Instructor: Prof. Joel Busch  
Office Location: Business Tower 861  
Telephone: (408) 924-3494  
Email: Joel.Busch@sjsu.edu  
Office Hours: Tuesdays and Thursdays – 5:00 p.m. to 6:00 p.m. 
and by appointment  
Class Days/Time: T and Th - 3:00 p.m. to 4:15 p.m.  
Classroom: BBC 108  
Prerequisites: BUS 20 with a minimum grade of "C" and declared 
Accounting, Accounting Information Systems or Corporate 
Accounting Finance Major. Upper division standing. Lower 
Division Business Pool.

Faculty Web Page and MYSJSU Messaging  
Course materials such as syllabus, handouts, PowerPoint slides, notes, assignment instructions, etc. may be found on the Canvas learning management system course website. You are responsible for regularly checking Canvas to learn of any course updates – including new messages, readings and assignments.

Course Description  
Introductory course in taxation with emphasis on certain themes that pervade the federal income tax system and its impact on business. Property transactions, deferral techniques,
accounting periods, accounting methods and research techniques with an emphasis on C
corporations.

Course Requirements and Assignments
SJSU classes are designed such that in order to be successful, it is expected that students will
spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per
week), including preparing for class, participating in course activities, completing assignments,
and so on. More details about student workload can be found in University Policy S12-3 at

Lucas College of Business Learning Goals:

Goal One: Business Knowledge
Understand basic business principles and demonstrate discipline-specific competencies as applied to local
and global environments.

Goal Two: Communication
Communicate ideas clearly, logically, and persuasively in oral and written format, using technology
appropriately.

Goal Three: Ethical Awareness
Recognize, analyze, and articulate solutions to ethical issues that arise in business.

Goal Four: Leadership, Teams and Diversity
Comprehend the challenges and opportunities of leading and working in diverse teams and environments.

Goal Five: Critical Thinking
Comprehend, analyze, and critically evaluate complex and unstructured qualitative and quantitative
business problems, using appropriate tools and technology.

Goal Six: Innovation
Recognize, analyze, and articulate strategies for promoting creativity and innovation.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

CLO 1: Understand the legislative creation, judicial interpretation and administrative ruling
processes and their interrelationships to Federal taxes

CLO 2: Recognize major sources of economic and financial accounting income and expense that
are and are not includible as taxable income and tax-deductible expenses – including the public
policy rationale behind the inclusion / exclusion of certain items for Federal tax purposes
CLO 3: Calculate taxable income and total tax liability for particular tax periods given certain applicable taxpayer items including property sales/exchanges/conversions, cost recovery allowances, alternative minimum tax, preferential tax rates and other items of taxable income and deductions

CLO 4: Detail the fundamental ethical issues surrounding the tax profession – including required and optional licensing requirements and knowing the difference between legal tax avoidance and illegal tax evasion

CLO 5: Explain the tax determination impacts between deductions and credits – including the detailed calculations and requirements of certain tax credits

CLO 6: Understand and apply Federal tax rules specific to subchapter C corporations – including corporate distributions

CLO 7: Prepare an intermediate-level corporate Federal income tax return

**Required Texts/Readings**

**Textbook**

You must have the required (current version) textbook (see below) for the course and *bring it to class every session* as many in-class questions and exercises will utilize the textbook materials. You may purchase and use either a (1) hardcopy textbook bundled with the CengageNOW system or (2) have the electronic version of the textbook bundled with CengageNOW. Some purchase options available for you include:


2) Electronic-only version of the book: CengageNOW Printed Access Card with Ebook for Raabe/Maloney/Young/Smith/Nellen's South-Western Federal Taxation 2016: Essentials of Taxation: Individuals and Business Entities, 19th edition can be purchased through Cengage at the following URL:


**SPECIAL NOTE Regarding the Required CengageNow Online Program** – If you decide to purchase a hardcopy of the textbook *without* the CengageNow Online Access Card included (for example, you purchase a used copy of the textbook), you *must* purchase the CengageNow Access Code (option #2 above) separately through Cengage.

