Student Name:	
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SAN JOSE STATE UNIVERSITY DEPARTMENT OF URBAN AND REGIONAL PLANNING

Quantitative Methods URBP 204

Exercise Set #1

Date Introduced: February 3, 2014 Date Due: February 17, 2014

A hard copy of the assignment is due during the class break		
1a. Provide an example that illustrates how a variable can be	pe measured at ratio level? (1 point)	
1b. Next, using the same variable as in 1a, show how it can level?	be measured at ordinal (1 point)	
1c. Next, using the same variable as in 1a and 1b, show how nominal level?	w it can be measured at (1 point)	
2a. Provide an example of a research question, the answer idiographic research approach.	to which will require use of (1 point)	
2b. Next, modify the same research question so that nomot is required to answer the question.	hetic research approach (1 point)	
3. Provide an example of use of deductive reasoning.	(1 point)	
4. Provide an example of use of inductive reasoning.	(1 point)	
5. Provide an example of a variable that has face validity	but not content validity. (1.5 point)	
6. Provide an example of a measurement that is precise bu	t not accurate. (1.5 point)	
Note: Please <u>do not</u> use examples provided in the book, in notes.	the class, or in the lecture	