

SAN JOSE STATE UNIVERSITY – SPRING 2012
POLITICAL SCIENCE 101 – American Government & Politics for Teachers
Section 1 • Tu/Th 1:30-2:45 pm • HGH 116 • Course Code 23121

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Office Hours:	Tuesday, Noon-1pm and by appointment.	

REQUIRED TEXT

American Government Institutions & Policies. James Q. Wilson & John J. Dilulio, Jr., 12th Edition

COURSE DESCRIPTION

This course is for future teachers and is intended to reinforce and explore in depth the fundamentals of American government and politics. The course includes an examination of the historic basis of American political ideas, principles and practices, as a means of acquainting students with the complexities of the American political system.

COURSE OBJECTIVES

At the end of this course, students should be able to demonstrate:

- An understanding of the foundations of the political system, including the evolution of the philosophies of the U. S., political culture, separation of powers, bureaucracy, federalism and relations among various levels of government within an international, comparative context.
- An understanding of the links between the people and government, including participation and voting, political parties, interest groups, public opinion and socialization. Students should be able to analyze the rights and obligations of citizens, the tension between various freedoms of expression and due process and the maintenance of order and efforts to end racial and gender discrimination in both the public and private sectors of society.
- An understanding of the operation of California government, including the similarities and differences between the California and U.S. Constitutions, the relationship between state and local government in California, and a careful assessment of the impact of demographic changes on the history and politics of the state and nation.
- An understanding of the California Social Science Standards for Grades 9-12 as they specifically relate to teaching government and civics.
- The ability to create a five-step lesson plan based on a sub-topic from the California Standards for grade 10, 11, or 12 and the presentation of a 20-30 minute “Introduction” and “Instruction” module to the class based on the lesson plan.

SYLLABUS

It is your responsibility to read the Syllabus in it's entirety. Enrollment in the course means that you consent to follow and abide by all rules, regulations and requirements set forth in the Syllabus. If you find anything to be unclear, it is your responsibility to seek clarification. The Instructor reserves the right to make changes at any time during the course upon timely notice. Changes, if any, will be announced in class and will also be posted on the class web site.

CLASS FORMAT

The weekly course format will include lectures; reading assignments; class and group discussions; student presentations; and in-class activities (as time permits). Because there is a great deal to cover in a relatively short period of time, it is essential that you come to class on time, attend on a regular basis and be **fully** prepared to discuss the assigned material.

DESIRE2LEARN WEB ACCESS

This class is what is referred to as a “blended class”. This means you will be attending class on a regular basis but will also have access to the class on-line through the eCampus Desire2Learn (D2L) website. On D2L you will be able to access the Syllabus, assignments, web links, and many other valuable course resources. You can send and receive e-mail; participate in discussion board topics; follow your progress in the Grade section of D2L; and submit assignments on line, thus eliminating the need for hard copies of written assignments. Much like Facebook, D2L also allows you to enter “profile” information about yourself, including a picture. I encourage you to include a current photo of yourself in your profile.

It is your responsibility to log onto D2L as soon as possible after the first class session so that you can become familiar with using D2L’s various features and subsequently, to log in frequently in order to stay up to date.

OFFICE HOURS

Office Hours this semester will be on Tuesdays from Noon to 1pm, and by appointment. I encourage you to see me if you have any concerns or questions about the class, assignments or any other issues.

EMAIL

Preferred means of email is through the D2L class web site.

NEED FOR SPECIAL ACCOMMODATIONS

If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities register with the Disability Resource Center (DRC) to establish a record of their disability. You can obtain information about the DRC at: www.drc.sjsu.edu

DROP POLICY

You are urged to make an early decision as to whether or not you want to take this class. Please note that **FEBRUARY 5th** is the last day to drop a class without an entry on your record. After that date, students may only drop a class for a “serious and compelling reasons beyond the student’s control.” For example, students may not drop a class simply because of poor attendance or poor grades. Even if the Professor and the student agree that dropping the class would be in the student’s best interest, the University makes the final determination and can deny a student’s late drop request even if it is approved by the Professor and the Department Chair.

READING ASSIGNMENTS

You are expected to read all assigned reading **before** the material is presented and discussed in class. This does not mean merely skimming. You are expected to be prepared to discuss the substantive material in each reading assignment in class.

