

SAN JOSE STATE UNIVERSITY
HPRF 295
Activity #3, Research Critique

Student's Name: _____

Directions:

You will be assigned a research article on which to complete this critique.

Read the article thoroughly and critique the article by filling in the following questionnaire.

Remember to complete the evaluation feedback form for Activities #2-3 and turn it in with this activity.

Author & Title of Article: _____

1. Briefly explain the **purpose of the study** (try putting this in your own words).

2. Are **research questions/hypotheses** stated in the article?
If not, are there research questions **implied**?

Do the research questions **fit** the purpose of the study? (If not, explain)

3. Is the **literature review** **comprehensive** and **up-to-date**?

4. Is a **theoretical perspective / conceptual framework** stated or implied in the article? If so, identify it here:

(If not explicit, can you identify the "implied" perspective of the authors?)

5. Classify or briefly identify the **research design** and **methodology**:

6. What kind of **sampling** was used? (explain this)

Based on the kind of research that was done, discuss the adequacy of the sample size:

7. List the **instruments** or tools used in this study (if any):

If instruments were used, does the researcher discuss the reliability and validity of the instruments? Does the explanation seem adequate?

8. **Research data:**

What kinds of data were gathered?

Does the author clearly and fully describe data collection strategies?
(Could you carry out the same procedures in a replication?)

Does the author clearly explain how the data were analyzed?

Simply name the statistical or qualitative analytical strategies used:

9. **Results/Findings:**

What do the authors conclude from this study?

Were the authors justified in their conclusions?

10. Discuss the **generalizability** of these findings.

11. What do you see as the major **implications** of these findings?
How might this study relate to practice?

12. Identify any **stated** and **unstated limitations** of this study:

13. Other comments about this article?

Please complete the following evaluation form for activity #2 and #3 based on the articles you chose.

FEEDBACK--EVALUATION OF ACTIVITY #2 AND #3

We continually choose articles and revise the guidelines for Activity #2 and #3, & we need your feedback. Your responses will be used to make further revisions for future students. Thank you!!!

In regard to the directions for Activity #2 and #3, were the directions clear enough?

In regard to the forms for Activity #2 and #3, were there parts of the forms that didn't work for you?

We welcome your feedback about specific articles in terms of:

Ease of understanding: (too easy vs. too difficult)

Acceptability of length: (too short vs. too long)

Quality of research methodology: (poor quality vs. high quality)

Clarity, readability: (clear & readable vs. hard to read, unclear)

Relevance to learning in HPRF295: (very relevant to objectives vs. irrelevant)

Interest: (very interesting vs. boring)

Relevance to you personally or professionally:
(Very relevant to me vs. irrelevant)

Any other comments, positive or negative: