

Web Research Draft Paper Rubric Kin 100W

Author of Paper _____

CATEGORY	0.4 Excellent	0.3 Proficient	0.25 Approaching Proficiency
Organization	<ul style="list-style-type: none"> • Information is very organized with well-constructed paragraphs. • All paragraphs include introductory sentence, explanations or details, and concluding sentence. • Each sentence and paragraph flows into the next, using effective transitions. • Very clear introduction, thesis statement, topic sections, discussion, summary and conclusion; organization is easy to follow. • Headings comply with APA format. 	<ul style="list-style-type: none"> • Information is organized with well-constructed paragraphs. • Most paragraphs include introductory sentence, explanations or details, and concluding sentence. • Most sentences and paragraphs flow into the next, using effective transitions. • Clear introduction, thesis statement, topic sections, discussion, summary, and conclusion; organization is not as easy to follow. • Most headings comply with APA format. 	<ul style="list-style-type: none"> • Information is somewhat organized, with some well-constructed paragraphs. • Some paragraphs include introductory sentence, explanations or details, and concluding sentence. • Some sentences and paragraphs flow into the next, using effective transitions. • Introduction, thesis statement, topic sections, discussion, summary and conclusion are mostly present; organization is difficult to follow. • Some headings comply with APA format.

<p>Mechanics</p> <p>*Major error</p>	<ul style="list-style-type: none"> • No grammatical, spelling or punctuation errors. • No run-on sentences. • No incomplete sentences. • Verb always agrees in number with its subject. • Consistently presents parallel ideas in parallel or coordinate form (parallel construction). • Uses active voice predominantly. • Consistently demonstrates economy of expression: no redundancy, wordiness, jargon, evasiveness, or clumsy prose. • No use of biased language. • Consistently applies APA guidelines correctly. 	<ul style="list-style-type: none"> • One grammatical, one spelling and /or one punctuation error. • One run-on sentence. • One incomplete sentence • One instance of verb not agreeing in number with its subject. • One instance of parallel ideas not in parallel or coordinate form (parallel construction). • Good use of active voice. • Usually demonstrates economy of expression: one instance of redundancy, wordiness, jargon, evasiveness, and/or clumsy prose. • One instance of biased language. • Usually applies APA guidelines correctly. 	<ul style="list-style-type: none"> • More than one grammatical, spelling, and/or punctuation errors. • *Two run-on sentences. • *Two incomplete sentences. • More than one instance of verb not agreeing in number with its subject. • More than one instance of parallel ideas not in parallel or coordinate form (parallel construction). • Overuse of passive voice. • Sometimes demonstrates economy of expression: more than one instance of redundancy, wordiness, jargon, evasiveness, and/or clumsy prose. • More than one instance of biased language. • Sometimes applies APA guidelines correctly.
<p>Quality of Information</p>	<ul style="list-style-type: none"> • Thesis is very interesting and relevant. • Information clearly relates to the thesis. • Provides enough supporting details and/or examples to clearly explain each idea. 	<ul style="list-style-type: none"> • Thesis is interesting and relevant. • Information mostly relates to the thesis. • Provides one or two supporting details and/or examples for each idea. 	<ul style="list-style-type: none"> • Thesis is somewhat interesting and relevant. • Information sometimes relates to the thesis. • One or two ideas are not supported with details and/or examples.

Amount of Information	<ul style="list-style-type: none"> • Develops each topic that is presented in the introduction. • All aspects of each topic are addressed, with at least 2 paragraphs about each. 	<ul style="list-style-type: none"> • Develops most topics that are presented in the introduction. • Most aspects of each topic are addressed, with at least 2 paragraphs about each. 	<ul style="list-style-type: none"> • Develops some of the topics that are presented in the introduction. • Most aspects of each topic are addressed, with less than 2 paragraphs about one or more aspects.
Sources*	<ul style="list-style-type: none"> • All sources are consistently and accurately cited in APA format in the text. • All exact quotes are followed by the page number in APA format. • All lines of exact quotes of more than 40 words are indented, without quotation marks. • All sources are accurately documented in APA format in the reference list. • All sources cited in the text are in the reference list. • All sources in the reference list are cited in the text. • Reference list entries are in alphabetical order, each entry has hanging indent. • All sources are credible and relevant. 	<ul style="list-style-type: none"> • One source is not cited in APA format in the text. • One exact quote does not have the page number in APA format. • One exact quote of more than 40 words is not in APA format • All sources are in the reference list; one is not in correct APA format. • One source cited in text is missing in reference list. • One source in the reference list is not cited in the text. • Reference list is not in alphabetical order <i>or</i> entries do not have hanging indent. • Most sources are credible and relevant. 	<ul style="list-style-type: none"> • Two sources are not cited in APA format in the text. • More than one exact quote does not have the page number in APA format. • More than one exact quote of more than 40 words is not in APA format. • All sources are in the reference list; two are not in correct APA format. • More than source cited in text is missing in reference list. • More than one source in the reference list is not cited in the text. • Reference list is not in alphabetical order <i>and</i> entries do not have hanging indent. • Some sources are credible and relevant.

***Must meet the following minimum requirements to get any points in this category:**

- At least 5 credible sources must be cited in text and listed in reference section
 - At least 1 article from each of the following domains: .edu, .org, .gov

