Critical Page

Needs
Department Welcome/Orientation
Identify-Areas Needed to Development English/Math
Support of Peers
Connection awareness of tech resources, AEX, and other resources
c to campus clubs/orgs
Social- Engage with campus and wellness
Practical- campus resources and basic skills
Systems-SJSU culture, department culture (navigating-getting to degree)
On time delivery of information
Training provided to faculty and staff
Ability to self evaluate
Engage with faculty
Academic integrity
Live away from home-life skills
Financial counseling
Overload of info at orientation
s-Provide flashdrive or website
S-bring small groups to students

Solutions
Multiprong-Basic skills, connect to outside club, monthly diner in DC
Mentor program-sophomore and seniors panel discussion
Help desk- First year focus
Life skills- Etiquette included
Intrusive advising- ongoing check in
1-10 students
Block scheduling- multiple classes (2) together
Block parties- outside class/ team teaching
(2) University 100 course- optional/ required- cover campus resources/ do activities/ etc
Small groups
(2) Small app- second week, thought about joining org? Access to resources
Activity hour- no classes
(3) common read- Invite author
Learning community
Hybrid Class
(2) Database Online/Website
Anchor on campus (to go back to when needed)
in a predictable place-
Families (way to integrate them to support students)-letter to families sharing what students need
Booklet for parents-CSU book is given to students
Assessment of what Freshman needed when junior seniors
[Modules for students with assessment to test out if skilled
Build time blocks
Adaptive Learning technique]
Social
- community building
- wellness

Practical
- learn about campus resources and culture
- basic skills

Solutions
Social
FY Course (Mandatory)
- Attend events
- read across campus
- Peer Mentors(?)

Practical
- FY app website
- Anchor (person/place)
- Online modules

What is useful for all First year students?
3

Needs
- Skill level
- Community
- System(s)

Solutions
- Learning communities
- Hybrid courses
- Common Reading Program
- Mentorship/ Interest Database
Needs
Ability to self evaluate
Engage with Faculty- Empowering students -advising and helping
Support with transition -where to go? -tools? -What questions to ask?
Engage with entire campus- student organization. Faci;tu. Staff. Each other. Resources, Community… sense of belonging
Highly trained and competent faculty and self delivering these interventions

Solutions
FYE@ SJSU
Small class sizes
Course blocking/ team teaching -connecting courses in LLCs -Infusing common read -Delivering FYE success intervention
DSP- Direct Self Placements
Mentorship (peer to peer connections- Offer campus services and tools from peers to peers (ie financial aid/ academic support, social connections)
Bringing experiences to the residential communities
Developmental interventions (year long)
Activity hour- structured time in class schedules to offer interventions/ opportunities to engage
Infusing SJSU culture into the FYE course
Common read/ convocation
Developing leadership skills (experiences, engagement)
Needs
Technique+study skills for exams
TAs in Class
Systems to identify and provide targeted support
Ways to cope with personal/emotional stress
- separated from friends, family, balance work/school or harder curriculum, housing insecurity, food insecurity
How to navigate campus/ who to approach for help
Address freshman incoming transfer and grads
Tutors
Access to software/technology and training (ie iclicker/canvas)
Professional conduct
High school vs college, what are the differences
How to connect with clubs/campus groups of interest
Accessible Education Center
Solutions
Multi-prong approach-class-website-orientation
Find a way to connect nonresidential freshman
Class focused on silicon valley innovation
- 21st century learning-preparing to work in the valley
Sophomore mentors for 1st year students
Aska spartan website/help desk
Freshman seminar as intro course to majors: gain skills/ info in their major
- connect with other students/faculty
- create a 4 year degree path
- assignments to build writing skills
- professional conduct
- Career/interview skills/ career options center
- Skills inventory
Connect Freshman seminar students outside of class
- live on the same hall
- monthly dinners in the dining commons
- group by college
- Allow ways to students in different majors
- College welcome/celebration for students
- Continue activities throughout the year - After welcome webs
Navigating the system skills
- Grad requirements
- Support services (financial aid, advisors, et)
- Campus resources
- Academic integrity policy
- Student conduct policy

