

**San José State University
CASA/Kinesiology**

KIN 292A Leadership and Administration in Athletic Training Fall, 2018

Course and Contact Information

Instructor:	Masaaki Tsuruike, PhD, ATC
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Office Hours:	Mon and Wed: 3 - 4 pm
Class Days/Time:	Wednesday 5 - 6:50 pm
Classroom:	YUH 128
Prerequisites:	Students must have the background of athletic training education or equivalent to the knowledge.

Course Format

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on the Canvas learning management system used at SJSU. You are responsible for changing the settings so that e-mail that is sent to your Canvas account is forwarded to your regularly used email account. Announcements will be posted on Canvas and should be checked on a regular basis; students may choose to be alerted via text or email that announcements have been made.

Course Description

This course is designed for one of the Graduate Athletic Training Education Program (GATEP) courses that focus on current issues and problems related to the field of athletic training education. Topics will include, but are not limited to: professional ethics and competencies, leadership issues, administration, professional affairs, stress management, communication skills, AT job market, post-graduate education. The course will take a multidisciplinary approach, incorporating educational (research) and clinical bases.

Department of Kinesiology Graduate Program Learning Outcomes (GPLO)

Upon completion of the Master's degree program in the Department of Kinesiology, students should be able to:

1. Demonstrate the ability to conduct and critique research using theoretical and applied knowledge.
2. Interpret and apply research findings to a variety of disciplines within Kinesiology.
3. Effectively communicate essential theories, scientific applications, and ethical considerations in

each student's Kinesiology program concentration.

4. Interpret and apply research findings through acquired skills in order to become agents of change to address issues in Kinesiology through the application of knowledge and research.

Graduate Athletic Training Education Program Learning Outcomes (GATEPLO)

The mission of the Graduate Athletic Training Program is to enhance the mastery of athletic training discipline through a sound theoretical and research base, as well as diversity of thought and experiences. The Graduate Athletic Training Education Program seeks to:

1. Develop critical and independent thinkers
2. Facilitate and promote community interaction/aid in sports medicine with other health care providers
3. Foster scholarly and research activities
4. Develop exemplary athletic training professionals
5. Enhance and augment athletic training skills through evidence based exploration

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

CLO 1. Demonstrate a sense of leadership in professional athletic training:

- 1.1. Communication Strategies
- 1.2. Financial Management in Athletic Training
- 1.3. Reimbursement and Revenue Issues
- 1.4. Legal Issues and Risk Management
- 1.5. Strategic Thinking and Program Planning
- 1.6. Recordkeeping and Documentation
- 1.7. Professional Ethics in Athletic Training

CLO 2. Increase understanding of the multi-faceted approach to optimal health care.

- 2.1. Policy developed by each of the clinics
- 2.2. Integration of a variety of professionals through the concept of independent contractor

CLO 3. Provide the awareness of the implications of current issues in athletic training education

- 3.1. Transition to the entry level master's degree from the bachelor degree
- 3.2. The idea of post-professional athletic training education program

CLO 4. Identify the history of gender issues in athletic trainers through a female head athletic trainer

- 4.1. Difference in role and responsibility in athletic trainers between NFL and D1 college settings as well as between head and assistant positions.
- 4.2. Role and responsibility in a head athletic trainer in a variety of institutional settings

CLO 5. Demonstrate global leaderships in athletic training

- 5.1. Decision making in your professional work environment
- 5.2. Awareness of humility, hungry, and smart in your professional works

CLO 6. Identify the mechanism of stress management in your professional duties

CLO 7. Demonstrate the concept of evidence based practice in athletic training

7.1. Identifying each of level of evidence defined by Oxford Centre for Evidence-Based Medicine

Required Readings

Kutz, M. R. (2018). Leadership and management in athletic training: an Integrated Approach 2nd Edition. Lippincott Williams & Wilkins.

All readings are also shown in the end of syllabus.

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five (45) hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

Each student will be required to:

1. Review the sections selected in the topic to be ready to be involved with proficient discussion.
2. Proactively participate in class discussions including a variety of communications with guest speakers.
3. Critically review selected articles, and find further articles related to each of the topics discussed in the class.
4. Speak current topics in athletic training with “ideas of worth spreading.”
5. Critically review selected literature.

Grading Information

- Midterm Exam: 20%
- Short Papers (guest speakers): 50%
- Final Report: 30%

Determination of Grades

The course is based on a percentage scale (100%). The breakdown is as follows:

A: 100-93% A-: 92.9-90%
B+: 89.9-87% B: 86.9-83% B-: 82.9-80%
C+: 79.9-77% C: 76.9-73% C-: 72.9-70%
D+: 69.9-67% D: 66.9-63% D-: 62.9-60% F: <60%

Midterm Exam

There will be one midterm exam covering all materials (lectures, class discussions, and readings) to date from ALL units discussed during the course of the semester. The date and format of the midterm exam are to be determined. (GPLO 1-4) (GATEPLO 1, 3) (CLO 1)

Midterm Exam Date: October 24

Short Paper (guest speakers): 50%

The class will have 4 or 5 guest speakers regarding the field of athletic training. The topics includes: 1) Female Head Athletic Trainer, 2) Independent Contractor, 3) Stress Management, and 4) Athletic Trainer for Professional Environment. You will organize what you learned and discussed with the speakers in the class for 600 words [a minimum of 80% (480 words) but no more than 600 words required for the number of words] with doubled spaced.

