

SAN JOSÉ STATE UNIVERSITY  
**School of Nursing – Graduate Newsletter**  
Number 45 – Spring (December 2007)  
*Providing excellence in nursing education through innovation and creativity  
to serve the needs of diverse communities.*

**Graduate Coordinator Update**

*There is nothing permanent except change*

**SJSU SON Celebrates 50 Years**

Twenty students completed their projects and Orals presentations on December 11<sup>th</sup>; this included our second Cohort of our Nurse Educators fellows. These graduates will begin their 3 years of teaching in one of the registered nursing programs in the designated counties in the bay area. They are to be commended for completing all the requirements of the master's of science in 16 months, not an easy task. We look forward to several of the graduates joining our faculty in the Spring. The completion of one Cohort and this Spring our last Cohort will begin their 16 month program with Orientation on January 16<sup>th</sup>. We are excited and somewhat sad that this will be our last funded program and are still very grateful for the Moore Foundation funding which allowed us and the students an opportunity to prepare faculty that believe and we believe are on the cutting edge of teaching. I would like to extend a special thank you to all the First and Second Project Advisors who truly facilitated the success of all of the 20 students who were able to finish this semester. All the graduates are requested to complete the EBI Master's Exit Survey which provides us with useful data regarding the quality of our program and our outcomes. Please be sure to complete survey, you should have received an invitation by email, so please check.

As always we have many changes this coming Spring, I will be serving as interim Director for the School of Nursing while Dr. Cohen takes a well earned sabbatical. And, Dr. Canham, the School Nurse Coordinator will serve as interim Graduate Coordinator. You will be in good hands with Dr. Canham, she covers for me whenever I am away and has been very successful with our Professional Nurse Traineeship Grant, another labor of love each year as the forms, date, process and deadlines change. Yet another change will take place in our Family Nurse Practitioner option (FNP). After great deliberations, due diligence and reflections, a decision has been made to place our FNP option "on the shelf" until there is a market demand to open the option again. The market has changed for the FNP and locally two of our major employers are not hiring FNPs. There seems to be a trend with others. Our student numbers have been falling and in fact the numbers have been very low for over a year. We will continue to provide the courses so that our current students and those starting in Spring 2008 are able to complete the program. We owe a great deal of gratitude and appreciation to the co-directors, Karen Ketner and Ruth Rosenblum who serve above and beyond. They have done a great deal to recruit potential students. Current students will be contacted about the program, and advising plans will be developed.

Several courses are being offered this summer, please see the list of summer courses, all are in Special Sessions. Just a reminder courses which are offered through the School of Nursing in Special Sessions will not be found on the SJSU schedule of classes or online catalogue. Generally, in order to enroll you will complete a paper registration the first day of the course. As a reminder core courses are offered every semester, option courses rotate each semester. You need to use your Program Information which lists all the courses in your option and watch the Graduate Newsletter which always shows the current and next semesters offerings so that you can complete your program in a timely manner. FNP students who are not in a clinical course must enroll in 1 unit NURS 298, please see further information regarding this requirement.

When you are ready to enroll in NURS 295, Nursing Research you must also enroll in NURS 297.01 Project Seminar which is one unit and an hour before NURS 295. If you have questions about your course sequencing please contact the Graduate Coordinator.

Writing continues to be an issue for many students so we urge you if you are having difficulty with writing you are eligible to receive help at the Writing Center located in Clark Hall Room 126. You can call for an appointment at 408-924-2308 or go to the website and schedule an appointment go to <http://www.sjsu.edu/writingcenter/>

Please note that most graduate courses start on January 23<sup>th</sup> unless otherwise noted. I trust that you will have a wonderful peaceful and healthy holiday season. Dr. Connolly



## SPECIAL ANNOUNCEMENTS

### COMPREHENSIVE ORAL EXAMINATIONS

Students successfully completed their oral examinations on December 11, 2007, thus concluding the final step in the project process. All of the candidates and advisors are listed. There were many interesting topics and areas which you may want to pursue for your project. Mark your calendars for **Orals on May 14, 2008** there will be many stimulating presentations!!

**Adamski, Maureen** (Advisors: V. Parsons & C. Hooper) *“Effect of Clinical Nurses Sharing Stories About Caring on Nursing Students’ Perceptions of Caring”*

**Attell, Molly** (Advisors: B. Willard & V. Wong) *“Perioperative Nurses Perceptions of the Value of the Universal Protocol in Achieving Safe Patient Outcomes”*

**Byrd, Patricia** (Advisors: I. Gonzales & V. Parsons ) *“Exploring Barriers to Optimal Pain Management in Neonatal Intensive Care Units: A Survey of Neonatal Intensive Care Nurses”*

**Dane, Holly Ann** (Advisors: V. Parsons & K. Abriam-Yago) *“Relationship Between Hours Worked by Nursing Students and Success in Program”*

**Edwards, Paula** (Advisors: D. Canham & K. Bawel-Brinkley) *“The Perceptions of Quality Nursing Care Provided in Clinical Practicum by the Novice Undergraduate Student Nurse”*

**Gatti, Rolyn** (Advisors: C. O’Leary-Kelley & D. Gayle) *“Human Patient Simulation and Code Blue Management: A Study to Measure HPS as an Educational Practice, Student Satisfaction, and Self-Confidence”*

**Gulzar, Ashraf** (Advisors: C. Hooper & D. Nelson) *“Evaluate The Nurse’s Perception On The Effectiveness Of The Clinical Ladder Program At An Acute Care Hospital in Northern California”*

**Hurko, Patricia** (Advisors: B. Willard & V. Wong) *“Perioperative Nurses Perceptions of the Value of the Universal Protocol in Achieving Safe Patient Outcomes”*

**Keane, Jacqueline** (Advisors: O’ Leary-Kelley & M. Crider) *“The Effect of Using a Human Simulation Scenario on Nursing Student Anxiety ”*

**Lawson, Teresa** (Advisors: D. Canham & C. Finkbeiner) *“Preparing The Novice Nurse For School Nursing: A Survey Exploring Relationship Patterns Between Perceived Educational Needs Of School Nurses And Community Health Curriculum Contained In A California Baccalaureate Nursing Program”*

