

Political Science 140

European Union (EU), TTH 10:30-11:45, Clark 303

Fall 2011

Prof. Danopoulos

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Office Hours: TTH 8:00-10:20, and by appointment

### **The Course:**

Few regions of the world have experienced as much conflict and political, social, economic, and other forms of transformation as Europe. The region was the epicenter of two world wars and the Cold War that followed. Yet, intensive rivalry, conflict, dictatorship, fascism and Nazism have given way to democracy, economic prosperity, and a concerted and on-going effort toward regional integration. From a deeply fractured land Europe has transformed itself in to a continent of stability, tolerance, prosperity, and respect for human rights and civil liberties. The most visible and noteworthy manifestation of this monumental transformation is arguable the emergence of the European Union (EU), with all its successes, failures, potential, and unfinished business. The current and ongoing financial/economic crisis and EU's less than forceful response is a clear manifestation of the community's unfinished business. The course will deal with the theoretical and historical antecedents of European integration, the development and evolution of the EU, the main institutions of the EU edifice, as well as key policy areas, such as agriculture, monetary, social, and foreign policy. We will also discuss and assess the nature the current financial/economic crisis and EU's response.

### **Required Reading:**

Paul Kubicek, *European Politics* (Longman, ISBN: 978-0-205-56205-3)

David Mason, *A Concise History of Modern Europe*, 2<sup>nd</sup> edition (Rowman/Littlefield, ISBN: 978-1-4422-0534-5)

### **Course Requirements and Grading:**

There will be a midterm and a final examination. Both exams will consist of essay and short-answer questions. To perform well students must attend class regularly, take notes, and participate in class discussions. High quality exams must include class material as well as relevant reading assignments. The midterm examination is scheduled for **Thursday, October 20**. It will consist of an essay and short-answer questions. The final exam will take place on **Tuesday, December 13, 9:45-12:00**. It, too, will consist of an essay and short-answer questions. The final exam is not cumulative but will cover material presented since the midterm. You will need large-size bluebooks for both exams.

**Book review and paper.** In addition, there will be a book review (5-6 pages) and a short 5-6 page paper.

**The book review** should be 5-6 double-spaced pages in length, and must include a summary of the main points and a critique of the **Mason** book, *A Concise History of Modern Europe*. The review will be due on **Tuesday, September 12**.

**The paper** will deal with the current and ongoing financial economic crisis facing EU countries. Each student will select one EU country that has joined the EURO regime and will identify and analyze the economic/financial issues facing the country and the EU's response to the country's efforts to deal with the crisis. The paper (5-6 double-spaced pages) will be due on **November 17**.

**A Note on Sources.** Your paper must be properly footnoted and documented. You would allowed 1-2 on-line sources and a few (1-2) popular magazine articles, but the majority of your references must be scholarly books and articles. Key distinguishing criteria regarding sources include:

	<i>Scholarly</i>	<i>Popular</i>
Length	Longer articles, providing in-depth analysis of topics	Shorter articles, providing broader overview of topics
Authorship	Author usually an expert or specialist in the field, name and credentials always provided	Author usually a staff writer or a journalist, name and credentials often not provided
Language/ Audience	Written in the jargon of the field for scholarly readers (professors, researchers, or students)	Written in non-technical language for anyone to understand
Format/ Structure	Articles usually more structured may include these sections: abstract, literature review, methodology, results, conclusion, bibliography	Articles do not necessarily follow a specific format or structure
Special/ Features	Illustrations that support the text, such as tables of statistics, graphs, maps, or photographs	Illustrations with glossy or color photographs, usually for advertising purposes
Editors	Articles usually reviewed and critically evaluated by a board of experts in the field (refereed)	Articles are not evaluated by experts in the field, but by editors on staff
Credits	A bibliography (works cited) and/or footnotes are always provided to document research thoroughly	A bibliography (works cited) is usually not provided, although names of reports or references may be mentioned in the text

**Course grades** will be based on the four assignments: midterm, final, book review, and paper. **Each of the four assignments will count 25% toward the final (class) grade.**

