EEPP Collaborative
Spring 2017
August 18, 2017
8:30am – 11:30am
Early Educator Preparation Program Faculty

Emily Slusser, PhD
EEPP Director
Child & Adolescent Development
Educational Leadership EdD
San José State University

Maria Fusaro, EdD
EEPP Core Faculty
Child & Adolescent Development
San José State University

Andy Golloher, PhD
EEPP Specialist
Special Education
San José State University

Charlene Vo
EEPP Student Assistant
Child & Adolescent Development
San José State University
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30-9:00am</td>
<td>Breakfast, Welcome, and Introductions</td>
</tr>
<tr>
<td>9:00-9:45am</td>
<td>Experiential Learning for ECE Students</td>
</tr>
<tr>
<td>9:45-10:15am</td>
<td>Diverse Learning Experiences with Diverse Children</td>
</tr>
<tr>
<td>10:15-10:30am</td>
<td>Break</td>
</tr>
<tr>
<td>10:30-11:20am</td>
<td>Promoting Access and Opportunity</td>
</tr>
<tr>
<td>11:20-11:30am</td>
<td>Wrapping Up and Next Steps</td>
</tr>
</tbody>
</table>
Early Educator Preparation Program

Offering Ongoing Support for
Prospective, Pre-Service, and Practicing
Early Childhood Educators
**Community Colleges**

Further align ECE curriculum across San Jose State and local community colleges.
- Establish core values and competencies.
- Align student practica and field experiences.
- Map an education and career trajectory for students starting at the community college level.

**San José State University**

Offer quality curriculum and experiential learning in ECE.
- Align curricula across programs and departments.
- Enhance instruction specific to early STEM education.
- Prepare students to support dual language learners and families.

**Graduate Education and ECE Workforce**

Help ECE students pursue graduate education and transition into the workforce.
- Map educational and career pathways for ECE students.
- Identify and index job opportunities in ECE.
- Enhance academic and career support for ECE students.
EEPP Collaborative – Spring 2017

- Mutual Values and Objectives
- Supporting Various Groups of Students
- Establishing Program Consistency
- Overall Meeting
EEPP Collaborative – Spring 2017

• A good opportunity to share ideas, opinions, and suggestions on specific topics.

• It is helpful to include local colleges and universities.

• Useful to talk with colleagues and others from ECE community.

• Please mix us up next time!
What is your favorite icebreaker?
EEPP Collaborative – Summer 2017

High Quality Early Education and Care

High-Impact Educational Practices in Higher Education

Nurturing and Educating the Whole Child
Experiential Learning across Colleges

Experiential Learning

✓ Direct experience or observation of relevant concepts
✓ Course material can be applied in real-world settings.
✓ Experiences further understanding of course material.

Includes...

• Practica/Internships
• Service-Learning
• Fieldwork
• Structured Observations

Image Source: http://ctl.qc.cuny.edu/files/2015/10/experiential-hand.png
# Experiential Learning across Colleges

## Practicum in Early Childhood Education

Reflecting on the early childhood education practicum offered by your department and respond to each of the following...

<table>
<thead>
<tr>
<th>Where does this experience take place?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus Lab</td>
</tr>
<tr>
<td>College/Department Approved Site</td>
</tr>
<tr>
<td>Instructor Approved Site</td>
</tr>
<tr>
<td>Students' Current Work Site</td>
</tr>
<tr>
<td>Other (describe:______)</td>
</tr>
</tbody>
</table>

- Virtual / Video

<table>
<thead>
<tr>
<th>What age group are students working with?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infants (0yrs - 18mo)</td>
</tr>
<tr>
<td>Toddlers (18mo-3yrs)</td>
</tr>
<tr>
<td>Preschool (3-5yrs)</td>
</tr>
<tr>
<td>School Age (5yrs+)</td>
</tr>
<tr>
<td>Other (describe:______)</td>
</tr>
</tbody>
</table>
Diverse Learning Experiences with Diverse Children

Each and Every Child
Gaining an appreciation of unique needs/assets of children from diverse backgrounds.

The Whole Child
Supporting students’ understanding of social, emotional, academic, and special needs.

From the Start
Providing experiential learning opportunities with children of all ages (birth to 5yrs/8yrs).
Diverse Learning Experiences with Diverse Children

*From the Start*

**Situation**
Students’ complete their practicum at the college lab school.

**Challenge**
Students do not have the opportunity to work with infants and toddlers.

**Solution**
Look into service learning partnerships with family based child care centers.
Take a Break!

I just spent a week at home with my son. This is what I learned:

**WISDOM FROM MY 3 YEAR OLD**

Where you ARE is ALWAYS better than where you're SUPPOSED to be.

If you don't like something, SPIT IT OUT.

SING, even if you don't know all the words.

ALWAYS ASK WHY.
Promoting Access and Opportunity

Share your Success!

Pooling advice and resources to ensure that...

...students have ample opportunity to engage in experiential learning.

...instructors can supervise and support quality learning experiences.

...students can easily and effectively transition from supervised field work to careers in the real world?
Wrapping Up & Next Steps

How would you like to communicate/collaborate?
Wrapping Up & Next Steps

What are some resources/events that might be helpful?

- Conference-Style Events
- Online Modules
- Transfer Student Visits to SJSU
- SJSU Point-Person for Transfer Students
- Shared List of Practicum Sites
Wrapping Up & Next Steps

Interested in learning more about…
• Early Childhood STEM
• Online Instruction
• Support for Working Students
• Support for ELL Students

Would like data/feedback on…
• How to support transfer to CSU.
• Student perceptions of academic preparation and support from current ECE programs.
Next Steps…

• Please complete the online survey *(next week).*
  – Meeting feedback.
  – Ideas and information needed moving forward.

• Return your name tags on your way out.

Contact me with questions, ideas, and feedback.

Emily Slusser
emily.slusser@sjsu.edu
www.sjsu.edu/people/emily.slusser/EEPP/
(408) 924-3752
thank you!