SAN JOSÉ STATE UNIVERSITY
Fall 2009

HISTORY / POLITICAL SCIENCE 15B-9: AMERICAN HISTORY & GOVERNMENT

Gendzel / Danopoulos • Tues. & Thurs. 1330-1445 • DMH 150
Course Code 47446

INSTRUCTORS

Prof. Glen Gendzel (History)
Office: DMH 217
Office Hours: T Th 3:00-5:30 PM
and by appointment
Phone: (408) 924-5514
Email: ggendzel@email.sjsu.edu

Prof. Constantine Danopoulos (Pol. Sci.)
Office: CL 449
Office Hours: T Th 10:15-11:45, 2:45-5:00
and by appointment
Phone: (408) 924-5555
Email: cdanopou@email.sjsu.edu

COURSE WEBSITE: www.sjsu.edu/people/glen.gendzel/courses/hist15A

COURSE DESCRIPTION

HIST/POLS 15A is the first semester of a two-semester, interdisciplinary, team-taught course about U.S. history and government. When taken in consecutive semesters with the same instructors, HIST/POLS 15A/B fulfills the State of California's ideals and institutions requirements for U.S. History, U.S. Constitution, and California Government. When successfully completed, HIST/POLS 15A/B counts for six credits of General Education requirements in social sciences and comparative systems. Keep in mind that you must complete the entire two-semester sequence in order to fulfill the requirements and earn the six semester credits. Either semester alone will satisfy none of the requirements. **If you have already taken POLS 1 or POLS 101, you may not take HIST/POLS 15A/B.**

COURSE GOALS

HIST 15A/B is designed to increase your understanding of social, economic, and political events that have shaped our present American society and institutions. HIST 15A/B will examine both conventional and alternative interpretations of historical events and political processes that have shaped our modern economic, political and social systems. This information will be presented in a multi-cultural framework, including both conflict and consensus perspectives, of the choices and options available to individuals and groups in their social, economic and political relations. The focus will be on the development of a multi-cultural society and the interactions, including cooperation and conflict, as these many and varied peoples have dealt with the social, economic and political issues.

STUDENT LEARNING OBJECTIVES

You will learn to analyze current social and political events, relate them to their historical precedents and recognize the individual roles played by the many elements that make up our diverse society. Through diverse reading assignments, the text and lectures, you will learn about American history, government and institutions form the nation's beginnings to our present society. By the end of the two-semester course, you should be able to recognize the key events and issues that formed the nation, and be able to explain the interactive role of those events in producing today's political, social and economic attributes, problems, and institutions. Because HIST 15A/B involves multi-disciplinary material, you will learn to draw from a wide spectrum of sources for information, and apply that information to current political, economic and social situations.

COURSE CONTENT

We will consider principal events, developments, ideas, politics and international relations in all the territories now in the United States. The scope of the course will be from the beginnings of this society until the present. Specific themes will include: colonialism and the mixing of cultures; race and slavery; the American Revolution; creation of the new republic; territorial expansion; economic/industrial development; social movements; family life; Civil War and Reconstruction; foreign relations; Populism and Progressivism; the New Deal; organized labor and labor relations; wars and conflicts; civil liberties; Civil Rights Movement; women's movement; immigration and opportunity; America's role in globalization; political ideology/culture; American political philosophy.

You will be expected to read a variety of selected writings that relate to events in American history and politics, and describe and analyze the varied roles played by the diverse individuals of our society. Based on readings and lectures, you will analyze and contrast events and developments that have shaped our modern society. You will gain an understanding of the critical role played by America's cultural diversity and will be able to better grasp why diversity has been expressed in cycles of confrontation and cooperation. Your mastery of these concepts will be assessed through multiple-choice examinations and essay assignments.

