Welcome and Introductions

Goal 2 Review (*enhance undergraduate ECE curriculum with focus on STEM and dual language support*)

- **Goal 2A**: Increase alignment of curriculum and experience across programs and departments.
  - Review relevant course syllabi and compile program and course learning objectives.
  - Identify key and shared concepts and competencies with special attention on infant/toddler, STEM, and dual language support.
  - Develop activities to engage students across departments and programs.

- **Goal 2B**: Develop a collection of experiential and service learning activities.
  - Review/compile existing resources and develop new activities that focus on key concepts and competencies (Goal 2A) with special attention on infant/toddler, STEM, dual language support.

- **Goal 2C**: Identify high quality ECE sites to support student experiential learning.
  - Develop network of practica sites through Community College partnerships *(Goal 1B).*
  - Work with EdD student to identify high quality programming.
  - Establish partnerships to offer/support experiential and/or service learning *(Goal 2B).*

Discuss and Identify Activities and Deliverables for Goal 2A

- Brief Review of Relevant ChAD Courses
  - ChAD 150: Development of Communicative Competence *(Emily)*
  - ChAD 152: Foundations for Early Childhood Curriculum *(Terry)*
  - ChAD 160: Child Development Practicum *(Joy)*
  - ChAD 161: Administration of Early Childhood Programs *(Joy)*
  - ChAD 173: Critical Issues in Infant/Toddler Development *(Maria)*

Next Steps

- Determine date and time (range) for next meeting.
- Task groups and ongoing work...