

San José State University
Humanities and Arts / LLD
LING 101, Introduction to Linguistics, Fall 2018

Week	Topic	Reading	Writing
8-21	Introduction to the study of language	Chapter 1	HW 1 assigned
8-28	Morphology: word structure Morphology problems Morphology problems Morphology problems Morphology problems	Chapter 3	HW 1 due
9-4	Morphology: word structure	Chapter 3	HW 1 returned HW 2 assigned
9-11	Syntax: phrase structure Syntax problems Syntax problems Syntax problems Sentence Trees	Chapter 4	HW 2 due
9-18	Syntax: phrase structure Review	Chapter 4	HW 2 returned HW 3 assigned
9-25	midterm 1 Phonetics: the sounds of language	Chapter 6	HW 3 due Midterm 1
10-2	Phonetics: the sounds of language	Chapter 6	HW 3 returned
10-9	Phonetics: the sounds of language	Chapter 6	HW 4 assigned
10-16	Phonology: sound structure Phonology problems Phonology problems Phonology problems	Chapter 7	HW 4 due HW 5 assigned
10-23	midterm 2 Language and the brain	Chapter 11	HW4 returned HW 5 due

			<u>Midterm 2</u>
10-30	<u>Language and the brain</u> <u>Language acquisition</u> <u>A Silent Childhood I</u> <u>A Silent Childhood II</u> <u>Minds Of Their Own</u> <u>The Interpreter</u>	Chapter 2	HW 5 returned <u>HW 6 assigned</u>
11-6	<u>Language acquisition</u>	Chapter 8	
11-13	<u>Language Change (not for exam)</u> <u>Review</u>		HW 6 due
11-27			<u>FINAL EXAM</u>
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1. Course Information

Course Title:	Intro to Ling (Seminar)
Course Code:	LING 101
Section:	02
Class Hours & Location:	Tu 6:00PM - 8:45PM Clark Building 308
Office Hours:	MoWe 12:30 - 1:30
Office Location:	491 Clark Hall
Office Phone:	408.924.7220
E-mail:	 DANIEL.J.VERMAN@SJSU.EDU
Preferred Contact:	email
Department Fax:	(408) 924-4703

Course website:

<http://linguistics.sjsu.edu/~dan/101/>

id: student

password: student

Some helpful materials to make our lives easier:

[Chart of the International Phonetic Alphabet \(IPA\)](#)

[Hear the sounds of the IPA at York University](#)

[Hear the sounds of the IPA at UCLA](#)

[IPA fonts](#)

2. Course Description:**a. Course Overview and Description:**

This course provides a foundation to the study of the core areas of the linguistic sciences, including phonetics (the sounds of languages), phonology (linguistic sound structure), morphology (word structure), and syntax (phrase structure). The specific objectives of the course are (1) to introduce the key concepts of linguistics, and (2) to provide an understanding of analytical techniques and argumentation in phonology, morphology, and syntax through formal modeling, hypothesis formation, and testing.

b. Prerequisites:

Upper division standing

c. Required and recommended texts, readers, or other reading materials:

Fromkin, V., R. Rodman, and N. Hyams. An Introduction to Language, Eighth Edition. Thomson.

d. Other Reading materials:

To be made available as necessary

e. Student learning objectives for the course:

By the end of the semester students will:

Demonstrate some knowledge of the field of linguistics.

Demonstrate the ability to specify the parameters used in the production of English sounds, transcribe such sounds using the International Phonetic Alphabet (IPA), transcribe words of English using the IPA, and mark stress on polysyllabic English words.

Demonstrate the ability to do phonemic analysis on simple data from different languages and present the analysis in the traditionally accepted format; transcribe English words phonemically. Demonstrate the ability to describe/identify/exemplify major phonological processes such as assimilation.

Demonstrate the ability to isolate the morphemes in English words as well as words from different languages; identify different types of morphemes; identify/exemplify English word formation processes.

Demonstrate the ability to identify parts of speech in English; parse English sentences using tree diagrams; write simple phrase structure rules for languages other than English. Demonstrate knowledge of some basic syntactic patterns of English.

Demonstrate knowledge of concepts such as synonymy, homonymy; demonstrate knowledge of important concepts of pragmatics and discourse analysis such as presuppositions, speech acts, thematic roles.

Demonstrate the ability to identify/exemplify different types of changes in the history of a language such as phonological change, semantic change.

Demonstrate knowledge of the different methods used in language reconstruction.

f. If the course is GE, GE area student learning objectives:

N/A

3. Course requirements:

a. Projects:

None

b. Exams:

Two midterms, in-class.

Final Exam: The final will be comprehensive.

c. Quizzes:

None

d. Homework:

Six homeworks. Homework should be done individually. Points will be taken off if the assignment is incomplete or carelessly done, but points will not be taken off if honest effort yielded incorrect results.

e. Class Participation:

Counts 5% of your grade

4. Grades:

Assignments	30%
Midterm	30%
Class Projects	0%
Class Participation	5%
Final Exam	35%
Total	100%

a. Grading information:

Grading Percentage Breakdown

94% and above	A
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93% - 90%	A-
89% - 87%	B+
86% - 84%	B
83% - 80%	B-
79% - 77%	C+
76% - 74%	C
73% - 70%	C-
69% - 67%	D+
66% - 64%	D
63% - 60%	D-
below 60%	F

5. Classroom Protocol

a. Grading transparency:

The total number of earnable points for this course is 100. For example, if you receive 4 points on a homework assignment worth 5 points, those 4 points will be added to your total point accumulation. After each grade is assigned I will send out an email showing the grade breakdown. At the end of the term I will calculate your final grade based on a B- mean.

b. Extra credit options, if available:

There are no opportunities to earn extra credit.

c. Penalty (if any) for late or missed work:

I won't accept late homework.

d. Connectivity:

Cell Phones should not be seen or heard by me or you. Laptops may be used for taking class notes *only*

6. University Policies

Academic integrity

Students should know that the University's [Academic Integrity Policy](http://sa.sjsu.edu/judicial_affairs/faculty_and_staff/academic_integrity/index.html) is available at http://sa.sjsu.edu/judicial_affairs/faculty_and_staff/academic_integrity/index.html. Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sa.sjsu.edu/judicial_affairs/index.html) is available at http://www.sa.sjsu.edu/judicial_affairs/index.html .

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic [Policy F06-1](#) requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the [Disability Resource Center](http://www.drc.sjsu.edu/) (DRC) at <http://www.drc.sjsu.edu/> to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the first floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising,

learning assistance, summer academic preparation and basic skills development. The [LARC website](http://www.sjsu.edu/larc/) is located at <http://www.sjsu.edu/larc/>.

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The [Writing Center website](http://www.sjsu.edu/writingcenter/about/staff/) is located at <http://www.sjsu.edu/writingcenter/about/staff/>.

Peer Mentor Center

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. The [Peer Mentor Center website](http://www.sjsu.edu/muse/peermentor/) is located at <http://www.sjsu.edu/muse/peermentor/>

7. Tentative course calendar including assignment due dates, exam dates, date of Final exam:

(Please note that the course calendar is “subject to change with fair notice”)

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