

International Organizations  
Political Science 152A  
Fall 2009

Clark 303  
MW 10:30-11:45  
Phone: (408)-924-5558  
E-mail: Kenneth.Faulve-Montojo@sjsu.edu

Dr. Kenneth Faulve-Montojo  
Office: BC406G  
Office hours: MW 12:00-1:45  
and by appointment

Course Description:

The objective of the course is to provide an analytical and comprehensive overview of international governmental organizations (IGO) and of the forces producing increased international interdependence and cooperation. Attention will be devoted to the role of international organizations (IO), particularly the United Nations (UN) System, in the contemporary global political system and to those aspects of international relations that are or may be conducted through institutionalized international cooperation. Students will engage in a simulation about a current policy issue involving international institutions to gain knowledge about the internal and procedural workings of IOs and to gain familiarity with accessing primary sources such as documents and treaties. Students will also be able to apply the frameworks of realism, liberalism, structuralism, and feminism to the workings of the IGOs and contemporary issues. Primary attention is addressed to the role of IOs in several areas: international and regional security, trade, development, the environment, social and humanitarian issues.

Required Texts:

Pease, Kelly-Kate S. 2010. *International Organizations: Perspectives on Governance in the Twenty-First Century*, 3<sup>rd</sup> ed. (Upper Saddle River, NJ: Prentice Hall).

Readings designated by an asterisk (\*) are available through the SJSU/MLK/Blackboard system.

Grade Distribution:

Mid-term:	25%
Final:	25%
Simulation Paper:	20%
Simulation Participation:	10%
Class Participation:	15%
Clue Cards:	10%

Exams: The Course includes one mid-term and one final examination. The mid-term and the final examination format is essay.

Grading Policy: "A" level work represents a solid grasp of the tools (realism, liberalism, Marxism, collective action, etc.) presented throughout the course and a significant effort to provide critical insights into the topic of discussion. The "A" student demonstrates a mastery of the concepts introduced in class and the ability to apply the tools learned to the study of International Organizations. The "A" level student's work is at a

consistently high intellectual level. A “B” effort represents a basic understanding of the concepts employed in class. The “B” student also demonstrates an awareness of how to use the strategies of studying politics introduced in class, although the application to IO events will not be used as effectively as the “A” student, and lacks an awareness of key concepts of IO, the presence of key actors, and/or the appropriate model for studying IO. A “C” student demonstrates an awareness of key concepts of IO, but is uncomfortable applying them to contemporary or historical episodes of salient issues. The “C” student is able to identify at least one of the major theories of IO, but lacks the ability to provide a critique of the theory. The “C” student understands the basic mechanisms of the theories, but is not able to provide a discussion of simulation that can inform on the study of IO. The “D” student has a basic understanding of one or two key principles of IO, but is unable to understand them effectively within the context of principles of IO. The “D” student participates in the discussion, but is unable to make the leap from the theory to “real life” and hence cannot use the theory or principle to help understand IO.

Clue Cards—as in, “I (don’t) have a...”: Clue cards will be distributed on a regular basis over the course of the term. At the end of a session, students will be asked to fill answer materials that the class went over. Students will also be asked to write on issues they do not understand or issues that they want elaborated from either the text or developments in contemporary/historical politics. Approximately 10 clue cards will be distributed over the course of the term and weigh at 1% each. Clue cards cannot be made up.

**Simulation:** To enhance student learning of incentives, constraints, and collective action, in essence the building blocks of politics, the class employs a simulation toward the end of the term. The simulation will be conducted on-line, not in class. To participate in the simulation, you need a password generated by the program to get in; hence, if you do not get an invitation, you cannot come to the party. The simulation begins 6:00 p.m. Sunday November 29 and ends at 6:00 p.m. Wednesday December 2. We have class scheduled for Monday November 30, but do not attend on Wednesday December 2.

The goal of the simulation is to enhance the international/regional security regime. Toward this end, each student adopts the role of country and negotiates with other students/countries. Each student must also provide a 7 to 10 page country profile paper that shows the country’s interests and policies toward security. This profile is due Monday November 23 and must be submitted in hard form **and** electronically through Blackboard.

Sign ups for the countries will take place by the fourth week of the term. Details on the country profile will be provided at a later date.

Participation: Active participation is strongly encouraged--ask questions, offer comments, be prepared to engage in discussions--this will enhance the learning for students. Students should read the assigned materials before class. For students who are terminally shy, email dialogues with classmates and the instructor is accepted. Also, students will be asked to present articles before the class. Students should make an effort to present the material with clarity and organization, and not just follow the draft of the author.

