

Introduction to IR Syllabus Fall '11

San José State University
Department of Political Science

POLS 4: Introduction to International Relations

Fall 2011

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Office Hours:	Monday 4 pm-5 pm, Tuesday and Thursday 10:45 am-11:45 am
Class Days/Time:	Monday and Wednesday 10.30 am to 11.45 am
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Course description and objectives

This course is an introductory survey of major topics in international relations, including global, national and individual causes of war and peace, international cooperation, north-south relations and political economy.

This is a General Education course, with a Learning Objective specifying that at its conclusion “students shall be able to identify and analyze the social dimension of society as a context for human life, the processes of social change and social continuity, the role of human agency in these social processes, and the forces that engender social cohesion and fragmentation.” The course is organized around the concept of ‘anarchy’ in international relations—an enduring concept that is also subject to social manipulation. We will study the causes and consequences of anarchy and efforts at mitigation by humans across time, with special attention to social processes designed to maximize cohesion. We will analyze both global security and international political economy. One week of class time has been set aside so that students can propose countries and/or issues that do not appear on this syllabus.

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Course organization

This is a seminar-style class, therefore students are expected to complete the readings prior to class, to attend class regularly, and to participate in class discussions.

1. Readings and website

There is no textbook for this class, and readings have been chosen from a variety of sources to fulfill the course objectives. Please note that you are *not* required to read all of the pages in the PDF document that has been posted online. The precise page numbers that you are responsible for are indicated in the syllabus.

The class will rely heavily on Desire2Learn, the course management software, where all readings will be posted and can be downloaded by registered students. Students should be aware that announcements, assignments and general information (including possible modifications to the syllabus) may be posted on the course website on a daily basis. Announcements may also be made in class. For those who are interested, a reader is available for purchase—details to be provided on the course website.

2. Evaluation

Evaluation in this course will be based on Bloom's taxonomy of cognitive skills. The first assignment is a closed-book, in-class prelim that tests your knowledge of key concepts and facts of international relations. I will provide you with a 10 page primer from which the questions will be drawn. This exam is worth 10 points and will include map marking.

The first take home exam (short essays) will test your *comprehension* of approaches to International Relations and requires you to *apply* them to scenarios. The second take home exam (one long essay) requires you to *synthesize and evaluate* different approaches. Each exam will be worth 15 points. The final exam will test your mastery of the concepts that we have encountered throughout the semester. In the final week, I will provide you with a list of 45 concepts/events/terms, 15 of which will appear on the final (no choice). You will summarize what you know about each in 3 to 5 sentences.

In addition, there will be continuous evaluation through unannounced in-class quizzes designed to test your knowledge of the readings. Quiz questions will be fact-based, multiple-choice, fill-in-the-blank, or short answer. There will be five quizzes each worth 5 points, with your four best grades being counted—therefore, there are no make-ups. The quiz will be based only on the assigned readings for that class and will be given out in the first or last ten minutes of class. Participation – speaking up during class discussion and active listening – counts for 10%.

You can earn up to 10 extra credit points for this course by finding news stories relevant to our topics (concepts or events). You are welcome to submit any number of extra credit requests through the website, each will be graded on a scale of 1-5 points.

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Assignment	Points
Pop Quizzes (highest 4 @ 5 points each)	20
Prelim	10
Take home exam 1	15
Take home exam 2 (essay)	15
Final exam	30
Participation	10

Final letter grades for the course will be assigned based on the following scale

A plus	95-100
A only	90-94
A minus	85-89
B plus	80-84
B only	75-79
B minus	70-74
C plus	65-69
C only	60-64
C minus	55-59

3. Classroom Protocol

Please see the document, "Student Responsibilities and Course Policies," posted on the course website.

4. Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the [current academic calendar](http://www.sjsu.edu/academic_programs/calendars/academic_calendar/) web page located at http://www.sjsu.edu/academic_programs/calendars/academic_calendar/

The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes. Information about the latest changes and news is available at <http://www.sjsu.edu/advising/>

University Policies

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The [University's Academic Integrity policy](http://www.sjsu.edu/senate/S07-2.htm), located at <http://www.sjsu.edu/senate/S07-2.htm>, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sa.sjsu.edu/judicial_affairs/index.html) is available at http://www.sa.sjsu.edu/judicial_affairs/index.html.

