**2016-2017 Writing Program Assessment**

**Self-Reflection (Portfolio) Essay Assignment Sheet**

**Course Learning Goals (GELOs)**

1. read actively and rhetorically;
2. perform the **essential steps in the writing process** (prewriting, organizing, composing, revising, and editing) and demonstrate an awareness of said performance;
3. articulate an awareness of and write according to the **rhetorical features of texts**, such as purpose, audience, context, and rhetorical appeals;
4. integrate your ideas and those of others by explaining, analyzing, developing, and criticizing ideas effectively in several genres;
5. demonstrate college-level language use, clarity, and grammatical proficiency in writing.

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| **Specifics of the Assignment:**  For this assignment, you will be producing self-reflection essay to demonstrate that your work in English 1A has helped you to understand and achieve learning goals #2 & #3 associated with the course (they’re listed above).  This means you should reflect on and refer to the work you’ve produced in the class—especially the main assignments, but you may use other evidence as well—to show your progress. You may even refer back to your Directed Self Placement materials to help demonstrate your progress.  **In short:** discuss **how you use the steps in the writing process** in its broadest sense, **including reading critically, with rhetorical awareness**, pre-writing to get good ideas, drafting, revising. Try *not* to focus too much on basic student skills, though, like motivating yourself, coming to class prepared, asking for help when you need it, etc. **If possible, illustrate your claims with specific examples from this semester’s writing.**  Your goal is to convince your readers (SJSU writing instructors) that you have gained insight into what makes writing effective and you’ve begun to develop strategies for producing effective written and multimodal texts. In other words, your reflection should answer the question: How does the work you have produced in your class reflect the qualities of effective writing as outlined in ENGL 1A learning outcomes?  **Your final reflection can be NO LONGER than two pages! (typed, double-spaced, MLA)** |

**Specifications:**

* Approx.. 500 words, typed, double-spaced (print back to back if you can)
* Format according to MLA style
* **Due Dates**: Sections 18 and 36: **Tues 6 Dec**, Section 55: **Wed 7 Dec**

**Please see me if you have questions at any time during the process!**