

Econ 1A. Chapter 9. **Economic Growth**

1. **Economic growth** is a sustained expansion of production possibilities measured as the increase in **RGDP (Y)** over a given time period.
2. Rapid economic growth maintained over a number of years can transform a **poor country** into a **rich one**. Slow economic growth or absence of growth can condemn a country to **devastating poverty**.
3. Economic growth is different from the rise in income that occurs during recovery from a recession. Economic growth is a sustained trend, not a temporary cyclical expansion.
4. **Economic growth rate** is the rate of change of RGDP expressed as a % per year. It tells us how rapidly the economy is expanding. **But it does not tell us about the change in the standard of living.**

Let  $Y = \text{RGDP}$ .

$G_Y = \text{Growth rate of RGDP} = [(Y \text{ in current year} - Y \text{ in previous year}) / Y \text{ in previous year}] \times 100$

5. **The standard of living depends on RGDP per person.** So the contribution of RGDP growth to the change in standard of living depends on the growth rate of RGDP per person.

$$\begin{aligned} G_{Y/\text{Pop}} &= \text{Growth rate of RGDP per person} \\ &= \text{Growth rate of RGDP} - \text{Growth rate of population.} \\ &= G_Y - G_{\text{Pop}}. \end{aligned}$$

$$\begin{aligned} G_{\text{Pop}} &= \text{Growth rate of population} \\ &= [(\text{Pop. in current year} - \text{Pop. in previous year}) / \text{Pop. in previous year}] \times 100. \end{aligned}$$

$$\begin{aligned} G_{Y/\text{Pop}} &= \text{Growth rate of RGDP per person} \\ &= [(\text{RGDP per person in current year} - \text{RGDP per person in previous year}) / \\ &\quad \text{RGDP per person in previous year}] \times 100 \end{aligned}$$

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**Example:**

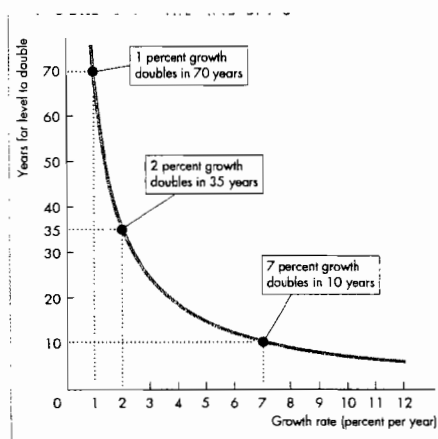
	Y(RGDP)	Population	RGDP per person (Y/Pop)
2000	\$8.0 trillion	200 million	\$40,000
2001	\$8.4 trillion	202 million	\$41,584

- (1)  $G_Y = [(8.4 - 8.0) / 8.0] \times 100 = 5\%$
- (2)  $G_{\text{Pop}} = [(202 - 200) / 200] \times 100 = 1\%$
- (3)  $G_{Y/\text{Pop}} = [(41,580 - 40,000) / 40,000] \times 100 = 4\%$ .
- (4)  $G_{Y/\text{Pop}} = G_Y - G_{\text{Pop}} = 5\% - 1\% = 4\%$ .

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6. If the growth rate of RGDP per person ( $G_{Y/\text{Pop}}$ )  $>$  ( $<$ ) 0, the standard of living rises (falls).

7. **Rule of 70:** The number of years it takes for the level of any variable to double is approximately 70 divided by the annual % growth rate of the variable.



Growth rate (percent per year)	Years for level to double
1	70.0
2	35.0
3	23.3
4	17.5
5	14.0
6	11.7
7	10.0
8	8.8
9	7.8
10	7.0
11	6.4
12	5.8

The number of years it takes for the level of a variable to double is approximately 70 divided by the annual percentage growth rate of the variable.

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#### Example 1.

$G_{Y/Pop}$       **years for Y/Pop (RGDP per person) to double**

1%               $70/1 = 70$

5%               $70/5 = 14$

7%               $70/7 = 10$

#### Example 2.

Suppose in 2010, US's Y/Pop = 40 and China's Y/Pop = 10. How long would it take China's Y/Pop to reach of US's Y/Pop = 40 in 2010?

**Assume that China's  $G_{Y/Pop} = 7\%$ .**

In the end of 10<sup>th</sup> years, i.e., 2020: Y/Pop = 20. In the end of 20<sup>th</sup> years, i.e., 2030: Y/Pop = 40. **It will take 20 years for China's Y/Pop to reach 40.**

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#### Labor productivity growth

8. RGDP grows when labor (L) and labor productivity grow (Y/L).
9. RGDP per person grows when labor productivity grows.

10. Quantity of labor (L) = labor force x (average hour per labor);

11. **Labor productivity** is RGDP per hour of labor.

$$\text{Labor productivity} = \text{RGDP}/\text{Aggregate hours} = Y/L.$$

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#### Example:

Y(RGDP) = \$8,000 billion and L = aggregate hours = 200 billion.

