

## MAS 10B Quiz #1 Study Guide

### Acuña:

- What is wrong with the myth that the U.S. “liberated” the land which was “unoccupied?” And to what extent was America **NOT** the “land of opportunity” for people of Mexican descent in the early 1900s?
- Name at least one positive outcome of the mining strikes and labor organizing in the mines.
- What led to the dramatic growth of population in the Southwest?
- Why were growers and capitalists forced to look toward Blacks in the South and Mexicans in the Southwest for the labor force at the end of the 1800s and into the early 1900s?
- What were some of the characteristics and conditions of the different types of labor (railroad, mining, farm work, for example)?
- How did Mexicans respond to the poor labor conditions in the fields and orchards?
- Flores Magon Brothers
- Why did Anti-Mexican hysteria develop as a result of the Great Depression of the 1930s? How does the nation react, both through policy and the treatment of Mexican Americans? Give specific examples of policies that affect Mexican Americans.
- Mutualistas
- Why was there a sharp increase of Mexican migration north during 1910-1920?
- “Mexican Schools”/Lemon Grove Incident
- Explain “Barrioization” and the factors that lead to the creation of ethnic enclaves. Describe the experience/s of at least one urban Mexican American community as detailed in Acuña.
- Repatriation/Federal Deportation Programs
- When did the Repatriation acts take place?
- What does Repatriation mean literally?
- What were the main causes of the Great Depression?
- Emma Tenayucca
- Rosalio Ronquillo
- LULAC
- Why did LULAC want to separate themselves from Mexican Immigrants?
- How was the participation and goals of the U.S. fighting in World War II contradictory to the lived conditions and realities of Mexicans/Mexican Americans in the U.S.?
- Zoot Suit Riots
- Pachucos

- Sleepy Lagoon case 1942
- Bracero Program
- What were the conditions of braceros?
- Operation Wetback
- CSO
- GI Forum: How/why was it founded? What were the goals and achievements?
- Chicana/o Military Service/Longoria Incident

**Ruiz:**

- According to Ruiz, what were the biggest changes in Mexican society up to and through the Mexican Revolution of 1910?
- What was the border-crossing experience like for Mexicans? What particular challenges did women face?
- What was the Houchen Settlement? What were its aims, and what was its rationale?
- What did it mean for Mexican women to "confront America"?
- Why were Mexican parents so against allowing their young Mexican American daughters to follow flapper fashion trends, wear make-up and go out on dates?
- Would you consider the young women's actions and choices "political"? Why or why not?

**Additional Terms/IDs:**

El Porfiato

Adelitas/Soldaderas

Push-Pull factor

Assimilation vs. Acculturation

Myth of Meritocracy

Las Escuelitas

Theories: Biological Deficiency/Cultural Deficiency/Bias theories/Structural Discrimination

Race v Ethnicity

Prejudice v Discrimination

Majority v Minority group and Dominant v Subordinate group