**Lin, Nancy Xin** (Advisors: M. Yoder & C. Mao) *“An Exploratory Study of Chinese, Vietnamese and Filipino American Nursing Students in a Baccalaureate Nursing Program”*

**McDonald, Catherine** (Advisors: C. Hooper & C. O’Leary-Kelley) *“Do Junior Level Baccalaureate Nursing Students Gain More Self Reported Learner Satisfaction and Self Efficacy Using a Virtual IV Trainer System Compared to the Traditional Instructional Method Using a Plastic Mannequin Arm?”*

**Mecwan, Sheila** (Advisors: V. Parsons & K. Abriam-Yago) *“Positive Factors Influencing Nursing Students’ Success”*

**Nguyen, Quyen** (Advisors: J. Cohen & D. Stuenkel) *“A Healthy Work Environment for Nurses: The Influence on Retention”*

**Prestia, Mindy** (Advisors: S. Murphy & M. Yoder) *“Real Nurses Don’t Do Home Care: Nursing Students’ Attitudes About Home Care Nursing”*

**Spilker, Arlene** (Advisors: P. Connolly & D. Nelson) “*The Effectives of Assertiveness Training for Baccalaureate Student Nurses*”

**Sun, Debra** (Advisors: C. O’Leary-Kelley & R. Rosenblum) “*Nurse Practitioner Student Self-Satisfaction and Self-Confidence in Learning After Participating in a Simulated Clinical Experience: A Pilot Study*”

**Thompson, Gerald** (Advisors: P. Connolly & M. Crider) “*Learning Preferences, Use of Study Groups, and Grades in a Junior Level Nursing Theory Course, Care of Adults*”

**Vender, Sandra** (Advisors: C. O’Leary-Kelley & D. Gaylle) “*Human Patient Simulation and Code Blue Management: A Study to Measure HPS as an Educational Practice, Student Satisfaction, and Self-Confidence*”

**Wood, April** (Advisors: C. Saylor & J. Cohen) “*Locus of Control, Cultural Diversity, and Academic Success Among Ethnically Diverse Nursing Students*”

## PUBLICATIONS



Stuenkel, D.L., Nguyen, S., & Cohen, J. (2007) Nurses’ perceptions of their work environment. *Journal of Nursing Care Quality*, 22 (4), 337-342.

Maxwell, K.E., Stuenkel, D., & Saylor, C. (2007). Needs of family members of critically ill patients: A comparison of nurse and family perceptions. *Heart & Lung*, 36 (5), 367-376.



## SPECIAL RECOGNITION

Tami Borough, Dr. Stuenkel and Dr. Yoder presented Tami’s her master’s project, “End-of-Life Care: A Transdisciplinary Teaching Strategy,” at the Sigma Theta Tau International 18<sup>th</sup> International Nursing Research Focusing on Evidence-Based Practice, Vienna, Austria, July 13, 2007.

Tami Borough, Dr. Yoder, and Dr. Stuenkel will present “Making End of Life Choices: Have it Your Way,” at Rutger’s Third Annual Conference of New Jersey, End of Life Nursing Education Consortium in Atlantic City, New Jersey, March 27-28, 2008

## RESEARCH IN ACTION CONFERENCE

Evidence-based Practice, the theme for the 9<sup>th</sup> Research Day was held on October 24-25, 2007 at South San Francisco Airport Convention Center. The School of Nursing has been a partner and co-sponsor for the Research Day for the past 8 years. Many of our faculty and alumni have been podium and poster presenters for the Conference. The first day of the conference includes the key topics related to and includes proposal writing, grant application, and successful presentations. The second day focuses on sharing of research methodology, findings, and implications. The conference is inspirational and informative. Furthermore the two-day Conference provides opportunities for networking with professionals with similar interests.

The 10<sup>th</sup> Research Day will be held at the same place on October 22-23, 2008. Please mark your calendar and be prepared to participate in this event. If you have any question regarding the conference, Dr. Chia-Ling Mao is the contact person for the School of Nursing. She can be reached at (408)924-3152 or by email, [clmao@son.sjsu.edu](mailto:clmao@son.sjsu.edu).



## ***NURSING COURSES***

*Spring 2008*

The following class times and locations are more current than the Schedule of Classes; however, even this newsletter information is subject to change. Please contact faculty via email if you have any questions about a specific course.

**Orientation for new graduate students** will be held Tuesday, February 12 during Nurs 204 in IRC 302 1630-1800.

Please note many classes begin at 1630. Most courses will have a syllabus for purchase in the Associated Students Print Shop prior to the first class meeting. First day of classes January 23, 2008.

Day	Course #	Course Title	Time	Location	Faculty	Comments
M	NURS 202.1	Theoretical Foundations		HB 404	Dr. Murphy	Must have completed HPRF 100W or be concurrently enrolled
M	NURS 246	Modern Org & Healthcare	1700-1950	IRC 302	E. Capella	Register Special Sessions
T	NURS 248.1	Advanced Health Assess FNP*	1630-1920	TBA	K. Ketner R. Rosenblum	Register Special Sessions
T	NURS 204.1	Div. Pop. In Health	1630-1920	IRC 302	Dr. Mao	
W	NURS 200.1	Health Care Sys.	1700-1950	IRC 302	Dr. Lewis	
W	NURS 212	Curriculum Design	1400-1650	UCSC Extension Bubb Rd.	Dr. Parsons	Register Special Sessions. First day of course 1/30/08
W	NURS 297.1	Project Seminar (1 unit)	1630-1720	IRC 308	Dr. Canham	Must be enrolled in Nurs 295; contact Dr. Canham for permission number to enroll
TBA	NURS 297.02	Project	TBA	TBA	Project Advisors	Contact Dr. Stuenkel for course number and permission number.
W	NURS 295.1	Research Methodology	1800-2045	TBA	Dr. Murphy et al.	Must be enrolled in Nurs 297 seminar
R	NURS 274.1 & NURS 274.2	School RN II	1630-1920	IRC 302	Dr. Canham & Finkbeiner	
T	NURS 252.1*	FNP Theory II	0900-1100	HB 401	TBA	Register Special Sessions
T	NURS 254.1*	FNP Pract II	1200-1500	HB 401	TBA	Register Special

<b>TBA</b>	<b>NURS 259 (MSN 526)</b>	<b>Advanced Pharmacology</b>	<b>TBA</b>	<b>Online</b>	<b>TBA</b>	<b>Sessions</b>
<b>TBA</b>	<b>NURS 260 (MSN 528)</b>	<b>Advanced Pathophysiology</b>	<b>TBA</b>	<b>Online</b>	<b>TBA</b>	<b>Dominquez Hills online: concurrent enrollment</b>
						<b>Dominquez Hills online: concurrent enrollment</b>

\* *Course open to enrollment for students who have been accepted into the FNP option only*

Note: Special Sessions courses will not be found online and you cannot register online. Registration is a paper registration the first day of the course.

