Course Goals and Student Learning Objectives**

Following activities and assigned reading, students will be able to demonstrate through class activities/assignments, skill tests, and written exams,

- Knowledge of fundamental skills, technique, and basic tactics of racquetball.
- Proficiency in execution of the skills covered.
- An understanding of the history, rules, strategies, current research, safety and etiquette associated with racquetball.
- An understanding of the mental and physical health benefits to be derived from racquetball.
- An appropriate level of proficiency in personal fitness as it relates to components such as cardiovascular endurance, muscular strength and flexibility, body composition, balance, coordination, and agility.

**Course Learning Outcomes (CLO)**

After completion of the physical activity graduation requirement, students shall be able to:

- Demonstrate proficiency in the execution of the motor/sport skills appropriate to the specific activities completed.
- Identify and/or explain the applicable history, rules, strategies, current research, safety, and etiquette related to the specific activities completed.
- Identify and/or explain the benefits of physical activity as related to physical and mental health.
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**Required Texts/Readings**

Study the Official Rules published by the USA Racquetball Association, and short articles assigned in class.

**Course Notes**

- Class protocol: xStudents are expected to arrive on time and participate fully in all activities throughout the ENTIRE class period. Turn cell phone off and put away for the duration of the class. Interactions with classmates and the instructor are expected to be respectful at all times.
- Recording class: Instruction may not be recorded. If classmates ask you to record their performance for later review make sure it is done before or after class rather than during class. Do not post or otherwise share the recording.
- Intellectual property: Course materials developed by the instructor (e.g., exam/quiz items, videos, lecture notes), are the instructor’s intellectual property and cannot be shared or uploaded in any form publicly without the instructor’s approval.
- If you have pre-existing medical or physical problems you should consult your physician before participating in this class and alert the instructor to any required limitations.
- Report any accidents to the instructor immediately.
- Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities.
- Places to practice: The Sport Club is opened to students during normal school hours.
- Course grades will be posted on Canvas by the end of finals week.
- Students may make up some missing games. See instructor for details.
- Written Exam cannot be made up.
- Drop requests will not be accepted after the SJSU drop deadline.
- Outings/assignments completed for another class cannot be counted for this course.

**Course Requirements and Grading Policy**

- a. Drills Participation.....20%
  - evaluated by in-class activities, drills, questions and answers
  - preparation for classes (with proper clothing and equipment)
- b. Homework .....10%
  - on rules. (About 15 short questions posted on website for the whole semester.)
  - email the answer for 2 questions a week starting the third week.
- c. Games Assignment and Tournaments.....50%
  - there are about 4 rounds of round-robins and 2 tournament throughout the semester.
- d. Final Exam.....20%
  - written exam (based on the lectures and material discussed in class)
  - and/or game play with pre-defined rules

**Grading Scale used to determine letter grade for each component above.**

<b>Percentage</b>	<b>Equivalent Grade</b>
97% - 100%	A+
93% - 96%	A
90% - 92%	A-
87% - 89%	B+
83% - 86%	B
80% - 82%	B-
77% - 79%	C+
73% - 76%	C
70% - 72%	C-
67% - 69%	D+
63% - 66%	D
60% - 62%	D-
below 60%	F

**Tests:**

Tournaments are where we test our knowledge and skills against our peers in a friendly and fun setting. They will be held towards the 2nd half of the semester. Details will be discussed in class.

**Assignments/Projects:**

This is a set of questions of rules and calls that needs to answer and email to me by the end of the 4th week. Questions are located in my website. Details will be given in class.

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course. This would include preparing for class, participating in course activities, and completing assignments/projects. Generally this will amount to 1 hour a week outside of class.

**Grading Information for GE/100W**

This course must be passed with a C- or better as a CSU graduation requirement.

**University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

## Kin22B, Fall 2018, Tues 6:00-7:50 pm

<b>Week</b>	<b>Course Content</b>
1	Rules review. Warm-up games.
2	Power stroke
3	Backhand stroke
4	Use the walls, Side walls
5	Backwall play, Kill shots setup
6	Defensive shot selection, Ceiling balls and Multiple walls
7	Advanced serve philosophy & mechanics
8	Z-serves and many variations
9	Lob serves and its variations
10	Out of the serve box, planning and control
11	Shot selections: Down the line, Cross Court, Pinch, and Splat
12	Combination drills
13	Tournament play - Singles
14	Basic strategies
15	Doubles and Cut-throat
16	Final Game 12/4 Tue 6:00 – 7:50 pm
Final	Written Exam 12/18 Tue 5:15 – 9:30 pm