

**San José State University**  
**History/Political Science 15A–3: American History & Government**  
**Hist 15A, M/W 12:00 to 1:15 pm – DMH 150**  
**Fall 2011 Semester**  
**Team-taught by**

<b>Instructor:</b>	Wendy Rouse (History)	Al Schendan (PoliSci)
<b>Office Location:</b>	WSQ 111B	Clark Hall 404K
<b>Telephone:</b>	408-924-5480	510-382-9117 10am-5pm, M-F
<b>Email:</b>	<a href="mailto:wendy.rouse@sjsu.edu">wendy.rouse@sjsu.edu</a> please write in subject line: Hist 15A	<a href="mailto:AlSchendan@yahoo.com">AlSchendan@yahoo.com</a> (Please write Hist 15A – 3 in the subject line)
<b>Office Hours:</b>	T/TH: 1:30–3:00 pm M/W 12:00 to 1:15 pm	T/TH: 2:50 to 3:50 pm M/W 12:00 to 1:15 pm
<b>Class Days/Time:</b>		
<b>Classroom:</b>	DMH 150	DMH 150
<b>GE/SJSU Studies Category:</b>	F 1-2-3; D 2 -3	F 1-2-3; D 2 -3

**Faculty Web Page and MYSJSU Messaging**

Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found on Professor Rouse’s faculty web page at <http://www.sjsu.edu/people/wendy.rouse> or accessible through the Quick Links>Faculty Web Page links on the SJSU home page. You are responsible for regularly checking with the messaging system through MySJSU (or other communication system as indicated by the instructor).

**Course Objective and Description**

History 15A/B is a two-semester, interdisciplinary, team-taught course about the history and government in the United States. When taken in consecutive semesters with the same instructors, Hist 15A/B fulfills the American Institutions requirements for U.S. History, U.S. Constitution, and California Government (F 1-2-3). It also fulfills six credits of the Social Sciences requirement in Core GE (D2: Comparative Systems and D3: Social Issues). You must complete the entire two-semester sequence in order to fulfill the requirements and earn the six credits. This course provides a multicultural framework for the study of American history and government.

**Note: The History Department recommends that students take Hist/PoliSci 15A before Hist /PoliSci 15B. If you have already taken POLS1 or POLS101, you may not take HIST 15A/B.**

### **Student Learning Objectives**

This is a General Education course with learning objectives established by the university. In addition to writing 2 term papers totaling more than 1500 words, by the end of this course, you should be able to:

1. place contemporary developments in cultural, historical, environmental, and spatial contexts;
2. identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them;
3. evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues;
4. recognize the interaction of social institutions, culture, and environment with the behavior of individuals;
5. compare and contrast two or more ethnic groups, cultures, regions, nations or social systems;
6. apply multi-disciplinary material to a topic relevant to policy and social action at the local, national and/or international levels;
7. demonstrate knowledge about colonialism and conquest, the American Revolution, the New Nation, slavery and anti-slavery, reform movements, Jacksonian Democracy, the Civil War, Reconstruction, foreign relations, Populism, Progressivism, the New Deal, wars and conflicts of the 20<sup>th</sup> century, the Fair Deal, the Great Society, McCarthyism, the civil rights movement, mobilization of minorities, new feminism, women and gender relations from the colonial period to the present, the history and experience of racial and ethnic minorities, emigration to the United States and the experiences of these immigrants to this country, and patterns of race and class relations;
8. understand the foundations of the political system, including the evolution of the philosophies of the U.S. and California constitutions, political culture, separation of powers, bureaucracy, federalism, relations among various levels of government, and the evolving institutions of the President, Congress, and the judiciary;
9. understand the links between the people and government, including participation and voting, political parties, interest groups, and public opinion and socialization. Students should also analyze the rights and obligations of citizens, the tension between various freedoms of expression and due process and the maintenance of order, and the efforts to end racial and gender discrimination in both the public and private sectors of society;
10. understand the operations of California government, including the similarities and differences between the California and U.S. Constitutions, the relationship between state and local government in California, the basic issues of California politics, and a careful assessment of the impact of demographic changes on the history and politics of the state and the nation.

