

SAN JOSE STATE UNIVERSITY – FALL 2011
POLITICAL SCIENCE 20 – CONTROVERSIAL LEGAL ISSUES
Section 2 • Tu & Th NOON • ENG 301 • Course Code 49677

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REQUIRED TEXTS

1. *Asking the Right Questions: A Guide to Critical Thinking*, 9th Edition. M. Neil Browne and Stuart M. Keeley. ISBN 0-13-220304-9.
2. *Pols 20 Reader*, Compiled and Edited by Dr. McKenzie. Obtain from the A.S. Print Shop located in Hoover Hall.

ON-LINE RESOURCES

On-line resources are posted on the class web site through Desire2Learn (D2L), including a link to the textbook companion web site which you are encouraged to visit and use for study purposes.

“Try not. Do, or do not. There is no try.” - Yoda –

*“There’s a mighty big difference between good, sound reasons and reasons that sound good.”
- Burton Hillis -*

COURSE DESCRIPTION

This course satisfies the University’s General Education A3 requirement in Critical Thinking. As a result, in order to pass this class, the University requires that students must: (1) be able to apply qualitative reasoning skills in both oral and written assignments; (2) **write a minimum of 3000 words**, and; (3) receive a grade of **C or better** in the course. The completion of English 1A is strongly recommended as a prerequisite or a co-requisite for the course.

Because this is a General Education course in critical thinking, the primary focus is on learning and applying basic concepts in **critical thinking**. Controversial legal issues are used to facilitate discussions and analysis and as a means of applying critical thinking skills to current political issues. Topics that will be analyzed and discussed will include, but not be limited to: abortion, legalization of “recreational” drugs, offensive speech, gay marriage, freedom of religion, pornography, and the death penalty.

COURSE OBJECTIVES

There are eight learning objectives of this course which have been established by the University:

- Students will learn to distinguish between reasoning (e.g., explanation, argument) and other types of discourse (e.g., description, assertion) through lecture material, text assignments, class handouts, class discussions, evaluating majority and minority court opinions, and in-class group activities and exercises.

- Students will learn to identify, analyze and evaluate different types of reasoning through the study and understanding of the differences between inductive and deductive reasoning, and the differences between fact, opinion and belief. This will be accomplished by means of lecture, assigned text material, in-class discussions, in-class exercises and the study of common fallacies.
- Students will learn to find and state crucial unstated assumptions in reasoning through in-class group exercises, as well as short essay assignments relating to current controversial legal issues.
- Students will learn to evaluate factual claims or statements used in reasoning and evaluate the sources of evidence for such claims. This objective will be accomplished through an overview of the use and *abuse* of statistics in politics and the media and through in-class activities including participation as jurors in a “Mini-Mock Trial”.
- Students will learn and be able to demonstrate an understanding of what constitutes plagiarism. This will be accomplished by means of lecture, review of educational web sites, in-class activities and a quiz.
- Students will learn to evaluate information and its sources critically and incorporate selected information into his or her knowledge base and value system. This will be accomplished by means of having students write a research paper and give an argumentative oral presentation.
- Students will learn to locate, retrieve, organize, analyze, synthesize and communicate information of relevance to the subject matter of the course. This objective will be accomplished by the presentation of an oral argument in which students will be required to take and defend a position on a current controversial legal issue using valid and sound reasoning to arrive at their conclusions and by submitting a written research paper on a current controversial legal issue of their choice.
- Students will be able to reflect on past successes, failures and alternative strategies. This objective will be achieved by means of having students prepare and submit a reflective essay on their successes, failures and alternative strategies.

The ability to think critically about what you read, see and hear is not an innate talent but rather, a learned skill. Thus, unlike most other classes, this course is primarily a skills-based rather than a content-oriented course. Learning to recognize fallacies and inconsistencies in your arguments and the arguments of others, as well as being able to respond with clear, concise, well supported, reasoned arguments, can serve as a powerful tool throughout your college, professional, and personal life. I challenge you to take the first step in this life long journey.

SYLLABUS

It is your responsibility to **read the Syllabus in it's entirety.** If you find anything that is unclear, it is your responsibility to seek clarification. Dr. McKenzie reserves the right to make changes at any time during the course. If changes are made, they will be announced in class and will also be posted on the D2L class web site.

