

San José State University
Linguistics & Language Development
LLD 270, Second Language Acquisition, Section 1, Spring 2016

Course and Contact Information

Instructor:	Scott Phillabaum
Office Location:	CL 479
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Office Hours:	MW 3:00-4:00, and by appointment
Class Days/Time:	M 4:30-5:45
Classroom:	Clark Hall 242
Prerequisites:	Ling 101

Course Format

This course adopts a hybrid classroom delivery format. This means you will attend class lectures and receive materials in class, but that materials will also be provided online via Canvas. You will need access to a computer with Internet access to use these materials to fully participate in classroom activities.

Faculty Web Page and MYSJSU Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on the Canvas learning management system course website. You are responsible for regularly checking with the messaging system through MySJSU and Canvas to learn of any updates.

Course Description

Products and processes of child and adult second language acquisition: classroom instruction versus untutored settings; psychological variables; individual differences; interlanguage hypothesis; input and interaction in language development; organization of language systems of bilinguals.

Learning Outcomes and Course Goals

This class is designed to enable you to understand how second (L2) and foreign (FL) languages are learned in formal and informal settings and the variables that determine the quality and quantity of intake. This class also aims to train you to transfer this knowledge into classroom procedures. While working on these goals, we will also focus on how L1 and L2 processes are similar/dissimilar in terms of a variety of models of language acquisition..

Upon successful completion of this course, students will:

1. The various models of L1 and L2 acquisition;
2. The challenges inherent in language acquisition and how these affect language learning;
3. How L2 learning can be facilitated in formal settings;
4. How learner language can be analyzed to understand learner placement and progress;
5. The major linguistic, psycholinguistic, and sociolinguistic issues involved in L2 learning;
6. The role of pragmatics in L2 comprehension and production;
7. How to apply theoretical knowledge to specific language learning contexts;
8. Instructional strategies to facilitate language acquisition;
9. How to analyze written and spoken learner language.

Required Texts/Readings

1. Ortega, L. (2009). *Understanding second language acquisition*. Hodder Education.
2. Atkinson, D. (Ed.) (2011). *Alternative approaches to second language acquisition*. Routledge.

Other Readings

Additional readings available on Canvas.

Other Useful texts

1. Ellis, R. (1997). *Second language acquisition*. Oxford University Press.
2. Ellis, R. & Barkhuizen, G. (2005). *Analysing learner language*. Oxford University Press.
3. Gass, S. & Selinker, L. (2008). *Second language acquisition (3rd edition)*. Routledge.
4. Lightbown, P., & Spada, N. (2013). *How languages are learned (4th edition)*. Oxford University Press.
5. Mitchell, R. & Myles, F. (2004). *Second language learning theories (2nd edition)*. Hodder Arnold.

Library Liaison

Nyle Monday, Nyle.Monday@sjsu.edu

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

Detailed descriptions of each assignment can be found on the course website on Canvas.

Error Analysis Paper (15%)

Interaction Hypothesis Paper (15%)

Literature Review Paper (15%)

Final Presentation (5%)

Take Home Exams (15% each x 2 = 30%)

Chapter Presentation (10%)

Online Reflections (2% each x 5 = 10%)

NOTE that [University policy F69-24](http://www.sjsu.edu/senate/docs/F69-24.pdf) at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states that “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

Grading Policy

A 93-100	A- 90-92	B+ 87-89
B 83-86	B- 80-82	C+ 77-79
C 73-76	C- 70-72	D+ 67-69
D 63-66	D- 60-62	F below 60

Grading information:

- There are NO extra credit or make-up assignments.
- Your grade will be determined solely on your performance on the assignments listed above.
- All assignments are due on the date indicated and late assignments will NOT be accepted.
- In the event that a late assignment is accepted, it will be graded down (A becomes A-, A- becomes B+, et cetera.) for each day that it is late.
- All assignments, unless indicated otherwise, must be typed and submitted in electronic form.
- Each assignment is weighted as described above.

Note that “All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1.pdf) at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

Classroom Protocol

Please arrive to class on time. It distracts the instructor and other students when you arrive late. If you must arrive late, please enter the classroom quietly and with respect for your classmates and your instructor.

I do not allow any cell phone use in class. Please turn off your phone when you arrive to class and store your phone in your purse, backpack, or pocket. Because it is difficult for me to know why a cell phone is in your hand or sitting on your desk, you may not use your phone as a clock or to take notes in my class. There is a clock in the classroom that functions just fine as a timepiece. I will forgive any two transgressions of this policy (they may occur in the same class), after which **you will be asked to leave class for the day for any subsequent transgression.** Repeat offenders will be sent academic discipline for disrupting class.

