**HOW REAL IS RACE? A SOURCEBOOK ON RACE, CULTURE AND BIOLOGY. Mukhopadhyay, Carol C., Rosemary Henze, and Yolanda T. Moses. 2nd Edition, 2014. Altamira Press [weblink:** [**https://rowman.com/ISBN/978-0-7591-2273-4**](https://rowman.com/ISBN/978-0-7591-2273-4) ]

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**INTRODUCTION AND OVERVIEW OF WEBSITE**

**PART I: TABLE OF CONTENTS WEBSITE EDITION**

**Note:** We are not providing “live” versions of the web-links cited in the book, chapter-by-chapter, except in a few cases, where the web address has changed, or may be difficult to find. However, all of these web-links and web-sites should be listed in Part IV, Resources, Key Websites, where we have provided live links.

**Introduction**

* **Common Core Standards** <http://www.corestandards.org/ELA-Literacy/RST/9-10>
* **Linkages [forthcoming]**
* **Additional educator resources, Council on Anthropology and Education, American Anthropological Association,**

**Part I: The Fallacy of Race as Biology**

**Introduction to Part I**

**Chapter 1 Why Contemporary Races Are Not Scientifically Valid**

* Hair, African American experiences, in A Girl Like Me: <http://www.understandingrace.org/lived/video/index.html>
* Illustrative material: Website addresses are given in text; could add
	+ Tongues, earlobes, etc. [but no teeth] <http://udel.edu/~mcdonald/mythintro.html>
	+ Teeth: p. 9, [http://johnhawks.net/ “taxonomy/term/846](http://johnhawks.net/%20%20%E2%80%9Ctaxonomy/term/846). This web reference has changed since publication of the book. While <http://johnhawks.net/> contains interesting information, it no longer has pictures of teeth. A Google search produces several sites with images including some which, unfortunately, describe it as a “racial” trait, which is not true. But for pictures you can see:
		- <https://www.google.com/search?q=shovel+shaped+incisor+teeth&client=firefox-a&hs=OD&rls=org.mozilla:en-US:official&tbm=isch&tbo=u&source=univ&sa=X&ei=l4fsUt-BK-e-2gWj3oGQDA&ved=0CDgQsAQ&biw=1280&bih=901>
		- For an image from a more technical article in the Journal of Human Genetics see: <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2756549/figure/fig1/>
	+ Noses: <http://dailymail.co.uk/sciencetech/article-2013699/There-14-types-nose--yours.html#ixzzUdAG63Ag>
	+ Height: <http://www.understandingrace.org/humvar/spectrum.html>
	+ An Array of Faces: <http://www.pbs.org/race/002_SortingPeople/002_00-home.htm>

Activity Ideas 1-4 Web links [see Part IV, Resources, Websites]:

**Chapter 2 Human Biological Variation: What We Don’t See**

* For live links to websites cited, see Part IV, Websites.
* For “The Ethnic Me” see: [**http://www.sjsu.edu/people/carol.mukhopadhyay/race/**](http://www.sjsu.edu/people/carol.mukhopadhyay/race/)

**Chapter 3 If Not Race, How Do We Explain Biological Differences?**

* **Gene Flow Illustration:** [**http://www.sjsu.edu/people/carol.mukhopadhyay/race/**](http://www.sjsu.edu/people/carol.mukhopadhyay/race/)
* Also see AAA RACE project, High School Teachers Guide link Part IV, Websites.
* For other websites cited, see live links in Part IV.

**Chapter 4 More Alike Than Different, More Different Than Alike**

* Activity 5, p.86. Exploring My Ancestry, The Ethnic Me, see [**http://www.sjsu.edu/people/carol.mukhopadhyay/race/**](http://www.sjsu.edu/people/carol.mukhopadhyay/race/)
* See Part IV for live links to websites cited.
* In process:
	+ Perspectives on Genetic Genealogy from Goodman, Moses, Jones, 2012, pp.141-143, if can get permission.
	+ Mukhopadhyay 2012, Caucasian article [also from GMJ book]

**Part II: Culture Creates Race**

**Introduction to Part II**

**Chapter 5 Culture Shapes How We Experience Reality**

* **Activity Plan 1: The Hug: Transforming Nature to culture:** [**http://www.sjsu.edu/people/carol.mukhopadhyay/race/**](http://www.sjsu.edu/people/carol.mukhopadhyay/race/)
* **Activity Plan 2: Albatross Simulation Activity: video of activity.** <http://www.sjsu.edu/at/atn/webcasting/archives/anthro/albatross/index.html>
* **Activity Idea 2: sample list of types of cultural products in a typical US school** [**http://www.sjsu.edu/people/carol.mukhopadhyay/race/**](http://www.sjsu.edu/people/carol.mukhopadhyay/race/)
* **Activity Idea 3, Teaching about race—additional activities** [**http://www.sjsu.edu/people/carol.mukhopadhyay/race/**](http://www.sjsu.edu/people/carol.mukhopadhyay/race/)
* **WEBSITE ONLY: Additional Activities for Teaching About Culture** [**http://www.sjsu.edu/people/carol.mukhopadhyay/race/**](http://www.sjsu.edu/people/carol.mukhopadhyay/race/)

**Chapter 6 Culture and Classification: Race Is Culturally Real**

* **Activity Idea 1: Classifying People on Social Network sites**
	+ Activity: Social networking sites: How do we classify people?
		- <http://sjsu.edu/people/rosemary.henze/hrr>/
* **Mukhopadhyay articles, Caucasian [See under References cited]**
* **Activity Idea 2: Samples of old and nonmainstream U.S. IQ tests**
	+ **Central West Virginia Cultural Awareness Test** [**http://www.sjsu.edu/people/carol.mukhopadhyay/race/**](http://www.sjsu.edu/people/carol.mukhopadhyay/race/)
	+ **US Army Group IQ Test** [**http://www.sjsu.edu/people/carol.mukhopadhyay/race/**](http://www.sjsu.edu/people/carol.mukhopadhyay/race/)
	+ **Others forthcoming:** see also: https://en.wikipedia.org/wiki/Intelligence\_quotient

**Chapter 7 Race and Inequality: Race as a Social Invention to Achieve Certain Goals**

* Activity Idea 1, Starpower: Experiencing a stratified society [detailed description] <http://www.sjsu.edu/people/carol.mukhopadhyay/race/>
* Activity Idea 4, The Ethnic Me
	+ <http://www.sjsu.edu/people/carol.mukhopadhyay/race/>
* For live websites links mentioned in the chapters, see Part IV, Websites, below

**Chapter 8 Cross-Cultural Overview of Race**

* For live websites links mentioned in the chapters, see Part IV, Websites, below

**Chapter 9 If Race Doesn’t Exist, What Are We Seeing? Sex, Mating, and Race**

* Activity Plan 1, Mating Activity, Forms available at:
	+ <http://www.sjsu.edu/people/carol.mukhopadhyay/race/>
* Activity Idea 7: Being Multi, for RACE project DVDs on Cafeteria Conversation see DVD for purchase at:
	+ <http://www.aaanet.org/resources/RACE-Educational-Sets-and-T-shirts-Now-Available.cfm>
* For live websites links mentioned in the chapters, see Part IV, Websites, below

**Part III: Race and Hot-Button Issues in Educational Settings**

**Introduction to Part 3**

**Chapter 10 When is it racism? Who is a racist?**

**Chapter 11 The Academic Achievement Gap and Equity**

* Activity : Chairs <http://www.sjsu.edu/people/rosemary.henze/hrr/>

**Chapter 12 Assemblies, Clubs, and Racial Labels**

* Activity : Collecting and Analyzing Data on Racial Slurs and Racial Labels
	+ <http://www.sjsu.edu/people/rosemary.henze/hrr/>

**Chapter 13 Interracial Dating**

* Activity: Change Agents in Interracial Relationships
	+ <http://www.sjsu.edu/people/rosemary.henze/hrr/>

**Part IV: Resources**

**References**. Selected references by authors [including those mentioned above]

* To scan and upload: Mukhopadhyay, Caucasian 2012 [and perhaps 2008], M&M 1997?

**Major Website Resources (Annotated)**

* This contains live links to all the websites cited in this section of the book.
	+ [www.sjsu.edu/people/carol.mukhopadhyay/hrr](http://www.sjsu.edu/people/carol.mukhopadhyay/hrr)

List of Activities

About the Authors

**SECTION TWO: Educator Resources, including Common Core Standards [in process]**

* **Common Core Standards** <http://www.corestandards.org/ELA-Literacy/RST/9-10>
* **Linkages [forthcoming]**
* **Additional educator resources [including at AAA]:**

**SECTION THREE: ADDITIONAL RESOURCES [in process]**