CLASS FORMAT

The course will include lectures; reading and writing assignments; in-class and on-line discussions; class activities; an oral presentation; short quizzes; a midterm and a final exam.

This class is NOT for anyone whose goal is to “slide by.”

The key to passing this class is to **be prepared.** You are expected to read, think, analyze, complete all assigned work in a timely manner, participate in class discussions, and offer your opinions and perspective in a respectful and appropriate manner.

DESIRE2LEARN WEB ACCESS

In addition to attending class sessions, you will have on-line access to the course by way of the E-Campus D2L site. On D2L you will be able to access the Syllabus, assignments, web links, and other valuable course

resources. You can send and receive e-mail; participate in discussion board topics; follow your progress in the Grade section of D2L; and submit assignments on line, thus eliminating the need for hard copies of written assignments. Much like Facebook, D2L also allows you to enter “profile” information about yourself, including a picture. I encourage you to include a current photo of yourself in your profile.

It is your responsibility to log onto D2L *as soon as possible* after the first class session so that you can become familiar with using D2L’s various features and thereafter, to log in frequently in order to stay up-to-date, check for email, etc.

OFFICE HOURS

My Office Hours this semester will be on Mondays from 3:00-5:45 pm, and by appointment. I encourage you to see me if you have any concerns or questions about the class, assignments or any other issues.

EMAIL

All email should be done through the D2L class web site.

NEED FOR SPECIAL ACCOMMODATIONS

If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities register with Disability Resource Center (DRC) to establish a record of their disability. You can obtain information about the DRC at: www.drc.sjsu.edu

Class/test accommodations can only be made based on receipt of an official accommodation form from the DRC. Therefore, you are urged to seek counseling from the DRC as early in the semester as possible.

DROP POLICY

You are urged to decide early whether or not you want to take this class. Please note that **September 6th** is the last day to drop a class without an entry on your official record. After that date, students may only drop a class for “serious and compelling reasons beyond the student’s control.” For example, students may not drop a class simply because of poor attendance or poor grades. Even if the Professor and the student agree that dropping the class would be in the student’s best interest, the University makes the final determination and can deny a student’s late drop request, even if it is approved by the Professor and the Department Chair.

READING ASSIGNMENTS

You are expected to complete all assigned reading **before** the material is presented or discussed in class. This does not mean merely skimming the material. Whether the reading is a Supreme Court opinion or an article, you are expected ***to be prepared to discuss the substantive material*** in each reading assignment in terms of the strengths and weaknesses of the arguments.

WRITEN ASSIGNMENTS

Departmental Writing Policy

All students should develop the ability to write in clear, grammatical English which includes the appropriate use of words and phrases. Spelling and grammar count! Students must also learn to master the use of appropriate citations. Direct quotations must always be indicated with quotation marks and a specific reference to the page in the source from which the quote was taken. Failure to site sources constitutes academic misconduct which carries with it serious sanctions. You will find resource links on D2L to websites providing information on proper citation and the use of paraphrasing as well as links to the SJSU Writing Center located in Clark Hall.

The SJSU Writing Center is a free resource offered to all SJSU students and is staffed by professional instructors and upper-division or graduate level writing specialists from each of the seven SJSU colleges. Each Writing specialist has met a rigorous GPA requirement and each is well trained to assist all students, in each of the seven colleges, to become better writers.

Arguably, the best way to improve your own writing is to read quality materials on a regular basis. To this end you are encouraged to read articles from scholarly sources as well as newspapers such as The Wall Street Journal, The Financial Times and The Economist. As part of class assignments, you will be reading excerpts from U. S. Supreme Court decisions, as well as other relevant and well written materials from the required Reader.

Short Written Papers

There will be 4 written assignments (between 600-750 words each) worth 50 points each for a total of 200 points which represents 20% of your total grade.

Written assignments must be submitted through the D2L “Dropbox” which is automatically integrated with Turnitin.com. Assignments cannot be submitted by way of hard copy or email and **LATE PAPERS WILL NOT BE ACCEPTED.** Assignments are to be a product of your own thinking and writing and not a collaborative effort. The due dates for all assignments are clearly indicated on the Class Schedule portion of this Syllabus as well as on the D2L Calendar, week-by-week detailed schedule, and in the D2L Dropbox under each assignment.

