San José State University
College of Health and Human Sciences – Department of Kinesiology
KIN 293D - Fieldwork in Athletic Training IV, SP20

Course and Contact Information
Instructor: Henry Pai MA, ATC
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Email: henry.pai@sjsu.edu
Office Hours: Mondays and Wednesdays: 12:30 – 2:30 PM
Class Days/Time: TBA
Classroom: YUH 128
Prerequisites: KIN 293A, KIN 293B and KIN 293C.

Course Format
Technology Intensive, Hybrid, and Online Courses (Required if applicable)
Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on the Canvas learning management system used at SJSU. You are responsible for changing the settings so that e-mail that is sent to your Canvas account is forwarded to your regularly used email account. Announcements will be posted on Canvas and should be checked on a regular basis; students may choose to be alerted via text or email that announcements have been made.

Course Description
Advanced practical experience in athletic training under the direct supervision of qualified sports medicine professionals.

Course Goals
This course is designed for one of the graduate athletic training education program courses that allow the students in GATEP earn advanced practical experience in athletic training under the direct supervision of qualified sports medicine professionals, ATCs.

Department of Kinesiology Graduate Program Learning Outcomes (GPLO)
Upon completion of the Master’s degree program in the Department of Kinesiology, students should be able to:
1. Demonstrate the ability to conduct and critique research using theoretical and applied knowledge.
2. Interpret and apply research findings to a variety of disciplines within Kinesiology.
3. Effectively communicate essential theories, scientific applications, and ethical considerations in each student's Kinesiology program concentration.
4. Interpret and apply research findings through acquired skills in order to become agents of change to address issues in Kinesiology through the application of knowledge and research.
Graduate Athletic Training Education Program Learning Outcomes (GATEPLO)
The mission of the Graduate Athletic Training Program is to enhance the mastery of athletic training discipline through a sound theoretical and research base, as well as diversity of thought and experiences. The Graduate Athletic Training Education Program seeks to:
1. Develop critical and independent thinkers
2. Facilitate and promote community interaction/aid in sports medicine with other health care providers
3. Foster scholarly and research activities
4. Develop exemplary athletic training professionals
5. Enhance and augment athletic training skills through evidence based exploration

Course Learning Outcomes (CLO)
Upon successful completion of this course, students will be able to:
CLO 1. Approach problems encountered in diverse athletic training settings and within diverse populations, using sound principles of analysis and problem-solving abilities.
CLO 2. Demonstrate knowledge and correct application of assessment and diagnostic/prescriptive techniques to meet the individual needs of patients in the athletic training environment.
CLO 3. Utilize the appropriate methods, techniques and materials in the athletic training setting to encourage optimal health care.
CLO 4. Communicate and work closely with diverse populations of athletes, coaches and sports medicine support personnel from many backgrounds.
CLO 5. Administer an athletic training setting according to the responsibilities outlined in the NATA Athletic Training Domains.
CLO 6. Communicate and participate in staff/faculty meetings and staff decision making processes.

Required Readings
All materials will be posted on Canvas.

Recommended Text
Journal of Athletic Training
Athletic Training Education Journal

Course Requirements and Assignments
Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practicum. Other course structures will have equivalent workload expectations as described in the syllabus.

- 20 hours of fieldwork experience per week

Participation in Clinical Conference (Discussions): Each student is required to share their clinical case each week with your classmates. Posting times will be assigned at the start of the semester by the instructor. All students are required to participate (comment, share, critically analyze) in the weekly discussions.

Final Written Clinical Report: Summarize your experiences during all to your clinical experiences this semester. Include your thought on appropriateness, future uses, overall impressions, and how these experiences added to your personal philosophy of athletic training. Be thorough. Reports must be typed and either turned into the Canvas. The final report will be due on the last day prior to final exams by 5pm.
**Professional Development:** You will participate in one professional activity involving sports medicine and athletic training. Choose one of the listed activities or another as permitted by instructor and discuss that activity in your weekly report. Provide any proof of the activity.