**Cohort III Moore Nurse Educator:** Classes meet at UCSC Extension 10420 Bubb Rd. Cupertino.

<b>Spring 2008</b>	<b>Summer 2008</b>	<b>Fall 2008</b>	<b>Intersession Winter 2009</b>	<b>Spring 2009</b>
NURS 202 Theory  NURS 297.01 Seminar  NURS 295 Research Design  NURS 212 Curriculum Design	NURS 200 Health Care System  NURS 208 Special Topics	NURS 204 Diverse Populations and Health Care  NURS 214, Educational Theory & Practicum I	EDIT 186 Using Instructional Media Starts first week in January	NURS 266 Health Care Informatics Online  NURS 216, Educational Theory & Practicum II  NURS 297.02 Project Completion

<b>Summer 2008</b>			
<i>Course#</i>	<i>Title</i>	<i>Units</i>	<i>Day</i>
BUS 286	Project Management: Dr. Loomba <a href="mailto:Loomba_a@cob.sjsu.edu">Loomba_a@cob.sjsu.edu</a>	3	<b>Thurs evening &amp; 2 Sat.</b>
NURS 258	Professional Issues (FNP)	3	<b>TBA</b>
NURS 259 (MSN 526)	Advanced Pharmacology	3	<b>Dominquez Hills online: concurrent enrollment</b>
NURS 260 (MSN 528)	Advanced Pathophysiology	3	<b>Dominquez Hills online: concurrent enrollment</b>

<b>Fall 2008</b>			
<i>Course#</i>	<i>Title</i>	<i>Units</i>	<i>Day</i>
<b>NURS 200</b>	Health Care Systems	3	<b>W</b>
<b>NURS 202</b>	Theoretical Foundations	2	<b>M</b>
<b>NURS 204</b>	Diverse Popul & Health	3	<b>T</b>
<b>NURS 214</b>	Nurs Edu Theory and Practicum I	5	<b>W</b>
<b>NURS 250</b>	FNP Theory I*	2	<b>F</b>
<b>NURS 253</b>	FNP Practicum I*	5	<b>F</b>
<b>NURS 256</b>	FNP Practicum III	5	<b>F</b>
<b>NURS 206</b>	Advanced Health Assessment (School Nurse)	3	<b>R</b>
<b>NURS 295</b>	Research	3	<b>W</b>
<b>NURS 297.01</b>	Project Seminar	1	<b>W</b>
<b>NURS 297.02</b>	Project Completion	2	<b>TBA</b>
<b>NURS 236A</b>	Nurs Adm Theory & Practicum I	3	<b>R on campus day 1; online</b>
<b>NURS 259 (MSN 526)</b>	Advanced Pharmacology	3	<b>*Dominquez Hills online; concurrent enrollment</b>
<b>NURS 260 (MSN 528)</b>	Advanced Pathophysiology	3	<b>*Dominquez Hills online; concurrent enrollment</b>

\* *Course open to enrollment for students who have been accepted into the FNP option only*

## **REQUIREMENTS FOR STUDENTS ENROLLED IN A PRACTICUM**

Nursing Practicum Courses (Note: There are lab fees for most of these courses)

NURS 206, NURS 214, NURS 216, NURS 236A, NURS 236B, NURS 248

NURS 253, NURS 254, NURS 256, NURS 272, NURS 274, NURS 298

Students enrolled in any of the above courses will need to show documentation of the following items before starting clinical hours. The faculty of record will check this documentation on the first day of class. Bring a copy of everything with you to turn in for review.

1. Health statement and immunizations up to date (a copy of the health form and the immunization requirements are available online and in the School of Nursing office, HB 420, if you have not already completed them). The requirements include a negative PPD or negative chest x-ray within the past year and Hepatitis B immunizations; University Requirements include documentation of measles and rubella immunizations. All nursing students fall into the “at-risk” category which requires documentation of having had the disease or having been immunized against the disease. If you have any questions or need clarification on University policy, please call the Student Health Center at 408-924-6120.
2. Your own professional liability insurance. FNP students must have a policy which specifies FNP student practice.
3. Current CPR certification.
4. Your own medical insurance.
5. Current California RN license.
6. Background checks when required.

***\*\*Remember to check your expiration dates. Everything must be current.\*\****

## **PROGRAM OPTION UPDATES**

### **Family Nurse Practitioner (FNP) Option**

It is with a heavy heart and after due diligence that we have made a decision to not admit MS or Post MS students into the FNP option after Spring 2008. The enrollment has been consistently low for over a year most likely a reflection of the lack of positions in the area for FNP graduates which reduces potential students from selection of this option. We will continue to provide the required courses for the current in progress students so they can complete the program. However, we will not admit students after Spring 2008. Our plan is to put the program “on the shelf” until demand in the market resumes as we have done with our other programs like the gerontology option and our nurse administrator option. The nurse administrator option was taken “off the shelf” a few years ago and is meeting the current market demand.

