

SAN JOSÉ STATE UNIVERSITY
Spring 2012

**HISTORY / POLITICAL SCIENCE 15B-09:
AMERICAN HISTORY & GOVERNMENT**

Gendzel / Danopoulos • Tues. & Thurs. 1:30-2:45 PM • DMH 150
Course Code 27582

INSTRUCTORS

Prof. Glen Gendzel (History)

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Office Hours: T Th 3:00-5:00 PM,
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COURSE WEBSITE: www.sjsu.edu/people/glen.gendzel/courses/hist15b

COURSE DESCRIPTION

HIST/POLS 15B is the second semester of a two-semester, interdisciplinary, team-taught course about U.S. history and government. When taken in consecutive semesters with the same instructors, HIST/POLS 15A/B fulfills the State of California's ideals and institutions requirements for U.S. History, U.S. Constitution, and California Government. When successfully completed, HIST/POLS 15A/B counts for six credits of General Education requirements in social sciences and comparative systems. Keep in mind that you must complete the entire two-semester sequence in order to fulfill the requirements and earn the six semester credits. Either semester alone will satisfy none of the requirements. **If you have already taken POLS 1 or POLS 101, you may not take HIST/POLS 15A/B.**

COURSE GOALS

HIST 15A/B is designed to increase your understanding of social, economic, and political events that have shaped our present American society and institutions. HIST 15A/B will examine both conventional and alternative interpretations of historical events and political processes that have shaped our modern economic, political and social systems. This information will be presented in a multi-cultural framework, including both conflict and consensus perspectives, of the choices and options available to individuals and groups in their social, economic and political relations. The focus will be on the development of a multi-cultural society and the interactions, including cooperation and conflict, as these many and varied peoples have dealt with the social, economic and political issues.

STUDENT LEARNING OBJECTIVES

You will learn to analyze current social and political events, relate them to their historical precedents and recognize the individual roles played by the many elements that make up our diverse society. Through diverse reading assignments, the text and lectures, you will learn about American history, government and institutions from the nation's beginnings to our present society. By the end of the two-semester course, you should be able to recognize the key events and issues that formed the nation, and be able to explain the interactive role of those events in producing today's political, social and economic attributes, problems, and institutions. Because HIST 15A/B involves multi-disciplinary material, you will learn to draw from a wide spectrum of sources for information, and apply that information to current political, economic and social situations.

COURSE CONTENT

We will consider principal events, developments, ideas, politics and international relations in all the territories now in the United States. The scope of the course will be from the beginnings of this society until the present. Specific themes will include: colonialism and the mixing of cultures; race and slavery; the American Revolution; creation of the new republic; territorial expansion; economic/industrial development; social movements; family life; Civil War and Reconstruction; foreign relations; Populism and Progressivism; the New Deal; organized labor and labor relations; wars and conflicts; civil liberties; Civil Rights Movement; women's movement; immigration and opportunity; America's role in globalization; political ideology/culture; American political philosophy.

You will be expected to read a variety of selected writings that relate to events in American history and politics, and describe and analyze the varied roles played by the diverse individuals of our society. Based on readings and lectures, you will analyze and contrast events and developments that have shaped our modern society. You will gain an understanding of the critical role played by America's cultural diversity and will be able to better grasp why diversity has been expressed in cycles of confrontation and cooperation. Your mastery of these concepts will be assessed through multiple-choice examinations and essay assignments.

TEXTBOOKS

1. James A. Henretta & David Brody, *America: A Concise History*, 4th ed., Vol. 2 (Bedford / St. Martin's 2010) ISBN 9780312485436
2. Kevin J. Fernlund, ed., *Documents for America's History*, 7th ed., Vol. 2 (Bedford / St. Martin's 2011) ISBN 9780312648633
3. Benjamin Ginsberg, Theodore J. Lowi and Margaret Weir, *We the People: An Introduction to American Politics*, Shorter 8th ed. (W.W. Norton 2011) ISBN 9780393935240
4. Larry N. Gerston and Terry Christensen, *California Politics and Government: A Practical Approach*, 11th ed. (Cengage 2012) ISBN 9780495913450

All textbooks are available for purchase in the Spartan Bookstore in the SJSU Student Union. When buying used textbooks, don't assume that someone else's highlighting or underlining will help you. Read and take notes for yourself instead. A copy of *America: A Concise History* is on 2-hour reserve at King Library: you can check it out at the Course Reserves/Circulation Desk.

