Congratulations!
Santa Clara County
Certified Public Health Department

On June 13, 2016 during our annual academia and public health meeting at Navaez Public Health Department, the director of public health nursing, Dr. Laura Burnetto (DNP Class of 2014) announced that Santa Clara County Public Health Department has earned the national accreditation by Public Health Accreditation Board (PHAB) which is reserved for the highest performing health departments in the nation. This is a formal recognition of the department’s effectiveness and quality. PHAB, supported by the CDC and Robert Wood Johnson Foundation conducts a rigorous peer reviewed assessment process of quality standards and measures. Of the 3000 national public health departments only 117 have received this accreditation. In the state of California newly accredited Santa Clara County PHD and the City of Long Beach PHD, will join the only two other departments: Ventura County PHD, and the California Department of Public Health accredited in our state.

National Nursing Numbers Increase

An analysis of 2013-2014 data on nursing education in the United States shows a continued increase in the number of nurses receiving BSN degrees and more getting graduate degrees, according to a study in Nursing Economics. Data from the Integrated Post-secondary Education Data System (IPEDS) show that the number of BSNs have continued to accelerate while the number of people receiving associate degrees has leveled off in the past few years. “Much of this trend is due to very strong and recent growth in graduates from ADN to BSN (i.e., RN to BSN) “completion” programs,” the authors write. “A large portion of this growth is likely a response to hospitals’ hiring preferences for BSNs and a perception of the reduced future marketability of the ADN degree.” The data also show that 38,000 RNs received graduate degrees in 2014, compared with 30,000 in 2012. There are also more nursing programs in place; in 2013 and 2014, 52 new associate programs and 85 new baccalaureate programs began granting degrees, the paper said. The authors are based at the Center for Interdisciplinary Health Workforce Studies in the Montana State University College of Nursing and the Dartmouth College Department of Economics. (Nursing Economics article, 6/22/16)
Dr. Goyal is a nurse educator, family nurse practitioner, and nurse researcher who is passionate about maternal mental health, specifically among women of Asian Indian descent. She began her research in 2006 noting Asian Indian women were at a high risk for developing postpartum depression (PPD). Her doctoral work continued to examine PPD, specifically the role of fragmented sleep, infant temperament, and socioeconomic status. More recently, her research findings suggest stigma, shame, and a lack of knowledge regarding PPD symptoms may be keeping Asian Indian women from reporting the early (and most often easily treated) symptoms of PPD. Dr. Goyal’s research continues to add to the postpartum mental health narrative regarding Asian American women’s experience, mental health help-seeking behavior, and preferred management of PPD. Her research findings provide clinicians with the much needed information they need to provide culturally-informed care in an effort to promote optimal maternal-child well-being outcomes.

Dr. Goyal teaches courses in diversity and evidence-based research in the joint CSU Fresno-San Jose State University DNP program and also serves as a DNP project Chair. Dr. Goyal also teaches research methods to undergraduate and graduate nursing students. Dr. Goyal continues to maintain a clinical faculty practice, working as a nurse practitioner in an OB/GYN office.
Dr. Ruth Rosenblum:
As a nurse faculty member, during my travels I enjoy visiting healthcare organizations and hospitals. Recently, I was in St. Petersburg, Russia and had the opportunity to visit Children’s Hospital #2, and meet with the Medical Director. The hospital was quite interesting and quite old. It was housed in a variety of small low buildings, not one large building. Apparently this was an outlying hospital for less acute pediatric patients, there is a newer, more modern Children’s Hospital elsewhere. The picture with the times on it is the schedule of events during a child’s day in the hospital. Further translation is needed. It is always interesting to see how other countries and cultures care for children and families. I wish I had been able to spend more time at this hospital.

Dr. Colleen O’Leary-Kelley
The program provides opportunities for faculty to improve courses by integrating technology that is offered throughout the CSU system. The goal is to improve student success and timely graduation. Over 300 faculty members from across the CSU attended. I found it to be a fantastic opportunity to meet other faculty and learn what others are doing to enhance student engagement and active learning in their courses. Check with Jennifer Redd in eCampus about the next opportunity to participate.

Dr. Susan McNiesh
First you should always take three weeks! Three weeks gives you time to actually forget about “life as usual” even if you are answering emails. We went to Rome, Tuscany, and Croatia (with a side trip for 1 ½ days to Bosnia). Rome is a treat visually and gustatorially (not sure that is a word but having to do with food and drink). Around almost every corner you see layers (literally) of history from the Roman times through the Middle Ages and then the early 20th century. Tuscany is just like the movies- scenic- and oh did I mention the food? Croatia is an Adriatic fantasy- gorgeous clear turquoise water but also holds ruins from ancient Greece and Rome. We stayed in the old town of Split, which is built on the ruins of a 3rd century Diocletian palace.
A fond farewell to Diane Gerrity, who after steadfastly serving the Nursing Department for years, is retiring. She will be greatly missed, but we wish her all the best in her retirement.