TEXTBOOKS

1. James A. Henretta & David Brody, *America: A Concise History,* 4th ed., Combined Edition (Bedford / St. Martin's 2010) ISBN 9780312485412 (for Fall and Spring semesters)
2. *Voices of America Past and Present,* Vol. 1 (Pearson Longman 2006) ISBN 9780321411617 (for Fall semester only — use Vol. 2 in Spring semester)
3. Benjamin Ginsberg, Theodore J. Lowi and Margaret Weir, *We the People: An Introduction to American Politics,* 7th ed. ISBN 9780393932140 (for Fall and Spring semesters)

All textbooks are available for purchase in the Spartan Bookstore in the SJSU Student Union. When buying used textbooks, don't assume that someone else's highlighting or underlining will help you. Read and take notes for yourself instead.

COURSE REQUIREMENTS

Lectures

Most class time will consist of lectures. Please come to class on time, sit quietly, and refrain from eating, sleeping, talking, whispering, texting, tweeting, passing notes, surfing the web, checking your email, or using your cell phone in any way. All of your attention should be focused on the lecture. If you have a question, raise your hand and Prof. Gendzel or Prof. Danopoulos will call on you right away. Questions are welcome at any time; there will always be time for questions, comments, and discussion at the end of class as well. Out of consideration for your fellow students, do not arrive late or leave early; if you must do so, be quiet, use the rear entrance, and sit in the back of the classroom.

IMPORTANT: Turn off your cell phone and put it away when you come to class. Do not answer phone calls or text messages in class. Do not send, receive, or read messages of any kind in class. Do not leave the room for calls or messages. Do not record or transmit the lectures in any way without the instructor's prior approval.

Attendance

You should try to attend every class meeting. All lectures cover material that will appear on exams. If you miss a class, you are still responsible for the lecture material from that day. Prof. Gendzel will post the list of important terms from all History lectures on the course website (see p. 1), but not lecture notes or PowerPoint slides. You can borrow notes from someone else who was in class on a day that you missed, but you must take your own notes by hand from their notes if you want to use those notes during an open-notes History exam. No photocopied materials are allowed in History exams, including photocopies of other people's notes! Political Science exams are closed-notes and no notes of any kind are allowed.

Examinations – History

There will be two History exams: a Midterm and a Final. Each exam will consist of 52 multiple-choice questions drawn equally from readings and lectures. Each question will be worth two points each for a total of 104 possible points on each History exam. Your score on each History exam will be calculated on the standard 0-100 scale, so you have 52 chances to get 50 questions right for a perfect "score" of 100. None of the History exams will be comprehensive; each History exam covers only the course material since the last History exam.

IMPORTANT: Bring a blank T&E 200 Scantron form (available at the Spartan Bookstore in the Student Union) and a #2 pencil to every History exam.

Examination Procedure – History

Both History exams will be closed-book and OPEN NOTES: you may consult your own handwritten notes during the History exams, but nothing else. You may NOT refer to books, printed matter, anyone else's notes, or anyone else's exam. You may NOT refer to any typed, printed, word-processed, or photocopied materials. You may NOT refer to cell phones, iPods, Blackberries, or any other electronic devices. During History exams you may ONLY refer to your own handwritten notes in your own handwriting as determined by Prof. Gendzel. The classroom will be closely monitored during History exams. Any inappropriate materials will be confiscated and students using them may receive an "F" in the course on the grounds of cheating (see the Academic Integrity Policy below). More information on History exam format and sample questions are available in the study guide handout that you can download from the course website (see p. 1). In case of any dispute about exam scoring, the computer tabulation of your answers will be considered authoritative in all cases. For advice on how to improve your performance on History exams, come to Prof. Gendzel's office hours or make an appointment.

Examinations & Quizzes – Political Science

In the Political Science portion of the course you will be required to take a midterm and a final examination. Both will consist of short-answer questions. You will need a large-size bluebook for each of the two examinations. In addition, you will be required to take SIX quizzes at 10 points each. Quizzes will consist of short-answer questions and will be drawn from the assigned weekly reading (textbook reading) and/or class notes. Quizzes will be given on Thursdays (except quiz #4—week 14. It will be given on Tuesday, November 24). No bluebook or Scantron is needed for quizzes. You will be allowed to drop the lowest of the six. Quizzes cannot be made-up. There are no other assignments in the Political Science portion of the course.

IMPORTANT: All Political Science exams are closed book and closed notes. You may NOT refer to any books, notes, or electronic devices during Political Science exams.

Makeup Exams

All students must take all History and Political Science exams as scheduled. There are no "excused" absences from History of Political Science exams except in dire emergencies with official documentation (e.g., hospitalization records, doctor's note, police report, court records, funeral program, military orders) *provided in advance.* Claims such as "I forgot," "I overslept," or "I had to work" are *not* valid excuses for missing an exam. For those who can provide adequate documentation of a valid emergency (in the instructor's judgment), a makeup exam will be scheduled (at the instructor's convenience). Makeup exams in History or Political Science may vary in format and difficulty from the regularly scheduled exams.

IMPORTANT: If you miss a History exam, you *must* call Prof. Gendzel at (408) 924-5514 within 24 hours and leave a message explaining your emergency in order to schedule a makeup exam. If you miss a Political Science exam, you *must* call Prof. Danopoulos at (408) 924-5555. You *must* provide official documentation of your emergency. In *all* other cases, you will receive an "F" (0) for any exam that you missed. If you miss a makeup exam, or if you miss the final exam, you will receive an "F" (0) for that exam.

History Paper (4-6 pages, due in class at 1:30 PM, Thursday, October 29)

TURNITIN.COM CLASS ID FOR THIS PAPER: --------- PASSWORD: gendzel

The History paper assignment covers all History readings for the semester. It is *not* a research paper; this assignment does *not* require any additional reading or research. In fact, you are expressly *forbidden* to use any sources other than the readings and lectures for this course. Do not work in groups on this assignment. If you need help, bring your rough draft to office hours. **Prof. Gendzel will not review rough drafts by e-mail, only in person during office hours.** Your History paper should be 4-6 pages long and it should use the readings for this course, not anything else—especially not the Internet. You must submit your paper electronically to TURNITIN.COM and bring a printed copy to class on the due date. Instructions for TURNITIN.COM, essay topics, grading expectations, format and guidelines for this assignment will be explained in a handout available to download from the course website (see p.1). All papers are due at the *start* of class (1:30 PM) on Thursday, October 29. Late papers will incur a severe grade penalty. This policy is for the protection of students who turn in their papers on time.

IMPORTANT: It is YOUR RESPONSIBILITY to download the History Paper assignment handout from the course website:

www.sjsu.edu/people/glen.gendzel/courses/hist15A

Grading

Your grade in this course will be a combination of your History and Political Science scores with each counting for 50% of your final grade. There is no "curve," so you are not in competition with other students. Hence the overall grade distribution in this class is irrelevant and will remain confidential. Your scores will depend on your performance as indicated below:

HISTORY SCORE

Midterm (Thursday, September 17)	**100 points**
Final (Thursday, October 15)	**100 points**
History Paper (4-6 pages, due in class: 1:30 PM Oct. 29)	**100 points**
	300=100%

POLITICAL SCIENCE SCORE

Midterm (Thursday, November 12)	**100 points**
Final (Tuesday, December 15, 12:15-1:30 PM)	**150 points**
Quizzes (Oct. 22, Oct. 29, Nov. 5, Nov. 19, Nov. 24, Dec. 3)	**50 points**
TOTAL	**300=100%**

Your final grade in the course will be a combination of your History and Political Science scores translated into a letter grade according to the chart below.

591-600 = A+	**519-536 = B+**	**459-476 = C+**	**399-416 = D+**
555-590 = A	**495-518 = B**	**435-458 = C**	**375-398 = D**
537-554 = A-	**477-494 = B-**	**417-434 = C-**	**351-374 = D-**
			350 or below = F

IMPORTANT: Your final History and Political Science scores each count for HALF of your course grade, but you must achieve a minimum score of 177 (59%) in History AND a minimum score of 177 (59%) in Political Science in order to pass the course.

Study Guides

You should download a copy of the History Study Guide from the course website (see p. 1). Also, your History textbook (*America: A Concise History*) has a free online study guide at:

bcs.bedfordstmartins.com/henrettaconcise4e

A link to this online study guide also appears on the course website. The online study guide contains study questions that help you focus on important concepts in each chapter. It also contains multiple choice and identification questions that will help you practice for exams. *Do not* use the chapter summaries. *Do not* enter Prof. Gendzel's e-mail address and *do not* send him your quiz scores. *Do not* use the online study guide in writing your History paper. As a study guide for the History documents reader (*Voices of America: Past and Present*), use the "Document Analysis" questions printed at the end of each document. These questions are also good practice for the History Midterm and Final Exam. If you want more advice on how to read a history textbook, how to learn from history lectures, how to take notes, and how to write a history essay, consult this website:

www.bedfordstmartins.com/history/benjamin

Incompletes

You must complete all course work to receive a passing grade. Incompletes will be considered only for students with documented emergencies (see the policy on Makeup Exams above) who have already passed MOST of the course work. In any case, no one will receive an incomplete without prior consultation with Prof. Gendzel and Prof. Danoupolos, who may grant an "F" instead.

Office Hours

Prof. Gendzel and Prof. Danopoulos want you to do well this course. For this reason, they will hold office hours every week (see schedule on p. 1) plus additional office hours before the Final Exam. This is your time to meet with the instructors to discuss how to improve your performance. It is your responsibility to seek help from the instructors. Office hours are first-come, first-served with no appointment necessary and there is usually no waiting. If you cannot attend scheduled office hours, the instructors will gladly make an appointment to meet with you.

Academic Integrity Policy

University policy: "Your own commitment to learning, as evidenced by your enrollment at SJSU, and the SJSU Academic Integrity Policy require you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Student Conduct and Ethical Development. The policy on academic integrity can be found at sa.sjsu.edu/student_conduct." Students who engage in cheating, plagiarism, or other violations of academic integrity will be subject to sanctions including failure in the course regardless of grades on other assignments.

Cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means. Cheating includes but is not limited to: looking at or copying from another student's exam, in whole or in part; submitting work previously graded in another course unless this has been approved by the instructor; submitting work simultaneously presented in two courses, unless this has been approved by both instructors; altering or interfering with the grading process; obtaining advance information about any exam; using or consulting, prior to, or during an examination, sources or materials not authorized by the instructor; using a surrogate or serving as a surrogate in taking an exam; or any other act committed by a student in the course of his or her academic work which defrauds or misrepresents, including aiding or abetting in any of the actions defined above.

Plagiarism is the act of representing the work of another as one's own without giving appropriate credit, regardless of how that work was obtained, and/or submitting it to fulfill academic requirements. Plagiarism includes but is not limited to: the act of incorporating the ideas, words, sentences, paragraphs, or parts thereof, and/or the specific substance of another's work, without giving appropriate credit, and/or representing the product as one's own work. The presence of your name on your submitted work is your promise that it represents your own intellectual effort.

Possible violations of academic integrity in this class include but are not limited to: referring to anything other than your own handwritten notes during History exams; referring to anything at all (other than your own memory) during Political Science exams; looking at or copying from anyone else's notes or answers during exams; obtaining advance information about any exam; working in groups on your papers; plagiarizing phrases, sentences, paragraphs, or ideas in your History paper from the Internet or anywhere else. To ensure academic integrity, you must submit your History paper electronically to TURNITIN.COM and you may be reseated during examinations. You are responsible for knowing the rules of academic integrity and for abiding by them at all times. Claims of ignorance or good intentions do not excuse cheating or plagiarism. If you are unsure about what constitutes cheating or plagiarism, you must contact Prof. Gendzel and Prof. Danopoulos before committing the infraction in order to avoid sanctions.

Students with Disabilities

If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please notify Prof. Gendzel and Prof. Danopoulos immediately. SJSU Presidential Directive 97-03 requires that students with disabilities must register with the Disabilities Resource Center to qualify for course accommodations and to establish a record of their disability. Special accommodations for exams require ample notice to the testing office and must be submitted to the instructors well in advance of the exam date.

Student Consent & Responsibility

Enrolling in this course signifies your consent to all course requirements listed in this syllabus. Ask Prof. Gendzel and Prof. Danoupolos to clarify anything that you do not understand. The instructors reserve the right to make changes in course organization or course requirements that will be announced in class. It is your responsibility to read this syllabus, know the requirements, and keep current with any changes. It is also your responsibility to drop this course before the drop deadline and to verify your enrollment before the add deadline. The History and Political Science departments do not allow late adds.

LECTURE & READING SCHEDULE

Follow the reading schedule below. All of the listed readings are *required.* Be prepared to spend at least *six hours a week* (probably more) doing the reading. Budget your time accordingly. Each reading assignment should be completed by the time of the class meeting for which it is assigned. Keep up with the schedule or you will have great difficulty catching up for exams. If you need help, consult with Prof. Gendzel or Prof. Danopoulos during office hours and/or seek help from the Learning Assistance Resource Center in SSC 600.

WEEK 1

TUESDAY, AUG. 25: COURSE INTRODUCTION

Read this entire course syllabus and notify the instructors if you do not understand anything. Remember: enrolling in this course signifies your consent to all course requirements.

THURSDAY, AUG. 27: MEETING OF WORLDS

Henretta & Brody, *America: A Concise History,* Chap. 1.
Voices of America Past and Present, Vol. 1, Docs. 1.1, 1.3, and 1.4.

WEEK 2

TUESDAY, SEPT. 1: EMPIRES IN AMERICA

Henretta & Brody, *America: A Concise History,* Chap. 2.
Voices of America Past and Present, Vol. 1, Docs. 2.1, 2.3, 3.1, 3.2, and 3.6.

THURSDAY, SEPT. 3: CLASS CANCELLED — PROF. GENDZEL'S FURLOUGH DAY READING ASSIGNMENT

Henretta & Brody, *America: A Concise History,* Chap. 3 and Chap. 4.
Voices of America Past and Present, Vol. 1, Doc. 4.2.

LAST DAY TO DROP CLASSES: THURSDAY, SEPT. 3

WEEK 3

TUESDAY, SEPT. 8: IMPERIAL CRISIS

Henretta & Brody, *America: A Concise History,* Chap. 5.
Voices of America Past and Present, Vol. 1, Docs. 4.4 and 5.1.

THURSDAY, SEPT. 10: THE AMERICAN REVOLUTION

Henretta & Brody, *America: A Concise History,* Chap. 6 plus the Declaration of Independence and the Articles of Confederation (pp. D-1 to D-10 at back of book).
Voices of America Past and Present, Vol. 1, Doc. 5.3.

WEEK 4

TUESDAY, SEPT. 15: THE NEW REPUBLIC

Henretta & Brody, *America: A Concise History,* Chap. 7 plus the U.S. Constitution and Amendments I-X (pp. D-10 to D-20 at back of book).
Voices of America Past and Present, Vol. 1, Docs. 6.2, 6.3, and 6.6.

****THURSDAY, SEPT. 17: HISTORY MIDTERM****
COVERS ALL READINGS & LECTURES FOR WEEKS 1-4
BRING T&E 200 SCANTRON AND #2 PENCIL

WEEK 5

TUESDAY, SEPT. 22: CLASS CANCELLED — CAMPUS FACULTY FURLOUGH DAY
READING ASSIGNMENT
Henretta & Brody, *America: A Concise History,* Chap. 8.
Voices of America Past and Present, Vol. 1, Docs. 7.2, 8.2, and 8.3.

THURSDAY, SEPT. 24: GROWTH & DEVELOPMENT
Henretta & Brody, *America: A Concise History,* Chap. 9.
Voices of America Past and Present, Vol. 1, Doc. 9.1.

WEEK 6

TUESDAY, SEPT. 29: POLITICS & REFORM
Henretta & Brody, *America: A Concise History,* Chaps. 10-11.
Voices of America Past and Present, Vol. 1, Docs. 10.1, 10.2, 10.4, 12.5, and 13.5.

THURSDAY, OCT. 1: EXPANSION & CONFLICT
Henretta & Brody, *America: A Concise History,* Chaps. 12-13.
Voices of America Past and Present, Vol. 1, Docs. 11.2, 13.3, and 14.3.

WEEK 7

TUESDAY, OCT. 6: THE CIVIL WAR
Henretta & Brody, *America: A Concise History,* Chap. 14.
Voices of America Past and Present, Vol. 1, Docs. 15.1, 15.3 and 15.5.

THURSDAY, OCT. 8: RECONSTRUCTION
Henretta & Brody, *America: A Concise History,* Chap. 15.
Voices of America Past and Present, Vol. 1, Docs. 16.1, 16.2, 16.3, and 16.5.

WEEK 8

TUESDAY, OCT. 13: CLASS CANCELLED — PROF. GENDZEL'S FURLOUGH DAY
USE THIS TIME TO STUDY FOR THE HISTORY FINAL!

****THURSDAY, OCT. 15: HISTORY EXAM #3****
COVERS ALL READINGS & LECTURES FOR WEEKS 5-7
BRING T&E 200 SCANTRON AND #2 PENCIL

WEEK 9

TUESDAY, OCT. 20: COMPARATIVE PERSPECTIVES ON POLITICS
No reading assignment.

THURSDAY, OCT. 22: COMPARATIVE PERSPECTIVES -- continued
Quiz #1

WEEK 10

TUESDAY, OCT. 27: POLITICAL CULTURE
Ginsberg, *We the People,* Chap. 1.

****REMINDER: HISTORY PAPER DUE IN CLASS, 1:30 PM, THURSDAY, OCT. 29****

****REMINDER: HISTORY PAPER DUE IN CLASS, 1:30 PM, THURSDAY, OCT. 29****

THURSDAY, OCT. 29: POLITICAL CULTURE -- continued
Quiz #2

WEEK 11
TUESDAY, NOV. 3: CONSTITUTION
Ginsberg, *We the People,* Chap. 2.

THURSDAY, NOV. 5: CONSTITUTION -- continued
Quiz #3

WEEK 12
TUESDAY, NOV. 10: FEDERALISM
Ginsberg, *We the People,* Chap. 3.

THURSDAY, NOV. 12: MIDTERM EXAMINATION—bring large-size bluebook

WEEK 13
TUESDAY, NOV. 17: CIVIL LIBERTIES
Ginsberg, *We the People,* Chap. 4.

THURSDAY, NOV. 19: CIVIL LIBERTIES -- continued
Quiz #4

WEEK 14
TUESDAY, NOV. 24: CIVIL RIGHTS
Ginsberg, *We the People,* Chap. 5.
Quiz #5

THURSDAY, NOV. 26: THANKSGIVING DAY – NO CLASS (CAMPUS CLOSED)

WEEK 15
TUESDAY, DEC. 1: CLASS CANCELLED – PROF. DANOPOULOS' FURLOUGH DAY
READING ASSIGNMENT
Ginsberg, *We the People,* Chap. 6 and Chap. 7.

THURSDAY, DEC. 3: CIVIL RIGHTS -- continued
Quiz #6

WEEK 16
TUESDAY, DEC. 8: REVIEW
No reading assignment.

****FINAL EXAM: TUESDAY, DECEMBER 15, 12:15-1:30 PM, DMH 150****