- We are currently not accepting applications for MS students for the FNP. Current enrolled FNP students in FNP Courses in Spring 2008 will be able to complete the program. Please be sure to see either Karen Ketner or Ruth Rosenblum for details of advising and careful consistent progression through the program.
- Classes for Spring 2008 will include Advanced Health Assessment (NURS 248); FNP Theory II (NURS 252) and FNP Practicum II (NURS 254).
- **Procedure for NURS 298 Enrollments:** Once a student begins the FNP clinical courses NURS 248, NURS 253, NURS 254 and NURS 256, it is expected that they are taken in sequence. If for any reason a student has to make a change in their study plan and not continue these courses one after another, they must take one unit of NURS 298 (45 hours of clinical) in the Spring and Fall semesters while student waits to resume clinical courses.

A list of students will provided to professional development staff by the end of each semester by co-directors of FNP Program. Faculty of record will be identified.

Preceptor will be arranged one month prior to NURS 298. These will be arranged collaboratively between student and co-directors.

Sections will be set-up by professional development staff prior to start of semester.

Student must enroll by last official day to add a course for the semester.

**(Last "Add" day for Spring 2008 is February 11)**

- We are once again planning a "Preceptor Thank You Dinner" to honor our valuable preceptors in January, 2008. The date and location are forthcoming.

### **Administrator Option**

The Option, which combines regular university classes for 14 units (core courses offered every semester) and Special Sessions classes for 22 units, is meeting the demands of our community. Student satisfaction with this option is very high. In Spring 2008, NURS 246, Modern Organizations, will be offered on Mondays by Dr. Capella from 5:00-7:50PM. In Summer 2008 BUS 286, Project Management will be taught by Dr. Loomba and in Spring 2008, NURS 236A, Nursing Administration Theory and Practicum I will be taught by Dr. Connolly and Dr. Capella. This is an online course and the first day is an immersion day on campus for orientation to the WebCt. The class will meet on campus 2 more times during the semester. Please plan to take these courses when offered otherwise your progression may be slowed down.

### **Partners Needed For the Administrator Option**

We are seeking agency partners to help support the offering of the Administration courses off campus. A unique partnership collaborative approach has been developed. If your agency is interested in this opportunity, please contact Dr. Diane Stuenkel at 408-924-3179 or [stuenkel@son.sjsu.edu](mailto:stuenkel@son.sjsu.edu).

### **Educator Option Moore Fellows Cohort III.**

Cohort III will start in Spring 2008 Please see the list of courses for the 16 month accelerated program cited earlier in the Newsletter. The first day will be January 16 for Orientation on campus in the Martin Luther King Library, Room 255/257. Classes meet at UCSC Extension 10420 Bubb Rd. Cupertino starting January 30<sup>th</sup> (see curriculum plan cited earlier). The program requires participation in the monthly Teacher/Scholar Seminars (schedule will be available during Orientation on January 16<sup>th</sup>).

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## **FINANCIAL ASSISTANCE**

### **Professional Nurse Traineeships**

We received a federal traineeship grant for Academic Year 07-08 to provide student stipends for Masters' and Post Masters' students. Traineeship applications are available in the School of Nursing office, HB 420, and online at the School of Nursing web site: <http://www.sjsu.edu/depts/casa/nursing/ms.html>.

#### 1. Eligibility

Students are eligible if they are a US citizen and: (A) enrolled in 7 units or more in one semester; or (B) enrolled in the 297/299 thesis/project seminar; or (C) part-time in the last year of the program; and (D) pursuing a master's degree in one of the following areas: education, clinical nurse specialist (school nurse), family nurse practitioner or nursing administration.

***Note: Students who have received over \$2,500 will not be eligible for additional funding. Students funded by the Moore Foundation Grant are not eligible for the Traineeship funds.***

#### 2. Paperwork to complete

##### A. First time applicant

- (1) Application form
- (2) Enrollment Data form
- (3) Reference letters from a School of Nursing faculty member and your clinical supervisor
- (4) Original receipt of paid fees
  - (a) Copies and faxes are **not** accepted

- (b) You may call the cashier's office 408-924-1631 and request a duplicate original to be sent to Mary Lou Bennett in the School of Nursing (95192-0057).
- (5) List of courses that you are enrolled in (can be obtained from SJSU internet site)

B. Previous awardee

- (1) **Application form**
- (2) Enrollment Data form
- (3) Letter requesting that your award be reactivated
- (4) Original receipt of paid fees
  - (a) Copies and faxes are **not** accepted
  - (b) You may call the cashier's office 408-924-1631 and request a duplicate original to be sent to Mary Lou Bennett in the School of Nursing (95192-0057).
- (5) List of courses that you are enrolled in (can be obtained from SJSU internet site)

C. All application materials should be directed to:

School of Nursing Office  
Attn: Mary Lou Bennett

3. **Due date for Spring 2008: February 18,2008.**

No application will be considered until the application, original receipts and reference letters are submitted.

4. Recipient notification

- A. You will be informed whether you have received a Traineeship during the semester in which you applied.
- B. If you obtain the award, there is additional paperwork that must be completed before monies can be awarded. The following forms will be provided by Mary Lou Bennett and must be returned to her:
  - (1) Statement of Appointment and (2) Award Acceptance Letter.

**Scholarships**

There are scholarship and financial assistance monies available through the School of Nursing for graduate students. Please distinguish these scholarship monies from the earlier traineeship monies. Scholarship information and forms are available online at <http://scholarships.sjsu.edu/index.html>. The students can also purchase the School of Nursing Scholarship Information Packet in the Print Shop. For additional information about SON financial assistance, please contact Dr. Kathy Abriam-Yago at [abriam@aol.com](mailto:abriam@aol.com) or 408-924-3159. Please also check the Graduate Nursing website at <http://www.sjsu.edu/nursing/ms.htm> under "Financial Assistance Opportunities" for opportunities outside of SJSU SON.

Also, if you are a member of Sigma Theta Tau, funds are available and are awarded in the Spring. If you want information on these awards, contact Dr. Irene Lewis, HB 411, 408-924- 3160, [idlewis@son.sjsu.edu](mailto:idlewis@son.sjsu.edu).

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**GENERAL INFORMATION AND HELPFUL HINTS**

**Special Sessions Course Registration**

Registration: You may download the registration form from <http://iesweb.sjsu.edu/specialSession/> If you are taking a course in Special Sessions. For additional questions, please contact Trudy Miller at 408-924-3176, [tmiller@son.sjsu.edu](mailto:tmiller@son.sjsu.edu) for course code or registration information. Most likely registration will be a paper registration the first day of the course.

