San José State University
The Valley Foundation School of Nursing
Student Learning Outcomes
End-of-Program Competencies

The baccalaureate program prepares the graduate to be a competent professional nurse who demonstrates the ability to:

1. Conduct comprehensive and focused biopsychosocial and environmental assessments of health and illness parameters in clients, using culturally appropriate approaches.

2. Plan, implement, and evaluate client-centered care that demonstrates the safe application of the pathophysiological, medical, and nursing management of common acute and chronic illnesses, and health promotion.

3. Use the nursing process to provide appropriate evidence-based nursing care to manage the client’s experience and promote health.

4. Deliver client-centered education that integrates the application of developmental stages across the lifespan, cultural background, educational level, and health literacy considerations.

5. Act as a client advocate to develop strategies for addressing adherence/compliance issues in client-centered care.

6. Demonstrates accountability for safe administration and evaluation of pharmacologic agents and complementary modalities used in health promotion as well as acute and chronic illnesses.

7. Use relevant technology to provide nursing care that contributes to safe and high quality client outcomes.

8. Communicate effectively with clients and members of the interprofessional healthcare team to improve client outcomes.

9. Demonstrate beginning levels of clinical judgment, systems thinking, and accountability for client outcomes when delegating to and supervising other members of the healthcare team.

10. Assumes responsibility for and evaluates own professional nursing practice according to the ethical standards of the ANA Code for Nurses, standards of nursing practice, and legal mandates.

11. Coordinate and manage healthcare for a group of individuals across the lifespan in order to maximize health, independence, and quality of life.

12. Analyze the influence of health care policy, finance, and regulatory environments on nursing practice in the global community.

(Revised 3/19/2008 Curriculum Revision Task Force; Approved Full Faculty 4/7/2008; Amended and Approved Full Faculty 11/10/2008, Rev. 2/2009 Amended and Approved Full Faculty 3/9/2009)