**Labor productivity** =  $Y/L = \$8,000\text{billion}/200\text{ billion} = \$40$  per hour.

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12.  $Y(\text{RGDP}) = \text{aggregate hours} \times \text{labor productivity} = L \times (Y/L)$ .

This shows that labor productivity  $\uparrow \rightarrow Y \uparrow \rightarrow Y/\text{Pop} \uparrow \rightarrow$  standard of living improves.

### 13. Sources of labor productivity growth

- (1) **Physical capital:** It consists of human made resources such as buildings and machines.
- (2) **Human capital:** It is the improvement in labor productivity created by the education and knowledge embodied in the workforce.
- (3) **Technology:** It is technical means for the production of goods and services.

### 14. Economic Model: Productivity Curve

#### Assumptions:

- (1) Other things equal  
Human capital per worker (H/L) and technology (T) are held fixed.
- (2) **Diminishing marginal returns to physical capital (K/L)** apply.
- (3) A given period of time (ex. a year, a quarter).

#### Model:

**Verbal statement:** The productivity curve shows the relationship between RGDP per labor (Y/L) and the quantities of physical capital per labor (K/L) when human capital per worker (H/L) and the state of technology (T) are held constant.

#### Math equation:

$$Y/L = f(K/L, H/L, T)$$

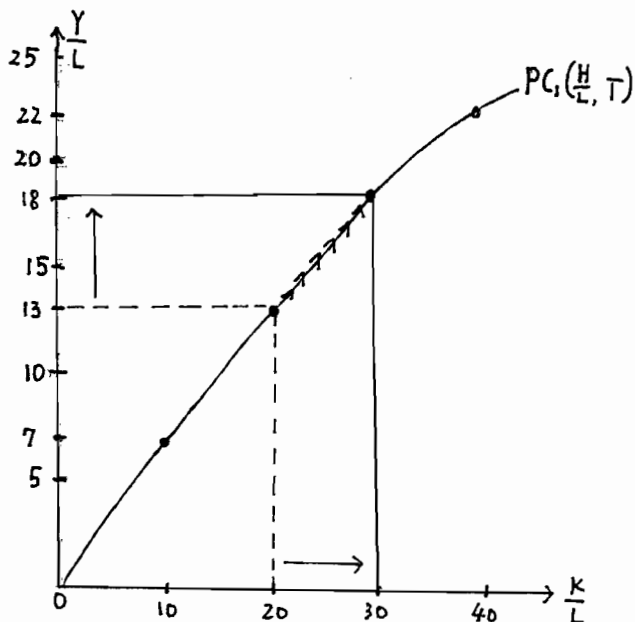
where Y = RGDP, L = number of labor, Y/L = RGDP per labor, K/L = physical capital per labor, H/L = human capital per labor, T = technology.

#### Table:

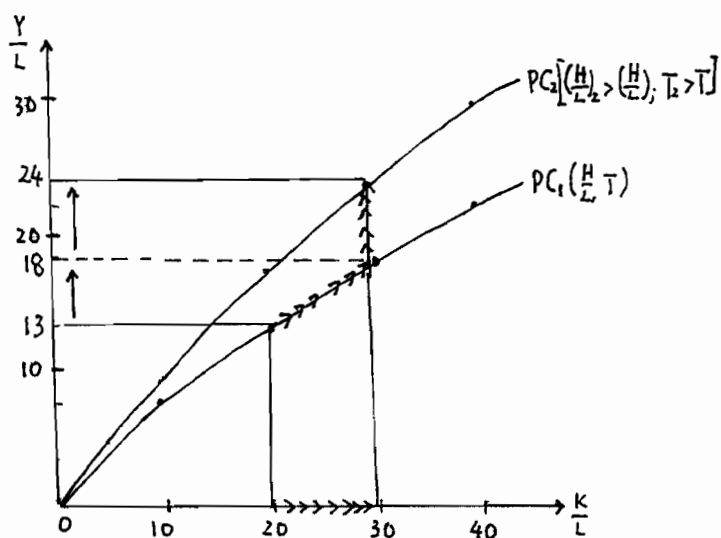
Y/L	$\Delta(Y/L)$	K/L	$\Delta(K/L)$	$\Delta(Y/L)/\Delta(K/L)$
0	-	0	-	-
7	7	10	10	$7/10 = 0.7$
13	6	20	10	$6/10 = 0.6$
18	5	30	10	$5/10 = 0.5$
22	4	40	10	$4/10 = 0.4$

#### Diminishing marginal returns to physical capital:

A productivity curve exhibits diminishing marginal returns to physical capital when, holding the amount of human capital (H/L) and the state of technology (T) fixed, each successive increase in the amount of physical capital leads to a smaller increase in production.