COURSE REQUIREMENTS

Lectures

Most class time will consist of lectures. Come to class on time, sit quietly, and refrain from eating noisily, sleeping, talking, whispering, texting, passing notes, surfing the web, checking messages, or using your cell phone in any way. All of your attention should be focused on the lecture or discussion. If you have a question, raise your hand and the instructor will call on you right away. Questions are welcome at any time and there will always be time for discussion at the end of class as well. Stay in your seat until the end of class. If you must arrive late or leave early, use the rear entrance, sit in the back of the classroom, and don't slam the door.

IMPORTANT: Turn off your cell phone and put it away. Do not take it out for any reason once class has begun. Do not answer calls, check messages, or send messages in class. Do not leave the room to send or receive messages or phone calls. Do not come and go during lectures. Do not record or transmit the lectures in any way without the instructor's prior approval in writing.

Attendance

You should attend every class meeting from start to finish. Every day we cover material that will appear on exams, so don't be absent, don't be late, don't leave early, and don't come and go during class. If you miss a day of class, or any part of a class, you are still responsible for all lecture material for that day. You can download the list of terms for History lectures from the course website, but Prof. Gendzel cannot provide lecture notes or PowerPoint slides. Prof. Danopoulos cannot provide notes for any Political Science lectures.

History Exams

There will be three in-class History exams: History Exam #1 on Tuesday, Feb. 14; History Exam #2 on Thursday, Mar. 6; and the History Final Exam on Thursday, Mar. 22. History exams will consist of 52 multiple-choice questions drawn equally from readings and lectures. Each question will be worth two points for a total of 104 points possible on each exam. Your score on each History exam will be calculated on the standard 0-100 scale, so you will have 52 chances to get 50 questions right for a "perfect score" of 100. Scores of 102 or 104 are equivalent to "A+" grades. None of the History exams will be comprehensive: History Exam #2 only covers readings and lectures since History Exam #1; the History Final Exam only covers readings and lectures since History Exam #2.

History Exam Procedure

History exams will be closed-book but open-notes: you may consult your own handwritten notes during the exams, but nothing else. You may NOT refer to books, printed matter, anyone else's notes, or anyone else's answers. You may NOT refer to any typed, printed, word-processed, or photocopied materials. You may NOT refer to computers, tablets, cell phones, MP3 players, or any other electronic devices. During History exams you may ONLY refer to your own handwritten notes in your own handwriting as determined by Prof. Gendzel. The classroom will be closely monitored. Any inappropriate materials will be confiscated and students using them may receive an "F" in the course on the grounds of cheating (see the Academic Integrity below). In case of any dispute about exam scoring, the computer tabulation of your answers will be considered authoritative. For information on History exam format and grading criteria, download the required History Study Guide from the course website. For advice on how to improve your performance on the History exams, come to Prof. Gendzel's office hours or make an appointment.

IMPORTANT: Turn off your cell phone and put it away. Do not take it out for any reason during the exams. Bring a blank T&E 200 Scantron form and a #2 pencil to every History exam. T&E 200 Scantrons are available at the Spartan Bookstore in the Student Union.

Political Science Exams

There will be two in-class Political Science exams: the Political Science midterm on Thursday, April 19, and the Political Science final exam on Tuesday, May 22. Both Political Science exams will consist of multiple choice questions. The Political Science midterm will consist of 50 multiple choice questions (at 2 points each). The Political Science final will also consist of 50 multiple choice questions (at 2 points each). Each Political Science exam will be worth 100 points. You will need a blank T&E 200 Scantron and a #2 pencil for each Political Science examination.

IMPORTANT: Political Science exams will be closed book and closed notes. You may NOT refer to any books, notes, or electronic devices during the Political Science exams. See rules about cheating listed under "Academic Integrity" below.

Makeup Exams

All students are required to take all exams as scheduled. There are no “excused” absences from exams except in dire emergencies with official documentation (e.g., hospital records, doctor’s note, police report, arrest records, court documents, funeral program, military orders). Claims such as “I forgot” or “I overslept” are not valid excuses for missing an exam. For those who can provide adequate documentation of a valid emergency in the instructor’s judgment, a makeup exam will be scheduled at the instructor’s convenience. Makeup exams may vary in format and difficulty from the regularly scheduled exams.