Payment: **CREDIT CARD:** The Bursar's office is no longer accepting credit card payments **unless** they are processed on-line or by phone. To pay by credit card, log on to [www.cashnetsmartpay.com](http://www.cashnetsmartpay.com) or call 1-800-889-3148. There is a service charge for both options. **CHECK, CASHIER'S CHECK, MONEY ORDER:** Please include student name, local telephone number and Peoplesoft student ID number (not social security number). **E-CHECK:** <https://acp.sjsu.edu> (no service charge). **CASH:** You must pay in person at the Bursar's office.

## **Webcasting and Televising**

### **What is it?**

Webcasting and televising to off campus sites have increased access for students as well as decreased travel time to campus. Webcasting permits students to watch a class live or through the archives on their home computers or a computer at a work site. Please check directly with ATN for current course and location information.

With these modes of delivery it is very important that students are ready for class the first night including purchased books and syllabi. The technology is very good and depends heavily on student readiness from the very first day of class. Classes move rapidly and students need to be prepared for rapidly progressing in the courses.

The following courses may be webcasted NURS 200 and NURS 204 depending on room availability in IRC.

### **Videotaping option**

Often courses may be videotaped by the Instructional Resource staff. Students can view the tapes on campus or, if they bring a tape to the staff, they will copy the tape for them. There is a \$5.00 charge per tape for this service. Contact ATN for more information on this option.

**ON CAMPUS attendance is required for a specific number of classes. You must consult with the faculty of record about the expectations for on campus classes and webcasting.**

### **Academic Technology Network Contact Info**

For information on services, media options and facility scheduling, call 408-924-2636, email at [atn@sjsu.edu](mailto:atn@sjsu.edu) or visit the website at <http://www.sjsu.edu/depts/atn>.

### **ONLINE COURSES**

Some graduate courses are offered online through WebCT. This technology generally includes the use of a Discussion Board, E-mail system, and Chat Room. Many courses are now blended using WebCT; webcasting and on campus components. An orientation is provided to students to both the technology and its function within the course. Students need to be sure they understand the expectations of the various components in blended courses—TALK TO THE FACULTY.

### **Open University: Transfer of Credits - *Please be very careful about the use of Open University!***

Some students have taken courses through Open University as they await the processing of their applications. Please note:

- ONLY six units may be taken through Open University toward the 36 required units for the master's degree.
- There is a form that needs to be completed to transfer the units into the graduate student record. You need to obtain the form from Graduate Studies, complete the form and leave the form for the Graduate Coordinator to sign and send to Graduate Studies.
- While the six units will be transferred into your record, the grades will not. This could be a problem in the future should you receive a C in a course in the Graduate Program which, if not offset by an A, brings your GPA below a B (3.0).

[connollydr@son.sjsu.edu](mailto:connollydr@son.sjsu.edu) and provide documentation regarding meeting the conditions. Once the conditions are met, the appropriate form will be completed and sent to Graduate Studies; this will change your status to "Classified". This is an important step to move you toward candidacy.

## **Non-BSN Degrees Course Requirements**

Students with non-BSN degrees need to take the following courses:

- NURS 127B (Community Theory)
- NURS 137 (Nursing Process)
- NURS 147B (Community Nursing Clinical)
- NURS 128 (Nursing Research) Wed

Students enrolling in NURS 127B, NURS 137, and/or NURS 147B in Spring 2008 must attend:

- Add/Drop Session: Tuesday, January 22 from 8-9:50.
- Orientation: Wednesday, January 23, 2008 from 7:45 – 9:40

Students enrolling in NURS 128 in Fall must attend:

- Add/Drop Session: Tuesday, January 22, 2008 from 1400-1500
- Orientation: Wednesday, January 23, 2008 from 15:15 – 1750

**Check the SON website for rooms for Add/Drop and Orientation.**

All the courses except NURS 147B are webcasted so once you attend Add/Drop and Orientation and the first day of each course, you will be able to access the courses on your home computer, however there are specific dates when you must attend on campus. If you have questions about this, please call Dr. Irene Lewis, Semester 7 Chair, at 408-924-3160 or email [idlewis@son.sjsu.edu](mailto:idlewis@son.sjsu.edu) . If you have questions about Nurs 128, please call or contact Dr. Sue Malloy, Semester 8 Chair, [smalloy@son.sjsu.edu](mailto:smalloy@son.sjsu.edu)

## **Meeting the Writing Competency Condition**

Many students have been admitted conditionally and still need to meet the writing competency requirement by the end of the first semester of the program and before any option courses can be taken. You will not be able to move to Candidacy until the writing requirement is met and your progression may be stopped if you have not met the writing competency requirement within the first year of your admission. Generally only two sections of HPRF100W are offered during the summer. Thus, it is important to enroll during regular sessions.

**Students need to take the Writing Skills Test (WST) BEFORE HPRF 100W Writing Workshop and depending on their score, they may waive the 100W Health Professions Writing Course. You must take the WST before enrolling in HPRF 100W. The fee for the test is \$25.00.**

<b>Exam Date</b>	<b>Registration Deadline</b>
February 2, 2008	January 10, 2008
April 5, 2008	March 13, 2008
May 17, 2008	April 24, 2008

Please visit the Testing and Evaluation Department website, <https://testing.sjsu.edu/twst.html>, for additional information, or call 408-924-5980.

## **Statistics Renewal**

This is a frequent "condition" for many of the graduate students and should be met within the first semester of the graduate program and before any option courses can be taken.

- You may update through online courses in statistics or through a two-year college with the equivalent course of STAT 95 (Usually Math 10) or through SJSU STAT 95.

**Economics** This requirement is in effect starting Spring 2007. The course, Principles of Economics, (Econ1A) may be taken or its equivalent either at SJSU or any community college. It must be met within the first year of admission to the graduate program.