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Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the [Disability Resource Center](http://www.drc.sjsu.edu/) (DRC) at <http://www.drc.sjsu.edu/> to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The [LARC website](http://www.sjsu.edu/larc/) is located at <http://www.sjsu.edu/larc/>.

Writing

Students of political science should develop the ability to write in clear, grammatical English. Spelling and grammar count! Students must take care that appropriate citations are used. Direct quotations must be so indicated with quotation marks and a specific reference to the page in the source from which it was taken. Ideas from others must also be referenced although quotations marks are inappropriate. Failure to cite your sources constitutes academic misconduct which carries with it serious sanctions. A tutorial on citations is available at http://www.sjlibrary.org/services/literacy/info_comp/citing.htm

The SJSU Writing Center (Room 126 in Clark Hall) is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Writing specialists have met a rigorous GPA requirement, and they are well

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trained to assist all students at all levels within all disciplines to become better writers. It is your responsibility to arrange a time to meet with the instructors. Consult with your professor in advance to determine whether you need assistance with your writing. Their website is <http://www.sjsu.edu/writingcenter>

Arguably the best way to improve your own writing is to read quality material on a regular basis. To that end, students are encouraged to read articles from scholarly sources and quality newspapers such as *The Wall Street Journal*, *The Financial Times*, *The New York Times*. These publications also contain articles of direct relevance to our class.

Peer Mentor Center

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop-in basis, no reservation required. The website is located at <http://www.sjsu.edu/muse/peermentor/>

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Date	Unit	Readings
August 24	<i>Intro</i>	-
August 29	<i>Roots of anarchy</i>	Fromm 237-43/Morgenthau 7-15
August 31		Zimbardo/ Waltz 47-66
September 7	<i>In-class game</i>	-
September 12	<i>Prelim</i>	-
September 14	<i>Cooperation under anarchy</i>	Dawkins 202-19/ Nowak 270-73
September 19		Jervis 167-87
September 21		DeSombre 51-67 (only skim pages 54-58)/ Jolly & Broder
September 26	<i>Domestic politics</i>	Owen 87-108
September 28		Allison 689-715
October 3	<i>Revisioning anarchy</i>	Wendt 73-79
October 5		Ferguson 170-99
October 10		Fukuyama (1989) 1-15
October 12		Lenin/ Kagan
October 17	<i>Summing up theories</i>	Singer 77-89, Walt 29-32 and 34-42
October 19	<i>Debate</i>	Sagan, Waltz & Betts 135-46
October 24	<i>Terrorism</i>	Fukuyama (2002) 27-35/ Fukuyama (2006)
October 26		Waltz (2002) 348-53/ Kershaw
October 31	<i>Ethnic conflict</i>	Kaufmann 136-51
November 2		Mueller 42-58/ Collier
November 7		Chua 170-75, 259-73
November 9	<i>Civilizations</i>	Huntington 22-45
November 14		Huntington (2004) 31-45
November 16	<i>International economy</i>	Crowley 42-54/ Tan
November 21		Frieden 460-71
November 23		Zarsky 19-35
November 28	<i>Students choice</i>	TBA
November 30		TBA
December 5		TBA
December 7	<i>Final class</i>	Summary and review for final exam

Full citations (Chicago 15th B format)

August 29

Fromm, Erich. 1973. *The Anatomy of Human Destructiveness*. New York: Holt, Rinehart and Winston.

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Morgenthau, Hans J. 2003. The Moral Blindness of Scientific Man. In *International Politics: Enduring Concepts and Contemporary Issues*, edited by R. Art and R. Jervis. New York: Longman.

August 31

- Waltz, Kenneth. 2003. The Anarchic Structure of World Politics. In *International Politics: Enduring Concepts and Contemporary Issues*, edited by R. Art and R. Jervis. New York: Longman.
- Zimbardo, Philip G. 2007. Revisiting the Experiment. *Chronicle of Higher Education*.

September 14

Dawkins, Richard. 2006. *The selfish gene*. 30th anniversary ed. Oxford: Oxford University Press.

September 19

Jervis, Robert. 1978. Cooperation under the Security Dilemma. *World Politics* 30 (2):167-214.