IMPORTANT: If you miss a History exam, you *must* call Prof. Gendzel at (408) 924-5514 within 24 hours and leave a message explaining your emergency in order to schedule a makeup exam. If you miss a Political Science exam, you *must* call Prof. Danopoulos at (408) 924-5555. You *must* provide official documentation of your emergency. In *all* other cases, you will receive an “F” (0) for any exam that you missed. If you miss a makeup exam, or if you miss the final exam, you will receive an “F” (0) for that exam.

Political Science Paper (4-5 pages, due Tuesday, May 1, 1:30 PM in class)

The Political Science paper assignment is worth 100 points. It is due on Tuesday, May 1, at 1:30 PM in class. Late papers will not be accepted. You are required to write and submit a 4-5 page paper (double spaced) on one of the following topics:

1. Is the U.S. winning the war in Afghanistan?
2. Should marijuana be legalized?
3. What should California do about undocumented immigrants?
4. Should the California Constitution be amended to remove the 2/3 majority requirement for state and local tax increases?
5. Do you think the death penalty should be abolished?
6. Do you agree with the decision to end the U.S. military’s “Don’t Ask, Don’t Tell” policy?

Sources for the Political Science Paper

You are required to use a minimum of TWO scholarly articles and THREE popular magazine or newspaper articles. No more than one on-line source can be used. Your paper must include references or works cited.

Scholarly articles are longer and provide more in-depth analysis; the author(s) are usually expert(s) in the field; the piece is written in the jargon of the field for scholarly readers. Scholarly articles include a literature review, conclusion, and bibliography. They may contain illustrations that support the text, such as tables, statistics, or graphs. Scholarly articles are usually reviewed and critically evaluated by a board of editors and experts in the field. A bibliography (works cited) and/or footnotes are always provided to document research.

Popular magazine or newspaper articles are shorter, providing broader overviews of topics. The author(s) are usually staff writers or journalists, name and credentials often not provided. Popular magazine or newspaper articles are written in non-technical language for anyone to understand; they do not necessarily follow a specific format or structure; illustrations are limited to photographs, usually for advertising purposes. Popular magazine or newspaper articles are not evaluated by experts in the field, but by editors on staff. A bibliography (works cited) is usually not provided, although names of reports or references may be mentioned in the text.

Grading

Your grade in this course will be a combination of your History and Political Science scores. Each score will comprise 50% of your final grade. There is no “curve” and you are not in competition with other students, so the overall grade distribution in this class is irrelevant and will remain confidential. There is no “extra credit.” Instead, your History and Political Science scores will depend on your performance on exams and papers as indicated below:

HISTORY SCORE

History Exam #1 (Tuesday, Feb. 14)	100 points
History Exam #2 (Tuesday, Mar. 6)	100 points
History Final Exam (Thursday, Mar. 22)	<u>100 points</u>
	300 points possible =
	50% of final grade in course

POLITICAL SCIENCE SCORE

Pol. Sci. Midterm Exam (Thursday, April 19)	100 points
Pol. Sci. Paper (due Tuesday, May 1, 1:30 PM in class)	100 points
Pol. Sci. Final Exam (Tuesday, May 22, 12:15-1:30 PM)	<u>100 points</u>
	300 points possible =
	50% of final grade in course

Your final grade in the course will be determined by the sum of your History and Political Science scores translated into a letter grade according to the chart below:

591-600 = A+	519-536 = B+	459-476 = C+	399-416 = D+
555-590 = A	495-518 = B	435-458 = C	375-398 = D
537-554 = A-	477-494 = B-	417-434 = C-	351-374 = D-
			350 or below = F

History Study Guides

You are required to download and read the History Study Guide from the course website. In addition, your History textbook (*America: A Concise History*, 4th ed.) has a free online study guide available from the publisher here:

<http://bcs.bedfordstmartins.com/henrettaconcise4e>

A link to this online study guide is on the course website. The publisher’s online study guide contains study questions that help you focus on important concepts in your History textbook. It also contains practice quizzes that help you prepare for History exams. The quizzes are optional. Do not enter Prof. Gendzel’s e-mail address and do not send him your quiz scores. Do not use the chapter summaries. As a study guide for the History documents reader (*Documents for America’s History*, Vol. 2), use the questions printed at the end of each document. These questions are good practice for the History exams. For more advice about how to prepare for the History exams, consult the Study Guide and see this website:

<http://bcs.bedfordstmartins.com/benjamin11e>

Academic Integrity Policy

University policy statement: “Your own commitment to learning, as evidenced by your enrollment at SJSU, and the SJSU Academic Integrity Policy require you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Student Conduct and Ethical Development. The policy on academic integrity can be found at http://sa.sjsu.edu/student_conduct.” Students who engage in cheating, plagiarism, or other violations of academic integrity will be subject to sanctions including failure in the course regardless of grades on other assignments.

Cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means. Cheating includes but is not limited to: looking at or copying from another student’s exam, in whole or in part; submitting work previously graded in another course, unless approved by both instructors; submitting work simultaneously presented in another course, unless approved by both instructors; altering or interfering with the grading process; obtaining advance information about any exam; using or consulting prior to or during an examination, sources or materials not authorized by the instructor; using a surrogate or serving as a surrogate in taking an exam; or any other act committed by a student in the course of his or her academic work which defrauds or misrepresents, including aiding or abetting in any of the actions defined above.

Plagiarism is the act of representing the work of another as one’s own without giving appropriate credit, regardless of how that work was obtained, and submitting it to fulfill academic requirements. Plagiarism includes but is not limited to: knowingly or unknowingly incorporating the ideas, words, sentences, paragraphs, or parts or, or the specific substance of another’s work, without giving appropriate credit, and representing the product as one’s own work. The presence of your name on your submitted work signifies your promise that it represents 100% your own intellectual effort unless complete and proper acknowledgement of all other sources is provided.

Possible violations of academic integrity in this class include but are not limited to: referring to anything other than your own handwritten notes during History exams; referring to anything other than your own memory during Political Science exams; looking at or copying from anyone else’s notes or answers during exams; obtaining advance information about any exam; working in groups on your Political Science paper; plagiarizing phrases, sentences, paragraphs, or ideas in your Political Science paper from the Internet or anywhere else. To ensure academic integrity, you are required to submit your Political Science paper electronically to TURNITIN.COM and you may be retested during exams. You are responsible for knowing the rules of academic integrity and for abiding by them at all times. Claims of good intentions, ignorance of rules, or technological failures do not excuse cheating or plagiarism. If you are unsure about what constitutes cheating or plagiarism, you must contact the instructors before committing the infraction in order to avoid sanctions.

Incompletes

You must complete all course work to receive a passing grade. Incompletes will be considered only for students with documented emergencies (see the policy on Makeup Exams above) who have already passed over 50% of the course work. In any case, no one will receive an incomplete without prior consultation with Prof. Gendzel and Prof. Danopoulos, who may grant an “F” instead.

Students with Disabilities

If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please notify the instructors immediately. SJSU Presidential Directive 97-03 requires that students with disabilities must register with the Disabilities Resource Center to qualify for course accommodations and to establish a record of their disability. Special accommodations for exams require ample notice to the testing office and must be submitted to the instructors well in advance of the exam date.

Office Hours

Prof. Gendzel and Prof. Danopoulos want you to do well in this course. For this reason, they hold regularly scheduled office hours every week on a first-come, first-served basis with no appointment necessary. This is your opportunity to meet with the instructors to discuss your performance in the course. If you cannot attend regularly scheduled office hours, ask Prof. Gendzel or Prof. Danopoulos to make an appointment with you. If you are concerned about your grade, it is your responsibility to seek help from the instructors. For help with History, see Prof. Gendzel; for help with Political Science, see Prof. Danopoulos.

Enrollment and Late Adds

You are responsible for dropping courses before the drop deadline and for verifying your enrollment in courses before the add deadline. Sometimes students are dropped from courses without their knowledge. For this reason, you should check MySJSU before the Add deadline to verify that you are enrolled in this course. The History and Political Science departments will not allow any late adds.

Student Responsibilities and Consent

Enrolling in this course signifies your consent to all course requirements listed in this syllabus and any additional requirements announced in class or posted on the course website. Ask the instructors to clarify anything that you do not understand. The instructors reserve the right to make changes in course organization or requirements that will be announced in class or posted on the course website. It is your responsibility to read this syllabus, know the requirements, listen for announcements in class, check the course website, and keep current with any changes.