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## **SIGMA THETA TAU, INTERNATIONAL HONOR SOCIETY OF NURSING**

**Membership:** You are eligible to apply for membership each year in the Fall. You need to complete nine units and have a GPA of 3.5. Applications are available outside the Nursing office-HB 420, and they are due in Fall for Spring induction. The cords are available for Commencement. Contact Dr. Irene Lewis 408-924-3160 or [idlewis@son.sjsu.edu](mailto:idlewis@son.sjsu.edu) or go to the Sigma website <http://www.nursingsociety.org>.

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## THESIS AND PROJECT INFORMATION

*Please be realistic with your time lines. You must be able to have enough time to complete the scholarly critical thinking, writing, and revising of your final manuscript. The completion of your Project is the terminal outcome measure of your ability to perform research, critically think and communicate at an advanced practice level.*

### **What is the Difference Between the Project and Thesis?**

The products differ in the following ways: (a) the thesis preparation follows specific graduate studies requirements and structure; (b) the project outcome is the submission of a publishable article to a specific journal. Further explanation can be found in the current SJSU catalog. Additional information with specifics and School of Nursing examples can be found on the revised course descriptions for NURS 297 and NURS 299.

### **Moving to Candidacy**

The Departmental Request for Candidacy form must be received in the Graduate Studies Office at least one semester preceding the semester in which you graduate. The form, which can be obtained and typed online, <http://www2.sjsu.edu/gradstudies/Current/Forms.html> must be reviewed and signed by the Graduate Coordinator, Dr. Canham. **This means the completed forms must be turned into Dr. Canham by February 13, 2008 for students planning to graduate in December 2008.** All Conditions must be met first (see Clearing Conditions).

### **Submission of Application of Advisor**

If you were not assigned a project advisor in Fall 2007 and you want to work with a project or thesis advisor in Spring 2008, contact Dr. Connolly by email as soon as possible. Advisors will be assigned after submission of the *Application For Advisors*, and is based on the quality of the application and a match of interests and faculty availability.

### **Enrollment in 297 Project Work**

The conditions for eligibility to apply for a thesis reader or project advisor are:

- Completion of HPRF 295
- Completion of the project/thesis seminar NURS 297
- Completion of the Application for Advisors
- Completion of at least 26 units of coursework toward the graduate degree
- Student must have no incompletes
- Student must have a refined proposal.

If you are working with an advisor, you can enroll in the courses listed below. Your completed Candidacy form specified the number of units you should register for this Spring 2008. Please review and follow the Candidacy form.

- NURS 297.2 (2 units of project to complete the work over 1 semester). In order to receive an grade of "Incomplete" in NURS 297.02, that is you have not completed your project, you must have at least SJSU IRB approval for your project, your First Advisor's approval and Graduate Coordinator's approval.

**If you already completed NURS 297 (seminar) then enroll in 297.2 (2 units) to complete your project. Consult first with Dr. Stuenkel email [stuenkel@sjsu.edu](mailto:stuenkel@sjsu.edu) for a permission number. Please include your full name and PeopleSoft number.**

### **Failure to Complete Project within Two Semesters – What to Do?**

Once students have used the three units of 299 (Thesis) or 297 (Project) but have not completed the thesis or project, they enroll for three units of NURS 298 through **SPECIAL SESSIONS**. The fee is \$400 per unit through Special Sessions. After the first semester of special sessions, if your work is not completed, students enroll for six units of NURS 298. The schedule codes for these units of NURS 298 are available after the beginning of school from the staff in the Continuing Professional Development office (408-924-3179).

### **Publications Resulting Projects – Manuscript Revisions Process**

Most scholarly manuscripts submitted to refereed journals are returned to the first author requesting revisions. All of your faculty has experienced this situation. When you receive this notification, please contact your first advisor. They will work with you to address the reviewer's suggestions. After the revisions are made, resubmit the updated version to the same journal. If you do not want to engage in this process, please notify your advisor. At that time, your advisor(s) might choose to resubmit themselves after they revise the document. If this occurs, authorship will shift. That is, they will become first and second authors. The main point is that it is important to revise and resubmit, and we want to encourage you to do so. If you need the help and a professional editor, please e-mail me and I can give you the names of some writing specialists. There would be a fee for that service for the individual.

### **Top 10 Reasons For Rejecting a Manuscript**

- Manuscript is sent to the wrong journal (make sure you have the right audience)
- Content does not provide new information
- Information is too old or out of date
- Topic is too narrow, reports a single, unique experience, or appeals to a narrow segment of the audience
- Important contributions to the topic are missing or out-of-date references are used
- Author has relied too heavily on the literature
- Manuscript was a class paper or speech
- Too little information about methods or the methodology has serious flaws
- Paper does not make a point
- Poor writing

*(Editorial 2002)  
Journal of Professional Nursing 18(1), 1-2*

### **Preparing for Orals –**

Students completing projects or theses participate in oral exams to complete NURS 297 or NURS 299 (see course descriptions). Information will also be on our website under “Testing & Exams.”

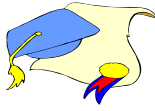
Students demonstrate readiness for orals by completion of the project, data analysis and recommendations and a significant completion of the manuscript. Both the First Project Advisor and Graduate Coordinator will determine if a student is ready for Orals.

On the day of Orals students need to submit to the Graduate Coordinator: (a) two copies of the manuscript; (b) the Project Signature form; (c) two 150-word abstracts of the project; and, (d) documentation of manuscript submission to a journal to the Graduate Coordinator.

If you have used SJSU School of Nursing students in your project you must provide a hard copy of your final manuscript to the Chair of the Program Evaluation and Research Committee.

The presentation should last approximately 20 minutes (15 minutes with five minutes for questions). Present your study by first discussing how you became interested in the topic, research questions or purpose, design, methods, findings or outcomes, and implications for practice. Bring at least 20 copies of your abstract with your name and topic of the project on the abstract. The Graduate Coordinator develops a schedule that facilitates the presence of both Advisors for the student Project. Make sure that your Power Point presentation is compatible with our equipment; files should be mailed to Amit Tiwari at [Atiwari@casa.sjsu.edu](mailto:Atiwari@casa.sjsu.edu) by May 7, 2008. You should have back up of print outs of slides for the ELMO projector ready the day of Orals.

