Lurie College of Education

• Paul Cascella, Interim Dean
• Robin Love, Interim Associate Dean
• Michele Burns, Student Success Center Coordinator
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Child & Adolescent Development Department

• Toni Campbell, Chair
• Maria Fusaro, Faculty
• Charlene Vo, Student Assistant
Agenda

8:30-9:00am  Breakfast and Welcome
9:00-9:45am  Values and Objectives
9:45-10:30am Supporting Students
10:30-10:45am Break
10:45-11:15am Establishing Consistency
11:15-11:30am Wrapping Up and Next Steps
Early Educator Preparation Program

Offering Ongoing Support for Prospective, Pre-Service, and Practicing Early Childhood Educators
Community Colleges
Further align ECE curriculum across San Jose State and local community colleges.
• Establish core values and competencies.
• Align student practica and field experiences.
• Map an education and career trajectory for students starting at the community college level.

San José State University
Offer quality curriculum and experiential learning in ECE.
• Align curricula across programs and departments.
• Enhance instruction specific to early STEM education.
• Prepare students to support dual language learners and families.

Graduate Education and ECE Workforce
Help ECE students pursue graduate education and transition into the workforce.
• Map educational and career pathways for ECE students.
• Identify and index job opportunities in ECE.
• Enhance academic and career support for ECE students.
Values and Objectives

Vision and mission for early childhood care and education.
Values and Objectives

As future early childhood educators, what do our students need to know/know how to do to achieve this mission?

How are we preparing our students to achieve this mission?
## Values and Objectives

| **Mission or Vision** |  
|-----------------------|---
| Identify one particular element of your mission or vision for early childhood care and education. | To provide early childhood care and education that is accessible and appropriate for an increasingly diverse population of children and families.

| **Student Learning Objective** |  
|------------------------------|---
| What do our students need to know/know how to do in order to achieve this mission? | Students should be able to work with diverse populations.

| **Necessary Academic Knowledge** |  
|---------------------------------|---
| What must students learn in an academic or classroom setting to meet this objective? | Comprehensive understanding of values, beliefs, and perceptions across cultures.

| **Necessary Skills or Experience** |  
|-----------------------------------|---
| What must students do or experience in order to meet this objective? | Experience working with a diverse group of adults and children.

| **Existing Support** |  
|---------------------|---
| What do we do to support our students in meeting this objective? | Childhood and Adolescence in a Multicultural Society course (ChAD 162). Practica and Service Learning experiences (across courses).

| **Sharing Plan** |  
|------------------|---
| Can we share these resources across campuses? How? | Can share course syllabus across colleges via email or Canvas.
Supporting Students

Imagine you are a student at your college…

• What are your unique assets or contributions?
• What are your unique needs and challenges?
• What might your educational and career pathway look like?
• How is your college/department supporting you?
• How are other agencies and resources supporting you?
• Is there anything else that you would want or need?
Supporting Students

Imagine you are an English Language Learner…

Imagine you are a student working full/part-time…

Imagine you are a student who is returning to college…

Imagine you are a student taking online courses…
## Supporting Students

<table>
<thead>
<tr>
<th>Needed Support</th>
<th>More student experience working with children from diverse backgrounds. More opportunities to reflect on these experiences.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plan to Meet Need(s)</td>
<td>Develop a Service Learning assignment that will have students gather information on how to best support children from various cultural backgrounds, develop an activity or event, then share with the ECE community.</td>
</tr>
<tr>
<td>Resources Needed</td>
<td>Faculty investment and time to develop and implement assignment. Partner centers that would be interested or receptive to implementing or sharing the student activity.</td>
</tr>
<tr>
<td>Plan to Obtain Resources</td>
<td>Apply for College funding and release time.</td>
</tr>
<tr>
<td>Timeline to Implement Plan</td>
<td>One academic semester to prepare, one semester to pilot.</td>
</tr>
<tr>
<td>Measure(s) of Success</td>
<td>Student and partner feedback.</td>
</tr>
</tbody>
</table>
Establishing Consistency

With regards to offering a **consistent** and **predictable** student experience across colleges and universities…

**what is working well and what can be improved?**

**Some things to think about…**

- ✓ Communication across campuses.
- ✓ CAP courses, instruction, and alignment.
- ✓ Student advising (continuity of ‘care’).
- ✓ Student experience (college experience, fieldwork experience, etc).
- ✓ Student expectations (workload, skills, learning objectives, etc).
Establishing Consistency

With regards to offering a consistent and predictable student experience across colleges and universities...

what is working well and what can be improved?

needs work...  it’s ok...  working well!
Wrapping Up and Next Steps

- Please complete the online survey *(next week).*
  - Meeting feedback.
  - Ideas and information needed moving forward.
  - August and November availability.
- Return your name tags on your way out.

Contact me with questions, ideas, and feedback.

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thank you!