Submission Policy and Formatting Requirements for Written Assignments

All written work must be submitted through the D2L “Dropbox”. If you have any concern about your writing ability, you are strongly encouraged to seek help at the University’s Writing Center located on the first floor of Clark Hall.

Formatting Requirements

- You name, class and section number must be single spaced on the top right hand corner of each paper.
- The main text of your assignments must be double spaced.
- Margins must be 1” on all sides.
- Font – 12 point Arial or Times New Roman.
- Paper MUST be saved in one of the following formats: MS Word (.doc); WordPerfect (.wpd); PostScript (.eps); Portable Document Format (.pdf); HTML (.htm); Rich Text (.rtf); or Plain Text (.txt). These are the only file formats that are accepted by Turnitin.com.
- Documents written in Microsoft “Open Office” **ARE NOT ACCEPTABLE** and must be converted to one of the above noted formats.
- Your Honor Code Pledge must be inserted at the end of each written assignment.

NOTE: Documents which are not submitted in the above noted format will not be graded.

Because it is unfair to students who have done whatever is necessary to meet the required deadlines, ***LATE ASSIGNMENTS WILL NOT BE ACCEPTED.*** Therefore, you are urged to plan your time accordingly. **Because papers are accepted on-line through D2L, no later than 11:59 p.m. on the date they are due, do not wait until the last minute to submit your work in order to avoid any untimely computer, server or internet technical issues.**

EMAIL OR HARD COPY SUBMISSION OF PAPERS WILL NOT BE ACCEPTED.

IN-CLASS ACTIVITIES/EXERCISES

There may be various In-Class exercises which are intended to assess your mastery of critical thinking concepts and your ability to apply them to various articles and writings on controversial legal issues. If you miss a class in which an In-Class Exercise is given, it cannot be made up.

PRESENTATION OF A PERSUASIVE ORAL ARGUMENT

To meet the University's requirement that you apply qualitative reasoning skills in an oral assignment, you will be required to make an oral presentation to the class either in support of or against a current controversial legal issue. This assignment will be a "Team" activity. You can either select a partner of your choice, or a partner will be assigned. Your Oral Argument will be worth 200 points which represents 20% of your final grade.

You and your partner must mutually agree on a contemporary controversial legal issue and decide which side of the issue each of you will take. Being aware of the down-side of partnership assignments (the possibility that one member of the team will fail to actively participate), this assignment will not be graded as a team effort. Rather, each person's presentation will be independently assessed and graded.

Time Requirement: Each partner's Oral Argument is to be between 5-7 minutes long. Please note that you cannot partition or allocate your time.

You MUST choose partners and submit your issue in the form of an "Issue Statement" for approval on or before the scheduled due date (See Course Schedule). Once you and your partner have selected an issue, late changes will not be permitted.

If you are not able to think of a controversial legal issue, you can find suggestions at the following web site which is also posted on D2L:

<http://www.sac.edu/students/library/realley/websites/controversial.htm>

Please note that not all issues on the above web site are appropriate for this class. Therefore, you must receive approval of your issue before beginning your research.

A "Sign-Up" sheet will be available in to record Team names and a statement of your Issue.

Although oral arguments will not begin until the middle of the course, it is essential that you begin your organization and preparation now.

- Select a partner.
- Select an issue.
- Mutually agree on who will take each side of the mutually agreed upon issue.
- Locate articles from magazines, newspapers, the internet, court opinions or other sources relevant to your issue.
- Submit a **full written text** of your side of the Oral Argument to the D2L link on or before the due date (See Class Schedule).
- The written Oral Argument should be as long as necessary to meet the 5-7 minute requirement for the oral presentation.
- After receiving comments (if any) on your written argument, refine your argument, as needed.
- Practice your oral argument prior to your presentation due date.

Caution: Failure to submit a full written text of your oral argument on D2L, will preclude you from giving your oral presentation.

It is possible that one partner will have to take a position on the issue which is contrary to their own values, opinions or beliefs. If this occurs, keep in mind that the reason many legal and constitutional issues become controversial is because they touch on moral and ethical values about which people hold strong, differing opinions and there are usually good arguments on each side of an issue. Taking a position contrary to your own views may actually expand your intellectual horizon more than taking the side you already agree with. The Teams and schedule for Oral Arguments will be posted on D2L.

You are urged not to wait until the last minute to begin working on this assignment since it is possible that your team will be one of the first on the presentation schedule.