Should you wish to use a laptop or tablet in class, it will be allowed **on a trial basis** and **only with my prior approval**. I reserve the right to revoke this privilege at any time if I find it distracting to you or to other students. Should you wish to consult research on the impact of using technology for taking notes, please see <http://pss.sagepub.com/content/25/6/1159>.

Because graduate courses demand a much more proactive attitude toward learning than undergraduate courses, you are expected to take responsibility for your own learning, follow instructions closely, adapt your schedule to course demands, search out resources whenever necessary or desirable, and always look ahead toward future work. You should never wait to be told what to do. Of course, I am available for questions and advice at any time.

This is a workshop-style course, not a lecture course. This means that participation in all class activities is mandatory. We will be using lots of group and pair work, as well as whole-class discussion in which everyone is encouraged to speak up. You are asked to adapt to this kind of format

University Policies

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See University Policy S90-5 at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the SJSU catalog, at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's Catalog Policies section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/. The Late Drop Policy is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
 - Please consult with me before recording any lectures. I will grant oral permission to record the class. I reserve the right to revoke this privilege at any time during the semester.
 - In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of

Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Accommodation to Students' Religious Holidays

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See [University Policy S14-7](http://www.sjsu.edu/senate/docs/S14-7.pdf) at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

Student Technology Resources

Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/asc/) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

LLD 270 / Second Language Acquisition, Spring 2016, Course Schedule

Tentative Class Schedule and Assignments (subject to change)

NOTE: Readings and Assignments are to be completed by class time on the date indicated.

LO = Lourdes Ortega; AT = Atkinson

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	Feb 1	Introduction to the Class; Language Learning Survey
1	Feb 3	L1 Acquisition <i>LO 1</i>
2	Feb 8	L1 Acquisition; Models of L2 Acquisition <i>LO 1, AT introduction</i>
2	Feb 10	Models L2 Acquisition <i>LO 1, AT introduction</i>
3	Feb 15	Age & SLA <i>LO 2</i> Reflection #1
3	Feb 17	Age & SLA <i>LO 2</i> Presentation #1
4	Feb 22	Crosslinguistic Influences <i>LO 3</i>
4	Feb 24	Crosslinguistic Influences <i>LO 3</i>
5	Feb 29	The Linguistic Environment, Input, Output, Negotiation <i>LO 4</i> Reflection #2
5	Mar 2	The Linguistic Environment, Input, Output, Negotiation <i>LO 4</i> Presentation #2
6	Mar 7	Presentations of Error Analysis Papers
6	Mar 9	Presentations of Error Analysis Papers Papers DUE 3/11
7	Mar 14	Interlanguage Pragmatics <i>AT 4, 5; Additional readings TBA</i>
7	Mar 16	Interlanguage Pragmatics <i>AT 4, 5; Additional readings TBA</i> Presentation #3

Week	Date	Topics, Readings, Assignments, Deadlines
8	Mar 21	Sociocultural Theory & SLA <i>AT 1, 6</i> Reflection #3
8	Mar 23	Sociocultural Theory & SLA <i>AT 1, 6</i> Presentation #4 Take Home Exam #1 – DUE 3/25
9	Apr 4	Cognition <i>LO 5, AT 2</i>
9	Apr 6	Cognition <i>LO 5, AT 2</i> Presentation #5
10	Apr 11	Interlanguage Development <i>LO 6</i>
10	Apr 13	Interlanguage Development <i>LO 6</i> Presentation #6
11	Apr 18	Presentation of Interaction Hypothesis Papers
11	Apr 20	Presentation of Interaction Hypothesis Papers Papers DUE 4/22
12	Apr 25	Aptitude & Motivation <i>LO 7-9</i> Reflection #4
12	Apr 27	Aptitude & Motivation <i>LO 7-9</i> Presentation #7
13	May 2	Affect, Personality, and Social Factors <i>LO 9-10, AT 3</i> Reflection #5
13	May 4	Affect, Personality, and Social Factors <i>LO 9-10, AT 3</i> Presentation #8
14	May 9	Final Presentations
14	May 11	Final Presentations
15	May 16	Final Presentations Final Paper DUE 5/16
Final Exam	May 19	DUE, Thursday, uploaded to Canvas by 5 pm

