San Jose State University
School of Social Work
ScWk 240

Week 13 Group Class Exercises: Logic Models and Program Evaluation

Exercise 1: Aging

Request for proposal (RFP):

- $250,000 for an outreach and support program for the caregivers of persons with Alzheimer’s disorder.
- Program is intended to relieve caregiver stress, increase quality of caregiving and improve the well being of persons with Alzheimer’s.

This is a formative evaluation (needs assessment) within the county indicated:

- Increasing numbers of older adults with Alzheimer’s noted for the past 20 years
- There is a lack of knowledge of existing support services among many caregivers resulting in high levels of caregiver stress and less than optimal service delivery
- The entry rates to nursing home settings among those with Alzheimer’s is increasing

Inputs, Outputs and Process Evaluation:

Use the Logic Model template to illustrate the program

- What are possible INPUTS (concrete things that could allow the program to be implemented) for this program?
- What are the OUTPUTS of this program?
  a. Describe ONE ACTIVITY (actual service to be delivered)
  b. Describe program PARTICIPATION, including: type of participant(s) for the service, and level of participation
Process Evaluation:

- Consider how the program evaluation could assess the ways in which the ACTIVITY described above is actually implemented.
  
  a. What are some types of data that could be used to assess this activity?

- Consider how the program evaluation could assess who is PARTICIPATING in this service and to what degree they are participating.
  
  b. What are some types data that could be used to assess participation?

Outcomes and Outcome Evaluation

- Describe ONE SHORT-TERM outcome (e.g. learning)
  
  c. What are some types of data that could be used to assess this outcome?

- Describe ONE MEDIUM-TERM outcome (e.g. behavior)
  
  d. What are some types of data that could be used to assess this outcome?

- Describe ONE LONG-TERM outcome (e.g. conditions)
  
  e. What are some types of data that could be used to assess this outcome?
**Exercise 2: Children, Youth, and Families**

Request for proposal (RFP):

- $250,000 for an intensive in-home intervention for the parents of young children (ages 3 and younger) who have been referred to the child welfare system for child abuse or neglect.
- Program is intended to improve parenting skills and maintain young children in the home.

This is a formative evaluation (needs assessment) within the county indicated:

- Increasing numbers of young children being placed in foster care during the past 20 years
- Increasing numbers of mothers delivering infants who are testing positive for methamphetamine

Inputs, Outputs and Process Evaluation:

Use the **Logic Model template** to illustrate the program

- What are possible INPUTS (concrete things that allow program to be implemented) for this program?

- What are the OUTPUTS of this program?
  
  - Describe ONE ACTIVITY (actual service to be delivered)

  - Describe program PARTICIPATION, including: type of participant(s) for the service, and level of participation

Process Evaluation:

- Consider how the program evaluation could assess the ways in which the ACTIVITY described above is actually implemented.

  - What are some types of data that could be used to assess this activity?
• Consider how the program evaluation could assess who is PARTICIPATING in this service and to what degree they are participating.

d. What are some types of data that could be used to assess participation?

Outcomes and Outcome Evaluation

• Describe ONE SHORT-TERM outcome (e.g. learning)

h. What are some types of data that could be used to assess this outcome?

• Describe ONE MEDIUM-TERM outcome (e.g. behavior)

i. What are some types of data that could be used to assess this outcome?

• Describe ONE LONG-TERM outcome (e.g. conditions)

j. What are some types of data that could be used to assess this outcome?