

Asian Politics Syllabus Fall '11

San José State University Department of Political Science

POLS 145: Asian Politics

Fall 2011

Instructor:	Karthika Sasikumar
Office Location:	406 L Clark Hall
Telephone:	(408) 924-1361
Email:	karthika.sasikumar@sjsu.edu
Office Hours:	Monday 4 pm-5 pm, Tuesday and Thursday 10:45 am-11:45 am
Class Days/Time:	Tuesday and Thursday 12 pm to 1:15 pm
Classroom:	Dudley Moorhead 149A
Webpage:	http://www.sjsu.edu/people/karthika.sasikumar

Course description and objectives

This course is intended to give students the analytical tools to understand the unfolding events of Asian politics. It is structured around the theme **‘The rise of Asia: causes and consequences.’**

Unit 1: The economic miracle: what makes Asian growth miraculous, and what lessons can the rest of the world learn from the experience?

Unit 2: China’s road to power: what will it mean for international security and organizations?

Unit 3: Nuclear proliferation and terrorism: what are the causes of violence in the region?

Unit 4: Energy, environment and human rights: is Asia’s rise sustainable?

The geographical contours of Asia stretch from Turkey in the West to Japan in the East. This course will focus on the major countries of the region, China and India in particular. One week of class time has been set aside so that students can propose countries and/or issues that do not appear on this syllabus.

Asian Politics Syllabus Fall '11

Course organization

This is a seminar-style class, therefore students are expected to complete the readings prior to class, to attend class regularly, and to participate in class discussions.

1. Readings and website

There is no textbook for this class, and readings have been chosen from a variety of sources to fulfill the course objectives. Please note that you are NOT required to read all of the pages in the PDF document that has been posted online. The precise page numbers that you are responsible for are indicated in the syllabus.

The class will rely heavily on Desire2Learn, the course management software, where all readings will be posted and can be downloaded by registered students. Students should be aware that announcements, assignments and general information (including possible modifications to the syllabus) may be posted on the course website on a daily basis. Announcements may also be made in class. For those who are interested, a reader is available for purchase—details will be provided on the website.

2. Evaluation

There is no final exam for this course. There are various assignments designed to test different aspects of learning.

a. Pop Quizzes

There will be five unannounced in-class quizzes designed to test your knowledge of the readings. Quiz questions will be fact-based, multiple-choice, fill-in-the-blank, or short answer. There will be five quizzes, with your four best grades being counted—therefore, there are no make-ups for quizzes. Each quiz is worth five points. It will be based only on the assigned readings for each class and will be given out in the first or last ten minutes of class.

b. Midterm exam

There will be an in-class closed book exam worth 20 points with 10 short answer questions as well as map marking.

c. Short paper

This assignment, worth 20 points, is designed to give you the opportunity to express your views on a current topic relating to Asia. You will write an op-ed to a newspaper, or a memo for a CEO of a major US corporation, or a policy paper to the US President. The word limit is 1000 words and you will not need to provide citations.

Asian Politics Syllabus Fall '11

d. Final paper

This paper (worth 30 points) provides you the chance to research a topic comprehensively and expand on your ideas. I strongly recommend that you work on the same topic for the short paper and the long paper. This paper has a word limit of 2000 words and must use a standard citation style.

Assignment	Points
Midterm in-class exam	20
Pop Quizzes (highest 4 @ 5 points each)	20
Short paper	20
Final paper	30
Participation	10

Final letter grades for the course will be assigned based on the following scale

A plus	95-100
A only	90-94
A minus	85-89
B plus	80-84
B only	75-79
B minus	70-74
C plus	65-69
C only	60-64
C minus	55-59

3. Classroom Protocol

Please see the document, "Student Responsibilities and Course Policies," posted on the course website.

4. Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the [current academic calendar](http://www.sjsu.edu/academic_programs/calendars/academic_calendar/) web page located at http://www.sjsu.edu/academic_programs/calendars/academic_calendar/

The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes. Information about the latest changes and news is available at <http://www.sjsu.edu/advising/>

Asian Politics Syllabus Fall '11

University Policies

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The [University's Academic Integrity policy](http://www.sjsu.edu/senate/S07-2.htm), located at <http://www.sjsu.edu/senate/S07-2.htm>, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sa.sjsu.edu/judicial_affairs/index.html) is available at http://www.sa.sjsu.edu/judicial_affairs/index.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the [Disability Resource Center](http://www.drc.sjsu.edu/) (DRC) at <http://www.drc.sjsu.edu/> to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The [LARC website](http://www.sjsu.edu/larc/) is located at <http://www.sjsu.edu/larc/>.

