Study Guide for Preschool Development

Centration

Egocentrism, communication

Appearance-reality problem

Understanding of causation

Animism, Artificialism – errors in preschool causal reasoning

Conservations—Focus on this

Classes, relations, seriation, and transitive inference

Development of attention

Development of memory

Development of metamemory

Theory of mind

Metacognition—this will be treated in more depth in Middle Childhood

Competence-performance distinction

Self-concept, self-constancy, gender-constancy, ethnic/racial constancy

Self-reliance, self-control, self-regulation

Sex-typed behavior

Gender schema theory (in relation to social learning theory, cognitive theory, and psychoanalytic theory)

Development of friendships

Peer relations

Understanding emotion

Frustration tolerance, delay of gratification

Ego resiliency

Internalizing standards

Aggression and prosocial behavior

Empathy and Altruism

Development of play

Parents’ roles

Identification