LEARNING ASSISTANCE RESOURCE CENTER (LARC)

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The Center provides support services such as skills assessment; individual

or group tutorials; subject advising; learning assistance; and basic skills development. LARC is an excellent resource if you find yourself in need of extra help with writing or other course skills. There are many useful videos and tutorials on the LARC website which is located at: <http://www.sjsu.edu/larc/>

PEER MENTOR CENTER

The Peer mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life and address problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop-in basis. No reservation is required. The Peer Mentor Center website is located at: <http://www.sjsu.edu/muse/peermentor/>

SJSU WRITING CENTER

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. The Center's writing specialists have met a rigorous CPA requirement and are well trained to assist all students at all levels within all disciplines to become better writers. It is your responsibility to arrange a time to meet with the instructors. If you believe you need writing assistance, you are urged to contact the Center as soon as possible since an appointment is required and spaces fill up quickly. The Writing Center website is located at: <http://www.sjsu.edu/writingcenter/>

WRITTEN ASSIGNMENTS

Departmental Writing Policy

All students are expected to develop the ability to write in clear, grammatical English which includes the appropriate use of words and phrases. Spelling and grammar count! Students must also learn to master the use of appropriate citations. Direct quotations must always be indicated with quotation marks and a specific reference to the page in the source from which the quote was taken. Failure to cite sources constitutes academic misconduct which carries with it serious sanctions. You will find resource links on D2L to websites providing information on proper citation and the use of paraphrasing as well as links to the SJSU Library Tutorials and to the Writing Center located in Clark Hall.

Arguably, the best way to improve your own writing is to read quality materials on a regular basis. To this end you are encouraged to read articles from scholarly sources as well as newspapers such as The Wall Street Journal, The Financial Times and The Economist.

Class Writing Assignments & Policy

All written assignments must be submitted through the D2L “Drop Box” which is automatically integrated with Turnitin.com. Assignments cannot be submitted by way of hard copy or email. **LATE PAPERS WILL NOT BE ACCEPTED.** Assignments are to be the product of your own thinking and writing and not a collaborative effort. The due dates of all assignments are clearly indicated on the Class Schedule at the end of this Syllabus, as well as posted on the D2L Calendar, the week-by-week detailed schedule on D2L and in the DropBox under each assignment.

Four Short Analytic Papers

The details for each Analytic Papers, including their due dates, are posted on D2L under the “Dropbox”. Each paper is to be between 600-750 words and is worth 50 points each for a total of 200 points.

- Paper #1 This paper is based on the results of an Internet survey you will take: “The World’s Smallest Political Quiz”.
- Paper #2 This paper is based on the Declaration of Independence.

- Paper #3. This paper is to be a critical analysis of Federalist Paper No. 10
- Paper #4. This paper is based on the U. S. Constitution and can exceed the 750 word maximum.

Research Paper

You must select a significant current political issue which must be approved by Dr. McKenzie in advance of beginning your research. A partial list of acceptable issues, as well as details and guidelines for the paper can be found on the D2L class web site under the left column of Class Resources.

This Research Paper is to be **an analytical essay** on your selected issue and should demonstrate your use of critical thinking, logic and relevant, credible evidence to support your opinions and conclusions. This paper must be between 1500-2000 words (not including the Bibliography) and is worth 200 points.

You must cite your sources within the text of the paper as well as provide a Bibliography at the end. You must cite both direct quotes from cited resources as well as instances in which you merely use the ideas or information reported by another author. Citations and the Bibliography may be in APA, MLA or Turabian/Chicago Style as long as citations are consistent. Microsoft Word will properly format your citations under the "Reference" tab on the Menu bar.

You must use at least **8 credible** sources. The best credible sources will be found in primary documents. The next most credible will be secondary sources. Papers that use only web sites as sources cannot receive an "A" or "B" nor can papers that use Wikipedia or any other Wiki site as a source.

Written Lesson Plan & Class Presentation

You will select one of the sub-topics within the California Social Science Standards (posted on D2L) and create a five-step lesson plan for a grade 10, 11 or 12 and then present a 30 minute "Introduction" and "Instruction" module from your plan to the class. The written plan is worth 100 points and the presentation is worth 100 points for a total of 200 points.

