Early Educator Preparation Program Faculty Meeting
March 3rd 2017 11:00am-12:00pm SH 213
Maria Fusaro | Peg Hughes | Ravisha Mathur | Allison Briceño | Andrea Golleher | Esther Hugo

Welcome and Introductions
- EEPP Core Faculty
  - Maria Fusaro, Child and Adolescent Development (Goals 1 and 2)
  - Allison Briceno, Teacher Education (Goals 2 and 3)
- EEPP Faculty Specialists
  - Andy Golleher, Special Education (Goal 3)
  - Ravisha Mathur, Child and Adolescent Development (Goal 3)
  - Peg Hughes, Special Education (Goal 3)
- EEPP Career Development Specialist
  - Esther Hugo, Counselor Education and Student Success Center (Goal 3)

Schedules and Workload
- Spring, Summer, and Fall 2017
  - One-on-One Interview ~ 1 hour
  - Program Meeting ~ 1 hour
  - Team Meeting ~ 2 hours (per goal)
  - Ongoing Tasks ~ 2 hours (per goal)

Identified Needs and Gaps
- Increase access to high quality infant/toddler care.
- Increase alignment of EC and K-12 education (student experiences and teacher preparation).
- Increase communication and collaboration between Gen Ed and Spec Ed ECE teachers.
- Incentivize BA and post-bac degrees for ECE professionals.
- Enhance ECE curriculum in science and math (STEM).
Grant Goals and Activities

- **Goal 1: Community college to four year university transfer and transition.**
  - **Goal 1A:** Establish mutual agreement on values, competencies, and student experience.
    - Spring EEPP Collaborative Meeting: May 5th 8:30am-12:00pm
    - Invite community college students to SJSU courses.
  - **Goal 1B:** Align student practica experiences.
    - Summer EEPP Collaborative Meeting: day/time TBA (August)
    - Develop network of practica sites.
  - **Goal 1C:** Increase recruitment efforts (encourage students to pursue/earn 4-year degrees).
    - Fall EEPP Collaborative Meeting: day/time TBA (November)
    - Offer clarity on educational and career trajectories that start at the community college level.

- **Goal 2: Undergraduate ECE curriculum with focus on STEM and dual language support.**
  - **Goal 2A:** Increase alignment of curriculum and experience across programs and departments.
    - Review relevant course syllabi and compile program and course learning objectives.
    - Identify key and shared concepts and competencies with special attention on infant/toddler, STEM, and dual language support.
    - Develop activities to engage students across departments and programs.
  - **Goal 2B:** Develop a collection of experiential and service learning activities.
    - Review/compile existing resources and develop new activities that focus on key concepts and competencies (Goal 2A) with special attention on infant/toddler, STEM, dual language support.
  - **Goal 2C:** Identify careers, job/volunteer opportunities in ECE.
    - Develop network of practica sites through Community College partnerships (Goal 1B).
    - Work with EdD Student to identify high quality programming.
    - Establish partnerships to offer/support experiential and/or service learning (Goal 2B).

- **Goal 3: Graduate education and career support.**
  - **Goal 3A:** Map educational (and career) trajectories in LCOE.
    - Review programs, degrees, and certificates within each department.
    - Collect relevant course syllabi and review program and course learning objectives.
  - **Goal 3B:** Identify careers, job/volunteer opportunities in ECE.
    - Research job opportunities and identify necessary degree/educational/experiential requirements.
    - Develop indexed database of current job/volunteer opportunities.
    - Organize informational and recruitment panels.
  - **Goal 3C:** Enhance academic and career support for ChAD students.
    - Generate a list of ChAD marketable skills.
    - Increase capacity to track and survey alumni.
    - Provide academic and career advising for ChAD/ECE students.
Future Interests
- Create graduate programming in ECE (MA and/or EdD).
- Explore the role of ECE in potential Education BA Degree.
- Align requirements and expectations for Gen Ed and Spec Ed ECE teachers.

Reminder and To-Do's
- Send Emily names of potential collaborators.
- Send Emily Tower Foundation paperwork (identify payment schedule).
- Emily will create and distribute meeting schedule.
- Emily will send bio template (or bio draft) and then post to webpage.

Next Meetings (date/times TBD per Goal)
- First steps and outlining deliverables.