Current Events: In addition, an effort will be made to integrate current events into the content of the course by beginning each session with a discussion of any new or developing issues in International Relations. Students are encouraged to keep abreast of relevant developments by reading some major newspaper on a regular basis and/or by watching or listening to network news broadcasts on television or radio.

Blackboard: The class makes extensive use of Blackboard class management system. It serves as a good mechanism toward your learning. You can log on to the system at <http://www.sjsu.edu/ecampus/>. Look for this course either under Political Science 152A 2009 or the professor's name (Montejo) The password for this term is "fall." Please be sure to log on to Blackboard regularly. To help you with the lectures, you can access abridged outlines. These will be posted by the evening before the class (Sunday or Tuesday night) or sometimes the morning of the class. These abridged outlines provide the structure of the lecture, but not the substance. For instance, the outline will contain definitions, but not the nuances of the concepts or empirical information. Also, you will find other readings on the system.

Campus policy in compliance with the Americans with Disabilities Act: SJSU strictly complies with the ADA of 1991. In this regard, if you need "course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities register with DRC to establish a record of their disability." If you wish to look up this policy, please see [http://www.drc.sjsu.edu/student\\_services/document\\_disability.htm](http://www.drc.sjsu.edu/student_services/document_disability.htm)

Academic Integrity Statement: "Your own commitment to learning, as evidenced by your enrollment at San José State University, and the University's Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Student Conduct and Ethical Development. The policy on academic integrity can be found at [http://sa.sjsu.edu/student\\_conduct](http://sa.sjsu.edu/student_conduct)."

Classroom behavior: As a courtesy to other students and the instructor, students should engage in the highest standard of behavior during class sessions. Students should turn off all mobile phones, refrain from text messaging and do not read newspapers or magazines during class time, and avoid excessive talking within a group. If the student violates these rules, the professor will ask the student to leave the class and the student must produce a written request to return to class. Also, computers are **NOT** allowed during class time.

Final: The final examination is scheduled for 9:45 a.m.—12:00 p.m. Friday December 11, 2009.

Tentative Course Outline:

August 24 and 26—Introduction and Nuts and Bolts

Pease—Chapters 1 and 2

August 31 and September 2 —Nuts and bolts (continued) and Mainstream Approaches

Pease—Chapter 3

September 7 and 9—Critical Approaches

September 7—Campus Closed

Pease—Chapter 4

September 14 and 16—International Security

Pease—Chapter 5

\*Zbigniew Brzezinski, “An Agenda for NATO: Toward a Global Security Web,” *Foreign Affairs*, September/October 2009

\*Ivo Daalder and James Golgeier, “Global NATO,” *Foreign Affairs*, September/October 2006

September 21 and 23—International Security and Trade

Pease—Chapter 6

September 28 and September 30—Trade (continued)

\*Aaditya Mattoo and Arvind Subramanian, “From Doha to the Next Bretton Woods,” *Foreign Affairs*, January/February 2009

\*Robert A. Pastor, “The Future of North America: Replacing a Bad Neighbor Policy,” *Foreign Affairs*, July/August 2008

October 5 and 7—Midterm

Midterm (October 7)

October 12 and 14—Development

Pease—Chapter 7

\*Sebastian Mallaby, “Saving the World Bank,” *Foreign Affairs*, May/June 2005

October 19 and 21—Development (Continued)

October 19—Campus Closed—Campus Furlough

\*James Raymond Vreeland, “What is the IMF?”

\*James Raymond Vreeland, “Who Controls the IMF?”

October 26 and 28—Human Rights and Humanitarian Issues

Pease, Chapter 9

\*Edward N. Luttwak, “Give War A Chance,” *Foreign Affairs*, July/August 1999

November 2 and 4—Human Rights and Humanitarian Issues (Continued)

\*Morton Abramowitz and Thomas Pickering, “Making Intervention Work: Improving the UN's Ability to Act,” *Foreign Affairs*, September/October 2008

November 9 and 11—The Environment

Pease—Chapter 8

November 11—Veterans Day—Campus Closed

November 16 and 18—The Environment

\*Scott G. Borgerson, “Arctic Meltdown: The Economic and Security Implications of Global Warming,” *Foreign Affairs*, March/April 2008

November 23 and 25—Global Governance

November 25—No Class—Class Furlough

Pease—Chapter 10

November 30 and December 2—Simulation

December 2—No Class—Class Furlough

December 7—Conclusion

Final Examination—9:45 a.m.—12:00 p.m. *Friday December 11, 2009.*