California State University, Fresno and San Jose State University Consortium
Doctor of Nursing Practice Program

FACT SHEET

Projected Start Date: Fall 2012

Web Information:
Please refer to the SJSU DNP website at http://www.sjsu.edu/nursing/ for further detailed information. Check this website frequently as it will be updated with new information as it becomes available.

Admissions requirements: (See website for thorough discussion of requirements and forms.)
An applicant may be admitted to a program leading to a Doctor of Nursing Practice degree if the applicant satisfies the requirements of each of the following:

- Active license to practice as a registered nurse in the state of California
- Master's degree in nursing earned at an institution accredited by a regional accrediting association and the national professional accrediting association.
- Cumulative grade point average of at least 3.0 in the Master’s degree program.
- Credentialing or certification eligibility appropriate to the nursing specialty area.
- Sufficient preparation and experience pertinent to advanced nursing practice.
- Other requirements for admission include:
  a. Three letters of recommendation
  b. A written goal statement
  c. An in-person interview

Coursework and Doctoral Project:

Students in the DNP program move through the coursework as a cohort. A minimum of 37 units are required for completion of the degree. Students must maintain a 3.0 grade point average and demonstrate professional behavior to progress in the program. In order to achieve the DNP competencies, students must complete a minimum 1,000 hours of practice post-baccalaureate as part of a supervised academic program. Students shall be required to pass a qualifying assessment within two attempts in order to continue in the program and prior to advancing to candidacy.

The Doctoral Project consists of three interrelated scholarly manuscripts which are developed in conjunction with the student’s Project Committee. The project will relate to advanced practice and focus on a potential or existing health problem or issue affecting a group or community, rather than an individual. The project is developed, implemented, and evaluated in the second year of the program with guidance from a Project Committee selected by the student. The project will be presented to the Project Committee in a public forum, and the final papers submitted for publication to an appropriate peer-reviewed journal.

Cost: To be determined by CSU system.

For more information please contact:

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Semester 1
NURS 574 - The Role of Diversity and Social Issues in Healthcare (2 units) Analysis of social and cultural factors affecting health and health access among populations defined by age, education, gender, ethnicity, culture, religion, occupation, income, mental or physical disability, and language
NURS 575 - Application of Theories to Healthcare Leadership (2 units) Application of theories of nursing, ethics, and teaching-learning to advanced nursing practice and healthcare leadership.
NURS 576 - Application of Biostatistics to Populations (3 units) Examination of methods to generate and analyze biostatistical data to design, implement, and evaluate programs and policies for the health care of populations.

Semester 2
NURS 583 - Leadership and Professional Responsibility Complex Healthcare Systems (2 units) Analysis and evaluation of nursing leadership and evidence-based management theories to the leadership of complex healthcare systems. Integration and application of concepts of leadership, management, business planning, and evaluation of population-based efforts to provide affordable quality care.
NURS 584 - Technology, Informatics, and Data Management in the Transformation of Healthcare (3 units) Overview of clinical information systems and patient-centered technology. Application of nursing informatics in healthcare systems. Use of technology in evaluation of clinical and programmatic outcomes to guide safe and effective health care. Qualitative, quantitative, and survey approaches are explored.
NURS 585 - Foundations of Evidence Based Practice (2 units) Exploration of issues related to evidence-based practice. Development of skills needed to identify, critically appraise, and utilize best evidence.

Semester 3
NURS 586 - Transformation of Health Care Systems: Health Policy and Economics (2 units) Healthcare policies and economics and the political forces that shape them. Role of the DNP in the analysis, formulation, and implementation of healthcare policies.
NURS 595 - Translating Evidence into Reflective Practice I (4-6 units) (204-306 hours) Integration of clinical practice, theory, and research. Development of clinical expertise in management of health problems in selected populations. Identification and development of a project proposal for implementation. One hour clinical conference per week.

Semester 4
NURS 593 - Financial Aspects of Projects & Practice (2 units) Principles of health care economics, third-party reimbursement, costing, budgets and budgeting, variance, economic evaluation methods, and writing a business plan to defend or market a health care program. Management of a successful project or practice, emphasizing fiscal planning and control.
NURS 596 - Translating Evidence into Reflective Practice II (4-6 units) Integration of clinical practice, theory, and research. Development of clinical expertise in management of health problems in selected populations. Implementation of project proposal. One hour clinical conference per week.

Semester 5
NURS 592 - Evaluation in Education (3 units) Focus on assessment, measurement, and evaluation of learning and program outcomes. Exploration of theories of educational measurement and evaluation. Exploration of measures to evaluate teaching effectiveness, student learning, student outcomes, and student clinical performance.
NURS 594 - Application of Evidence Based Practice in Teaching (2 units) Guided experience with a master teacher in nursing. Experiential classroom, clinical, and simulation teaching. Implementation of a teaching unit using principles of evidenced based teaching. (Elective course)
NURS 597 - Doctoral Project (2 units) Evaluation of data and completion of doctoral project. Dissemination of results through an oral defense and manuscript submission to a peer-reviewed journal.