Figure 1.  $(K/L)\uparrow \rightarrow (Y/L)\uparrow$  with  $(H/L) \rightarrow$  and  $T \rightarrow$ Figure 2.  $(H/L)\uparrow$  and  $T\uparrow \rightarrow (Y/L)\uparrow$ .

$(Y/L)^1$	$(Y/L)^2$	$K/L$
0	0	0
7	9	10
13	17	20
18	22	30
22	30	40

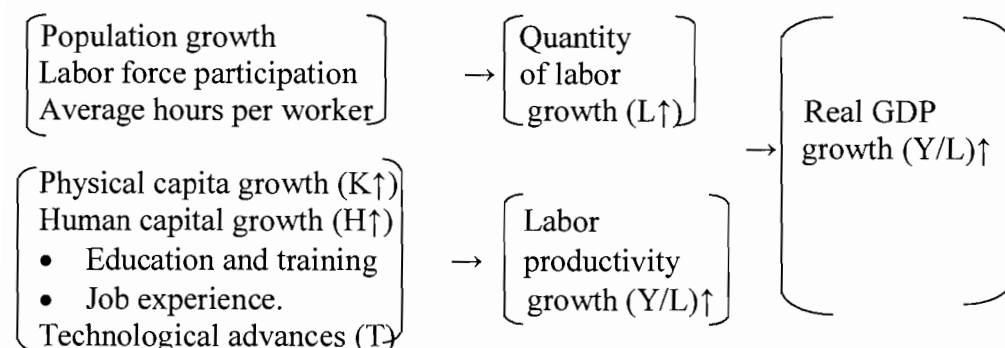


From Figure 1 and Figure 2, we can see that  $Y/L$  (labor productivity) grows when  $K/L$  and  $H/L$  grow or when persistent advances in technology. In other words,

$$Y/L = f(K/L, H/L, T). \quad (K/L)\uparrow, (H/L)\uparrow, \text{ or } T\uparrow \rightarrow (Y/L)\uparrow.$$

- $(K/L)\uparrow$  comes from saving (S) and investment (I).
- $(H/L)\uparrow$  comes from (1) education and training, (2) job experience, and (3) health and diet.
- $T$  (technology)  $\uparrow$  comes from the discovery and application of new technologies. This is the most important contribution to the growth of labor productivity.

## 15. Sources of Economic Growth



## Theories of Economic Growth

16. **Classical growth theory predicts that** economic growth will end because a population explosion will lower RGDP per person to its subsistence level. This theory is sometimes called the **Malthusian theory**. It is also called **the Doomsday theory**.
17. **New growth theory** predicts that capital accumulation ( $K\uparrow$ ), human capital growth ( $H\uparrow$ ) and technological change ( $T\uparrow$ ) respond to incentives can bring persistent growth in labor productivity.

## Achieving Faster Growth

### 18. Preconditions for Economic Growth\

Growth theory shows us to achieve **faster** economic growth and **raise** standard of living, we must have **an incentive system** created by

- (1) **Economic freedom**: a condition in which people are able to make personal choices, their private property is protected by the rule of law, and they are free to buy and sell in markets;
- (2) **Property right**: the social arrangements that govern the protection of private property;
- (3) **Markets**: buyers and sellers get information and do business with each other in markets.

### 19. Policies to achieve faster growth

To achieve faster economic growth, we must have policies which will increase *the growth rate of physical capital* ( $K$ ), *the growth rate of human capital* ( $H$ ) and *the pace of technological advance* ( $T$ ). The main suggestions for achieving these objectives are:

- (a) **Stimulating saving**:  $S\uparrow \rightarrow I\uparrow \rightarrow K\uparrow \rightarrow (K/L)\uparrow \rightarrow (Y/L)\uparrow$ .
- (b) **Stimulating R&D (research and development)**:  $(H/L)\uparrow$  and  $T\uparrow \rightarrow (Y/L)\uparrow$ .
- (c) **Encourage international trade**: Trade + specialization + CA  $\rightarrow$  efficiency.
- (d) **Improve the quality of education**:  $(H/L)\uparrow$  and  $T\uparrow \rightarrow (Y/L)\uparrow$ .