Donations for the New Student Workshop
Every year Dr. Malloy collects treasures, gift cards and useful things to hand out to the anxious new students at the New Student Workshop. Puts a smile on their face! Please send/get your donations to her. Thanks in advance!

Opportunities for Graduate and Undergraduate Students
Dr. Sharon Castellanos is seeing motivated students to serve as Intern's for Brandon's Crossroads which is a community outreach foundation working with high school students in San Jose on educating them to the benefits of organ donation. The internship will afford participants practice in grant writing, research, and improving public speaking skills. Contact Dr. Castellanos at sharon@yahoo.com or contact Dr. Rodriguez for Sharon’s cell phone number.

Regional Medical Center is having another new grad program starting in September; there are openings in our ICU, Telemetry, Trauma, and Med/Surg units. Graduates can send their resumes on over to: Rancelle.Ablan@HCAHealthcare.com

Bullying in Healthcare
A new publication from The Joint Commission reviews the literature on bullying in the healthcare workplace and offers suggestions on how to counter it. The Quick Safety newsletter notes that more than half of nurses and nursing students reported being verbally abused, including bullying, in a 12-month period. The newsletter suggests a number of methods for improving civility in the workplace including educating all team members on appropriate professional behaviors and developing policies and procedures that address bullying. (Joint Commission news release, 6/22/16)

**Educator Workshop see Info on last page of Newsletter
Dr. Jennifer Hughes (Class of 2016) will be a full-time nursing professor at Sierra College in Rocklin in the Fall.

Dr. Stacy Wise (Class of 2014) is now the Director of the RN to BSN Program at Fresno-Pacific.

Dr. Maxine Rand (Class of 2014) is the new Director of Education, Clinical Practice, & Informatics at Oakland and Richmond Kaiser. She reports that there are new graduate programs at Oakland, San Francisco, South Sacramento, and South San Francisco. Contact the Education Departments at those facilities for further details. She also has Educator Positions at Kaiser Oakland. For those, contact her directly maxine.rand@kp.org.

Dr. Chris Patty (Class of 2014) was a podium and poster presenter at the Summer Meeting of the American Society of Health System Pharmacists (ASHP). He presented arguments for discontinuing the practice of double-checking SQ insulin in hospitals and also presented a poster "Inter-rater reliability of classification of adverse medication events."

Dr. Elizabeth Austin (Class of 2015) presented “Donation after Cardiac Death" for the Jacksonville American Society of PeriAnesthesia Nurses.

Dr. Carma Tobiassen (Class of 2015) was promoted to Director of Children’s Health Services for Southern California Kaiser Regional.

Dr. Jennifer Bodine (Class of 2016) was made Manager of Education and Quality at Fresno Heart and Surgical Hospital.

Dr. Katie Choy (Class of 2016) was selected to present at the 9th National Doctors of Nursing Practice Conference in Baltimore, Maryland. She also arranged an article to recognize certified nurses at Washington Hospital and was mentioned in an article from the Society of Critical Care Medicine about the Surviving Sepsis Campaign.

DNP: Past Present and Future Get-Together: July 31, 2016 Contact lori.rodriguez@sjsu.edu for additional information

Sigma Theta Tau International

Leadership Conference  September 2016

The Chapter has been invited to present a poster submitted by Ms. Myra Sternlieb, entitled: Enhancing Leadership Opportunities for Student Interns: Assisting with the Newsletter Publication Process.

Myra is the invited poster presenter for the Chapter poster which will showcase the both the Chapter Newsletter and the Student Leadership Intern program.

For more information about the Alpha Gamma Chapter of Sigma Theta Tau International Honor Society of Nursing, please contact: Teri Lind, Chapter President at Teri.Lind@sjsu.edu
Masters Degree Program

Congratulations to the 6 Master's Graduate students who presented their Research Projects on May 17! This was a special event that honored the work of these 6 students and the support from the Advisors, faculty, and families was greatly appreciated. We wish all of them a successful future!