SJSU On-Line Library Tutorials

The SJSU Library offers a number of on-line tutorials. You must take the **following three** Tutorials by the scheduled due date which is on the class schedule of this Syllabus and on D2L.

- Library Basics
- InfoPower (3 modules)
- Plagiarism

You can repeat the tutorials without penalty, as many times as you wish in order to improve your scores. However, only **submit ONE file with all of your scores in the Dropbox.** This can be accomplished by cutting and pasting each of the reports from the library into a single file. **LATE SUBMISSIONS WILL NOT BE ACCEPTED.** There are FIVE scores: One for Library Basics; one for Plagiarism; and three for InfoPower. Your grade will be based on the average of your scores on these three tutorials.

If you have taken one or more of these tutorials within the last academic year you may submit a copy of your prior scores.

Although not required, I also strongly urge you to take the **GOOGLE SCHOLAR** tutorial which you will find under the “3-6 Minute Quick guides” on the Library’s On-Line Tutorial page. This guide will show you how to use Google Scholar and how it can be linked to the SJSU Library databases.

QUIZZES

There will be 5 short on-line quizzes. While there are a different number of questions in each quiz, the total available cumulative points is 100. The quizzes will be based on the content of the *Asking the Right Questions* textbook, as well as lecture material. Quiz dates are noted on the Class Calendar, Weekly Schedule and under “Quizzes” on the D2L Class website.

MIDTERM AND FINAL EXAM

Both the Midterm and Final Exam will be given on-line through D2L. There is a “Practice Exam” that you can take to familiarize yourself with taking an on-line exam. More information will be provided well in advance of these exams regarding policies and procedures for taking these examinations. Both exams may contain a combination of essay questions, short written responses, multiple choice, fill-in-the-blank, and/or true-false questions.

In preparation for taking on-line exams, you should read the file “Tips for Taking an On-Line Exam” and then take the ungraded “Practice Exam” which can be taken up to 5 times.

PARTICIPATION

Because this is a course in critical thinking, one way to evaluate your critical thinking ability is through your participation in class discussions, exercises and other activities including your posts on the D2L Discussion

Board. Thus, 50% of your participation grade will be based on the quality of your in-class participation and 50% will be based on your D2L Discussion Board posts.

Quality class participation means that you:

- Come to class on time;
- Are prepared to discuss all assigned readings;
- Take the initiative to volunteer your opinions rather than having to be called on;
- Ask pertinent and relevant questions;
- Challenge the arguments of others in a meaningful and respectful manner; and
- Take an active part in all group activities.

Quality Discussion Board participation means that you:

- Post ONE substantive response to the question posed on EACH ISSUE. Your post should be at least 2 paragraphs in length; AND
- Post a substantive replies to at least TWO classmates response to each issue. Reply posts must be more than “I agree” or “I disagree”. Replies should discuss **why** you agree or disagree with another student’s post.
- To obtain **maximum points** students must do more than the minimum requirements (which represents a “C” grade (7 out of 10 points) and must engage in dialog and discussion pertaining to the questions posed for each Issue.

There will be a posted “cut-off” date for each Discussion Board Issue. Once the deadline is past, the Discussion will be “Locked” and no further posts can be made.

The instructor reserves the right to remove any postings that are deemed inappropriate for the classroom environment. Postings that are removed will not receive any grade points.

LEARNING ASSISTANCE RESOURCE CENTER (LARC) AND SJSU WRITING CENTER

If you believe you have difficulty with either your writing or oral skills, you are strongly urged to check out the information and resources available to on the LARC and SJSU Writing Center’s web pages and/or visit these Centers in-person as early as possible in the term. Both LARC and the Writing Center provide free tutoring, workshops and on-line resources to students. Links to the on-line web sites for LARC and the Writing Center are provided on D2L. LARC is located in SSC 600. The Writing Center is located in Clark Hall 126.

CLASS POLICIES AND CLASSROOM DEMEANOR

Promptness

Please come to class on time. It is very distracting to have students come into the classroom once class has begun. There may be an extraordinary circumstance that may cause you to be late on occasion. However, this should be the exception rather than the rule. If you know you will be late, will have to miss a class, or need to leave early, please let me know ahead of time. Please take care of all personal matters before entering the classroom, such as restroom needs, cell phone calls or text message communications.

