Early Educator Preparation Program Collaborative Meeting Minutes
November 3rd 2017 8:30-11:30am, Sweeney Hall (SH) Room 447

8:30-9:00am Welcome, Breakfast, and Introductions
The meeting began with a brief review program goals and activities to date.

9:00-9:45am Data Dig: Student Feedback on Program and Transfer Support
Participants explored data collected from SJSU students on their community college experiences, their transfer process, and their involvement in the SJSU Child Development program. Using student feedback as a guide, participants discussed ways to build on successes and address student concerns.

Action Item: EEPP will send site specific data to each community college.

9:45-10:45am Informing Students and Addressing Frequently Asked Questions
Participants generated a list of FAQs (from the Data Dig activity) and discussed how to address each question and disseminate information. The following FAQs were identified:

- How do I stay informed?
- When should I reach out to the advisor? (Answer: utilize relationships and tools; be proactive)
- How can I get research and support for writing?
- What are some useful tips for managing my time?
- How do I find out more about child development events?
- Which classes should I take and why?

Action Item: EEPP will compile ideas and develop an FAQ flyer that can be disseminated across colleges.

10:45-11:30am Why Early Childhood Education?
Participants viewed a video created by the Santa Clara County of Education Office to promote careers in early childhood education.

What is working well:

- Examples of different teachers in different environments
- A landscape of diverse curriculum and activities
- Representation of students and teachers from diverse backgrounds
- Overall - love the idea and the general approach

Suggestions for improvement:

- Would like to see more work with infants and toddlers
- The focus seems to be primarily on pre-k academic environments (highlight play-based practices and work with younger children)
- Would like to see more about research in ECE (why it is vital to have a strong ECE workforce? - because research demonstrates notable gains...)
- Might be nice to highlight work with families
- Would help to have more information on where to go from here (maybe link to an SCCOE website that links to other resources and groups and/or a collection of local university and college logos)
- Highlight the importance of directors and other non-instructional roles in ECE

Action Item: EEPP will send feedback to SCCOE.
Using materials created to promote careers in K-12 education, participants developed a series of ideas to promote careers in early childhood. The following ideas will be considered when developing a list of 10 Reasons to Join Early Childhood Education:

• A policy and social justice pursuit.
• Develop the art of teaching and leave an impression on the life of a child (icon: art)
• Partner and build relationships with families (icon: building blocks)
• Teaching skills across domains (icon: book)
• Make a difference and make an impact so that each child has a chance to thrive.
• Develop a foundation for learning.
• Draw on and build your own intelligence and interpersonal relationships.
• Fulfill a passion to work with children and promote curiosity.
• Engage in lifelong learning and professional development (development a support network).

**Action Item:** EEPP will use these ideas to create promotional material that can be disseminated across colleges.

Please follow up with Emily Slusser (emily.slusser@sjsu.edu) with any ideas, suggestions, or questions.

Thank you all for your ongoing support!