San José State University
Kinesiology Dept.
KIN 023A & 023B, Beginning/Intermediate Archery

Spring 2019

Instructor: Kathy Bruga M.A.
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Email: kbruga@comcast.net
Office Hours: By appointment before or after class
Class Days/Time: Tuesday 12:30 or Thursday 12:30
Classroom: YUH 106 first meeting, there after, field behind Spartan stadium

GE/SJSU Studies Category: GE credit

Course Description
Instruction and practice in the fundamental skills of target archery.

Student Learning Objectives
Upon successful completion of course requirements, students shall:

1. Be able to demonstrate improved skill performance in target archery.

2. Be able to demonstrate an understanding of (a) the guidelines for developing a fit and healthy body through proper conditioning. (b) proper and safe exercise techniques for archery.

Course Goals
- Demonstrate proper care of equipment.
- Follow the safety rules as established for the class.
- Demonstrate the correct technique for bracing the bow.
- Demonstrate the correct shooting technique including use of the bow sight.
- Shoot a variety of archery rounds.
- Accurately score archery rounds.
• Analyze results of shooting and make the appropriate adjustments.
• Demonstrate correct archery etiquette during class.
• Demonstrate an understanding of the skills, history and sport of archery by passing written midterm and final exams.

Course Content
Upon successful completion of this course, students will be able to:

• Discuss the history of archery.
• List the benefits of archery.
• Demonstrate archery as a sport.
• Care for equipment.
• List safety rules.
• Take an exam on archery vocabulary.
• List the principles of etiquette.
• Demonstrate the following skills: bracing the bow, stance, nocking an arrow, drawing technique, bow hand and arm function, anchor point, sighting, release, and follow through.
• Shoot various novelty ends.
• Analyze shooting results.
• Score ends.
• Pass a midterm & final written exam

Class Procedure
FIRST CLASS MEETING : YUH 106

Second class meeting: south campus field #5 (10th street between Alma & Humbolt behind Spartan stadium).

Inclement weather check the door to the equipment room where you pick up your equipment (tackle).

Required Texts/Readings

Textbook: none

Other Readings: Handouts will be distributed in class and are required reading.

Other Equipment: Recurve bows, arrows, finger tabs, arm guards and quivers will be provided. Equipment must be returned immediately after class. Please notify the instructor and the equipment technician if equipment needs repair.

Charges: If equipment is not returned, an immediate hold will be placed on grades/records.
Course Requirements

- Regular active participation is essential to acquiring the course objectives. One absence is free, you may make-up one additional absence, all additional absences will negatively effect your grade.
- Chronic illness or injury requires a doctors note.
- A calculator may be helpful for scoring. Not required.
- Immediately report the occurrence of any accidents.
- Please do not bring friends, or children to participate or to watch the class.
- Arriving late or leaving early will be marked as a negative in participation.
- Please do not have iPods on during class.

Dropping and Adding

It is your responsibility to drop the class by the drop date. An F grade will be issued if you do not participate in class but appear on the final grade roster.

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic calendar web page located at http://www.sjsu.edu/academic_programs/calendars/academic_calendar/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

Grading Policy

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Participation in graded ends</td>
<td>40%</td>
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<tr>
<td>Score cards</td>
<td>20%</td>
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<tr>
<td>Midterm exam</td>
<td>15%</td>
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<tr>
<td>Final exam- reflection paper</td>
<td>25%</td>
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<tr>
<td>Total points possible</td>
<td>100</td>
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No make ups for graded ends or tournaments.
Midterm and final locations will be announced in class.
Extra credit is not available.
**University Policies**

**Academic integrity:**

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University’s Academic Integrity policy, located at http://www.sjsu.edu/senate/S07-2.htm, requires you to be honest in all your academic coursework. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sa.sjsu.edu/judicial_affairs/index.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarizing (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Policy S07-2 requires approval of instructors.

**Campus Policy in Compliance with the American Disabilities Act:**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the Disability Resource Center (DRC) at http://www.drc.sjsu.edu/ to establish a record of their disability.
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics, Readings, Assignments, Deadlines</th>
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<tbody>
<tr>
<td>1</td>
<td>1/24 &amp; 1/29</td>
<td>Meet in YUH 106, green sheet, measure and issue tackle</td>
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<tr>
<td>2</td>
<td>1/31 &amp; 2/5</td>
<td>Meet on archery field, safety, bracing a bow, field organization</td>
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<tr>
<td>3</td>
<td>2/7 &amp; 2/12</td>
<td>Teach T Form, setting up the range, first shoot</td>
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<tr>
<td>4</td>
<td>2/14 &amp; 2/19</td>
<td>Review T Form, assess stance, draw, release and follow through</td>
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<tr>
<td>5</td>
<td>2/21 &amp; 2/26</td>
<td>Increase shooting distance</td>
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<tr>
<td>6</td>
<td>2/28 &amp; 3/5</td>
<td>Continue to assess form, review scoring and use of sight as needed</td>
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<tr>
<td>7</td>
<td>3/7 &amp; 3/12</td>
<td>Novelty shoot – balloons (increases sight practice)</td>
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<tr>
<td>8</td>
<td>3/14 &amp; 3/19</td>
<td>Students video tape shooting form</td>
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<tr>
<td>9</td>
<td>3/26 &amp; 3/28</td>
<td>MIDTERM</td>
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<tr>
<td>10</td>
<td>4/9 &amp; 4/11</td>
<td>Assess form-instructor</td>
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<tr>
<td>11</td>
<td>4/16 &amp; 4/18</td>
<td>Increase shooting distance, video tape</td>
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<tr>
<td>12</td>
<td>4/23 &amp; 4/25</td>
<td>Assess form-instructor &amp; novelty shoot</td>
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<tr>
<td>13</td>
<td>4/30</td>
<td>Assess form-instructor</td>
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<tr>
<td>14</td>
<td>5/2</td>
<td>Increase shooting distance, video taping, novelty shoot</td>
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<tr>
<td>15</td>
<td>5/7 &amp; 5/9</td>
<td><strong>FINAL</strong> – Tues May 7 &amp; Thursday May 9</td>
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<td>16</td>
<td>5/15</td>
<td><strong>REFLECTION PAPER</strong></td>
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