September 21

- deSombre, Elizabeth. 1999. Tuna Fishing and Common Pool Resources. In *Anarchy and the environment: the international relations of common pool resources*, edited by J. S. Barkin and G. E. Shambaugh. Albany, NY: SUNY Press.
- Jolly, David, and John M. Broder. 2010. U.N. Rejects Export Ban on Atlantic Bluefin Tuna. *New York Times*, March 18.

September 26

Owen, John M. 1994. How Liberalism Produces Democratic Peace. *International Security* 19 (2):87-124.

September 28

Allison, Graham. 1969. Conceptual Models and the Cuban Missile Crisis. *American Political Science Review* 63 (3):689-718.

October 3

Wendt, Alexander. 2003. Anarchy is What States Make of It. In *International Politics: Enduring Concepts and Contemporary Issues*, edited by R. Art and R. Jervis. New York: Longman.

October 5

Ferguson, Niall. 2004. *Colossus : the price of America's empire*. New York: Penguin Press.

October 10

Fukuyama, Francis. 1989. The End of History? *National Interest* Summer.

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October 12

- Lenin, V.I. 2009. *Imperialism, the highest stage of capitalism*. Modern History Sourcebook, Fordham University 1916 [cited June 10 2009]. Available from <http://www.fordham.edu/halsall/mod/1916lenin-imperialism.html>.
- Kagan, Robert. 2007. End of Dreams, Return of History. *Policy Review*.

October 17

- Singer, J. David. 1961. The Level-of-Analysis Problem in International Relations. *World Politics* 14 (1):77-92.
- Walt, Stephen. 1998. One World, Many Theories. *Foreign Policy* (110):29-46.

October 19

Sagan, Scott, Kenneth Waltz, and Richard Betts. 2007. A Nuclear Iran: Promoting Stability or Courting Disaster? *Journal of International Affairs* 60 (2):135-50.

October 24

- Fukuyama, Francis. 2002. History and September 11. In *Worlds in Collision: Terror and the Future of Global Order*, edited by K. Booth and T. Dunne. Houndmills: Palgrave.
- Fukuyama, Francis. 2006. After Neoconservatism. *New York Times*, 19 February.

October 26

- Waltz, Kenneth. 2002. The Continuity of International Politics. In *Worlds in Collision: Terror and the Future of Global Order*, edited by K. Booth and T. Dunne. Houndmills, U.K.: Palgrave.
- Kershaw, Sarah. 2010. The Terrorist Mind: An Update. *New York Times*, January 9.

October 31

Kaufmann, Chaim. 1996. Possible and Impossible Solutions to Ethnic Civil Wars. *International Security* 20 (4):136-175.

November 2

- Collier, Paul. 2006. *Natural Resources and Conflict in Africa*. Crimes of War, October 2004 [cited 28 October 2006]. Available from http://www.crimesofwar.org/africa-mag/afr_04_collier.html.
- Mueller, John E. 2004. *The remnants of war, Cornell studies in security affairs*. Ithaca: Cornell University Press.

November 7

Chua, Amy. 2003. *World on fire : how exporting free market democracy breeds ethnic hatred and global instability*. 1st ed. New York: Doubleday.

November 9

Huntington, Samuel. 1993. The Clash of Civilizations. *Foreign Affairs*:22-49.

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November 14

Huntington, Samuel. 2004. The Hispanic Challenge. *Foreign Policy* March/April:31-45.

November 16

- Tan, Kah Chye. 2011. *Trade integration, the key to Asia's future*. IntellAsia.net, June 7 2011 [cited July 20 2011]. Available from <http://www.intellasia.net/news/articles/finance/111296271.shtml>.
- Crowley, Meredith A. 2003. An Introduction to the WTO and GATT. *Economic Perspectives: A Review from the Federal Reserve Bank of Chicago* 4Q:42-57.

November 21

Frieden, Jeffrey A. 2006. *Global capitalism : its fall and rise in the twentieth century*. 1st ed. New York: Norton.

November 23

Zarsky, Lyuba. 2002. Stuck in the Mud? Nation States, Globalization and the Environment. In *The Earthscan reader on international trade and sustainable development* edited by K. P. Gallagher and J. Werksman. London, Sterling VA: Earthscan Publications.