

1. A collection of articles on how to use **cooperative learning**

http://www.ncsu.edu/effective_teaching/Cooperative_Learning.html

2. **Reflection** may include answers to the following questions:

- **What** do you think you learned in this topic / chapter / course? Do not copy the list of headings from the text here! Use your own words / ideas and **emphasize applications** rather than abstract theoretical terms.
- **How** did you learn this material? Describe your learning process. Try to develop a routine that works for you and stick with it.
- What were your **strengths** and **weaknesses** in this area?
- What were the **highlights** and the **challenges** for you in this topic?
- How do you see the knowledge you acquired in this class applied in **real life situations** especially from **your own personal experience**?

3. **Minute papers** may include questions, such as:

- What was the **main point** of the lecture?
- What was the **muddiest point** of the lecture?
- Write down an **outstanding question** from today's lecture/activity

4. You may send students to the following address to assess their learning styles:

Felder – Silverman Index of Learning Styles:

http://www.ncsu.edu/effective_teaching/ILSdir/ilsweb.html

A great 3-page handout for students on Learning styles and Strategies can be found at:

http://www.ncsu.edu/effective_teaching/ILSdir/styles.htm

Keirsey Temperament Sorter (Myers-Briggs):

<http://www.advisorteam.com/user/ktsintro1.asp>

Teaching and learning preferences of each personality type:

http://itc.utk.edu/itc/courses/Is151/m-b_chart.html#top