1. Engage in Local, Regional, State and/or University events related to athletic training.
2. Engage in local symposiums, workshops, conferences, or any of the study clubs on athletic training or health related issues.
3. Take an at home CEU course
4. Teach, guest lecture, or participate in presentations when available.

**CLINICAL COMPETENCIES**

**General Criteria**
Graduate students should be solely responsible for their own teams, athletes, and/or patient loads. Those who work at high school or 2-year college settings should be responsible for all injured student-athletes or assigned student-athletes.

**Prevention and Care**
1. Participate in pre-participation physical examinations and exit physicals when applicable
2. Direct communication with coaches on athlete status
3. Familiarity or construction of emergency plan

**Evaluation and Treatment**
1. Breadth and depth of evaluation techniques on various injuries and illnesses
2. Treatment protocol decisions appropriate for injury severity and individual activity level
3. Appropriate referral

**Health Care Administration**
Record Keeping:
- Daily reports, coaches reports, injury reports, etc.
- When necessary, construct record keeping program
Physician appointments
Pharmacology ordering, maintenance and dispensation policy
Budget Issues
- Planning budget and purchasing
- Inventory and ordering supplies
Participate in staff/faculty meetings
Participate in and support staffing decisions
Policy and Procedures
Emergency Plan

**Rehabilitation**
Pre- and post-surgical rehabilitation
Breadth and depth of rehabilitation techniques of major and minor injuries
Development of maintenance programs for athletes
Develop strength and conditioning programs for athletes to augment their rehabilitation both in season, out-of-season, and during vacation periods
Classroom Protocol
All students in the class must be required to set a silent mode for your cell phone. Students are allowed to use your PC in the class. However, you are not allowed to access any unnecessary internets or emails. No food is allowed in the class. The class will basically have no break.

University Policies
Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs’ Syllabus Information web page at http://www.sjsu.edu/gup/syllabusinfo/”
## Course Schedule (Subject to change with advance notice)

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics, Readings, Assignments, Deadlines</th>
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<tbody>
<tr>
<td>1</td>
<td>1/27</td>
<td>Introduction &amp; Administration</td>
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<tr>
<td>2</td>
<td>2/3</td>
<td>Each individual clinical site will be discussion</td>
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<tr>
<td>3</td>
<td>2/10</td>
<td>Recap/Debrief 2 Clinical Cases/week and Field Work</td>
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<tr>
<td>4</td>
<td>2/17</td>
<td>Recap/Debrief 2 Clinical Cases/week and Field Work</td>
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<tr>
<td>5</td>
<td>2/24</td>
<td>Recap/Debrief 2 Clinical Cases/week and Field Work</td>
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<td>6</td>
<td>3/2</td>
<td>Recap/Debrief 2 Clinical Cases/week and Field Work</td>
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<td>7</td>
<td>3/9</td>
<td>Recap/Debrief 2 Clinical Cases/week and Field Work</td>
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<td>8</td>
<td>3/16</td>
<td>Recap/Debrief 2 Clinical Cases/week and Field Work</td>
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<td>9</td>
<td>3/23</td>
<td>Recap/Debrief 2 Clinical Cases/week and Field Work</td>
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<tr>
<td>10</td>
<td>3/30</td>
<td><strong>Spring Break</strong></td>
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<td>11</td>
<td>4/6</td>
<td>Recap/Debrief 2 Clinical Cases/week and Field Work</td>
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<td>12</td>
<td>4/13</td>
<td>Recap/Debrief 2 Clinical Cases/week and Field Work</td>
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<td>13</td>
<td>4/20</td>
<td>Recap/Debrief 2 Clinical Cases/week and Field Work</td>
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<td>14</td>
<td>4/27</td>
<td>Recap/Debrief 2 Clinical Cases/week and Field Work</td>
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<td>15</td>
<td>5/4</td>
<td>Clinical case conference VI</td>
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<td>16</td>
<td>5/11</td>
<td>Last day of instruction</td>
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