

## SUMMARY / CRITIQUES (Expanded Form)

- *Every summary/critique should be two pages, doublespaced, times-roman font.*
- *A reference section is not required (can exceed the two-page limit) unless you are citing papers beyond Cianciolo & Sternberg (2004) or Gould (1996)*
- *APA style is expected*
- *Title pages are neither expected nor required but are acceptable.*

1	<p><b>Mismeasure(p1-50) &amp; Intelligence (p1-10)</b></p> <ul style="list-style-type: none"> <li>• What are the similarities and differences (including but extending beyond the audience) of the intent and scope of these books?</li> <li>• Are they to be persuasive, informative, ... ?</li> <li>• What is the “goal”?</li> </ul>	3
2	<p><b>Compare &amp; contrast three “metaphors of Intelligence”</b></p> <p>- Do not just present the three metaphors. You need to compare and contrast (and show integration of this for your conclusion).</p>	3
3	<p><b>Compare &amp; contrast three intelligence theorists</b></p> <p>- See above.</p>	3
4	<p><b>Summarize and critique any one intelligence theorists view (other than the one you presented on)</b></p> <p>- Ideally not the theorists from #3</p>	
5	<p><b>What should physical “type” tell us?</b> (can you tell from the way somebody looks if they are likely to be intelligent?) <b>What is the genetic contribution to intelligence? What does a heritability index really mean?</b></p>	3
6	<p><b>Compare theorist vs. Sternberg approach</b></p> <p>- Ideally not the theorists from #3 or #4</p>	3
7	<p><b>Identifying and assessing the major claims against Gould’s argument</b></p> <p>- A starting point: <a href="http://en.wikipedia.org/wiki/The_Mismeasure_of_Man">http://en.wikipedia.org/wiki/The_Mismeasure_of_Man</a></p>	3
8	<p><b>Reification of Intelligence</b></p> <p>- In science, the use of constructs (not directly observable) is common. There is a question of whether or not the construct of intelligence makes sense. Gould argues that the use of factor analysis to illustrate the existence of intelligence is an inappropriate reification. Discuss this.</p>	3
9	<p><b>Modern (post 2010) intelligence journal article (from Psycinfo)</b></p> <p>- Summarize the article. Critique if appropriate.</p>	3
10	<p><b>What does the current research tell us about LEARNING SYTLES? Do they exist? What is the evidence?</b> – use specific examples (summarize)</p>	3
11	<p><b>List each of the five general principles of ethical conduct (APA); which of the five is of greatest concern for work on intelligence? Defend your choice.</b></p>	3
12	<p><b>Summary/Critique of a recent (post 2010) article or issue regarding ethics in Psychological research within the domain of technology, medical information, or educationally protected information.</b></p>	3
13	<p><b>The classic “Obedience” study (Milgram) has been replicated a number of times in both research and non-research settings. What are the ethical issues in these modern replications?</b></p>	3
14	<p><b>Now that the Intelligence section is complete, describe your conception of intelligence and why you have adopted that particular view.</b></p>	3

15	<i>Evaluate any psychologically-relevant article written by an SJSU Faculty Member (current faculty only)</i>	3
16	<i>Evaluate and one article written by Dr. Van Selst</i>	3