COURSE SCHEDULE

Here is the schedule of lecture topics and reading assignments for the semester. All of the readings listed below are ASSIGNED and REQUIRED for the day listed. Complete each day's reading assignment before coming to class. Be prepared to spend at least SIX HOURS a week doing the assigned reading, plus additional time taking notes and preparing for exams. Budget your time accordingly. Keep up with the course schedule of reading assignments or you will have great difficulty catching up for exams. If you need help, see the instructors during their office hours and/or seek help from the Learning Assistance Resource Center in SSC 600.

WEEK 1:

THURSDAY, JAN 26: COURSE INTRODUCTION

Read this entire course syllabus and notify the instructors if you do not understand anything.
Enrolling in this course means that you consent to all course requirements.

WEEK 2: BEGIN HISTORY PORTION OF COURSE

TUESDAY, JAN. 31: RECONSTRUCTION

Henretta & Brody, *America: A Concise History*, Chap. 15.
 Fernlund, ed., *Documents for America's History*, Docs. 15-2, 15-3, 15-6, and 15-7.

THURSDAY, FEB. 2: OLD WEST & NEW NORTH

Henretta & Brody, *America: A Concise History*, Chap. 16 and Chap. 17.
 Fernlund, ed., *Documents for America's History*, Docs. 16-6, 17-5, and 17-11.

WEEK 3**TUESDAY, FEB. 7: THE GILDED AGE**

Henretta & Brody, *America: A Concise History*, Chap. 18 and Chap. 19.
 Fernlund, ed., *Documents for America's History*, Docs. 18-2, 18-6, 19-3, and 19-4.

THURSDAY, FEB. 9: POPULISM & PROGRESSIVISM

Henretta & Brody, *America: A Concise History*, Chap. 20
 Fernlund, ed., *Documents for America's History*, Docs. 19-8, 20-3, 20-5, and 20-13.

LAST DAY TO ADD CLASSES: MONDAY, FEB. 13**CHECK YOUR ENROLLMENT!****ARE YOU REALLY ENROLLED IN THIS CLASS?****NO LATE ADDS WILL BE ALLOWED AFTER THIS DATE!****WEEK 4****TUESDAY, FEB. 14: HISTORY EXAM #1****COVERS ALL READINGS & LECTURES FOR WEEKS 2-3****BRING T&E 200 SCANTRON, #2 PENCIL, AND YOUR OWN HANDWRITTEN NOTES****THURSDAY, FEB. 16: AMERICAN IMPERIALISM**

Henretta & Brody, *America: A Concise History*, Chap. 21.
 Fernlund, ed., *Documents for America's History*, Docs. 21-1, 21-3, 21-5, and 21-6.

WEEK 5**TUESDAY, FEB. 21: WORLD WAR I**

Henretta & Brody, *America: A Concise History*, Chap. 22.
 Fernlund, ed., *Documents for America's History*, Docs. 21-9, 21-10, 21-11, and 21-13.

THURSDAY, FEB. 23: PEACE & PROSPERITY

Henretta & Brody, *America: A Concise History*, Chap. 23.
 Fernlund, ed., *Docs. for America's History*, Docs. 21-17, 21-18 (Part I only), 22-1, 22-5, and 22-10.

WEEK 6**TUESDAY, FEB. 28: GREAT DEPRESSION & NEW DEAL**

Henretta & Brody, *America: A Concise History*, Chap. 24.
 Fernlund, ed., *Documents for America's History*, Docs. 23-2, 23-4, 23-6, 23-8, and 23-9.

THURSDAY, MAR. 1: WORLD WAR II

Henretta & Brody, *America: A Concise History*, Chap. 25.
 Fernlund, ed., *Documents for America's History*, Docs. 24-3, 24-5, 24-5, 24-8, and 24-9.

WEEK 7**TUESDAY, MAR. 6: HISTORY EXAM #2****COVERS ALL READINGS & LECTURES FOR WEEKS 4-6****BRING T&E 200 SCANTRON, #2 PENCIL, AND YOUR OWN HANDWRITTEN NOTES**

THURSDAY, MAR. 8: COLD WAR & CIVIL RIGHTS

Henretta & Brody, *America: A Concise History*, Chap. 26 & Chap. 27.