Civility

The controversial legal issues we will discuss during the semester will be primarily “hot button” issues—issues. Some, if not most of these issues can become highly emotionally charged resulting in the flaring of tempers, refusal to listen, or worse. While it is expected that class discussions will be lively, it should go without saying, that “lively” exchanges do not give rise to rudeness; raising of voices in anger; engaging in personal attacks, slurs, or name calling; using improper gestures or body language; using inappropriate verbal expressions; or making fun of or laughing at opinions expressed by others. The proper demeanor in this class is expected to be the same as if you were arguing these issues before the Court. In the legal community it is often the

dispassionate, but well-reasoned and supported argument that is most persuasive rather than the argument which is filled with overly emotional and unsupported rhetoric.

Everyone who wishes to participate in classroom discussions will be given the opportunity. However, **private conversations** between two or more students are disruptive and disrespectful and you may be asked to leave the classroom if asked more than once to refrain from private conversations.

Electronic Devices

All cell phones, smart phones, pagers, watch alarms, Ipods, Droids, Gameboys or other electronic devices are to be turned off during class. Do not answer phone calls in class. Do not send, receive or read phone or text messages of any kind in class.

Laptops Are Not Permitted

Unfortunately, because of the increasing number of students who purportedly use their laptop computers for taking class notes but who, in fact, use their computer to read and update their Facebook page, surf the internet, play games or send and receive emails or Tweets, etc., laptops will no longer be allowed. Lecture PowerPoint presentations will be posted on D2L after the material is presented in class.

No Electronic Recordings

You are not authorized to record or transmit the lectures in any way without the prior express, written consent of the Professor.

GRADING POLICIES AND ASSESSMENT STANDARDS

No Extra Credit or Make-Up

There are no options to submit work for extra credit. It is also NOT possible to make-up missed assignments, quizzes or examinations.

Attendance

While attendance is not a course requirement, it is hoped that you will find the class sufficiently interesting and intellectually stimulating, that you will look forward to coming to each class session. Keep in mind that while attendance, per se, is not a grading criterion, the extent and quality of your class participation is. If you do not attend, you cannot participate and, *ipso facto* [by the fact itself], this will affect your overall grade in the class. Also, coming to class late and/or leaving the classroom during a class session will be reflected as counting for 75% (rather than 100%) attendance for the day.

It would be prudent to make one or more friends in class so you can share class notes in the event one of you misses an occasional class. Lecture material will, for the most part, be material that is not covered in the text and therefore, it could be critical information for purposes of assignments, the midterm and the final exams.

Assessment Standards

Grading Rubrics will be used to assess your performance. All Grading Rubrics are posted on D2L. You are encouraged to become familiar with these Rubrics and keep the grading standards in mind as you prepare and submit your assignments.

Academic Integrity Policy

Your own commitment to learning is evidenced by your enrollment at San Jose State University. The University's Academic Integrity Policy requires you to be honest in all your academic course work. Faculty is required to report all infractions to the Office of Judicial Affairs. The University's policy on academic integrity can be found at: http://sa.sjsu.edu/download/judicial/Academic_Dishonesty_Policy.pdf

Academic integrity is a serious matter and is essential to the University's mission. As such, students are expected to perform their own work, except when collaboration is **expressly** permitted. Students are not permitted to use old tests or quizzes when preparing for exams, or consult with students who have already taken the exam. When practiced, academic integrity ensures that all students are fairly graded.

Plagiarism will lead to grade penalties, may result in your failing the course and/or in having the incident permanently noted in your SJSU student record.

Plagiarism is the act of representing the work of others as your own (without appropriate credit) and submitting it to fulfill academic requirements. Plagiarism is a very serious offense in both academic and professional environments.

In addition to the King Library Plagiarism Tutorial, there are links to web sites on D2L which are very informative and provide concrete examples of proper paraphrasing, the use of quotations and proper citation.