**Library Liaison**

Ann Agee is the library liaison. Her e-mail address is: ann.agee@sjsu.edu
Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at http://www.sjsu.edu/senate/docs/S12-3.pdf.

**Homework:** Homework assignments are assigned throughout the course.

The primary purposes for the homework assignments are to assist you in understanding the course subjects and to prepare you for the exams.

All homework assignments must be taken and submitted using the online CengageNow system. Only with advanced consent of the instructor and under very limited circumstances may homework assignments be turned in other than through the CengageNOW online system. As such, you are responsible for ensuring that you purchase the CengageNOW system in sufficient time before the first (and subsequent) assignments are due.

You will receive your scores immediately after you complete each homework assignment. Unless instructed otherwise, you can re-take the assignment as many times as you need to up until the due date of the assignment until you reach a 100% score to receive full credit for the homework assignment. Homework scores with less than a 100% score and those turned in late are subject to point reductions. Late submissions of homework will only be allowed with consent by the instructor. If no consent is given by the instructor, your score for that particular homework assignment will be zero.

For some homework assignments where an alternative scoring system to that stated above is in place, an announcement will be made in class and/or posted on the Canvas website.

**Reading Assignments:** For the assigned pre-class readings "Chapter" and “Sections” refer to your textbook. Other supplemental reading assignments will be posted on Canvas and/or given out in class.

**Tax Return Project:** A tax return project is required for this course. This is an individual and not a group project. The project is designed to give students practical experience in preparing a Federal tax return. Online tax research may also be required. A substantial amount of points may be deducted for late submissions of the research project.

**Quizzes:** There are no in-class quizzes.

**Exams:** Three midterms and a final examination will be given. **Only one 8.5” x 11’ page of notes may be brought into the class for all examinations.** You may handwrite or type (or a combination thereof) your notes on both sides of the single page. **No other materials** may be utilized. You must use the calculator provided to you by the instructor unless prior arrangements are made.

All submitted exam answers will require the use of a Scantron form (Version 882-E)
Grading Policy: Course grades will be determined on the basis of total points earned in the class. Please see below for additional information on grading:

<table>
<thead>
<tr>
<th>CengageNow Homework</th>
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</thead>
<tbody>
<tr>
<td>Assignments (17)</td>
<td>170 points</td>
</tr>
<tr>
<td>Tax Return Project</td>
<td>80 points</td>
</tr>
<tr>
<td>Midterm Exams</td>
<td>200 points</td>
</tr>
<tr>
<td>Final Exam</td>
<td>150 points</td>
</tr>
<tr>
<td><strong>Total Possible Points</strong></td>
<td><strong>600 points</strong></td>
</tr>
</tbody>
</table>

Because the lowest score of your three midterm exams are dropped, under almost all circumstances there are no make-up exams. On rare occasions and at my discretion, students may be allowed to make up an exam. Students must give advance notification with documentation in order for me to make a decision regarding a make-up exam. If an exam is missed without prior consent, the exam grade is zero under almost all circumstances. All exams must be taken on the scheduled date and time detailed on the assignment schedule unless approved in the advance by the instructor.

The final exam score cannot be dropped and must be taken.

Extra credit is not available for this course.

Grades will follow the pattern of 90% or higher for an A, 80% or higher for a B, 70% or higher for a C, etc. Plus and minus grades will be used for scores within two percentage points (rounded), of the grade breakpoint. I may lower the percentage required to earn a certain grade, however, I will not raise the percentage.

Class Participation: While you are encouraged to ask or answer questions in class, points will not be awarded for class participation.

Classroom Protocol

Attending class is very important as we will cover a substantial amount of material each session and some of the class material is not in the textbook. If you know you are unable to attend class in advance, you should contact me to help ensure that you are up to date on what was covered in class. In addition, you should contact another class member to obtain class notes.

You should do your best to be on time to class. If you are late to class, please minimize the disruption for other class members.

Please turn all cell phones off or place them on vibrate mode during class (phones must be completely turned off during exams).
University Policies

Dropping and Adding
Students are responsible for understanding the policies and procedures about add/drops, grade forgiveness, etc. Refer to the current semester’s Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

Consent for Recording of Class and Public Sharing of Instructor Material
University Policy S12-7, http://www.sjsu.edu/senate/docs/S12-7.pdf, requires students to obtain instructor’s permission to record the course.

• Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.
• In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
• Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.

Academic integrity
Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) may result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Integrity Policy S07-2 requires approval of instructors.
Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.

Accommodation to Students' Religious Holidays
San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See University Policy S14-7 at http://www.sjsu.edu/senate/docs/S14-7.pdf.

College of Business Tutorial Center
Highly qualified students are available to help you with specific classes. If you experience difficulty with the materials covered in this class, you may want to seek assistance from the Tutorial Center.

For details on hours, locations and additional information for the Tutorial Center see: http://www.sjsu.edu/cob/Students/tutoring/index.html

Student Technology Resources
Computer labs for student use are available in the Academic Success Center at http://www.sjsu.edu/at/asc/ located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections
Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services
which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit Peer Connections website at http://peerconnections.sjsu.edu for more information.

**SJSU Writing Center**

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at http://www.sjsu.edu/writingcenter. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this code.)
## Course Schedule

<table>
<thead>
<tr>
<th>Session</th>
<th>Date</th>
<th>Special Projects Due</th>
<th>Class Topic</th>
<th>Reading Due Before Class</th>
<th>Homework and Other Activities to Complete Before Class</th>
</tr>
</thead>
</table>
| 1       | 8/20 Th | Introduction to course | Introduction to Taxes | Section 1-1 (Structure of Taxes) | 1) Register for CengageNow  
2) Register your online account with CengageBrain |
| 2       | 8/25 T  | Federal Tax Law Hierarchy | Gross Income | Section 1-3 (Introduction to Taxation of Business Entities) | Sections 4-1 through 4-2 |
| 3       | 8/27 Th | Gross Income (Continued) | Sections 4-3 through 4-5 (skip Sections 4-5a, 4-5d) | CengageNow Assignment #1 |
| 4       | 9/1 T   | Business Deductions | Sections 5-1 through 5-4 | CengageNow Assignment #2 |
| 5       | 9/3 Th  | Business Deductions (Continued) | Section 5-6a to 5-6b  
Sections 5-7a to 5-7i  
Section 5-8g | CengageNow Assignment #3 |
<table>
<thead>
<tr>
<th>Session</th>
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<th>Reading Due Before Class</th>
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</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>9/8  T</td>
<td>Losses and Loss Limitations</td>
<td>Sections 6-1 through 6-2</td>
<td>CengageNow Assignment #4</td>
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<tr>
<td>7</td>
<td>9/10 Th</td>
<td>Losses and Loss Limitations</td>
<td>Sections 6-3 through 6-4 (Skip Section 6-3e)</td>
<td>CengageNow Assignment #5</td>
<td></td>
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<tr>
<td>8</td>
<td>9/15 T</td>
<td>Ethics; Introduction to Special Tax Forms; Representation of Clients and the Tax Profession</td>
<td>Section 1-4a &amp; Supplemental Reading Posted on Canvas</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>9/17 Th</td>
<td>Exam #1 Review</td>
<td></td>
<td>Cengage Now Assignment #6</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>9/22 T</td>
<td>Exam #1 Chapters 1, 2, 4, 5 &amp; 6 &amp; on Supplemental Readings</td>
<td></td>
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<tr>
<td>11</td>
<td>9/24 Th</td>
<td>Property Transactions – General Basis Rules and Gains/Losses</td>
<td>Sections 7-1 through 7-2</td>
<td></td>
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</tr>
<tr>
<td>12</td>
<td>9/29 T</td>
<td>Property Transactions – Nontaxable Exchanges and Conversions</td>
