# Psyc 121-C Paper Rubric

Students: ___________________________ ___________________ ___________________

Group Topic: ____________________________

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| **Abstract & Introduction** | Abstract vague, too much detail on one specific area.  
Intro does not clearly present relevant peer-reviewed articles.  
Intro clearly presents literature review of relevant articles.  
Focused introduction of key thesis.  | 10     |
| **Methods & Results**  | Recruitment procedures vague; description of sample weak.  
Poor presentation of coding of major themes.  
Confusing main findings of research presented.  
Little relation to research question.  | Clear description of recruitment procedures and sample.  
Strong presentation of coding of major themes.  
Concise presentation of major findings that clearly relate to thesis.  | 10     |
| **Discussion**        | Poor synthesis of results.  
Little analysis of findings.  
Significance unclear.  | Insightful, compelling analysis/synthesis of research.  
Significance clearly stated.  | 10     |
| **Grammar & Mechanics** | Grammar, spelling and punctuation errors substantially detract from the paper.  
Weak organization, poor headings  | Freedom from grammar, spelling and punctuation errors.  
Strong organization of paper, helpful headings  | 10     |
| **APA style & References** | Errors in APA style.  
Word choice is colloquial in tone.  
Writing is choppy, with many unclear passages.  
Multiple errors in APA References list or in-text citations.  | No errors in APA style.  
Scholarly word usage.  
Writing is flowing and easy to follow.  
No errors in APA Reference List or in-text citations.  | 10     |

Total: _______/50

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