Your success in meeting these learning objectives will be assessed through your term papers, your participation in class discussions, and your performance on the exams, which will ask questions about these topics.

## Required Texts/Readings

### Textbook (History)

Foner, Eric. *Give Me Liberty!: An American History*, Second Seagull Edition, Volume 1. W.W. Norton, 2008. ISBN-10: 0393932559 ISBN-13: 978-0393932553

### Textbook (Political Science)

Janda/Goldman/Berry. *The Challenge of Democracy*. 10th or 11th Edition. Massachusetts: Wadsworth, 2009. ISBN: 978-0-547-20454-3.

George Lakoff's essay (@ [www.wvcd.org/issues/Lakoff.html](http://www.wvcd.org/issues/Lakoff.html)) Metaphor, Morality, and Politics or Why Conservatives Have Left Liberals In the Dust...

## Classroom Protocol

Full and informed attendance and participation is expected of all students. Please arrive on-time to class, attend each class meeting, keep up with all the readings, pay close attention, take notes during lectures, and actively participate in class discussions and activities. Refrain from text-messaging, e-mailing, web-surfing, and instant messaging or reading non-course related material during class time. Participation will be considered in the determination of your final grade.

## Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](#) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the [current academic calendar](#) web page located at [http://www.sjsu.edu/academic\\_programs/calendars/academic\\_calendar/](http://www.sjsu.edu/academic_programs/calendars/academic_calendar/). The [Late Drop Policy](#) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](#) at <http://www.sjsu.edu/advising/>.

## Examinations, Assignments, other Requirements, and Grading Policy

### Assignments and Grading Policy

**HISTORY PAPERS, EXAMS AND ASSIGNMENTS:** Your history grade will be based upon class participation, two essay exams and one short paper (4-5 pages). You must attend each class session in order to get full credit for participation in the interactive lessons and there is no make-up or alternate assignment for this portion of the course grade. All assignments are to be turned in at the beginning of class on the due date. Please note that we **DO NOT ACCEPT ANY LATE ASSIGNMENTS** except in cases of documented illness or other documented emergency.

When possible, you must notify me before the due date if you have an emergency situation. **DO NOT E-MAIL** your paper unless requested that to do so. You will also take two in-class essay exams. There is no make-up exam if you miss class on the date exams are given. *Please note: the assignment specifics and due dates in this syllabus are subject to change as necessary.*

**Political Science Papers and Exams:** You will have 3 multiple-choice exams throughout the semester on several chapters of material or an equivalent online reading, see the syllabus for dates and test content. In addition, you are required to write a combined History/Political Science 5-6 page paper due towards the end of the semester. Assignment and paper grading criteria will be emailed after the end of your final history exam. All political science exams will require you to bring a T & E 200 scantron. You may bring to class during all exams any notes you have taken for the course.

**Student grades will be determined by the following:**

Midterm History	100 points
Class Participation	100 points
History Final Exam	100 points
Political Science Exam 1	100 points
Political Science Exam 2	100 points
Political Science Exam 3-Final	100 points
History/Political Science Paper	<u>100 points</u>

**Total** **800 points**

With 800 points possible in the course, your average score at the end of the semester will be your total number of points divided by 8. Your final letter grade will then be determined according to the scale below.

<b>99-100 = A+</b>	<b>87-89 = B+</b>	<b>77-79 = C+</b>	<b>67-69 = D+</b>
<b>93-98 = A</b>	<b>83-86 = B</b>	<b>73-76 = C</b>	<b>63-66 = D</b>
<b>90-92 = A-</b>	<b>80-82 = B-</b>	<b>70-72 = C-</b>	<b>59-62 = D-</b>
			<b>Below 59 = F</b>

## University Policies

### Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The [University's Academic Integrity policy](http://www.sjsu.edu/senate/S07-2.htm), located at <http://www.sjsu.edu/senate/S07-2.htm>, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and

Ethical Development. The [Student Conduct and Ethical Development website](http://www.sa.sjsu.edu/judicial_affairs/index.html) is available at [http://www.sa.sjsu.edu/judicial\\_affairs/index.html](http://www.sa.sjsu.edu/judicial_affairs/index.html).