Grading Policy

Grading is not based on a "curve". Therefore, you are not in competition with any student other than yourself! As a result, the overall grade distribution in the class is irrelevant and will remain confidential. Your final grade will be based on your personal overall performance across all required work. The total points and weight of each required element of your final grade is indicated below:

Task	Available Points	% of Final Grade
4 Written Papers (50 Points Each)	200	20%
Oral Argument	200	20%
Quizzes (5)	100	10%
Midterm Exam	100	10%
Library Tutorials	100	10%
D2L Discussion Board Participation	100	10%
In-Class Discussion Participation	100	10%
Final Exam	100	10%
Total	1000	100%


Your total points will be summed at the end of the term and a letter grade equivalency will be applied as follows:

Final Grade Overall Points	Determination Letter Grade
930-1000	A
900-929	A-
870-899	B+
830-869	B
800-829	B-
770-799	C+
730-769	C
700-729	C-
670-699	D+
630-669	D
600-629	D-
599 and below	F

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CLASS CALENDAR, ASSIGNMENTS AND DUE DATES
 (Subject to change with timely notice)

Date	CLASS SCHEDULE	Due Dates
<u>WEEK 1</u>		
Thursday 8/25	<ul style="list-style-type: none"> Review of Syllabus, expectations, discussion of assignments and use of D2L 	<u>Weeks 2 & 3 Reading:</u> Asking the Right Questions (ARQ): Chaps. 14, 1, 3 & 4
<u>WEEK 2</u>		
Tuesday 8/30	<ul style="list-style-type: none"> Introductions Learning to think like a lawyer. 	
Thursday 9/1	<ul style="list-style-type: none"> “Eureka, I’ve found it!” “We hold these truths to be self-evident. . .” 	<u>Paper #1</u> on Internet Assignment Due.
<u>WEEK 3</u>		
Tuesday 9/6	<ul style="list-style-type: none"> If you don’t know where you’re going, you may end up somewhere else. 	
Thursday 9/8	<ul style="list-style-type: none"> Stirring the pot. 	<u>Week 4 Reading:</u> ARQ: Chaps. 2 & 5; READER: pp. 3-6 <u>Quiz #1</u> on D2L-ARQ Chaps. 14, 1, 3 & 4 Oral Argument Partners and Issue Statements Due
<u>WEEK 4</u>		
Tuesday 9/13	<ul style="list-style-type: none"> “Need plain clothes Security Guard. Must have shoplifting experience.” 	Library Tutorial Scores Due. Last day to drop without penalty.
Thursday 9/15	<ul style="list-style-type: none"> It’s Thursday. Do you know where your assumptions are? 	<u>Week 5 Reading:</u> ARQ: Chap. 6


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Date	CLASS SCHEDULE	Due Dates
<u>WEEK 5</u>		
Tuesday 9/20	<ul style="list-style-type: none"> What goes up, must come down. 	
Thursday 9/22	<ul style="list-style-type: none"> If you don't go to college, you'll end up as an unhappy street person. 	<u>Week 6 Reading:</u> ARQ: Chap. 7 Paper #2 due on the Declaration of Independence
<u>WEEK 6</u>		
Tuesday 9/27	<ul style="list-style-type: none"> Premier showing of the new game show: "WHAT'S MY FALLACY?" 	Quiz #2 on D2L: ARQ Chaps. 2, 5 & 6
Thursday 9/29	<ul style="list-style-type: none"> He was REAL big and REAL tall. 	<u>Week 7 Reading:</u> ARQ: Chap. 8, 9, 10 & 11
<u>WEEK 7</u>		
Tuesday 10/4 & Thursday 10/6	 <p>Movie: The Star Chamber Be sure you attend both class sessions this week since Paper #3 will be based on this movie.</p>	<u>Week 8 Reading:</u> ARQ: Chaps. 12 & 13 READER pp 106-111 <u>Thursday 10/6:</u> Full Written text of Oral Argument due in D2L Dropbox by 11:59 pm Bring Reader to Class on Tuesday 10/11
<u>WEEK 8</u>		
Tuesday 10/11	<ul style="list-style-type: none"> There are three types of lies . . . The Rachel Carson Syndrome 	<u>Week 9 Reading:</u> ARQ Chap. 7, 8 & 9 Quiz #3 on D2L available from 7am-11:59pm