Due: Wednesday 5 PM of the following week after each of guest speakers talked

Grading will be based on quality of content, identification of understanding of the study and quality of writing (syntax, grammar, and spelling). (GPLO 3) (GATEPLO 2, 4) (CLO 4 - 6)

Final Report: 30%

The topic of final report will be given to students who demonstrate mastery of course content. The topic will be comprehensive questions that require integration and synthesis of knowledge. Excellent responses will demonstrate advanced and in-depth understanding of leadership in athletic training. Responses should include material from assigned readings and class discussions.

The paper should be typed, double-spaced, using a 12-point (or easily readable) font and 1" margins. Each paper should not exceed two page. However, less than 80% are considered too short (-2 points) Grading will be based on quality of content, identification of understanding of the study and quality of writing (syntax, grammar, and spelling). (GPLO 1 - 4) (GATEPLO 1, 3, 4, 5) (CLO 1 - 6)

Due: December 12

Classroom Protocol

- All students in the class must be required to *set a silent mode for your cell phone*. Students are allowed to use your PC in the class. However, you are *not allowed to access any unnecessary internets or emails*.
- No food is allowed in the class.
- The class will basically have no break.

University Policies (Required)

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>"

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Course Schedule (Subject to change with advance notice)

Week	Date	Topics	Reading Assignments
1	8/22	Introduction to Graduate Athletic Training Education Program, Athletic Training Education Critical Issues in Athletic Training in the Master's Degree	Thrasher, JAT. 51(10):758-770, 2016 Thrasher, JAT. 51(10):771-779, 2016. Geisler et al. ATEJ. 12(2):62-72, 2017 McKeon ATEJ. 12(2):95-105, 2017
2	8/29	Communication Strategies for AT	Chapter 3
3	9/5	Key Concepts of Management	Chapter 7
4	9/12	Financial Management Reimbursement and Revenue	Chapter 10 Chapter 11
5	9/19	Administration and Insurance Issues in AT, <i>Scott Shaw, MS, ATC, Director of Sports Medicine, SJSU</i>	
6	9/26	Key Concepts of Leadership Leadership Behaviors for AT	Chapter 5 & 6
7	10/3	Female Head Athletic Trainer, <i>Ashley Vodges, MS, ATC, HAT at Menlo College</i>	Short Paper I Mazerolle, JAT. 50(1):71-81, 2015 Mazerolle, JAT. 51(7):557-565, 2016
8	10/10	Health Care Provider, Independent Contractor, Leadership and Management, <i>Megumi Masuda, MA, ATC</i>	Short Paper II
9	10/17	Stress Management, Daniel Murphy	Short Paper III
10	10/24	Midterm Exam Legal Issues and Risk Management	Chapter 12
11	10/31	Strategic Thinking and Program Planning	Chapter 13
12	11/7	<i>Tom Abdenour, ATC, former GG Warriors HAT For 23 Years, NATA Fall of Fame</i>	Short Paper IV
13	11/14	Recordkeeping and Documentation	Chapter 9
14	11/21	<i>No Instructional Day for Thanksgiving</i>	
15	11/28	Head Athletic Trainer (<i>Guest speaker</i>)	Short Paper V
16	12/5	Professional Ethics	Chapter 15
Final Exam	12/12	<i>Final Exam</i>	

Required Readings

- 1) Thrasher AB, Walker SE, Hankemeier DA, et al. Supervising Athletic Trainers' Perceptions of Graduate Assistant Athletic Trainers' Professional Preparation. *Athletic Training Education Journal*. 2015;10(4):275-286.
- 2) Thrasher AB, Walker SE, Hankemeier DA, et al. Graduate-Assistant Athletic Trainers' Perceptions of the Supervisor's Role in Professional Socialization: Part II. *Journal of Athletic Training*. 2016;51(10):771-779.
- 3) McKeon PO, McKeon JMM, Geisler PR. Redefining Professional Knowledge in Athletic Training: Whose Knowledge Is It Anyway? *Athletic Training Education Journal*. 2017;12(2):95-105.
- 4) Mazerolle SM, Burton L, Cotrufo RJ. The Experiences of Female Athletic Trainers in the Role of the Head Athletic Trainer. *Journal of Athletic Training*. 2015;50(1):71-81.
- 5) Mazerolle SM, Eason CM. Barriers to the Role of the Head Athletic Trainer for Women in National Collegiate Athletic Association Division II and III Settings. *Journal of Athletic Training*. 2016;51(7):557-565.