Submission Policy

All written work must be submitted through the D2L "DropBox". If you have any concern about your writing ability, you are strongly encouraged to seek help at the University's Writing Center located on the first floor of Clark Hall.

Formatting Requirements For Written Work

- You name, class and section number must be single spaced on the top right hand corner of each paper.
- The main text of your assignments must be double spaced.
- Margins must be 1" on all sides.
- Font must be 12 point Arial or Times New Roman.
- In order for papers to be accepted by Turnitin, they must be saved in one of the following formats: MS Word (.doc); WordPerfect (.wpd); PostScript (.eps); Portable Document Format (.pdf); HTML (.htm); Rich Text (.rtf); or Plain Text (.txt).
- Documents written in "OpenOffice" **ARE NOT ACCEPTABLE** and must be converted to one of the above noted formats before being submitted.

***DOCUMENTS WHICH ARE NOT SUBMITTED IN ONE OF THE ABOVE NOTED FORMATS
WILL NOT BE GRADED.***

Because it is unfair to students who have done whatever is necessary to meet the required deadlines, ***LATE ASSIGNMENTS WILL NOT BE ACCEPTED.*** Thus, you are urged to plan your time accordingly. Papers are accepted on-line, through the D2L DropBox at any time before the due date but no later than ***11:59 p.m.*** on the due date. Therefore, in order to avoid any untimely computer, server or internet technical issues, do not wait until the last minute to submit your work.

EMAIL OR HARD COPY SUBMISSION OF PAPERS WILL NOT BE ACCEPTED.

EXAMINATIONS

There will be three exams: The first, will be an ungraded content exam, given at the beginning of the semester that will help you assess your current level of competency. The second will be a Midterm Exam and the third will be a Final Exam. Each examine may be comprised of short written responses, multiple choice, fill-in-the blank, and/or true-false questions. All exams will be given on-line through D2L. A "Practice Exam" is available so that you can become familiar with D2L and taking on-line exams prior to taking the Midterm. More information will be provided well in advance of these exams regarding policies and procedures for taking these examinations. Both exams may contain a combination of essay questions, short written responses, multiple choice, fill-in-the-blank, and/or true-false questions.

NOTE: There are no excused absences from examinations except in extreme emergencies, in which case some form of official documentation must be provided (e.g., hospitalization records, doctor's note, police report, court record or order, funeral program, military orders). Claims such as "I forgot," "I overslept," or "I had to work" are not valid excuses for missing an examination or for failing to turn in an assignment on time. Examinations and dates for turning in assignments are clearly noted in the Syllabus and on the Blackboard site. In the event you miss an examination and, in the professor's judgment, adequate documentation of an emergency is provided, a makeup exam may be scheduled. However, please note that makeup exams will vary in format and difficulty from regularly scheduled examinations.

SJSU On-Line Library Tutorials

The SJSU Library offers a number of on-line tutorials. You must take the **following three** Tutorials by the scheduled due date. **(See Class Schedule)**

- Library Basics
- InfoPower (3 modules)
- Plagiarism

You can repeat the tutorials without penalty, as many times as you wish in order to improve your scores. However, only **submit ONE file with all of your scores in the Dropbox.** This can be accomplished by cutting and pasting each of the reports from the library into a single file. **LATE SUBMISSIONS WILL NOT BE ACCEPTED.** There are FIVE scores: One for Library Basics; one for Plagiarism; and three for InfoPower. Your grade will be based on the average of your scores on these three tutorials.

If you have taken one or more of these tutorials within the last academic year you may submit a copy of your prior scores.

Although not required, I strongly urge you to take the **GOOGLE SCHOLAR** tutorial which you will find under the "3-6 Minute Quick guides" on the Library's On-Line Tutorial page. This guide will show you how to use Google Scholar and how it can be linked to the SJSU Library databases.

PARTICIPATION

There are two separate Participation Grades: One will be based on the quality of your participation in-class and one will be based on your participation on the D2L Discussion Board.