Writing

Students of political science should develop the ability to write in clear, grammatical English. Spelling and grammar count! Students must take care that appropriate citations are used. Direct quotations must be so indicated with quotation marks and a specific reference to the

Asian Politics Syllabus Fall '11

page in the source from which it was taken. Ideas from others must also be referenced although quotations marks are inappropriate. Failure to cite your sources constitutes academic misconduct which carries with it serious sanctions. A tutorial on citations is available at http://www.sjlibrary.org/services/literacy/info_comp/citing.htm

The SJSU Writing Center (Room 126 in Clark Hall) is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. It is your responsibility to arrange a time to meet with the instructors. Consult with your professor in advance to determine whether you need assistance with your writing. Their website is <http://www.sjsu.edu/writingcenter>

Arguably the best way to improve your own writing is to read quality material on a regular basis. To that end, students are encouraged to read articles from scholarly sources and quality newspapers such as *The Wall Street Journal*, *The Financial Times*, *The New York Times*. These publications also contain articles of direct relevance to our class.

Peer Mentor Center

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. The website is located at <http://www.sjsu.edu/muse/peermentor/>

Asian Politics Syllabus Fall '11

Date	Unit	Readings
August 25	<i>Intro</i>	
August 30	<i>Economic miracle</i>	Von Tunzelmann 11-14/ Horsley
September 1		Schuman 29-54
September 6		Vogel 1-21
September 8		Chibber 161-92
September 13		Yusuf 5-10, and 15-34
September 15		Onishi and Belson/ Shorrocks
September 20	<i>China's road to power</i>	Ferguson et.al. 6-58
September 22		Pei/ Jacques 414-34
September 27		Steinfeld 20-47
September 29		Pomfret/ Legro 515-27 only
October 4	<i>Library session</i>	
October 6		Rusko and Sasikumar/ Report from <i>The Economist</i>
October 11	<i>Exam</i>	
October 13	<i>Proliferation and terrorism</i>	Sagan and Waltz 88-124
October 18		Cha and Kang 13-69
October 20		Mamdani 766-74/ Nawaz 478-80
October 25		Rashid 109-24
October 27		Varshney 362-98/ Wax
November 1		Pollack 361-69 only/ Sagan 45-59
November 3	<i>Energy, environment, human rights</i>	Dunn
November 8		Roy/ Harris 89-95
November 10		Keefer 211-42/ SHORT PAPER DUE
November 15		Osnos 2009/ Osnos 2011
November 17		Nussbaum 39-59
November 22		Mahbubani 127-50
November 24	<i>No class</i>	
November 29	<i>Student choice</i>	TBA
December 1	<i>Student choice</i>	TBA/ LONG PAPER DUE
December 6	<i>Student choice</i>	TBA
December 8	<i>Summary and feedback</i>	

Full citations for Asian Politics Fall 2011 (Chicago 15th B format)

Unit 1: Economic miracle

August 30

- Von Tunzelmann, Alex. 2007. *Indian summer : the secret history of the end of an empire*. 1st ed. New York: Henry Holt and Co. Pages 11-14.

Asian Politics Syllabus Fall '11

- Horsley, Scott. 2011. *U.S. Growers Say China's Grip on Garlic Stinks*. National Public Radio, June 30, 2007 [cited June 25 2011]. Available from <http://www.npr.org/templates/story/story.php?storyId=11613477>

September 1

- Schuman, Michael. 2009. *The miracle : the epic story of Asia's quest for wealth*. 1st ed. [New York]: Harper Business. Pages 29-54.

September 6

- Vogel, Steven K. 2006. *Japan Remodeled: How Government and Industry are Transforming Japanese Capitalism*. Ithaca: Cornell University Press. Pages 1-21.

September 8

- Chibber, Vivek. 2003. *Locked in place : state-building and late industrialization in India*. Princeton, N.J.: Princeton University Press. Pages 161-92.

September 13

- Yusuf, Shahid. 2001. The East Asian Miracle at the Millennium. In *Rethinking the East Asian Miracle*, edited by J. E. Stiglitz and S. Yusuf. Washington DC: The World Bank. Pages 5-10, 15-34.

September 15

- Onishi, Norimitsu, and Ken Belson. 2011. Culture of Complicity Tied to Stricken Nuclear Plant. *New York Times*, April 27.
- Shorrocks, Tim. 2011. Naoto Kan and the End of 'Japan Inc.'. *The Nation*, April 18.

Unit 2: China's road to power

September 20

Ferguson, Niall, Henry Kissinger, David Li, and Fareed Zakaria. 2011. *Debate: Be it resolved, the 21st Century will belong to China*, June 17 2011 [cited July 12 2011]. Available from <http://www.munkdebates.com/debates/China>. Pages 6-58

September 22

- Pei, Minxin. 2009. *Think Again: Asia's Rise*. Foreign Policy, June 22 2009 [cited June 29 2009]. Available from http://www.foreignpolicy.com/articles/2009/06/22/think_again_asias_rise
- Jacques, Martin. 2009. *When China rules the world : the end of the western world and the birth of a new global order*. New York: Penguin Press. Pages 414-34.