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## GRADUATION

### What is the Commencement Ceremony?

The Commencement ceremony is a symbolic landmark in your educational career. It symbolizes the completion of a course of study and the conferral of your degree. Guests are encouraged to attend. You are eligible to participate in the Commencement ceremony held one time each year in May whether you complete your baccalaureate or master's degree from San José State University during the summer, in December or in May. Students who are eligible and wish to participate should make arrangements to have the proper academic regalia. The mandatory graduation fee, which you paid when you applied for graduation, is used for all expenses associated with graduation, including diplomas, record processing, etc. Except for the purchase of your regalia, there is no additional charge for participating in Commencement. To the baccalaureate candidate, perhaps the most important element of academic regalia is the smallest - the tassel. Traditionally, it is worn on the right side of the mortarboard until the President, during the ceremony, officially and formally confers the degree upon the recipients. The tassel is then moved from the right side to the left side of the mortarboard. This act symbolizes the recipient's new and well-earned status. Master's and credential degree candidates wear the black tassel on the left side of the mortarboard. Master's candidates carry their hoods on their right arms during the processional. At the proper time, the President will confer upon the candidates the appropriate degree and will direct the faculty Hood Masters to "hood" degree recipients. **Regalia must be ordered in advance in the AS Bookstore.**

### What is Convocation?

At the end of every semester graduating students in specific disciplines organize a commemorative ceremony called Convocation. It is held after final exams in December and May. Convocation is a student organized and implemented event. **There is a fee.** Faculty and the Director serve as consultants. In order to enhance the inclusivity of both baccalaureate and master's students at these important occasions, a planning meeting will be held early in each semester (i.e., September and February) to discuss all of the details of the upcoming Convocation. At least one faculty advisor and representatives from both the undergraduate and graduate students groups will be included. Convocation is a wonderful School of Nursing event. However, it is costly in terms of faculty, staff, students and guests' time and money. To enhance School cohesiveness, no other events will be organized to acknowledge graduating students from the School of Nursing. The University holds Commencement every year in May (see above article). The **graduate liaison to the undergraduates is Gloria Graham [gloria-graham@sccoe.org](mailto:gloria-graham@sccoe.org) please contact her at 408-846-9058. The undergraduate liaison will need the title of your project, so please be sure to forward that to Gloria in a timely manner.**



**December 21, 2007 Convocation Speech**  
Catherine McDonald RN, PHN, MS, Moore Cohort II  
Graduate Speaker, December 2007

On behalf of the graduating Master students, I want to thank all of our instructors for their time, patience, and guidance. I want to thank all of our families and friends that have put up with us during this hectic, and challenging program. I want to acknowledge the Gordon and Betty Moore foundation for their forward thinking and support for nursing causes and patient safety. Without your generous support many of us would not have had the opportunity to complete our training to become nurses and nurse educators. I want to acknowledge my fellow graduate students who have become part of my extended family. We will always remember bonding over research papers and projects.

I would like to dedicate the next piece to my dear friends and mentors: Bobbye Gorenberg, Lola Chardon, and Lois Duke. These women taught me how to be a better nurse and a better person.

This is addressed to all of you new nurses and fellow nurses out there, wherever you plan to work. We are privileged to be nurses. We are allowed into other people's personal space, to meet them at their best and worst. They trust us to help them. As I reflect on my career and the different nursing roles that I have had, there is one powerful constant in all of them. It is the need to connect human to human- Without judgment- In love and acceptance for the other person's worth. Our greatest nursing tool is ourselves. It does not matter who we are. Bringing our authentic selves to our patients creates healing and trust. The patient and nurse enter into a therapeutic alliance--that intimate space where healing occurs.

You bring all that you are to this job. Sometimes it is overwhelming, the responsibility, the sadness, and the losses. I recently heard Patricia Benner, a well known nursing theorist state, "when I am ill I expect a capable and skilled nurse, but I want a merciful and compassionate nurse as well."

Ram Dass & Paul Gorman wrote an amazing book for healthcare workers called "How Can I Help?" in which they talked about the need for caregivers to also care for themselves. In answer to the question "How can I help?" "We can of course, help through all that we do. But, at the deepest level we help through who we are. We help, that is, by appreciating the connection between service and our own progress on the journey of awakening into a fuller sense of unity. We work on ourselves, then in order to help others. And we help others as a vehicle for working on ourselves" (Dass & Gorman, 1985, p.227).

The most important things I have done were not great, or high tech., or even extremely skilled. The most important moments have been just really being present with my patients. Really listening to what it is that they are experiencing in that moment. Human to human compassion is becoming rare in our society. Whether it is reading to a dying adult, or hugging a patient with AIDs that has not been touched for a long time. So much of what we do is magnified by how we do it. The nonverbal communication and intention often convey more than mere words. We comfort patients and families before surgery. We actively listen to grieving family members. We facilitate and advocate for those that can't. Nurses comfort and support patients. We practice with our hearts and our heads. When we reach out, we let them know how much we care. Strive for integrity, honesty, and balance in your nursing careers. Take the time for self-care to reflect and renew. Nurses cannot give from an empty cup. We need to recharge to practice in this profession. According to Parker Palmer (2007, p.144), "When we connect who we are with what we do, we approach our lives and our work with renewed passion, commitment, and integrity".

Bless you all for taking up the challenge to care for others. Nursing is the most amazing career you could possibly choose. Good luck!

#### References

- Palmer, P. (2007). *The courage to teach guide for reflection and renewal (10<sup>th</sup> ed.)*. San Francisco, CA: Jossey-Bass  
Dass, R., & Gorman, P. (1985). *How can I help? Stories and reflections on service*. New York, NY: Alfred A. Knopf, Inc.

## FACULTY AND STUDENT RESEARCH OPPORTUNITIES

### **Omaha Outcome Study**

Student nursing interventions were found to make a statistically significant difference in our Nurse Managed Centers. Four students met their Project requirements through the collaborative research this Fall semester. The School of Nursing Nurse Managed Centers utilizes the Omaha System in the centers. As a result they have data every semester on the outcomes of client care. Opportunities continue to exist for analyzing data already collected as well as future studies. If you are interested in learning more about this opportunity contact Dr. Marian Yoder 408-924-1324 or [myoder@son.sjsu.edu](mailto:myoder@son.sjsu.edu) .

