|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Field Work Presentation | 10 | 7 | 4 | 2 |
| Themes | Clearly stated/explained the themes in chapter/field work  | Identified theme/s w/o explanation or elaboration | Themes not clear | Did not identify the themes |
| Concepts/Theories  | Stated at least one theory and how it is manifested in the chapter/field work  | Stated at least one theory but not clear how relates to the chapter/fw | Theory not clearly stated | Did not identify a theory |
| Slide Presentation | Professional slide w/photos; clearly stated bullet points/graphics | Good slides with photos descriptive text  | Slides with excessive text and no photos/graphics | Text only |
| Questions and discussion facilitation | Asked relevant and poignant questions to initiate discussionGood facilitation | Asked questions that did not address the themes;Moderate facilitation  | Asked unrelated questions;Poor facilitation | Did not prepare questions;Did not facilitate |
| Eye Contact/Voice | Eye contact made with audience members/Voice is loud;Words pronounced correctly | Eye contact seems forced/Voice loud most of the time; Most words correctly pronounced | Minimal eye contact/Voice inaudible at times; Words mis-pronounced/Reading the text on slides | No eye contact/ Voice to soft; inaudible/Reading text on slides |
| Dress/Demeanor | Neatly dressed; professional  | Voice loud most of the time;Most words correctly pronounced | Voice inaudible @ times;Words mis-pronounced | Voice too soft; inaudible |
| Timing;  | Good pacing; finish on time | Pacing too fast or slow | Speeds or drags thru parts | Too long or short |