Fernlund, ed., *Documents for America's History*, Docs. 25-1, 25-2, 27-5, and 27-6.

WEEK 8**TUESDAY, MAR. 13: THE VIETNAM WAR**

Henretta & Brody, *America: A Concise History*, Chap. 28.

Fernlund, ed., *Documents for America's History*, Docs. 28-2, 28-4, 28-6, 28-7, and 28-14.

THURSDAY, MAR. 15: NIXON & THE 1970s

Henretta & Brody, *America: A Concise History*, Chap. 29 and Chap. 30.

Fernlund, ed., *Documents for America's History*, Docs. 27-7, 28-5, 28-9, 28-17, and 29-6.

WEEK 9**TUESDAY, MAR. 20: REAGAN & THE 1980s**

Henretta & Brody, *America: A Concise History*, Chap. 31. (Chap. 32 is optional, NOT on exam)

Fernlund, ed., *Documents for America's History*, Docs. 30-2, 30-3, 30-7, and 30-12.

THURSDAY, MAR. 22: HISTORY FINAL EXAM

COVERS ALL READINGS & LECTURES FOR WEEKS 7-9

BRING T&E 200 SCANTRON, #2 PENCIL, AND YOUR OWN HANDWRITTEN NOTES

END HISTORY PORTION OF COURSE**SPRING BREAK: NO CLASS MAR. 27 OR MAR. 29****WEEK 10: BEGIN POLITICAL SCIENCE PORTION OF COURSE****TUESDAY, APRIL 3: POLITICAL PARTIES AND ELECTIONS**

Ginsberg, Lowi, & Weir, *We the People*, Chap. 9 and Chap. 10. (start)

THURSDAY, APRIL 5: POLITICAL PARTIES AND ELECTIONS

Ginsberg, Lowi, & Weir, *We the People*, Chap. 9 and Chap. 10. (finish)

WEEK 11**TUESDAY, APRIL 10: INTEREST GROUPS**

Ginsberg, Lowi, & Weir, *We the People*, Chap. 11. (start)

THURSDAY, APRIL 12: INTEREST GROUPS

Ginsberg, Lowi, & Weir, *We the People*, Chap. 11. (finish)

WEEK 12**TUESDAY, APRIL 17: CONGRESS**

Ginsberg, Lowi, & Weir, *We the People*, Chap. 12.

**THURSDAY, APRIL 19: POLITICAL SCIENCE MIDTERM EXAM
COVERS ALL READINGS AND LECTURES FOR WEEKS 10-12
BRING T&E 200 SCANTRON AND A #2 PENCIL
NO NOTES ALLOWED!**

WEEK 13

TUESDAY, APR. 24: PRESIDENCY

Ginsberg, Lowi, & Weir, *We the People*, Chap. 13. (start)

THURSDAY, APR. 26: PRESIDENCY

Ginsberg, Lowi, & Weir, *We the People*, Chap. 13. (finish)

**REMINDER: POLITICAL SCIENCE PAPER DUE TUESDAY, MAY 1
IN CLASS AT 1:30 PM**

WEEK 14

TUESDAY, MAY 1: BUREAUCRACY

Ginsberg, Lowi, & Weir, *We the People*, Chap. 14. (start)

THURSDAY, MAY 3: BUREAUCRACY

Ginsberg, Lowi, & Weir, *We the People*, Chap. 14. (finish)

WEEK 15

TUESDAY, MAY 8: COURTS

Ginsberg, Lowi, & Weir, *We the People*, Chap. 15.

THURSDAY, MAY 10: CALIFORNIA GOVERNMENT

Gerston & Christensen, *California Politics & Government*, Chaps. 1, 5, 6, and 7.

WEEK 16

TUESDAY, MAY 15: REVIEW

No additional reading assignment.

**POLITICAL SCIENCE FINAL EXAM: TUESDAY, MAY 22, 12:15-2:30 PM
COVERS ALL READINGS AND LECTURES FOR WEEKS 13-16
BRING T&E 200 SCANTRON AND A #2 PENCIL
NO NOTES ALLOWED!**

END POLITICAL SCIENCE PORTION OF COURSE

FINAL GRADES WILL BE POSTED ON MySJSU