<table>
<thead>
<tr>
<th>Student</th>
<th>Project Title</th>
<th>Advisor/s</th>
<th>Specialty Area</th>
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<tr>
<td>Michelle Germain</td>
<td>The Effect of a Simulation Experience on Student Nurse Confidence in Postpartum Care</td>
<td>Dr. Colleen O’Leary-Kelley</td>
<td>Nurse Educator</td>
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<tr>
<td>Moninderjeet Agroia</td>
<td>Perceptions Regarding Organ Donation Among Asian Indians</td>
<td>Dr. Deepika Goyal</td>
<td>Nurse Educator</td>
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<td>Sherylou Dea-Tapaya</td>
<td>Assessment of Caregiver Experience on a Stroke and Traumatic Brain Injury Rehabilitation Department Using the Family Needs Questionnaire</td>
<td>Dr. Toby Adelman</td>
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<tr>
<td>Leslie Nethercott</td>
<td>Are We Preparing Nursing Students to Provide Care for the Hearing Impaired and deaf patients?</td>
<td>Dr. Lisa Rauch</td>
<td>Nurse Educator</td>
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<tr>
<td>Kamaldeep Padda</td>
<td>Perspectives of Breast Cancer among Asian Indian Women: A Story of Survivors</td>
<td>Dr. Deepika Goyal</td>
<td>Nurse Educator</td>
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<tr>
<td>Rey Rosario</td>
<td>Exploring Nurses’ Perceived Barriers Of Why Medication Errors Are Not Reported</td>
<td>Dr. Daryl Canham/Dr. Sharon Wahl</td>
<td>Nurse Administrator</td>
</tr>
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PUBLICATION

Miss Xia (Lucy) Li, a Master of Science in Nursing graduate of December 2015 had her manuscript published in June 2016.


The purpose of this newsletter is to provide information to nursing faculty, students and the community. We encourage you to participate by writing a news story, sending a picture with a caption, something that you feel others might enjoy, cartoons, updates, conference presentations, achievements, announcements, and upcoming events, etc. Please send to lori.rodriguez@sjsu.edu
Nurse Educator Workshop- Learning to Teach Nursing!

Dates: Aug. 10-11, 2016 (8:30- 4:30, both Wed and Thurs.) - 10 Contact Units

Faculty Coordinators: Sue Malloy, Ed.D, MSN & Peggy Mayer, MS, RN (These 2 faculty have over 60 years of academic teaching experience combined).

Method: Use of numerous hands-on strategies with tips & tricks, and examples/cases from various expert clinical faculty

Location: San Jose State University Campus, (near 7th Street South Parking Garage on San Salvador, which charges for parking - Pay stations = $8/day - Credit cards or bills (see university campus map [http://www.sjsu.edu/map]; Building is at 6th and San Carlos (Called "Associated Students House - ASH-Alumni building"- Rm. 202, near MacQuarrie Hall bldg. to the west); Directions to campus on same web site as above.

Intended Audience: Especially designed for newer faculty who have not had formal MS Nurse Educator courses, and want to know insider’s teaching tips and tricks, based on sound evidence-based teaching/learning theories- This will avoid lots of personal stress in your first teaching experience- especially suited for clinical faculty.

Bring Laptops, if possible- Internet Wi-Fi available

Co-sponsor: Alpha Gamma Chapter, Sigma Theta Tau, Int'l (for CEUs)

Course Objectives: By the end of these sessions, the learner will:

- Identify various roles and responsibilities of clinical instructors as they relate to the agency/student/and academic employer
- Explore planning logistics needed for a great first week and excellent semester of teaching clinical
- Evaluate appropriate use of alternative teaching strategies useful for numerous types of learners and/or situations
- Role play faculty-student evaluation activities used with weaker, mediocre, and high-achiever students
- State behavioral terms used to document clinical evaluation situations (e.g., used in a remediation contract).
- Recognize situations (through role play scenarios) when others in clinical and academic settings need to be notified of certain circumstances and follow-up needed (these situations include an awareness of School & Agency's policies and procedures)
- Compare and contrast creative pedagogical approaches for selected teaching situations such those used for pre/post-conference activities
- Compare and contrast time management tools for the instructor, as well as useful student reflection and critical thinking instruments (tools) that would be helpful for faculty teaching clinical
- Complete case study scenarios portraying strategies used by faculty, to effectively promote student learning
- Identify resources available (e.g., QSEN web site; “You Tube” videos, texts, etc.)

Costs: $300 (payable by July 15th; Check or Money Order, to "Peggy Mayer" - 212 Elinor Street, Capitola, CA 95010 with notation on bottom "for Nurse Educator Workshop"); Receipts will be issued for money orders. (If you wish to hand-deliver the money order to SJSU’s Nursing Building- Health Bldg., Room 420 b/t 10-12 and 2-4 pm (M-TH), staff will put in our secure mailboxes instead of mailing). Registrations must be received by July 15th.

REGISTRATION: https://docs.google.com/a/sjsu.edu/forms/d/1JjCXNOxkldhY4O8hkEcaCBokbVHXclopvl5IA9RQm4E/viewform