Life skills
- Living away from home
- Laundry, cook, cleaning, getting along with people, organizational skill
- Social skills
- Participation skills (learning, integration)
- Engagement skills (diversity, sensitivity, etc)
- Student organizations
- Safety

Solution
1. Combine course with 3 units
2. Small group participation - intro to services, requirement (lab)
3. Courses with skill-based taught by faculty - time management, study, organization
4. Life skills, laundry, cooking
5. Communication/social skills - Participation
6. Interaction and mentoring by peer mentor
7. Smart App
   - Learning what student wants for wellness
   - Survey or suggestion of things or services
8. Combine course with app for FYE
9. Experiences senior students - Sophomore, juniors, seniors or graduate
Need a low SFT
Pre 1st year
1P math english needs in January
-Summer school avoid math 19-stretch english
In a non depressing way
-Checklist of things to know (Canvas)
Free-Services
-intrusive advising
-Life class (dorms)
-mentorship
Solutions
-What does my major relly do?
Mentor- Faculty, peer, alumni, community-Link to-panel of students 4-3-2-1
Adjust Capacity equation-SFR $
Life Skills Class
Intrusive advising, weekly check up
Block-time in class to make friends with block- “block party” 15 min group activity
Parent orientation- 4 hybrid(?) year
Belly dancing-embarrassing(?) team exercies
Create your Idea
Use a residential curricular approach
Develop Educational priority or focus for FYE (in total)
Learning goals
Pre- What experiences are we providing prior
--unrelated to orientation
--experiences on/off site
--discuss exp transitioning
--peer to peer connections
--mentorship
--faculty engagement
-Orientation
-Spartan Scholars

During
-classes
-Res halls
-book read
-structured membership

Post
-Planning for SYE
--for major declaration
-leadership engagement at SJSU
Online Orientation+
Includes
- Modules that students choose
- Topics: Tech/campus resource training -time/$/stress management -department specific modules
*Pair with 1 unit FYE or Area E (Face to Face)

Assessment
- Depends on topic
- quizzzes/ projects/ “stamps” from in person seminars

Approval
- Departments approve department specific modules; others are approved by FYE

Other Thought
- Would serve as a resource library throughout SJSU studies
- Use in place of registration orientation for out of stat/socal/ international students
Housing
- Integrate commuter students into housing activities
  -- Commute assigned to a dorm, dorm parties, RS hall extended, “Family”
  -- Extended Engineering dorm
- Incentive as a set number of programs
- Retention Rates
- Students (Housing?) pay for housing activities, commuters don’t

- Wash your clothes
- Workshop for Financial planning, nutrition, manners, how to make a nutrition(???)
- Consent meal for low income cooking class
- Six weeks- Faculty speakers--Speakers will be alumni, community leader
- Dress for success
- Professional Development
- Faculty and housing staff present for first midterm trouble
Area E(or other) FYE
-Expand to other GE areas
-Instructor Orientation/ training
-toolkit
-overnight retreat
-student development
-periodic meetings

Modules to meet the FYE SLO’s
-Online, inclass, out of class
-ACtivity section (lab)

Funding for out of class activities
-Approve the course
-A designated Q for FYE courses regardless GE credit

Assessment
-SLO’s
-Retention-return after first year, percentage on Pb after 1 semester, 1 year
-Graduation rates -4, 5, 6 year
-GPA
Page of notes- Not sure where they belong

1- Academic Readings eg library- Pretest or pretest of international literary- goes to-----
2- Activity-introduction to higher education
3- Get engaged in campus community activities----Dubant(?) journal/ social needs
4- Continuation of 3-Discussion/participation
5- Team building Activity
6- Cultural nurturing(?)----Journal
7- Student Skills--- Stress/ Time/ Financial management
8- Activity on student life skills