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy S07-2 requires approval of instructors.

### **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the [Disability Resource Center](http://www.drc.sjsu.edu/) (DRC) at <http://www.drc.sjsu.edu/> to establish a record of their disability.

### **Student Technology Resources**

Computer labs for student use are available in the Academic Success Center located on the 1<sup>st</sup> floor of Clark Hall and on the 2<sup>nd</sup> floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

### **Learning Assistance Resource Center**

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The [LARC website](http://www.sjsu.edu/larc/) is located at <http://www.sjsu.edu/larc/>.

### **SJSU Writing Center**

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The [Writing Center website](http://www.sjsu.edu/writingcenter/about/staff/) is located at <http://www.sjsu.edu/writingcenter/about/staff/>.

## **Peer Mentor Center**

The Peer Mentor Center is located on the 1<sup>st</sup> floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. The [Peer Mentor Center website](http://www.sjsu.edu/muse/peermentor/) is located at <http://www.sjsu.edu/muse/peermentor/>

## **Student email/phone contact:**

## Hist 15A-4, American History & Government, Fall 2011 Course Schedule

### History Sequence

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/29 (H)	Course Introduction <b>Reading:</b> Foner, Chapters 2-3 <b>Lecture:</b> Colonial Worlds
2	9/12 (H)	<b>Reading:</b> Foner, Chapter 4 <b>Lecture:</b> The Road to Revolution
3	9/19 (H)	<b>Reading:</b> Foner, Chapters 5-6 <b>Lecture:</b> The Revolution <b>PAPER DUE</b>
4	9/26 (H)	<b>Reading:</b> Foner, Chapters 7-9 <b>Lecture:</b> A New Nation <b>MIDTERM</b>
5	10/3 (H)	<b>Reading:</b> Foner, Chapters 10, 12 <b>Lecture:</b> American Democracy, Reform, Manifest Destiny
6	10/10 (H)	<b>Reading:</b> Foner, Chapters 11 & 13 <b>Lecture:</b> Slavery and the Coming of War
7	10/17 (H)	<b>Reading:</b> Foner, Chapter 14 <b>Lecture:</b> The Civil War <b>FINAL</b>

## Political Science Sequence

8	10/24 (P)	<b>Reading:</b> Janda, Chapter 1 & 2 <b>Lecture:</b> Bases of Power, Origins of Government, What is Democracy?
8	10/31 (P)	<b>Reading:</b> Janda, Chapter 3 <b>Lecture:</b> Foundations of Constitutional Government
9	11/7 (P)	<b>Reading:</b> Janda, Chapters 3 & 4 <b>Lecture:</b> Constitutional Growth and Change & Federalism
10	11/14 (P)	<b>11/14 Exam 1- Chapters 1-4 &amp; Lectures</b> <b>Reading:</b> Janda, Chapter 15 <b>Lecture:</b> Incorporation of the Bill of Rights
F	11/21 (P)	<b>Reading:</b> Janda, Chapter 16 <b>Lecture:</b> Civil Rights Movements
12	11/28 (P)	<b>11/28 Exam 2-Chapters 15 &amp; 16 &amp; Lectures</b> <b>Reading:</b> Reading located at <a href="http://www.wvcd.org/issues/Lakoff.html">www.wvcd.org/issues/Lakoff.html</a> Political Culture and Ideology Metaphor, Morality, and Politics or Why Conservatives Have Left Liberals in the Dust <b>Lecture:</b> Strict Fathers and Nurturant Parents
13	12/5(P)	<b>Reading:</b> Reading located at <a href="http://www.wvcd.org/issues/Lakoff.html">www.wvcd.org/issues/Lakoff.html</a> Political Culture and Ideology in Metaphor, Morality, and Politics or Why Conservatives Have Left Liberals in the Dust <b>Lecture:</b> Strict Fathers and Nurturant Parents Papers Due 12/5
<b>Final</b>		
Final Exam	12/14	9:45-12 in DMH 150 <b><u>Political Science Exam 3-Final</u></b> <b><u>Readings and Lectures from 11/30 on Political Culture and Ideology.</u></b>