- *Quality* class participation means that you:
- Come to class on time;
- Are prepared to discuss all assigned readings;
- Take the initiative to volunteer your opinions rather than having to be called on;
- Ask pertinent and relevant questions;

- Challenge the arguments of others in a meaningful and respectful manner; and
- Take an active part in all group activities.

Everyone who wishes to participate in classroom discussions will be given the opportunity as time allows. However, **private conversations** between students are disruptive and disrespectful. You may be asked to leave the classroom if asked more than once to refrain from private conversations.

Quality Discussion Board participation means that you:

- Post ONE substantive response to the question posed on EACH ISSUE. Your post should be at least 2 paragraphs in length; AND
- Post a substantive reply to at least TWO classmates response to each issue. Reply posts must be more than “I agree” or “I disagree”. Replies should discuss **why** you agree or disagree with another student’s post.
- To obtain **maximum points** students must do more than the minimum requirements (which represents a “C” grade (7 out of 10 points) and must engage in dialog and discussion pertaining to the questions posed for each Issue.

There will be a posted “cut-off” date for each Discussion Board Issue. Once the deadline is past, the Discussion will be “Locked” and no further posts can be made.

The instructor reserves the right to remove any postings that are deemed inappropriate for the classroom environment. Postings that are removed will not receive any grade points.

CLASS POLICIES AND CLASSROOM DEMEANOR

Promptness

Please come to class on time. It is very distracting to have students come into the classroom once class has already begun. There may be an extraordinary circumstance that may cause you to be late on occasion. However, this should be the exception rather than the rule. If you know you will be late, will have to miss a class, or need to leave early, please let Dr. McKenzie know ahead of time. Please take care of all personal matters before entering the classroom, such as restroom needs, cell phone calls or text message communications.

Attendance

You should try to attend every class meeting. Material will be covered each day in class that will appear on examinations. If you miss class, you are, nevertheless, responsible for the material covered. It would be prudent to make one or more friends in the class so that you can share class notes in the event one of you misses an occasional class. Lecture material will include material that is not covered in the text and therefore, it could be critical information for purposes of assignments, the midterm and/or the Final Exam. Power Point slides will be available on the Blackboard web site after the date of each lecture.

Electronic Devices

All cell phones, smart phones, pagers, watch alarms, Ipods, Droids, Gameboys or other electronic devices are to be turned off during class. Do not answer phone calls in class. Do not send, receive or read phone or text messages of any kind in class.

Laptops Are Not Permitted

Unfortunately, because of the increasing number of students who purportedly use their laptop computers for taking class notes but who, in fact, use their computer to read and update their Facebook page, surf the internet, play games or send and receive emails or Tweets, etc., laptops will no longer be allowed. Lecture PowerPoint presentations will be posted on D2L after the material is presented in class.

No Electronic Recordings

You are not authorized to record or transmit the lectures in any way without the prior express, written consent of the Professor.

GRADING POLICIES AND ASSESSMENT STANDARDS

Extra Credit

There are no options for submitting extra credit work.

Assessment Standards

Grading Rubrics will be used to assess your performance. All Grading Rubrics are posted on D2L. You are encouraged you to become familiar with these Rubrics and keep the grading standards in mind as you prepare and submit your assignments.

Academic Integrity Policy

Your own commitment to learning is evidenced by your enrollment at San Jose State University. The University's Academic Integrity Policy requires you to be honest in all your academic course work. Faculty is required to report all infractions to the Office of Judicial Affairs. The University's policy on academic integrity can be found at:

http://sa.sjsu.edu/download/judicial/Academic_Dishonesty_Policy.pdf

Academic integrity is a serious matter and is essential to the University's mission. As such, students are expected to perform their own work, except when collaboration is **expressly** permitted. Students are not permitted to use old tests or quizzes when preparing for exams, or consult with students who have already taken the exam. When practiced, academic integrity ensures that all students are fairly graded.

Cheating

Cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive or fraudulent means. Cheating includes but is not limited to: looking at or copying from another student's exam in whole or in part; submitting work previously graded in another course unless this has been approved by the instructor; submitting work simultaneously presented in two courses, unless this has been approved by both instructors; altering or interfering with the grading process; obtaining advance information about any exam; using or consulting, prior to, or during an examination, sources or materials not authorized by the instructor; using a surrogate or serving as a surrogate in taking an exam; or any other act committed by a student in the course of his or her academic work which defrauds or misrepresents, including aiding or abetting any of the actions defined above.

Plagiarism

Plagiarism is the act of representing the work of others as your own (without appropriate credit) and submitting it to fulfill academic requirements. Plagiarism is a very serious offense in both academic and professional environments.

Learning when to cite a source, and when not to, is an art rather than a science. However, below are some examples of plagiarism you should be careful to avoid:

- Using a sentence (or even a part of a sentence) that someone else wrote without referencing the source
- Paraphrasing someone else's theory or idea without referencing the source
- Using a picture or table from a web page or book without referencing the source

- Incorporating data that someone else has collected without referencing the source

Plagiarism will lead to grade penalties, may result in your failing the course and/or in having the incident permanently noted in your SJSU student record.

Grading Policy

Grading is not based on a “curve”. Therefore, you are not in competition with any student other than yourself! As a result, the overall grade distribution in the class is irrelevant and will remain confidential. Your final grade will be based on your personal overall performance across all required work. The total points and weight of each required element of your final grade is indicated below:

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Task	Points	% of Final Grade
4 Papers (50 Points each)	200	20%
Library Tutorials	100	10%
Research Paper	200	20%
Lesson Plan	50	5%
Class Presentation of Lesson Plan	100	10%
Discussion Board Participation	100	10%
In-Class Participation	50	5%
Midterm Exam	100	10%
Final Exam	100	10%
Total	1000	100%

Your total points will be summed at the end of the term and a letter grade equivalency will be applied as follows:

Final Grade Determination	
Overall Points	Letter Grade
930-1000	A
900-929	A-
870-899	B+
830-869	B
800-829	B-
770-799	C+
730-769	C
700-729	C-
670-699	D+
630-669	D
600-629	D-
599 and below	F



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CLASS CALENDAR AND ASSIGNMENTS
 (Subject to change with timely notice)

Date	Discussion/Activity/Notes	Due Dates
WEEK 1		
Week 1 Thursday 1/26	Review of Syllabus and discussion of expectations and assignments.	Reading for Week 2: Textbook: Chapters. 1 and 22
WEEK 2		
Week 2 Tuesday 1/31	<ul style="list-style-type: none"> • Play “Constitutional Jeopardy” 	Reading for Week 3 Textbook: Chapter 2
Thursday 2/2	<ul style="list-style-type: none"> • Who gets what, when and how? 	<i>Feb. 5th Last day to drop without penalty.</i>
WEEK 3		
Week 3 Tuesday 2/7	<ul style="list-style-type: none"> • The Colonial Experience 	Reading for Week 4: Textbook: Chapter 2 (continued) <ul style="list-style-type: none"> • Paper #1 World’s Smallest Political Quiz • On-Line Ungraded Comprehensive Content Exam
Thursday 2/9	<ul style="list-style-type: none"> • Seeds of rebellion and the “shot heard ‘round the world.” 	<ul style="list-style-type: none"> • Library Tutorials on D2L by 11:59 pm • Last Day to Sign Up for Lesson Plan Issue


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WEEK 4		
Week 4 Tuesday 2/14	<ul style="list-style-type: none"> • The Confederation of States 	Reading for Week 5: Textbook: Chapter 3 <ul style="list-style-type: none"> • Last Day to Sign Up for Research Paper Issue • Paper #2 on the Declaration of Independence
Thursday 2/16	<ul style="list-style-type: none"> • The Republic is formed 	<ul style="list-style-type: none"> • Discussion Board Topic #1 open: 2/7-2/21
WEEK 5		
Week 5 Tuesday 2/21	<ul style="list-style-type: none"> • Federalism 	Reading for Week 6: Textbook: Chapter 5
Thursday 2/23	<ul style="list-style-type: none"> • Federalism (continued) 	<ul style="list-style-type: none"> • Discussion Board Topic #2 open: 2/23-3/8
WEEK 6		
Week 6 Tuesday 2/28	<ul style="list-style-type: none"> • Civil Liberties 	Reading for Week 7: Textbook: Chapter 6 <ul style="list-style-type: none"> • Paper #3 on Federalist No. 10 Due
Thursday 3/1	<ul style="list-style-type: none"> • Civil Liberties (continued) 	<ul style="list-style-type: none"> • Lesson Plan Due • Discussion Board Topic #3 open: 3/1-3/15
WEEK 7		
Week 7 Tuesday 3/6	<ul style="list-style-type: none"> • Civil Rights 	Reading for Week 8: Textbook: Chapter 13
Thursday 3/8	<ul style="list-style-type: none"> • Civil Rights 	<ul style="list-style-type: none"> • Discussion Board Topic #3 open: 3/8-3/22

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Date	Discussion/Activity/Notes	Due Dates
WEEK 8		
Week 8 Tuesday 3/13	<ul style="list-style-type: none"> • Congress 	Reading for Week 9: Textbook: Chapter 14 <ul style="list-style-type: none"> • Paper #4 on the Constitution Due
Thursday 3/15	<ul style="list-style-type: none"> • Congress 	<ul style="list-style-type: none"> • Discussion Board Topic #5 open: 3/15-4/5
WEEK 9		
Week 9 Tuesday 3/20	<ul style="list-style-type: none"> • The Presidency 	
Thursday 3/22	<div style="text-align: center;">  <p>“A house divided against itself cannot stand.”</p> </div>	<ul style="list-style-type: none"> • Discussion Board Topic #6 open: 3/22-4/5
WEEK 10		
Week 10 Monday to Sunday 3/26-4/1	<div style="text-align: center;">  </div>	

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Date	Discussion/Activity/Notes	Due Dates
WEEK 11		
Week 11 Tuesday 4/3	<u>NO CLASS</u> MIDTERM EXAM ONLINE IN D2L	Reading for Week 12: Textbook: Chapter 16
Thursday 4/5	<u>NO CLASS</u>  Movie: The Star Chamber Watch this movie Online on D2L Due to the length of the movie, it is posted in 4 parts. Paper #3 will be based on this movie.	<ul style="list-style-type: none"> • Discussion Board Topic #7 open: 4/5-4/19
WEEK 12		
Week 12 Tuesday 4/10	<ul style="list-style-type: none"> • The Judiciary • LESSON PLAN PRESENTATIONS 	Reading for Week 13: Textbook Chapters: 4 and 9
Thursday 4/12	<ul style="list-style-type: none"> • The Judiciary (continued) • LESSON PLAN PRESENTATIONS 	<ul style="list-style-type: none"> • Discussion Board Topic #8 open: 4/12-4/26
WEEK 13		
Week 13 Tuesday 4/17	<ul style="list-style-type: none"> • Political Parties & Ideologies • LESSON PLAN PRESENTATIONS 	Reading for Week 14: Textbook Chapter: 10
Thursday 4/19	<ul style="list-style-type: none"> • Political Culture • LESSON PLAN PRESENTATIONS 	<ul style="list-style-type: none"> • Discussion Board Topic #9 open: 4/19-5/3

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Date	Discussion/Activity/Notes	Due Dates
WEEK 14		
Week 14 Tuesday 4/24	<ul style="list-style-type: none"> • Campaigns, Elections & Voting 	Reading for Week 15: Textbook: Chapters: 7 & 12
Thursday 4/26	<ul style="list-style-type: none"> • Campaigns, Elections & Voting • LESSON PLAN PRESENTATIONS 	<ul style="list-style-type: none"> • Discussion Board Topic #10 open: 4/26-510
WEEK 15		
Week 15 Tuesday 5/1	<ul style="list-style-type: none"> • Media-The Fourth Estate 	Reading for Week 16: Textbook: Chapter 8 <ul style="list-style-type: none"> • Research Paper due.
Thursday 5/3	<ul style="list-style-type: none"> • Public Opinion • LESSON PLAN PRESENTATIONS 	
WEEK 16		
Week 16 Tuesday 5/8	<ul style="list-style-type: none"> • Participation • LESSON PLAN PRESENTATIONS 	
Thursday 5/10	<ul style="list-style-type: none"> • Participation • LESSON PLAN PRESENTATIONS 	
WEEK 17		
Week 17 Tuesday 5/15	LAST DAY OF CLASS LESSON PLAN PRESENTATIONS	
FINAL EXAM On-Line D2L		