

<b>SEM 6</b> 10 units	N126 (4)	<b>Nursing Theory IV (children/childbearing families)</b> Focuses on direct health care of children/childbearing families in acute care and community settings. Biopsychosocial process involved in health, life transitions and illnesses. Identification of related preventive and therapeutic nursing behaviors.
	N136 (2)	<b>Nursing Process IV.</b> Applies nursing process using the systems approach to childbearing/childrearing families, addressing developmental issues, communication patterns, teaching/learning needs, substance abuse and violence in culturally diverse environment.
	N146 A (2)	<b>Nursing Practicum: Care of the Childrearing Family</b> <i>Clinical course ( 6.5 hrs/week)</i> Nursing care of children and their families.
	N146 B (2)	<b>Nursing Practicum: Care of the Childbearing Family</b> <i>Clinical course ( 6.5 hrs/week)</i> Nursing care of pregnant women, laboring women, mothers and babies.
<b>SEM 7</b> 12 units	N127B (2)	<b>Nursing Theory V (community health)</b> Concepts for nursing in community health in various settings with clients from culturally diverse backgrounds. Systems approach integrates community health nursing care for individuals, families and communities with complex health problems.
	N147B (3)	<b>Nursing Practicum IV-B (community health (clinical))</b> <i>Clinical course ( 9 hrs/week)</i> Applies nursing process to care of clients from diverse populations in the community in a variety of settings. A systems approach to caring for individuals and groups across the life span with community health care needs.
	N127A (2)	<b>Nursing Theory V (Psychiatric/Mental health)</b> Concepts for nursing in psychiatric/mental health settings with clients from culturally diverse backgrounds. Systems approach integrates psychiatric/mental health nursing care for individuals, families and communities with complex health problems.
	N147A (2)	<b>Nursing Practicum IV-A (Psychiatric/Mental health clinical)</b> <i>Clinical course ( 6.5hrs/week)</i> Supervised participation in care of clients with psychiatric-mental health problems in variety of settings. Includes systems approach to therapeutic communication and relationships, symptom management, teaching/learning and collaboration with other health care workers.
	N137 (2)	<b>Nursing Process V.</b> Applies nursing process using the systems approach to persons with community health care needs and/or serious mental illness through case management, supportive therapy and psycho-educational approaches in a culturally diverse environment.
	N101B (1)	<b>Competency Assessment (requires a passing score to go to N 148 the following semester).</b> Competency assessment related to content from semesters to date. Assists in identifying areas where further study is needed.
<b>SEM 8</b> 7 units	N128 (2)	<b>Nursing Theory VI.</b> Research methodology and terminology relating to nursing process. Developing knowledgeable consumers of health-related research.
	N138 (2)	<b>Nursing Process VI.</b> Applies the nursing process using the systems approach to nursing management in a culturally diverse and cost-contained environment. Encompasses models and theories of management and leadership focusing on the role of the professional nurse.
	N148 (3)	<b>Nursing Practicum V.</b> <i>Clinical course ( 9 hrs/week)</i> Using a systems approach, applies professional practices in a variety of health care settings. This is a preceptored experience.

**SAN JOSE STATE UNIVERSITY  
SCHOOL OF NURSING  
PROGRAM COURSE OF STUDY**

<b>SEM level</b>	<b>Course # /(#units)</b>	
<b>SEM 3</b> 8 Units	N23 (2)	<b>Pathophysiology – Theory 1.</b> Introduction to biologic basis for health problems in children and adults. Focuses on the pathophysiology of a variety of disease processes using systems theory as an organizing framework.
	N33 (2)	<b>Introduction to Nursing Process.</b> Focuses on a beginning understanding of the School of Nursing conceptual framework (systems theory, the roles of the professional nurse, code of ethics for nurses, and communication
	N43 (2)	<b>Pharmacology.</b> Focuses on drug prototypes from major drug categories. Emphasizes the pharmacodynamics calculations, nursing assessments, and interventions of drugs commonly prescribed.
	N53 (2)	<b>Skills in Nursing 1.</b> Beginning Skills course, using a systems theory approach which includes basic psychomotor and cognitive skills which focus on hygiene, asepsis, mobility and the performance of a complete health assessment for culturally diverse populations.
	<b>SEM 4</b> 11 units	N24 (4)
	N34 (2)	<b>Nursing Process II.</b> Focuses on therapeutic communication, teaching, learning and research, explored in a culturally diverse environment.
	N44 (3)	<b>Nursing Practicum I.</b> <i>Clinical course ( 9 hrs/week)</i> Applies nursing process to acute and chronically ill adult clients using the systems approach. Concepts include oxygenation, circulation, digestion/elimination and mobility.
	N54 (2)	<b>Skills in Nursing II.</b> Simulation course for practice of psychomotor and cognitive skills used to provide direct care.
<b>SEM 5</b> 12 units	N125 A (4)	<b>Nursing Theory III. (Advanced Med-Surg)</b> Nursing care related to actual/potential alterations in physiological functioning in the adult; endocrine, metabolism, hematologic, sensation, cognitive/perceptive, immunology and reproductive. Systems approach integrates human responses along the health/illness continuum.
	N133 (2)	<b>Nursing Process III.</b> Focuses on nursing process as it relates to group process, crisis interventions, loss and grieving. Utilizes systems theory with culturally diverse human responses along the health-illness continuum.
	N145 (4)	<b>Nursing Practicum II.</b> <i>Clinical course ( 12 hrs/week= two 6.5 hr shifts)</i> Applies nursing process to acute and chronically ill adult clients using the systems approach. Concepts include metabolism, sensation, cognition and perception, immunity, hematopoiesis/coagulation and reproductive disorders.
	N155 (2)	<b>Skills in Nursing III.</b> Simulation course for the practice of advanced, specialized psychomotor and cognitive skills used to provide direct care.