San José State University
Political Science/History 15B, Section 03
US History and American Government

Spring, 2016

Course and Contact Information

<table>
<thead>
<tr>
<th>Instructor:</th>
<th>Dr. Mary Currin-Percival</th>
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<tbody>
<tr>
<td>Office Location:</td>
<td>Clark Hall 406L</td>
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<tr>
<td>Telephone:</td>
<td>(408) 924-5569</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:mary.currinpercival@sjsu.edu">mary.currinpercival@sjsu.edu</a></td>
</tr>
<tr>
<td>Office Hours:</td>
<td>Mondays and Wednesdays 10:30am-12:00pm (and by appointment)</td>
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<tr>
<td>Class Days/Time:</td>
<td>Tuesdays and Thursdays 10:30am-11:45am</td>
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<td>Classroom:</td>
<td>BBC 004</td>
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<tr>
<td>Course Website:</td>
<td>CANVAS course page accessible for registered students at <a href="http://sjsu.instructure.com">http://sjsu.instructure.com</a></td>
</tr>
</tbody>
</table>

Faculty Web Page and MYSJSU Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on the Canvas learning management system course website. You are responsible for regularly checking with the messaging system through MySJSU to learn of any updates.

By enrolling in this course you consent to all course requirements listed in this syllabus, published on our Canvas site, and announced in class. You accept responsibility for accessing the Canvas course website to download any required handouts, assignments, or readings. You also accept responsibility for checking the course website regularly for any announcements. You also accept responsibility for receiving any messages sent via the MySJSU email system. Make sure that MySJSU has your current email address. Contact me within the first week if you cannot access the Canvas website, download and read .pdf files, links to other websites, or send or receive email.

Course Description

From the SJSU Catalog: Treatment of essentials of U.S. and California government. Satisfies the American institutions requirements in U.S. Constitution (US2) and California Government (US3), and the Core GE requirement in Social Sciences: Social Issues (D3).
From the SJSU GE Guidelines (S14-5): In this course you will be exposed to alternative interpretations of the historical events and political processes that have shaped the social, economic, and political system in which you live. This course will provide a multicultural framework, including both conflict and consensus perspectives, of the choices and options available to individuals and groups in their social, economic and political relations. The focus of the course is the growth of a multicultural society and the interactions, including cooperation and conflict, as these many and varied peoples have dealt with social, economic, and political issues.

GE Learning Outcomes (GELO)

Upon successful completion of this course, students will be able to:

1. **GELO 1 (US2):** Explain how political decisions are made, their consequences for individuals and society, and how individuals and groups may affect the decision-making process. Analyze the meaning and content of the democratic process as it has evolved in the United States and California, and describe the foundations of the political system and the evolving institutions of government, the links between the people and government, and the operations of California government. **Assessed by multiple-choice questions on the midterm and final exams, the questions on the four quizzes, and the 500-word essay on the midterm exam.**

2. **GELO 2 (US3):** Identify the tools of political action and collective decision-making at the local, state, national, and global level, and articulate the values and assumptions that inform their civic engagement. **Assessed by multiple-choice questions on the midterm and final exams and the four quizzes.**

3. **GELO 3 (D3):** Place contemporary developments in cultural, historical, environmental, and spatial contexts. **Assessed by the 1000-word policy paper assignment.**

4. **GELO 4 (D3):** Identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them. **Assessed by the 1000-word policy paper assignment.**

5. **GELO 5 (D3):** Evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues. **Assessed by the 1000-word policy paper assignment.**

6. **GELO 6 (D3)** Apply multidisciplinary material to a topic relevant to policy and social action at the local, national, and/or international levels. **Assessed by the 1000-word policy paper assignment.**
Required Texts/Readings


Both texts are required and available at the Spartan Bookstore.

Course Requirements and Assignments

**Plagiarism Tutorial (10 points)**
You must pass all of the modules of this tutorial with a score of at least 75%.

****IMPORTANT**** The plagiarism tutorial is a requirement for the policy paper. I will not accept your policy paper until you provide evidence that you have completed the tutorial (at least 75% on all modules). You must email your plagiarism tutorial to me at mary.currinpercival@sjsu.edu. The plagiarism tutorial is due by 5pm on February 16th. Late tutorials will be accepted (with a late penalty: subtract 2 points per day beginning at 5:01pm on February 16th.

**Quizzes (40 points)**
There will be four quizzes covering the lectures and assigned readings, given in class and announced in advance. Quizzes will be multiple choice, true/false, fill-in-the-blank, and short-answer. Each quiz will be worth 10 points. These assignments are open-book and open-notes. Group quiz dates are listed on the syllabus. Anyone arriving more than 10 minutes late will have to work on the quiz individually out of fairness to others in the class. **The quizzes will assess GELOs 1 and 2.**

**Midterm Exam (100 points)**
The midterm exam is worth 100 points and will consist of a multiple-choice section worth 50 points (25 questions worth 2 points each) and an essay section (about 500 words) worth 50 points. You may use one page (double-sided) of hand-written notes during the exam. **The exam will assess GELOs 1 and 2.** Bring a T&E 200 scantron, a greenbook, a pen, and a #2 pencil. The midterm exam is scheduled for March 22nd.

**Final Exam (100 points)**
The final exam is worth 100 points and will consist of 50 multiple-choice questions (worth 2 points each). You may use one page (double-sided) of hand-written notes on the final exam. **The final exam will assess GELOs 1 and 2.** The final exam is scheduled for May 18th.

**Policy Paper (100 points)**
You will be required to write a (1000 word) research paper addressing a domestic or foreign policy issue discussed in our class. You will research this issue, and describe and critically evaluate both the current policy and any proposed policy changes. Finally, you will describe your
own position on this issue and at least one action you could take as a citizen in support of your policy preference. I will provide a detailed prompt for the policy paper assignment on Canvas week 4 during the semester. In your paper, you will be required to use 3-4 academic sources and use either Chicago or APA formatting. I will post a link to citation guides from our library on Canvas.

The policy paper will assess GELOs 3-6. The paper is due on May 10th. Late papers will be graded; however, these will be penalized 5 points for each day they are late. The late period begins at 11:46am on the day the paper is due. Late papers will NOT be accepted after the last day of class.

Grading Policy
NOTE that University policy F69-24 at http://www.sjsu.edu/senate/docs/F69-24.pdf states that “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

Your grade will be calculated as follows. You may keep track of your grade in the class on the CANVAS course website.

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<thead>
<tr>
<th></th>
<th>Points</th>
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<tbody>
<tr>
<td>Plagiarism Quiz</td>
<td>10</td>
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<tr>
<td>Quizzes (4 @ 10 points each)</td>
<td>40</td>
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<tr>
<td>Midterm Exam</td>
<td>100</td>
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<tr>
<td>Policy Paper</td>
<td>100</td>
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<tr>
<td>Final Exam</td>
<td>100</td>
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<td><strong>Total</strong></td>
<td><strong>350</strong></td>
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Your final grade will be calculated by dividing your total points by 350. For example, consider the following: Total points = 318. 318/350 = .909%. Using the scale below, this individual would be assigned an A-.

Final letter grades for the course will be assigned based on the following scale:

<table>
<thead>
<tr>
<th>100%-98 = A+</th>
<th>89%-87% = B+</th>
<th>79%-77% = C+</th>
<th>69%-67% = D+</th>
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<tbody>
<tr>
<td>97-93% = A</td>
<td>86%-83% = B</td>
<td>76%-73% = C</td>
<td>66%-63% = D</td>
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<tr>
<td>92%-90% = A-</td>
<td>82%-80% = B-</td>
<td>72%-70% = C-</td>
<td>62%-60% = D-</td>
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<td>59% or less = F</td>
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Make-up/Late Policy
There are no make-up exams or other assignments without appropriate documentation (serious medical illness or serious medical emergency, religious holiday, pre-approved university-sanctioned event or activity, military orders, family emergency) that you were unable to complete the assignment on time. This includes in-class assignments. If you are seriously ill, you must notify me as soon as possible by email or on my office phone that you will be unable to complete an assignment on time. Except in cases of medical emergency, you MUST notify me before the scheduled assignment. Out of fairness to your colleagues, work, missing an alarm, and generally not feeling well will not be accepted excuses for missing assignments. Make sure you schedule all of our assignments right away. If you have a vacation or similar event planned during one of these assignment days, take this course during another semester.

Late papers will be graded; however, these will be penalized 5 points for each day they are late. The late period begins at 11:46am on the day the paper is due. Late papers will NOT be accepted after the last day of class.

Classroom Policies and Protocol
YOU MUST CHECK OUR CANVAS COURSE PAGE ROUTINELY. This is a course requirement. All course materials (e.g. paper prompt, study guide, PowerPoint slides, class meeting notices) will be posted on Canvas. I will also frequently make announcements on Canvas.

NO AUDIO OR VIDEO RECORDING OF LECTURES OR OTHER CLASS ACTIVITIES ALLOWED WITHOUT MY PERMISSION IN ADVANCE.

Electronic Device Policy
Turn off ALL electronic devices such as phones and laptops and PUT THEM AWAY when you come to class. Do not use ANY electronic devices in class without Prof. Currin-Percival’s written permission in advance. Do NOT send or receive messages in class. If you need to have your cell phone on for family reasons, please turn it on vibrate and leave it out of sight. If you must make an emergency text, feel free to step outside of class. All other texting needs to take place before or after class.

Please remain in your seat while class is in session. Remember: students who come and go repeatedly during class may be prohibited from reentering.

Political Science Departmental Writing Policy
Students of political science should develop the ability to write in clear, grammatical English. Spelling and grammar count! Students must take care that appropriate citations are used. Direct Quotations must be so indicated with quotation marks and a specific reference to the page in the source from which it was taken. Failure to cite your sources constitutes academic misconduct which carries with it serious sanctions. A tutorial on citations is available at the library website at http://www.sjlibrary.org/services/literacy/info_comp/citing.htm.

For assistance with writing, please see me or visit the SJSU Writing Center located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well
trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at http://www.sjsu.edu/writingcenter.

University Policies

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU’s policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See University Policy S90–5 at http://www.sjsu.edu/senate/docs/S90-5.pdf. More detailed information on a variety of related topics is available in the SJSU catalog, at http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes. Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, http://www.sjsu.edu/senate/docs/S12-7.pdf, requires students to obtain instructor’s permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”

- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”
Academic integrity
Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at http://www.sjsu.edu/ senate/docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/.

Campus Policy in Compliance with the American Disabilities Act
If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.

Accommodation to Students’ Religious Holidays
San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See University Policy S14-7 at http://www.sjsu.edu/senate/docs/S14-7.pdf.

Student Technology Resources
Computer labs for student use are available in the Academic Success Center at http://www.sjsu.edu/at/asc/ located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Counseling Services
The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling Services website at http://www.sjsu.edu/counseling.
Political Science 15B, Political Science/History 15B, Section 01
This schedule is subject to change with fair notice via Canvas and in-class announcement.

Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics, Readings, Assignments, Deadlines</th>
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<tbody>
<tr>
<td>0</td>
<td>Thurs, Jan 28</td>
<td>Introduction to course  &lt;br&gt;Review course Canvas website</td>
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<td></td>
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<td><strong>READ:</strong> syllabus &lt;br&gt;<strong>Assignment:</strong> online plagiarism tutorial and quiz at: &lt;br&gt;<a href="http://tutorials.sjlibrary.org/tutorial/plagiarism/index.htm">http://tutorials.sjlibrary.org/tutorial/plagiarism/index.htm</a> &lt;br&gt;<em>Follow the link to read the SJSU Academic Integrity Policy when taking this tutorial</em> &lt;br&gt;Plagiarism quiz results are due by email no later than 5pm February 15th. Late quizzes will be penalized 2 points per day beginning at 5:01pm.</td>
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<tr>
<td>1</td>
<td>Tues, Feb 2</td>
<td>The Logic of American Politics &lt;br&gt;The Declaration of Independence &lt;br&gt;The Articles of Confederation &lt;br&gt;<strong>READ</strong> Kernell et al. chapter 1 &lt;br&gt;Kernell et al. chapter 2, pps. 39-53 &amp; Appendix 2</td>
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<tr>
<td>1</td>
<td>Thurs, Feb 4</td>
<td>The Constitution &lt;br&gt;<strong>READ</strong> Kernell et al. Appendix 4 &amp; 5 &lt;br&gt;Kernell et al. chapter 2, pps. 53-79</td>
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<td>2</td>
<td>Tues, Feb 9</td>
<td>The Constitution &lt;br&gt;<strong>READ</strong> Kernell et al. Appendix 4 &amp; 5 &lt;br&gt;Kernell et al. chapter 2, pps. 53-79</td>
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<td>2</td>
<td>Thurs, Feb 11</td>
<td>Federalism &lt;br&gt;<strong>READ</strong> Kernell et al. chapter 3</td>
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<tr>
<td>Week</td>
<td>Date</td>
<td>Topics, Readings, Assignments, Deadlines</td>
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<td>3</td>
<td>Tues, Feb 16</td>
<td>Federalism</td>
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<td><em>READ</em> Kernell et al. chapter 3</td>
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<td><strong>Assignment:</strong> PLAGIARISM QUIZ RESULTS DUE BY EMAIL NO LATER THAN 5PM TODAY. LATE QUIZZES WILL PENALIZED 2</td>
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<td>POINTS PER DAY BEGINNING AT 5:01PM.</td>
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<td>3</td>
<td>Thurs, Feb 18</td>
<td>U.S. Congress</td>
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<td><em>READ</em> Kernell et al. chapter 6</td>
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<td><strong>Assignment:</strong> QUIZ 1 AT THE BEGINNING OF CLASS</td>
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<td>4</td>
<td>Tues, Feb 23</td>
<td>U.S. Congress</td>
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<td><em>READ</em> Kernell et al. chapter 6</td>
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<td>4</td>
<td>Thurs, Feb 25</td>
<td>U.S. Presidency</td>
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<td><em>READ</em> Kernell et al. chapter 7</td>
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<td>5</td>
<td>Tues, Mar 1</td>
<td>U.S. Presidency</td>
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<td><em>READ</em> Kernell et al. chapter 7</td>
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<td>5</td>
<td>Thurs, Mar 3</td>
<td>The Bureaucracy</td>
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<td><strong>FRONTLINE:</strong> <em>The Trouble with Chicken</em></td>
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<td>6</td>
<td>Tues, Mar 8</td>
<td>The Bureaucracy</td>
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<td><em>READ</em> Kernell et al. chapter 8</td>
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<td><strong>Assignment:</strong> QUIZ 2 AT THE BEGINNING OF CLASS</td>
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<td>6</td>
<td>Thurs, Mar 10</td>
<td>The Federal Judiciary</td>
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<td></td>
<td><em>READ</em> Kernell et al. chapter 9</td>
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<td>Week</td>
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<td>Topics, Readings, Assignments, Deadlines</td>
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<td>7</td>
<td>Tues, Mar 15</td>
<td>The Federal Judiciary</td>
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<td><strong>READ</strong> Kernell et al. chapter 9</td>
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<td>7</td>
<td>Thurs, Mar 17</td>
<td>“Catch-up” day and review session</td>
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<td>8</td>
<td>Tues, Mar 22</td>
<td><strong>Assignment: Midterm Exam</strong></td>
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<td>BRING ALL OF THE FOLLOWING: A LARGE GREEN BOOK, A PEN, A T&amp;E 200 SCANTRON, AND A PENCIL.</td>
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<td><strong>READ</strong> Kernell et al. chapter 9</td>
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<td>8</td>
<td>Thurs, Mar 24</td>
<td>Research day for papers</td>
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<td>9</td>
<td>Tues, Mar 29</td>
<td>Spring Break—No class</td>
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<td>9</td>
<td>Thurs, Mar 31</td>
<td>Spring Break—No class</td>
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<td>10</td>
<td>Tues, Apr 5</td>
<td>California Institutions</td>
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<td><strong>READ</strong> Guide to California Government, chapters 4-6</td>
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<td>10</td>
<td>Thurs, Apr 7</td>
<td>California Institutions</td>
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<td>Civil Rights</td>
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<td><strong>READ</strong> Guide to California Government, chapters 4-6</td>
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<td>Kernell et al. chapter 4</td>
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<td>11</td>
<td>Tues, Apr 12</td>
<td>Civil Rights</td>
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<td><strong>READ</strong> Kernell et al. chapter 4</td>
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<td>11</td>
<td>Thurs, Apr 14</td>
<td>Civil Liberties</td>
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<td><strong>READ</strong> Kernell et al. chapter 5</td>
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<td>12</td>
<td>Tues, Apr 19</td>
<td>Civil Liberties</td>
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<td><strong>READ</strong> Kernell et al. chapter 5</td>
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<td><strong>Assignment: Quiz #3 at the beginning of class</strong></td>
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<td>Week</td>
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<td>Topics, Readings, Assignments, Deadlines</td>
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<td>12</td>
<td>Thurs, Apr 21</td>
<td>Interest Groups</td>
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<td>13</td>
<td>Tues, Apr 26</td>
<td>Interest Groups and Political Parties</td>
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<td>13</td>
<td>Thurs, Apr 28</td>
<td>Public Opinion</td>
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<td>14</td>
<td>Tues, May 3</td>
<td>News Media</td>
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<td>14</td>
<td>Thurs, May 5</td>
<td>Voting, Campaigns and Elections</td>
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<td>Tues, May 10</td>
<td>Voting, Campaigns and Elections</td>
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<td>Voting, Campaigns and Elections in California</td>
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<tr>
<td>15</td>
<td>Thurs, May 12</td>
<td>Voting, Campaigns and Elections in California</td>
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<tr>
<td>FINAL</td>
<td>Wed, May 18th</td>
<td><strong>EXAM</strong></td>
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