### **Evaluation Study Accelerated BSN Program**

Outcome data from our accelerated undergraduate program and our regular program are collected and there are many opportunities to assist with the study and/or to request the use of the data that has been collected to conduct another study of interest. If you are interested in this unique opportunity contact Dr. Coleen Saylor, 924-1321 or [csaylor@son.sjsu.edu](mailto:csaylor@son.sjsu.edu)

**Simulation Project:** SIMS Project exam the impact of using simulations in teaching and learning. Research Assistants are also needed, contact Dr. Colleen O'Leary-Kelley at [collear@son.sjsu.edu](mailto:collear@son.sjsu.edu) or 408-924-1319 for additional information. PROJECT TITLE: Evaluation of clinical simulation in an undergraduate nursing program. The purpose of this proposal is to develop program materials and evaluate the use of clinical simulation in undergraduate nursing courses. Specifically, clinical scenarios will be developed and evaluate in the use of clinical simulation using human patient simulators in the School of Nursing.

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## IMPORTANT DATES

<b>October 1, 2007 (Yes this deadline has passed)</b>	<b>Last date to file Candidacy Form in Graduate Studies for May 2007 Graduation. If you have not filed, see Dr. Canham and call Graduate Studies (408) 924-2480 immediately</b>
<b>January 16, 2008 January 16, 2008</b>	<b>Orientation Moore Cohort III, Martin Luther King Library (MLK) Rm 255/257 Family Nurse Practitioner Orientation 1600-1900, Heritage Rm MLK</b>
<b>January 21, 2008</b>	<b>Martin Luther King Jr. Day – Campus Closed</b>
<b>January 23, 2008</b>	<b>First day of instruction. Add/Drop begins.</b>
<b>January 30, 2008</b>	<b>First Day for Moore Cohort III classes, Bubb Rd</b>
<b>February 4, 2008</b>	<b>Last day to drop or withdraw without a “W” grade</b>
<b>February 11, 2008</b>	<b>Last Day to Add a Course</b>
<b>February 12, 2008</b>	<b>General Orientation for New Graduate Students IRC 302 (NURS 204) 4:30 p.m. – 6:00 p.m.</b>
<b>February 13, 2008</b>	<b>All Candidacy Forms for May 2008 must be completed and turned into Dr. Canham in the School of Nursing</b>
<b>February 15, 2008</b>	<b>Last day to file application or reactivation of Award of Degree for May 2008 Graduation with Graduate Studies</b>
<b>February 18, 2008</b>	<b>Professional Nurse Traineeship Applications Due to Mary Lou Bennett in Nursing Office</b>
<b>March 24-28, 2008</b>	<b>Spring recess</b>
<b>March 31, 2008</b>	<b>Cesar Chavez Day – Campus Closed</b>
<b>May 13, 2008</b>	<b>Last Day of Instruction</b>
<b>May 14, 2008</b>	<b>Comprehensive Exams (Orals) for Thesis and Project Students</b>
<b>May 15 – 16, 2008</b>	<b>Final Exams (All courses must meet for a final exam/evaluation activity during the</b>
<b>May 19 – 21, 2008</b>	<b>scheduled final exam time as directed by University Policy.)</b>
<b>May 24, 2008</b>	<b>Convocation</b>
<b>May 24, 2008</b>	<b>Commencement</b>



## HELPFUL WEBSITES

### **For Campus, Course, and Program information**

Academic Technology (site for webcasting)  
<http://www.sjsu.edu/depts/atn/>

APA Formatting, Owl University of Purdue website  
<http://owl.english.purdue.edu/owl/resource/560/02>

Articulation Agreements (course equivalency)  
<http://artic.sjsu.edu>

CSU Dominquez Hills, Nursing  
<http://www.csudh.edu/hhs/son/msn/postmasters.htm>

General Advising Session (Webcasted–Graduate Program)  
<http://www.sjsu.edu/atn/delivery/webcasting/archive/s/sn/#spe>

Graduate Studies Forms  
<http://www2.sjsu.edu/gradstudies/Current/Forms.html>

Human Participation Protections Education for Research Teams online course, at  
<http://cme.cancer.gov/clinicaltrials/learning/humanparticipant-protections.asp>

Institutional Review Board, SJSU website  
<http://www2.sjsu.edu/gradstudies/Research/irb.html>

IRB Coordinator, Alena Filip  
[Alena.Filip@sjsu.edu](mailto:Alena.Filip@sjsu.edu)  
408-924-2477 fax; 408-924-2479

**Registration forms**  
[www.sjsu.edu/registrar/forms](http://www.sjsu.edu/registrar/forms)

### **For Researchers**

Office for Human Research Protection  
U.S. Department of Health and Human Services  
[http://ohrp.osophs.dhhs.gov/irb/irb\\_guidebook.htm](http://ohrp.osophs.dhhs.gov/irb/irb_guidebook.htm)

<http://ohrp.osophs.dhhs.gov/humansubjects/guidance/45cfr46.htm>

SJSU ECampus  
<http://online.sjsu.edu>

San José State University website  
<http://www.sjsu.edu>

SJSU School of Nursing  
<http://www.sjsu.edu/nursing>

SJSU School of Nursing Graduate Program  
<http://www2.sjsu.edu/nursing/masters.htm>

Special Sessions Registration Form  
<http://galaxy.sjsu.edu/specialSession/pdfs/rdform.pdf>

University catalog on line  
<http://info.sjsu.edu>

Writing Center. Clark Library Rm 126  
<http://www.sjsu.edu/writingcenter/>

Writing Skills Test web page  
(Testing and Evaluation Dept)  
<https://testing.sjsu.edu/twst.html>

For Update on SARS  
Center for Disease Control and Prevention  
<http://www.cdc.gov/ncidod/sars>



Code of Federal Regulations  
Protection of Human Subjects

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## Graduate Faculty and Project Advisors Telephone Numbers and E-mails

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