N180 Procedure

**General Information:** Nursing students can earn N180 units by working in the skills lab, simulation lab, or CNSA office. Students may also work with individual faculty on research or other projects. Students can take a MAXIMUM of 4 units of N180 credit during their entire time in the nursing program. Each unit consists of 3 hours per week, so 1 unit = 45 hours; 2 units = 90 hours, etc. All students will need to complete and submit a N180 form (available on TVFSON website). You may not sign up for any N180 units prior to the first day of the semester.

**Skills/Simulation/CNSA Office/ANS Ace It Tutor:** If you want to work in any of these areas, the availability is first-come, first-served. Contact Constance Hill to determine which areas are available, and she will work with you to find something that works for your schedule, and the needs of the nursing program. Use the guidelines at the end of this document when filling out the N180 form; you do not need to copy these exactly – they are just suggestions.

After you have completed the form, submit it to Constance Hill. She will sign it, and submit it to Lori Roesbery in the nursing office. Lori will have Dr. O’Leary-Kelley sign it, and it will then be processed by Desiree Velez. You will receive an email with an add code from Desiree Velez sometime after that. Please be patient when waiting for your add code; we have never missed adding anyone, so if you have done your part correctly, you will receive an add code before the last day to add. IF you decide NOT to take the N180 unit(s) notify Constance Hill or Desiree Velez immediately, so we can avoid issues with the University.

**Faculty Research and Projects:** If you are working with an individual faculty member on research or projects, you will fill out an N180 form and consult with them for specifics about the section where it asks about the nursing problem and objectives. After you have completed the form, have the professor you are working with sign it, and then you will submit it to Lori Roesbery in the nursing office. She will have Dr. O’Leary-Kelley sign it, and it will then be processed by Desiree Velez. You will receive an email with an add code from Desiree Velez sometime after that. Please be patient when waiting for your add code; we have never missed adding anyone, so if you have done your part correctly, you will receive an add code before the last day to add.

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|  | **Skills Lab** | **Simulation** | **CNSA Office** | **ANS Ace It Tutor** |
| **Nursing Problem** | Examine the effectiveness for teaching/learning psychomotor skills. | Examine the influence of simulation on the education of nursing students. | Examine the influence of national and state organizations on nursing students and registered nursing. | Promote an environment to facilitate deep understanding and application of the learning material introduced in the TVFSON curriculum. |
| **Objective 1** | Assist faculty with organization and cleanliness of the skills lab. | Assist faculty and staff with the set up and implementation of simulation scenarios. | Assist students, faculty, and staff with CNSA office needs. | Help foster educational growth of fellow nursing students by expanding nursing literacy. |
| **Objective 2** | Mentor and educate students in earlier semesters of the nursing program. | Facilitate nursing student education by assisting faculty with simulation needs. | Attend two CNSA events during the semester. | Commit to 45 hours/semester in tutoring sessions in either group session(s) or individual session(s). |
| **Objective 3** | Improve personal teaching skills and psychomotor skill proficiency/ | Examine and implement effective strategies for providing constructive feedback. | Educate fellow students regarding the mission of the CNSA. | Share knowledge with fellow nursing students to the best of my ability without compromising academic integrity. |