Rationale for considering ASD students

The attached lesson’s objective is for students to be able to identify how a story is organized by a sequence of events.

I chose this lesson because the logical organization of going through a story step by step lends itself to something more familiar to ASD students concerning order. It

I will provide a visual schedule of each step in this lesson. My lessons tend to have lots of hands on items as part of instruction, but in thinking about ASD students I can see where all of the tools I provide may be overwhelming. I will take a picture of each hands on item and arrange it like a visual schedule so that the students can see the when each manipulative comes into play in the lesson.

In addition, from a social emotional or compassionate standpoint this book begins by all the farm animals looking at the duck as weird for riding on a bike and none of them want anything to do with them. By the end of the book all the animals are riding bikes. The story itself can address classroom norms and how to change how we think of our peers.