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Date	CLASS SCHEDULE	Due Dates
Thursday 10/13	<p style="text-align: center;">You are summoned for Jury Duty. Report promptly to the Jury Assembly Room.</p> <p style="text-align: center;">In other words, don't be late for class!</p>	
<u>WEEK 9</u>		
Tuesday 10/18	<ul style="list-style-type: none"> • I used to know all that stuff! <p style="text-align: center;"><i>BRING YOUR READER TO CLASS FOR THE REST OF THE SEMESTER</i></p>	<p>Quiz #4 on D2L: ARQ Chaps 10 & 11</p>
Thursday 10/20	<p style="text-align: center;"><u>NO CLASS</u></p> <p style="text-align: center;">MIDTERM EXAM AVAILABLE ON D2L FROM 7AM TO 11:59 PM</p>	<p>Week 10 Reading:</p> <p>Tuesday 10/25 READER: pp. 12-22</p> <p>Thursday 10/27 READER: pp. 28-45</p>
<u>WEEK 10</u>		
Tuesday 10/25	<p style="text-align: center;">ORAL ARGUMENTS & IN-CLASS DISCUSSION OF: Separation of Church and State</p> <p style="text-align: center;">Discussion Board Issue #1 open from 10/25-11/8</p>	<p>Week 11 Reading:</p> <p>Tuesday 11/1 READER: pp. 46-68</p> <p>Thursday 11/3 READER: pp. 69-72</p> <p>Quiz #5 on D2L: ARQ Chaps. 12 & 13</p>
Thursday 10/27	<p style="text-align: center;">ORAL ARGUMENTS &</p>	

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Date	CLASS SCHEDULE	Due Dates
	IN-CLASS DISCUSSION OF: Same Sex Marriage Discussion Board Issue #2 open from 10/27-11/10	
<u>WEEK 11</u>		
Tuesday 11/1	IN-CLASS DISCUSSION OF: Abortion Discussion Board Issue #3 open from 11/1-11/15	Week 12 Reading: Tuesday 11/8 READER pp. 73-78 and 86-88 Thursday 11/10 READER pp. 23-27 and 79-85
Thursday 11/3	ORAL ARGUMENTS & IN-CLASS DISCUSSION OF: Marijuana-Medicinal/recreational use Discussion Board Issue #4 open from 11/3-11/17	Paper #3 due on The Star Chamber movie.
<u>WEEK 12</u>		
Tuesday 11/8	ORAL ARGUMENTS & IN-CLASS DISCUSSION OF: Free speech and free expression Discussion Board Issue #5 open from 11/8-11/22 	Week 13 Reading: Tuesday 11/15 READER pp. 112-118 and 123-124 Thursday 11/17 READER pp. 119-122

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Date	CLASS SCHEDULE	Due Dates
	Election Day	
Thursday 11/10	ORAL ARGUMENTS & IN-CLASS DISCUSSION OF: Sex Education & Parental Rights Discussion Board Issue #6 open from 11/10-11/24	
<u>WEEK 13</u>		
Tuesday 11/15	IN-CLASS DISCUSSION OF: Global Warming Discussion Board Issue #7 open from 11/15-12/1	Week 14 Reading: Tuesday 11/22 READER pp. 89-100 Paper #4 due on Children & Guns
Thursday 11/17	ORAL ARGUMENTS & IN-CLASS DISCUSSION OF: Physician Assisted Suicide Discussion Board Issue #8 open from 11/17-12/1	
<u>WEEK 14</u>		
Tuesday 11/22	IN-CLASS DISCUSSION OF: Death Penalty Discussion Board Issue #9 open from 11/22-12/5	Week 15 Reading: Tuesday 11/29 READER pp. 125-126 & 129-132 Thursday 12/1 READER, pp. 133-139
Thursday 11/24	 HAPPY THANKSGIVING SCHOOL CLOSED	

POLITICAL SCIENCE 20
2011 Fall - Controversial Legal Issues
CLASS CALENDAR, ASSIGNMENTS AND DUE DATES
 (Subject to change with timely notice)

Date	CLASS SCHEDULE	Due Dates
<u>WEEK 15</u>		
Tuesday 11/29	IN-CLASS DISCUSSION OF: Illegal Immigration Discussion Board Issue #10 open from 11/29-12/8	
Thursday 12/1	ORAL ARGUMENTS & IN-CLASS DISCUSSION OF: Obscenity/Pornography	
<u>WEEK 16</u>		
Tuesday 12/6	ORAL ARGUMENTS	
Thursday 12/8	LAST DAY OF CLASS TBA	
MONDAY 12/13	FINAL EXAM AVAILABLE ON-LINE AT D2L FROM 7AM-11:59PM	