<td>Sections 7-3 through 7-5 (Skip Section 7-6)</td>
<td>CengageNow Assignment #7</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>10/1 Th</td>
<td>Property Transactions</td>
<td>Sections 8-1 to 8-2</td>
<td>CengageNow Assignment #8</td>
<td></td>
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<tr>
<td>14</td>
<td>10/6 T</td>
<td>Property Transactions</td>
<td>Sections 8-3 through 8-5a</td>
<td></td>
<td></td>
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<tr>
<td>15</td>
<td>10/8 Th</td>
<td>Property Transactions</td>
<td>Sections 8-6 through 8-9</td>
<td>CengageNow Assignment #9</td>
<td></td>
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<tr>
<td>16</td>
<td>10/13 T</td>
<td>Property Transactions</td>
<td>Sections 8-10 through 8-11</td>
<td>CengageNow Assignment #10</td>
<td></td>
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<tr>
<td>17</td>
<td>10/15 Th</td>
<td>Exam #2 Review</td>
<td></td>
<td>CengageNow Assignment #11</td>
<td></td>
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<tr>
<td>18</td>
<td>10/20 T</td>
<td>Exam #2: Chapters 7 &amp; 8</td>
<td></td>
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<tr>
<td>Session</td>
<td>Date</td>
<td>Special Projects Due</td>
<td>Class Topic</td>
<td>Reading Due Before Class</td>
<td>Homework and Other Activities to Complete Before Class</td>
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<tr>
<td>19</td>
<td>10/22 Th</td>
<td></td>
<td>Taxation of C Corporations</td>
<td>Section 12-1</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>10/27 T</td>
<td></td>
<td>Taxation of C Corporations (Continued)</td>
<td>Section 12-2 to 12-3</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>10/29 Th</td>
<td></td>
<td>Taxation of C Corporations (Continued)</td>
<td>Sections 12-4 through 12-6</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>11/3 T</td>
<td>Tax Return Project Due</td>
<td>Corporations: E&amp;P and Dividends</td>
<td>Sections 13-1 through 13-2</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>11/5 Th</td>
<td></td>
<td>Corporations: E&amp;P and Dividends (Continued)</td>
<td>Sections 13-3 through 13-5</td>
<td>CengageNow Assignment #12</td>
</tr>
<tr>
<td>24</td>
<td>11/10 T</td>
<td></td>
<td>Corporations: E&amp;P and Dividends (Continued)</td>
<td>Sections 13-6 through 13-8</td>
<td>CengageNow Assignment #13</td>
</tr>
<tr>
<td>25</td>
<td>11/12 Th</td>
<td></td>
<td>Exam #3 Review</td>
<td></td>
<td>CengageNow Assignment #14</td>
</tr>
<tr>
<td>26</td>
<td>11/17 T</td>
<td></td>
<td>Exam #3</td>
<td></td>
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<tr>
<td>27</td>
<td>11/19 Th</td>
<td></td>
<td>Business Tax Credits</td>
<td>Section 17-1a; 17-1c &amp; 17-1i</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>11/24 T</td>
<td></td>
<td>Alternative Minimum Tax</td>
<td>Section 17-2 (focus on Sections 17-2f and 17-2g; skim rest of Section 17-2)</td>
<td>CengageNow Assignment #15</td>
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<tr>
<td></td>
<td>11/26</td>
<td></td>
<td>No Class - Thanksgiving</td>
<td></td>
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<tr>
<td>29</td>
<td>12/1 T</td>
<td></td>
<td>Overview of Comparison of Forms of Business Entities</td>
<td>Sections 18-1 through 18-5</td>
<td>CengageNow Assignment #16</td>
</tr>
<tr>
<td>30</td>
<td>12/3 Th</td>
<td></td>
<td>Overview of Comparison of Forms of Business Entities (Cont.)</td>
<td>Sections 1-4b through 1-4g</td>
<td>CengageNow Assignment #17</td>
</tr>
<tr>
<td>Session</td>
<td>Date</td>
<td>Special Projects Due</td>
<td>Class Topic</td>
<td>Reading Due Before Class</td>
<td>Homework and Other Activities to Complete Before Class</td>
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<tr>
<td>31</td>
<td>12/8</td>
<td></td>
<td>Final Exam Review</td>
<td></td>
<td></td>
</tr>
<tr>
<td>32</td>
<td>12/14 Mon.</td>
<td>2:45 p.m. to 5:00 p.m.</td>
<td>Final Exam – Cumulative</td>
<td></td>
<td></td>
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