September 27

Steinfeld, Edward S. 1998. *Playing our game : why China's economic rise doesn't threaten the West*. Oxford: Oxford University Press, 2010. Pages 20-47.

September 29

Asian Politics Syllabus Fall '11

- Pomfret, John. 2010. Dispute with Japan Highlights China's Foreign Policy Power Struggle. *Washington Post*, September 24.
- Legro, Jeffrey W. 2007. What China Will Want: The Future Intentions of a Rising Power. *Perspectives on Politics* 5 (3):514-34. Read 515-27 only.

October 4

Library session—MLK Library Room 125

October 6

- Rusko, Christopher, and Karthika Sasikumar. 2007. Economic Engagement between India and China: Implications for Stability. *Asian Perspective* 31 (4):99-123.
- The Economist. 2010. China and India: Contest of the Century. *Economist*, August 19.

October 11

EXAM: In-class, closed-book, remember to bring answer booklets.

Unit 3: Proliferation and Terrorism

October 13

Sagan, Scott Douglas, and Kenneth Neal Waltz. 2003. *The spread of nuclear weapons : a debate renewed ; with new sections on India and Pakistan, terrorism, and missile defense*. 2nd ed. New York: Norton. Pages 88-124.

October 18

Cha, Victor D., and David C. Kang. 2003. *Nuclear North Korea : a debate on engagement strategies*. New York: Columbia University Press. Pages 13-69.

October 20

- Mamdani, Mahmood. 2002. Good Muslim, Bad Muslim: A Political Perspective on Culture and Terrorism. *American Anthropologist* 104 (3):766-74.
- Nawaz, Shuja. 2008. *Crossed swords : Pakistan, its army, and the wars within*. Karachi: Oxford University Press. Pages 478-80.

October 25

Rashid, Ahmed. 2008. *Descent into chaos : the United States and the failure of nation building in Pakistan, Afghanistan, and Central Asia*. New York: Viking. Pages 109-24.

October 27

- Varshney, Ashutosh. 2001. Ethnic Conflict and Civil Society: India and Beyond. *World Politics* 53 (3):362-98.
- Wax, Emily. 2011. New fears: In India, Islamic Extremism is changing traditions and causing problems. *Washington Post*, February 12.

November 1

Asian Politics Syllabus Fall '11

- Pollack, Kenneth. *The Persian Puzzle*. New York: Random House, 2005. Pages 361-69 (start at section *Iran's nuclear challenge* and end at section *Iran's China model*)
- Sagan, Scott. 2006. How to Keep the Bomb From Iran. *Foreign Affairs* 85 (5):45-59.

Unit 4: Energy, environment and human rights

November 3

Dunn, Seth. 2003. Energy and Transportation. In *Asia: A Continental Overview of Environmental Issues*, edited by K. Hillstrom and L. C. Hillstrom. Santa Barbara, CA: ABC-CLIO.

November 8

- Roy, Srabani. 2011. *Climate Change and Water Sharing in South Asia: Conflict or Cooperation?* Asia Foundation, December 1 2010 [cited July 12 2011]. Available from <http://asiafoundation.org/in-asia/2010/12/01/climate-change-and-water-sharing-in-south-asia-conflict-or-cooperation>
- Harris, Paul G. 2008. China's Road to Destruction: Following the West on Global Warming. *Global Asia* 3 (4):89-95.

November 10

Keefer, Philip. 2007. Governance and Economic Growth. In *Dancing with Giants: China, India and the Global Economy*, edited by A. Winters and S. Yusuf. Washington D.C.: World Bank. Pages 211-42.

November 15

- Osnos, Evan. 2009. Green Giant: Beijing's Crash program for Clean Energy. *New Yorker*, December 21 and 28. http://www.newyorker.com/reporting/2009/12/21/091221fa_fact_osnos
- Osnos, Evan. 2011. *The Party Politics of the Turtle King*. The New Yorker, June 21 2011 [cited July 28 2011] www.newyorker.com/online/blogs/evanosnos/2011/06/the-party-politics-of-the-turtle-king.html

November 17

Nussbaum, Martha Craven. 2000. *Women and Human Development: The Capabilities Approach*. New Delhi: Kali for Women. Pages 39-59.

November 22

Mahbubani, Kishore. 2008. *The new Asian hemisphere : the irresistible shift of global power to the East*. New York: PublicAffairs. Pages 127-50.

November 29, December 1 and December 6: student choice, to be announced.

December 8: Summing up and feedback