**Field Instructor Supervision Notes**

**Intern: Date:**

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| **Topics and Competencies covered:** | | | | |
| **Topics:**   1. **Agency issues** 2. **Challenges and successes** 3. **Class content** 4. **Clients** 5. **Crises** 6. **Documentation** 7. **Professional development** 8. **Protocols** 9. **Resources** 10. **Risk and safety** 11. **Self-awareness** 12. **Self-care** 13. **Supervision process** 14. **Theoretical frameworks** 15. **Transcultural practice** 16. **Transference-countertransference**   **16.** | **Competencies**   1. Identify as a professional social worker and conduct oneself accordingly 2. Apply social work ethical principles to guide professional practice 3. Apply critical thinking to inform and communicate professional judgments 4. Engage diversity and difference in practice 5. Advance human rights and social and economic justice 6. Engage in research informed practice and practice informed research 7. Apply knowledge of human behavior and the social environment 8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services 9. Respond to contexts that shape practice 10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities | | |  |
| **Content:** | | | | |
| Individuals/groups/communities – current status, goals and interventions: | | | | |
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| Engagement, assessment, intervention, and evaluation skills taught and discussed: | | | | |
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| Relevant theoretical framework(s): | | | | |
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| Concerns, struggles, challenges, and/or successes: | | | | |
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| Documentation: | | | | |
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| **FOLLOW-UP ON:** | | **DUE DATE:** | **BY:** | |
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Intern: Supervisor: