Course and Contact Information

Instructor: Al Schendan
Office Location: Clark Hall 404 K
Telephone: (510) 382-9117 (Please call between 10 - 5, M - F)
Email: albert.schendan@sjsu.edu
Office Hours: T/TH 7:50-8:20
Class Days/Time: T/TH 8:30 am-1:00 pm
Classroom: CL 243

GE/SJSU Studies Category: US2, US3 & D3

Course Format

This course will be taught using a traditional lecture based format with extensive use of the chalk or whiteboard. However, students must have access to a computer to receive assignments and scores through Canvas. In addition, I may use Canvas to make announcements.

Course Description

University catalog (http://info.sjsu.edu/web-dbgen/splash/catalog.html)

From the SJSU Catalog: Treatment of essentials of U.S. and California government. Satisfies the American Institutions requirements in U.S. Constitution (US2) and California Government (US3), and the Core GE requirement in Social Sciences: Social Issues (D3). GE Area: D3, and American Institution Requirement: US2 and US3

From the SJSU GE Guidelines (S14-5): In this course you will be exposed to alternative interpretations of the historical events and political processes that have shaped the social, economic, and political system in which you live. This course will provide a multicultural
framework, including both conflict and consensus perspectives, of the choices and options available to individuals and groups in their social, economic and political relations. The focus of the course is the growth of a multicultural society and the their interactions, including cooperation and conflict, as these many and varied peoples have dealt with social, economic, and political issues.

SJSU graduation requirement of D- (if used to satisfy US2, US2, and D3)

Course and GE Learning Outcomes (GELO)

Upon successful completion of this GE course, students will be able to:

1. GELO 1 (US2): Explain how political decisions are made, their consequences for individuals and society, and how individuals and groups may affect the decision-making process. Analyze the meaning and content of the democratic process as it has evolved in the United States and California and describe the foundations of the political system and the evolving institutions of government, the links between the people and government, and the operations of California government. Assessed by multiple-choice questions on two exams and the Canvas activities.

2. GELO 2 (US3): Identify the tools of political action and collective decision making at the local, state, national, and global level and articulate the values and assumptions that inform their civic engagement. Assessed by multiple-choice questions on three exams and the Canvas activities.

3. GELO 3 (D3): Place contemporary developments in cultural, historical, environmental, and spatial contexts. Assessed by multiple-choice questions on two exams.

4. GELO 4 (D3): Identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them. Assessed by multiple-choice questions on two exams.

5. GELO 5 (D3): Evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues. Assessed by the by two exams.

6. GELO 6 (D3) Apply multidisciplinary material to a topic relevant to policy and social action at the local, national, and/or international levels. Assessed by two exams.

Required Texts/Readings (available for purchase or rental at the Spartan Bookstore)


Study Websites: [http://uspolitics.org/student/student.html](http://uspolitics.org/student/student.html)  
Other Readings

Metaphor, Morality, and Politics, Or, Why Conservatives Have Left Liberals In the Dust
http://www.wwcd.org/issues/Lakoff.html

Library Liaison

Paul Kauppila is the Political Science library liaison. You may contact him for questions about Political Science research and library holdings. His email is Paul.Kauppila@sjsu.edu and his phone number is (408) 808-2042. You can also find a research guide for Political Science here: http://libguides.sjsu.edu/politicalscience

Writing Center

The San José State University Writing Center offers a variety of resources to help students become better writers, and all of their services are free for SJSU students. The writing center is located in the library on the second floor.

Course Requirements and Assignments

University policy S16-9 (http://www.sjsu.edu/gup/syllabusinfo/index.html#CreditHour)
Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practice. Other course structures will have equivalent workload expectations as described in this syllabus.

You may bring to exams one and three a one 8.5 x 11 page of double-sided handwritten notes.

EXAM #1 (100 points): Exam #1 will consist of 50 multiple-choice questions. It will cover the assigned chapters in the textbook, Canvas readings and activities for the material after the first exam. It will assess GELOs 1-2.

EXAM #2 (100 points): Exam #2 is an essay exam. You will be given 2-3 extended response prompts on the Thursday before the Tuesday exam. Then on exam day you must respond to one prompt chosen by the professor. You will not be allowed any notes on this exam.

EXAM #3 (300 points): Exam #3 will consist of 150 multiple-choice questions. Up to 100 questions will cover the assigned chapters in the textbook, Canvas readings and activities/videos for the material after the first exam. 50-75 questions will cover material prior to the first exam. It will assess GELOs 1-2.

CANVAS ACTIVITIES AND VIDEOS (80 points): There are several assignments that will be posted on canvas or watched during the class period that require handwritten responses. Each Canvas activity will include the assignment and requirements for submission. All activities should be completed and turned in on the day of the corresponding exam and not to Canvas.
Be sure to staple multiple pages together and include your full legal name in the upper right corner. It will assess GELOs 1-2

**Final Examination or Evaluation**

University policy S17-1 (http://www.sjsu.edu/senate/docs/S17-1.pdf)

Faculty members are required to have a culminating activity for their courses, which can include a final examination, a final research paper or project, a final creative work or performance, a final portfolio of work, or other appropriate assignment.

Exam #2 will consist of 150 multiple-choice questions. Up to 100 questions will cover the assigned chapters in the textbook, Canvas readings and activities/videos for the material after the first exam. 50-75 questions will cover material prior to the first exam. Please bring two 882 Scantrons to the final exam. You may bring a one page back-to-back handwritten sheet to the final exam.

**Grading Policy**

The grade you receive in this course will be determined by the points you earn on three Exams and the Canvas Activities. In addition, all exams include some extra credit questions. Exam dates are subject to change and will be confirmed in class. Different activities must be submitted on specific days-please see the course schedule and/or Canvas for due dates.

<table>
<thead>
<tr>
<th>EXAMS &amp; ASSIGNMENTS</th>
<th>POINTS POSSIBLE</th>
<th>WEIGHT</th>
</tr>
</thead>
<tbody>
<tr>
<td>GELOs ASSESSED</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXAM #1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1-2</td>
<td>6/11/2019</td>
<td>100 POINTS</td>
</tr>
<tr>
<td>EXAM #2</td>
<td>6/18/2019</td>
<td>100 POINTS</td>
</tr>
<tr>
<td>1-2</td>
<td>7/2/2019</td>
<td>300 POINTS</td>
</tr>
<tr>
<td>CANVAS ACTIVITIES &amp; VIDEOS</td>
<td>80 POINTS</td>
<td>13.79 % GELOs</td>
</tr>
<tr>
<td>1-2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL POINTS POSSIBLE**

A plus= 97-100 %  
A= 93-96 %  
A minus= 90-92 %  
B plus= 87-89 %  
B= 83-86 %  
B minus= 80-82 %  
C plus= 77-79 %  
C= 73-76 %  
C minus= 70-72 %  
D plus= 67-69 %  
D= 63-66 %  
D minus= 60-62 %
NOTE that University policy F15-12 at http://www.sjsu.edu/senate/docs/F15-12.pdf states that “Students are expected to attend all meetings for the courses in which they are enrolled as they are responsible for material discussed therein, and active participation is frequently essential to ensure maximum benefit to all class members. In some cases, attendance is fundamental to course objectives; for example, students may be required to interact with others in the class. Attendance is the responsibility of the student.”

Missed Exams and Missed Work
If you miss an exam and have a valid documented excuse, I will allow you to make up the exam-please see me so we can coordinate a make-up session. Your Canvas activities must be turned in at that time and will not be counted late. If you take an exam and do not submit your assignment, extra-credit, or other work and miss the submission time and/or date for any submitted work, I reserve the right to not accept your work or deduct half the possible available points for the assignment.

Extra Credit
All exams include at least 2 extra credit questions.

Classroom Protocol
This course requires you to attend regularly and participate actively through discussions and questions. You should arrive on time and remain seated at your desk for the full length of the period. In addition, cell phones and computers should be turned off and stored in your bag. Please see me if you have any questions regarding expectations or acceptable devices in the classroom.

University Policies
Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs’ Syllabus Information web page at http://www.sjsu.edu/gup/syllabusinfo/” Be sure to review these policies and resources. Additional policies may be found here: http://www.sjsu.edu/senate/policies/pol_chron/

Disability Access
Students with disabilities who need reasonable accommodations are encouraged to contact the instructor. The Accessible Education Center (AEC) is available to facilitate the reasonable accommodations process. The AEC is located at One Washington Square in ADM 110 and can be reached by telephone (voice/408-924-6000, or by email at: aec-info@sjsu.edu or aec-exams@sjsu.edu

Student disclosures of sexual violence
San Jose State University requires all incoming students to complete Sexual Assault Prevention for Undergraduates or Sexual Assault Prevention for Graduate Students, mandatory online sexual assault prevention trainings. Title IX requires higher education institutions to take necessary precautions to prevent sexual assault on their campuses, and to respond promptly and effectively when an assault is reported. To fully comply with Title IX, the CSU Chancellor's Office issued Executive Order 1095 which mandates educational training programs to help prevent sexual violence. For more information and resources, go to: http://notalone.sjsu.edu

For more information go to: http://www.sjsu.edu/wellness/onlinetraining/

POLS 15, Essentials of U.S. and California Government, Section 2, Summer 2019, Course Schedule

Complete each reading assignment before coming to class.

This schedule is subject to change with fair notice that will be announced in class and/or via Canvas.

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lecture Topics and Reading Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6/4</td>
<td>COURSE INTRODUCTION POLITICS &amp; POWER</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Read: Course Syllabus</td>
</tr>
<tr>
<td>1</td>
<td>6/4</td>
<td>ORIGINS OF GOVERNMENT AND DEMOCRACY</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Read: Ch. 1 &amp; Ch. 2</td>
</tr>
<tr>
<td>1</td>
<td>6/4</td>
<td>FOUNDATIONS OF AMERICAN GOVERNMENT</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Read: Ch. 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Read: Appendix A1: Declaration of Independence</td>
</tr>
<tr>
<td>1</td>
<td>6/4</td>
<td>THE CONSTITUTION</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Federalist vs. Antifederalists</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Read: Ch. 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Read: Appendix: United States Constitution</td>
</tr>
<tr>
<td>1</td>
<td>6/6</td>
<td>GROWTH AND CHANGE</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Read: Ch. 3 &amp; 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CA- Ch 1</td>
</tr>
<tr>
<td>Week</td>
<td>Date</td>
<td>Topic</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
<td>-------</td>
</tr>
</tbody>
</table>
| 1    | 6/6  | FEDERALISM | Read: Ch 4  
CA- Ch. 9, 10 |
| 2    | 6/11 | Exam 1 – 50 question multiple-choice test on week one material.  
METAPHOR, MORALITY, AND POLITICS  
Conservatives – Strict Fathers/Liberals – Nurturant Parents  
Read: [http://www.wwcd.org/issues/Lakoff.html](http://www.wwcd.org/issues/Lakoff.html) |
| 2    | 6/11 | INTEREST GROUPS | Read: Ch. 10  
CA – Ch.4 |
| 2    | 6/13 | POLITICAL PARTIES | Read: Ch. 8 |
| 2    | 6/13 | DIRECT DEMOCRACY | Read: CA- Ch. 2 |
| 2    | 6/13 | THE ELECTORAL COLLEGE | Read: Ch. 9  
CA – Ch. 8 |
| 3    | 6/18 | EXAM 2 In-class essay test  
THE LEGISLATURE | Read: Ch. 11 |
| 4    | 6/20 | THE LEGISLATURE | Read: Ch. 11  
CA- Ch. 5 |
| 4    | 6/25 | THE EXECUTIVE | Read: Ch. 12  
CA – Ch. 7 |
| 4    | 6/25 | THE COURTS | Read: Ch. 14  
CA – Ch. 6 |
| 4    | 6/27 | CIVIL LIBERTIES | Read: Ch. 15 |
| 4    | 6/27 | CIVIL RIGHTS | Read: Ch. 16 |
| 5    | 7/2  | Final Exam 9:30 am – 12am in CL243. Exam 3 - the Final exam, will consist of 150 multiple-choice questions. Up to 100 questions will cover the assigned chapters in the textbook, the Canvas readings and activities/videos for the material after the first exam. 50-75 questions will cover material prior to the first exam. |
exam. Please be sure to arrive on time and bring the following: **two** 882 Scantrons, your handwritten back-to-back exam help sheet, and your stapled handwritten Canvas activities.