**A Note on Writing:**

Students of political science should develop the ability to write in clear, grammatical English. Spelling and grammar count! The following guidelines and resources will help students avoid mistakes in spelling and grammar, and provide useful information to help you craft university level scholarship. Students must ensure that appropriate citations are used. Direct quotations must be so indicated with quotation marks and a specific reference to the page in the source from which it was taken. Ideas from others must also be referenced, although quotation marks are inappropriate. Failure to cite your sources constitutes academic misconduct which carries with it serious sanctions. A tutorial on citations is available at the library website at [http://www.sjlibrary.org/services/literary/info\\_comp/citing.htm](http://www.sjlibrary.org/services/literary/info_comp/citing.htm)

For further writing assistance:

The SJSU Writing Center is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. It is your responsibility to arrange a time to meet with the instructors. Consult with your professor in advance to determine whether you need assistance with your writing.

Arguably, the best way to improve your own writing is to read quality material on a regular basis. To that end, students are encouraged to read articles from scholarly sources but also newspapers such as *The Wall Street Journal*, *The financial Times*, *The New York Times*, and *The Economist*. These publications also contain articles of direct relevance to your political science classes.

**Academic Integrity:**

Your own commitment to learning, as evidence by your enrollment at SJSU, and the University's Academic Integrity Policy requires of you to be honest in all your academic work. Faculty members are required to report all infractions to the Office of Judicial Affairs.

*Cheating:* At SJSU, cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means. Cheating includes but is not limited to: copying in part or in whole from another's test or

other evaluation instrument; submitting work previously presented in two courses unless this has been approved by both instructors; altering or interfering with grading or grading instructions, sitting for an examination by a surrogate, or as a surrogate; any other means act committed by a student in the course of his or her academic work which defrauds or misrepresents, including aiding or abating in any of the actions defined above. Violations of the SJSU academic integrity policy will not be tolerated in this class. Students who commit such violations will receive a grade of “F” in the course or assignment and will be referred to the Office of Student Affairs for disciplinary action.

*Plagiarism:* In our university the policy on plagiarism reads as follows: “At SJSU plagiarism is the act or representing the work of another as one’s own (without giving appropriate credit) regardless of how that work was obtained, and submitting it to fulfill academic requirements. Plagiarism at SJSU includes but is not limited to: The act of incorporating ideas, words, sentences, paragraphs, or parts thereof, or the specific substance of another’s work, without giving appropriate credit, and representing the product as one’s own work; and Representing another’s artistic/scholarly works such as musical compositions, computer programs, photographs, paintings, drawings, sculptures or similar works as one’s own.” Sanctions for plagiarism can range from an oral reprimand to expulsion from SJSU. In other words, the potential costs outweigh the immediate benefits. **Do not do it.** Students caught plagiarizing automatically **Fail** the course.

### **Topics and Reading Assignments:**

Introduction: EU Framework and Member States

Read: Kubicek, chs 1 and 2

The Treaty of Rome and the Constitutional Framework

Read: Kubicek, ch 3

### **Mason book review due on September 12**

The Emergence of the European Union

Read: Kubicek, ch 3

From Community to Union

Read: Kubicek ch 3

Enlargement

Read: Kubicek, ch 3

Consolidation and Institutionalization

Read: Kubicek, ch 3

Institutions: Commission

Read: Kubicek, ch 6

Institutions: European Council  
Read: Kubicek, ch 6

**Midterm Examination (Thursday, October 20). Bring large--size bluebook**

Institutions: Parliament  
Read: Kubicek, chs 5 and 8

Institutions: Courts and Other Bodies  
Read: Kubicek, chs 7

Policy Areas: Agriculture  
Read: Kubicek, ch 9

**Paper due on November 17**

Policy Areas: Economic and Development  
Read: Kubicek, ch 10

Policy Areas: Social  
Read: Kubicek, ch 10

Policy Areas: Foreign and Security  
Read: Kubicek, ch 11

Conclusion  
Read: Kubicek, ch 12

**Final Examination (Tuesday, December 13, 9:45-12:00)--bring large-size bluebook.**